

Indiana College Readiness Report

2013 High School Graduates Columbia City High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	94	84%
Core 40	110	54	49%
General	34	4	12%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	250	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	23	92%
Took but Did Not Pass an AP Test	29	26	90%
Did Not Take an AP Test	202	103	51%
21st Century Scholar Status			
21st Century Scholar	30	17	57%
Non 21st Century Scholar	226	135	60%
Socioeconomic Status			
Free or Reduced Lunch	63	31	49%
Non Free or Reduced Lunch	193	121	63%
Race/Ethnicity			
White	233	144	62%
Black	5	***	***
Hispanic	11	4	36%
Asian	2	***	***
Other	5	***	***
All Students	256	152	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	96	37.5%
Indiana Private College (non-profit)	46	18.0%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	5	2.0%
Out-of-State Private College (non-profit)	4	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	104	40.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	54	2	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	11	1	9%	***	***
Did Not Take an AP Test	73	18	25%	***	***
21st Century Scholar Status					
21st Century Scholar	11	1	9%	***	***
Non 21st Century Scholar	85	18	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	18	5	28%	***	***
Non Free or Reduced Lunch	78	14	18%	***	***
Race/Ethnicity					
White	89	16	18%	14	88%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	96	19	20%	15	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	5%	***	***
English/Language Arts Only	8	8%	***	***
Both Math and English/Language Arts	6	6%	***	***
No Remediation	77	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	9.4%
Indiana State University	0	0.0%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	5	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.1%
Indiana University-South Bend	2	2.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	39	40.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	9.4%
Ivy Tech Community College	27	28.1%
Vincennes University	2	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	52.1%
Associate Degree (two-year)	31	32.3%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	14	14.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	74%
Part-Time Students	25	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	15%
Business and Communication	17	18%
Education	7	7%
Health	14	15%
Science, Technology, Engineering, and Math (STEM)	22	23%
Social and Behavioral Sciences and Human Services	3	3%
Trades	4	4%
Undecided	15	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	54	2.9	23.65
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.0	24.88
Took but Did Not Pass an AP Test	11	2.7	23.09
Did Not Take an AP Test	73	2.5	18.38
21st Century Scholar Status			
21st Century Scholar	11	2.1	19.64
Non 21st Century Scholar	85	2.6	19.74
Socioeconomic Status			
Free or Reduced Lunch	18	2.1	16.14
Non Free or Reduced Lunch	78	2.7	20.56
Race/Ethnicity			
White	89	2.6	20.52
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	96	2.6	19.73

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	54	46	85%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	11	11	100%
Did Not Take an AP Test	73	49	67%
21st Century Scholar Status			
21st Century Scholar	11	7	64%
Non 21st Century Scholar	85	64	75%
Socioeconomic Status			
Free or Reduced Lunch	18	11	61%
Non Free or Reduced Lunch	78	60	77%
Race/Ethnicity			
White	89	68	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	19	10	53%
No Remediation	77	61	79%
All Students	96	71	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.