

Indiana College Readiness Report

2013 High School Graduates Anderson High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	89	80	90%
Core 40	158	77	49%
General	107	31	29%
High School Graduation Waiver Status			
Graduated with Waiver	68	20	29%
Graduated without Waiver	286	168	59%
Advanced Placement Status			
Took and Passed an AP Test	19	14	74%
Took but Did Not Pass an AP Test	51	48	94%
Did Not Take an AP Test	284	126	44%
21st Century Scholar Status			
21st Century Scholar	74	60	81%
Non 21st Century Scholar	280	128	46%
Socioeconomic Status			
Free or Reduced Lunch	215	107	50%
Non Free or Reduced Lunch	139	81	58%
Race/Ethnicity			
White	232	124	53%
Black	81	48	59%
Hispanic	27	8	30%
Asian	0	--	--
Other	14	8	57%
All Students	354	188	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	154	43.5%
Indiana Private College (non-profit)	20	5.6%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.4%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	166	46.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	3	5%	***	***
Core 40	63	30	48%	19	63%
General	26	22	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	14	88%	6	43%
Graduated without Waiver	138	41	30%	26	63%
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	38	2	5%	***	***
Did Not Take an AP Test	104	53	51%	***	***
21st Century Scholar Status					
21st Century Scholar	54	22	41%	13	59%
Non 21st Century Scholar	100	33	33%	19	58%
Socioeconomic Status					
Free or Reduced Lunch	88	41	47%	23	56%
Non Free or Reduced Lunch	66	14	21%	9	64%
Race/Ethnicity					
White	97	22	23%	13	59%
Black	42	25	60%	15	60%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	154	55	36%	32	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	14%	15	68%
English/Language Arts Only	11	7%	8	73%
Both Math and English/Language Arts	22	14%	9	41%
No Remediation	99	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	19.5%
Indiana State University	6	3.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	6.5%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.9%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	7.8%
Ivy Tech Community College	71	46.1%
Vincennes University	11	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	66	42.9%
Associate Degree (two-year)	83	53.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	4	2.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	126	82%
Part-Time Students	28	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	21%
Business and Communication	15	10%
Education	8	5%
Health	51	33%
Science, Technology, Engineering, and Math (STEM)	29	19%
Social and Behavioral Sciences and Human Services	7	5%
Trades	5	3%
Undecided	7	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	2.9	27.68
Core 40	63	2.1	16.41
General	26	1.5	9.23
High School Graduation Waiver Status			
Graduated with Waiver	16	1.7	9.63
Graduated without Waiver	138	2.4	21.15
Advanced Placement Status			
Took and Passed an AP Test	12	2.7	25.42
Took but Did Not Pass an AP Test	38	2.9	28.50
Did Not Take an AP Test	104	2.1	16.20
21st Century Scholar Status			
21st Century Scholar	54	2.3	21.05
Non 21st Century Scholar	100	2.4	19.37
Socioeconomic Status			
Free or Reduced Lunch	88	2.1	17.22
Non Free or Reduced Lunch	66	2.7	23.61
Race/Ethnicity			
White	97	2.5	21.97
Black	42	1.9	15.99
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	154	2.4	19.95

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	62	95%
Core 40	63	36	57%
General	26	11	42%
High School Graduation Waiver Status			
Graduated with Waiver	16	6	38%
Graduated without Waiver	138	103	75%
Advanced Placement Status			
Took and Passed an AP Test	12	10	83%
Took but Did Not Pass an AP Test	38	37	97%
Did Not Take an AP Test	104	62	60%
21st Century Scholar Status			
21st Century Scholar	54	37	69%
Non 21st Century Scholar	100	72	72%
Socioeconomic Status			
Free or Reduced Lunch	88	57	65%
Non Free or Reduced Lunch	66	52	79%
Race/Ethnicity			
White	97	72	74%
Black	42	29	69%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	55	30	55%
No Remediation	99	79	80%
All Students	154	109	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.