

# Indiana College Readiness Report

## 2013 High School Graduates Huntington County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	99	91	92%
Core 40	154	79	51%
General	107	18	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	34	4	12%
Graduated without Waiver	326	184	56%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	33	31	94%
Took but Did Not Pass an AP Test	50	42	84%
Did Not Take an AP Test	277	115	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	22	76%
Non 21st Century Scholar	331	166	50%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	95	36	38%
Non Free or Reduced Lunch	265	152	57%
<b>Race/Ethnicity</b>			
White	341	181	53%
Black	2	***	***
Hispanic	3	***	***
Asian	2	***	***
Other	12	3	25%
<b>All Students</b>	<b>360</b>	<b>188</b>	<b>52%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	108	30.0%
Indiana Private College (non-profit)	61	16.9%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	8	2.2%
Out-of-State Private College (non-profit)	9	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>172</b>	<b>47.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	48	2	4%	***	***
Core 40	50	10	20%	8	80%
General	10	4	40%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	16	1	6%	***	***
Took but Did Not Pass an AP Test	22	0	0%	--	--
Did Not Take an AP Test	70	15	21%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	17	2	12%	***	***
Non 21st Century Scholar	91	14	15%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	23	4	17%	***	***
Non Free or Reduced Lunch	85	12	14%	***	***
<b>Race/Ethnicity</b>					
White	104	14	13%	11	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>108</b>	<b>16</b>	<b>15%</b>	<b>12</b>	<b>75%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	10%	***	***
English/Language Arts Only	5	5%	***	***
Both Math and English/Language Arts	0	0%	--	--
<b>No Remediation</b>	<b>92</b>	<b>85%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	7.4%
Indiana State University	3	2.8%
University of Southern Indiana	4	3.7%
Indiana University-Bloomington	8	7.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	38	35.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	11.1%
Ivy Tech Community College	29	26.9%
Vincennes University	4	3.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	52	48.1%
Associate Degree (two-year)	40	37.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	15	13.9%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	86	80%
Part-Time Students	22	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	9%
Business and Communication	17	16%
Education	6	6%
Health	22	20%
Science, Technology, Engineering, and Math (STEM)	18	17%
Social and Behavioral Sciences and Human Services	8	7%
Trades	9	8%
Undecided	18	17%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	48	3.1	28.15
Core 40	50	2.2	17.48
General	10	1.8	9.60
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	3.2	30.97
Took but Did Not Pass an AP Test	22	2.8	23.93
Did Not Take an AP Test	70	2.4	18.56
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	2.1	21.06
Non 21st Century Scholar	91	2.7	21.57
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	2.4	21.07
Non Free or Reduced Lunch	85	2.6	21.61
<b>Race/Ethnicity</b>			
White	104	2.6	22.23
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>108</b>	<b>2.6</b>	<b>21.49</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	48	43	90%
Core 40	50	28	56%
General	10	5	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	22	18	82%
Did Not Take an AP Test	70	43	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	91	65	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	17	74%
Non Free or Reduced Lunch	85	59	69%
<b>Race/Ethnicity</b>			
White	104	74	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	16	10	63%
No Remediation	92	66	72%
<b>All Students</b>	<b>108</b>	<b>76</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.