

Indiana College Readiness Report

2013 High School Graduates Greene County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	96	96%
Core 40	151	99	66%
General	91	33	36%
High School Graduation Waiver Status			
Graduated with Waiver	24	6	25%
Graduated without Waiver	318	222	70%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	30	***	***
Did Not Take an AP Test	303	190	63%
21st Century Scholar Status			
21st Century Scholar	84	66	79%
Non 21st Century Scholar	258	162	63%
Socioeconomic Status			
Free or Reduced Lunch	123	70	57%
Non Free or Reduced Lunch	219	158	72%
Race/Ethnicity			
White	330	221	67%
Black	0	--	--
Hispanic	3	***	***
Asian	1	***	***
Other	8	***	***
All Students	342	228	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	202	59.1%
Indiana Private College (non-profit)	12	3.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	10	2.9%
Out-of-State Private College (non-profit)	2	0.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	114	33.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	81	3	4%	***	***
Core 40	88	30	34%	19	63%
General	33	24	73%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	175	57	33%	32	56%
21st Century Scholar Status					
21st Century Scholar	61	18	30%	9	50%
Non 21st Century Scholar	141	39	28%	23	59%
Socioeconomic Status					
Free or Reduced Lunch	64	21	33%	10	48%
Non Free or Reduced Lunch	138	36	26%	22	61%
Race/Ethnicity					
White	195	55	28%	31	56%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	202	57	28%	32	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	9%	13	68%
English/Language Arts Only	16	8%	10	63%
Both Math and English/Language Arts	22	11%	9	41%
No Remediation	145	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.0%
Indiana State University	38	18.8%
University of Southern Indiana	9	4.5%
Indiana University-Bloomington	22	10.9%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	5.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	1.5%
Ivy Tech Community College	49	24.3%
Vincennes University	63	31.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	44.6%
Associate Degree (two-year)	107	53.0%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	176	87%
Part-Time Students	26	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	23%
Business and Communication	19	9%
Education	11	5%
Health	42	21%
Science, Technology, Engineering, and Math (STEM)	37	18%
Social and Behavioral Sciences and Human Services	13	6%
Trades	23	11%
Undecided	11	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	81	3.0	26.31
Core 40	88	2.4	19.14
General	33	2.2	14.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	175	2.6	20.63
21st Century Scholar Status			
21st Century Scholar	61	2.4	18.86
Non 21st Century Scholar	141	2.7	22.24
Socioeconomic Status			
Free or Reduced Lunch	64	2.1	15.86
Non Free or Reduced Lunch	138	2.8	23.71
Race/Ethnicity			
White	195	2.6	21.12
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	202	2.6	21.22

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	81	74	91%
Core 40	88	56	64%
General	33	13	39%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	175	118	67%
21st Century Scholar Status			
21st Century Scholar	61	37	61%
Non 21st Century Scholar	141	106	75%
Socioeconomic Status			
Free or Reduced Lunch	64	32	50%
Non Free or Reduced Lunch	138	111	80%
Race/Ethnicity			
White	195	137	70%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	57	29	51%
No Remediation	145	114	79%
All Students	202	143	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.