Indiana College Readiness Report

2013 High School Graduates
Batesville High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	76	67	88%
Core 40	58	41	71%
General	37	17	46%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	165	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	50	46	92%
Did Not Take an AP Test	101	59	58%
21st Century Scholar Status			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	157	113	72%
Socioeconomic Status			
Free or Reduced Lunch	28	17	61%
Non Free or Reduced Lunch	143	108	76%
Race/Ethnicity			
White	157	115	73%
Black	0	--	--
Hispanic	5	***	***
Asian	1	***	***
Other	8	***	***
All Students	**171**	**125**	**73%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	79	46.2%
Indiana Private College (non-profit)	16	9.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	11.7%
Out-of-State Private College (non-profit)	9	5.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.6%
Did Not Enroll in College	**46**	**26.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	1	3%	***	***
Core 40	28	8	29%	***	***
General	12	5	42%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	29	1	3%	***	***
Did Not Take an AP Test	36	13	36%	***	***
21st Century Scholar Status					
21st Century Scholar	11	2	18%	***	***
Non 21st Century Scholar	68	12	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	15	5	33%	***	***
Non Free or Reduced Lunch	64	9	14%	***	***
Race/Ethnicity					
White	71	12	17%	7	58%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**79**	**14**	**18%**	**9**	**64%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	8%	***	***
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	4	5%	***	***
No Remediation	**65**	**82%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	16.5%
Indiana State University	2	2.5%
University of Southern Indiana	1	1.3%
Indiana University-Bloomington	14	17.7%
Indiana University-East	2	2.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	6.3%
Ivy Tech Community College	34	43.0%
Vincennes University	4	5.1%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	40	50.6%
Associate Degree (two-year)	38	48.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.3%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	62	78%
Part-Time Students	17	22%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	32%
Business and Communication	6	8%
Education	10	13%
Health	15	19%
Science, Technology, Engineering, and Math (STEM)	9	11%
Social and Behavioral Sciences and Human Services	7	9%
Trades	4	5%
Undecided	3	4%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.4	29.29
Core 40	28	2.5	17.64
General	12	2.2	8.25
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	3.6	32.29
Took but Did Not Pass an AP Test	29	3.0	26.50
Did Not Take an AP Test	36	2.5	14.31
21st Century Scholar Status			
21st Century Scholar	11	2.5	19.55
Non 21st Century Scholar	68	3.0	22.36
Socioeconomic Status			
Free or Reduced Lunch	15	2.5	15.40
Non Free or Reduced Lunch	64	3.0	23.51
Race/Ethnicity			
White	71	3.0	22.15
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**79**	**2.9**	**21.97**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	38	97%
Core 40	28	19	68%
General	12	3	25%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	14	100%
Took but Did Not Pass an AP Test	29	25	86%
Did Not Take an AP Test	36	21	58%
21st Century Scholar Status			
21st Century Scholar	11	7	64%
Non 21st Century Scholar	68	53	78%
Socioeconomic Status			
Free or Reduced Lunch	15	8	53%
Non Free or Reduced Lunch	64	52	81%
Race/Ethnicity			
White	71	54	76%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	14	10	71%
No Remediation	65	50	77%
All Students	**79**	**60**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.