Indiana College Readiness Report

2013 High School Graduates
Delaware County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	464	433	93%
Core 40	476	315	66%
General	208	59	28%
High School Graduation Waiver Status			
Graduated with Waiver	55	18	33%
Graduated without Waiver	1,093	789	72%
Advanced Placement Status			
Took and Passed an AP Test	139	130	94%
Took but Did Not Pass an AP Test	183	163	89%
Did Not Take an AP Test	826	514	62%
21st Century Scholar Status			
21st Century Scholar	231	201	87%
Non 21st Century Scholar	917	606	66%
Socioeconomic Status			
Free or Reduced Lunch	383	244	64%
Non Free or Reduced Lunch	765	563	74%
Race/Ethnicity			
White	985	699	71%
Black	79	50	63%
Hispanic	20	15	75%
Asian	13	12	92%
Other	51	31	61%
All Students	**1,148**	**807**	**70%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	656	57.1%
Indiana Private College (non-profit)	79	6.9%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	29	2.5%
Out-of-State Private College (non-profit)	42	3.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**341**	**29.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	330	5	2%	***	***
Core 40	274	69	25%	45	65%
General	52	31	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	11	73%	4	36%
Graduated without Waiver	641	94	15%	58	62%
Advanced Placement Status					
Took and Passed an AP Test	93	0	0%	--	--
Took but Did Not Pass an AP Test	137	13	9%	10	77%
Did Not Take an AP Test	426	92	22%	52	57%
21st Century Scholar Status					
21st Century Scholar	186	34	18%	20	59%
Non 21st Century Scholar	470	71	15%	42	59%
Socioeconomic Status					
Free or Reduced Lunch	218	49	22%	28	57%
Non Free or Reduced Lunch	438	56	13%	34	61%
Race/Ethnicity					
White	568	88	15%	54	61%
Black	42	10	24%	4	40%
Hispanic	13	***	***	***	***
Asian	9	***	***	***	***
Other	24	5	21%	***	***
All Students	**656**	**105**	**16%**	**62**	**59%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	6%	23	56%
English/Language Arts Only	44	7%	27	61%
Both Math and English/Language Arts	20	3%	12	60%
No Remediation	**551**	**84%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	200	30.5%
Indiana State University	8	1.2%
University of Southern Indiana	9	1.4%
Indiana University-Bloomington	79	12.0%
Indiana University-East	9	1.4%
Indiana University-Kokomo	2	0.3%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	27	4.1%
Indiana University-South Bend	2	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	3	0.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	38	5.8%
Ivy Tech Community College	265	40.4%
Vincennes University	5	0.8%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	368	56.1%
Associate Degree (two-year)	271	41.3%
Award of at least 1 but less than 2 academic years	5	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	12	1.8%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	557	85%
Part-Time Students	99	15%

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	159	24%
Business and Communication	88	13%
Education	36	5%
Health	150	23%
Science, Technology, Engineering, and Math (STEM)	105	16%
Social and Behavioral Sciences and Human Services	49	7%
Trades	43	7%
Undecided	26	4%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	330	3.1	28.44
Core 40	274	2.1	16.28
General	52	1.8	8.25
High School Graduation Waiver Status			
Graduated with Waiver	15	2.0	9.87
Graduated without Waiver	641	2.6	22.04
Advanced Placement Status			
Took and Passed an AP Test	93	3.3	29.46
Took but Did Not Pass an AP Test	137	2.7	24.75
Did Not Take an AP Test	426	2.4	19.12
21st Century Scholar Status			
21st Century Scholar	186	2.4	21.51
Non 21st Century Scholar	470	2.7	21.86
Socioeconomic Status			
Free or Reduced Lunch	218	2.2	18.72
Non Free or Reduced Lunch	438	2.8	23.27
Race/Ethnicity			
White	568	2.7	22.00
Black	42	1.9	16.57
Hispanic	13	***	***
Asian	9	***	***
Other	24	2.3	19.17
All Students	**656**	**2.6**	**21.76**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	330	303	92%
Core 40	274	169	62%
General	52	16	31%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	641	483	75%
Advanced Placement Status			
Took and Passed an AP Test	93	91	98%
Took but Did Not Pass an AP Test	137	114	83%
Did Not Take an AP Test	426	283	66%
21st Century Scholar Status			
21st Century Scholar	186	136	73%
Non 21st Century Scholar	470	352	75%
Socioeconomic Status			
Free or Reduced Lunch	218	136	62%
Non Free or Reduced Lunch	438	352	80%
Race/Ethnicity			
White	568	426	75%
Black	42	25	60%
Hispanic	13	***	***
Asian	9	***	***
Other	24	16	67%
Freshman Year Remediation			
Remediation	105	51	49%
No Remediation	551	437	79%
All Students	**656**	**488**	**74%**

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2013 High School Graduates
Delaware County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.