

# Indiana College Readiness Report

## 2013 High School Graduates Adams High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	91	81	89%
Core 40	162	96	59%
General	38	15	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	24	50%
Graduated without Waiver	243	168	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	17	17	100%
Did Not Take an AP Test	264	166	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	45	76%
Non 21st Century Scholar	232	147	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	151	89	59%
Non Free or Reduced Lunch	140	103	74%
<b>Race/Ethnicity</b>			
White	137	96	70%
Black	88	54	61%
Hispanic	46	25	54%
Asian	6	***	***
Other	14	***	***
<b>All Students</b>	<b>291</b>	<b>192</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	143	49.1%
Indiana Private College (non-profit)	21	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	5.5%
Out-of-State Private College (non-profit)	10	3.4%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>99</b>	<b>34.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	56	2	4%	***	***
Core 40	76	18	24%	14	78%
General	11	7	64%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	18	10	56%	8	80%
Graduated without Waiver	125	17	14%	12	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	121	27	22%	20	74%
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	9	24%	***	***
Non 21st Century Scholar	106	18	17%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	69	22	32%	***	***
Non Free or Reduced Lunch	74	5	7%	***	***
<b>Race/Ethnicity</b>					
White	69	2	3%	***	***
Black	38	13	34%	9	69%
Hispanic	19	6	32%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>143</b>	<b>27</b>	<b>19%</b>	<b>20</b>	<b>74%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	6%	***	***
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	10	7%	7	70%
<b>No Remediation</b>	<b>116</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	5.6%
Indiana State University	4	2.8%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	32	22.4%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.8%
Indiana University-South Bend	46	32.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	7.0%
Ivy Tech Community College	29	20.3%
Vincennes University	8	5.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	106	74.1%
Associate Degree (two-year)	34	23.8%
Award of at least 1 but less than 2 academic years	3	2.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	81%
Part-Time Students	27	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	13%
Business and Communication	25	17%
Education	11	8%
Health	20	14%
Science, Technology, Engineering, and Math (STEM)	23	16%
Social and Behavioral Sciences and Human Services	16	11%
Trades	8	6%
Undecided	22	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	56	3.2	30.30
Core 40	76	2.1	18.17
General	11	2.3	11.55
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	2.5	15.11
Graduated without Waiver	125	2.6	23.46
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	121	2.5	20.97
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.4	22.28
Non 21st Century Scholar	106	2.6	22.46
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	2.3	17.86
Non Free or Reduced Lunch	74	2.9	26.66
<b>Race/Ethnicity</b>			
White	69	2.9	26.12
Black	38	2.3	19.66
Hispanic	19	2.2	20.42
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>143</b>	<b>2.6</b>	<b>22.41</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	56	55	98%
Core 40	76	49	64%
General	11	3	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	9	50%
Graduated without Waiver	125	98	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	121	85	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	26	70%
Non 21st Century Scholar	106	81	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	42	61%
Non Free or Reduced Lunch	74	65	88%
<b>Race/Ethnicity</b>			
White	69	58	84%
Black	38	27	71%
Hispanic	19	11	58%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	27	16	59%
No Remediation	116	91	78%
<b>All Students</b>	<b>143</b>	<b>107</b>	<b>75%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.