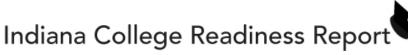




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			- Comege
Honors	200	191	96%
Core 40	351	271	77%
General	145	30	21%
High School Graduation Waiver Status			
Graduated with Waiver	49	12	24%
Graduated without Waiver	647	480	74%
Advanced Placement Status			
Took and Passed an AP Test	62	59	95%
Took but Did Not Pass an AP Test	36	33	92%
Did Not Take an AP Test	598	400	67%
21st Century Scholar Status			
21st Century Scholar	66	51	77%
Non 21st Century Scholar	630	441	70%
Socioeconomic Status			
Free or Reduced Lunch	120	61	51%
Non Free or Reduced Lunch	576	431	75%
Race/Ethnicity			
White	647	458	71%
Black	12	7	58%
Hispanic	10	7	70%
Asian	10	7	70%
Other	17	13	76%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	375	53.9%		
Indiana Private College (non-profit)	27	3.9%		
Indiana Private College (for-profit)	2	0.3%		
Out-of-State Public College	66	9.5%		
Out-of-State Private College (non-profit)	21	3.0%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	1	0.1%		
Did Not Enroll in College	204	29.3%		

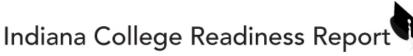




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 146 5 3% Core 40 203 56 28% 42 75% *** General 26 14 54% *** **High School Graduation Waiver Status** *** *** *** *** Graduated with Waiver 9 *** *** *** *** Graduated without Waiver 366 **Advanced Placement Status** Took and Passed an AP Test 43 0% 0 Took but Did Not Pass an AP Test 26 2 8% *** *** Did Not Take an AP Test *** *** 306 73 24% 21st Century Scholar Status 21st Century Scholar 11 24% 7 64% 46 Non 21st Century Scholar 329 64 19% 47 73% **Socioeconomic Status** Free or Reduced Lunch 34% 67% 53 18 12 Non Free or Reduced Lunch 322 57 18% 42 74% Race/Ethnicity White 352 72 20% 51 71% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** 9 **All Students** 375 **75** 20% 54 72%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	11%	30	71%
English/Language Arts Only	20	5%	14	70%
Both Math and English/Language Arts	13	3%	10	77%
No Remediation	300	80%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	6.9%
Indiana State University	9	2.4%
University of Southern Indiana	154	41.1%
Indiana University-Bloomington	53	14.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	4.5%
Ivy Tech Community College	89	23.7%
Vincennes University	18	4.8%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	265	70.7%
Associate Degree (two-year)	103	27.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	314	84%
Part-Time Students	61	16%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **IN Public College Program Type Public College** Arts and Humanities 60 16% **Business and Communication** 47 13% Education 27 7% Health 55 15% Science, Technology, Engineering, and Math (STEM) 80 21% Social and Behavioral Sciences and Human Services 29 8% Trades 33 9% Undecided 44 12%



Indiana Public College <u>Student Performance</u>				
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned	
High School Diploma Type				
Honors	146	3.3	29.08	
Core 40	203	2.6	21.69	
General	26	1.7	12.23	
High School Graduation Waiver Stat	us			
Graduated with Waiver	9	***	***	
Graduated without Waiver	366	***	***	
Advanced Placement Status				
Took and Passed an AP Test	43	3.4	29.49	
Took but Did Not Pass an AP Test	26	3.0	28.40	
Did Not Take an AP Test	306	2.7	22.74	
21st Century Scholar Status				
21st Century Scholar	46	2.8	23.73	
Non 21st Century Scholar	329	2.8	23.93	
Socioeconomic Status				
Free or Reduced Lunch	53	2.8	20.65	
Non Free or Reduced Lunch	322	2.8	24.45	
Race/Ethnicity				
White	352	2.8	23.85	
Black	***	***	***	
Hispanic	***	***	***	
Asian	***	***	***	
Other	9	***	***	
All Students	375	2.8	23.91	

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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	146	132	90%
Core 40	203	153	75%
General	26	13	50%
High School Graduation Waiver Stat	us		
Graduated with Waiver	9	***	***
Graduated without Waiver	366	***	***
Advanced Placement Status			
Took and Passed an AP Test	43	36	84%
Took but Did Not Pass an AP Test	26	25	96%
Did Not Take an AP Test	306	237	77%
21st Century Scholar Status			
21st Century Scholar	46	35	76%
Non 21st Century Scholar	329	263	80%
Socioeconomic Status			
Free or Reduced Lunch	53	36	68%
Non Free or Reduced Lunch	322	262	81%
Race/Ethnicity			
White	352	277	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
Freshman Year Remediation			
Remediation	75	48	64%
No Remediation	300	250	83%
All Students	375	298	79%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

