

Indiana College Readiness Report

2013 High School Graduates Wells County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	125	116	93%
Core 40	173	90	52%
General	84	13	15%
High School Graduation Waiver Status			
Graduated with Waiver	33	4	12%
Graduated without Waiver	349	215	62%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	52	46	88%
Did Not Take an AP Test	316	160	51%
21st Century Scholar Status			
21st Century Scholar	35	21	60%
Non 21st Century Scholar	347	198	57%
Socioeconomic Status			
Free or Reduced Lunch	85	32	38%
Non Free or Reduced Lunch	297	187	63%
Race/Ethnicity			
White	369	216	59%
Black	4	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	4	***	***
All Students	382	219	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	159	41.6%
Indiana Private College (non-profit)	40	10.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	2.6%
Out-of-State Private College (non-profit)	8	2.1%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	163	42.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	84	1	1%	***	***
Core 40	64	18	28%	18	100%
General	11	6	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	32	***	***	***	***
Did Not Take an AP Test	118	24	20%	21	88%
21st Century Scholar Status					
21st Century Scholar	17	5	29%	***	***
Non 21st Century Scholar	142	20	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	24	9	38%	***	***
Non Free or Reduced Lunch	135	16	12%	***	***
Race/Ethnicity					
White	157	24	15%	21	88%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	159	25	16%	22	88%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	7%	10	91%
English/Language Arts Only	8	5%	***	***
Both Math and English/Language Arts	6	4%	***	***
No Remediation	134	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	13.8%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	6.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	61	38.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	8.8%
Ivy Tech Community College	45	28.3%
Vincennes University	2	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	77	48.4%
Associate Degree (two-year)	55	34.6%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	4	2.5%
Unclassified undergraduate	22	13.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	131	82%
Part-Time Students	28	18%

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2013 High School Graduates Wells County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	15%
Business and Communication	15	9%
Education	12	8%
Health	34	21%
Science, Technology, Engineering, and Math (STEM)	27	17%
Social and Behavioral Sciences and Human Services	14	9%
Trades	9	6%
Undecided	24	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	84	3.2	27.69
Core 40	64	2.7	19.33
General	11	1.9	10.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	32	***	***
Did Not Take an AP Test	118	2.8	21.04
21st Century Scholar Status			
21st Century Scholar	17	2.4	20.06
Non 21st Century Scholar	142	3.0	23.49
Socioeconomic Status			
Free or Reduced Lunch	24	2.4	17.29
Non Free or Reduced Lunch	135	3.0	24.16
Race/Ethnicity			
White	157	2.9	23.27
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	159	2.9	23.12

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	84	77	92%
Core 40	64	49	77%
General	11	3	27%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	32	***	***
Did Not Take an AP Test	118	90	76%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	142	117	82%
Socioeconomic Status			
Free or Reduced Lunch	24	13	54%
Non Free or Reduced Lunch	135	116	86%
Race/Ethnicity			
White	157	128	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	14	56%
No Remediation	134	115	86%
All Students	159	129	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.