

# Indiana College Readiness Report

## 2013 High School Graduates Crown Point High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	219	202	92%
Core 40	347	220	63%
General	31	11	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	31	7	23%
Graduated without Waiver	566	426	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	103	98	95%
Took but Did Not Pass an AP Test	34	30	88%
Did Not Take an AP Test	460	305	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	574	417	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	113	60	53%
Non Free or Reduced Lunch	484	373	77%
<b>Race/Ethnicity</b>			
White	505	372	74%
Black	10	8	80%
Hispanic	60	36	60%
Asian	12	10	83%
Other	10	7	70%
<b>All Students</b>	<b>597</b>	<b>433</b>	<b>73%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	344	57.6%
Indiana Private College (non-profit)	31	5.2%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	23	3.9%
Out-of-State Private College (non-profit)	28	4.7%
Out-of-State Private College (for-profit)	4	0.7%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>164</b>	<b>27.5%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	154	***	***	***	***
Core 40	182	25	14%	13	52%
General	8	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	72	1	1%	***	***
Took but Did Not Pass an AP Test	22	1	5%	***	***
Did Not Take an AP Test	250	29	12%	13	45%
<b>21st Century Scholar Status</b>					
21st Century Scholar	12	0	0%	--	--
Non 21st Century Scholar	332	31	9%	15	48%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	51	7	14%	***	***
Non Free or Reduced Lunch	293	24	8%	***	***
<b>Race/Ethnicity</b>					
White	294	25	9%	13	52%
Black	***	***	***	***	***
Hispanic	27	3	11%	***	***
Asian	10	0	0%	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>344</b>	<b>31</b>	<b>9%</b>	<b>15</b>	<b>48%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	4%	10	67%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language Arts	9	3%	***	***
<b>No Remediation</b>	<b>313</b>	<b>91%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	8.1%
Indiana State University	5	1.5%
University of Southern Indiana	2	0.6%
Indiana University-Bloomington	63	18.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	105	30.5%
Indiana University-Purdue University-Indianapolis	5	1.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	39	11.3%
Purdue University-North Central Campus	9	2.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	9.0%
Ivy Tech Community College	49	14.2%
Vincennes University	7	2.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	273	79.4%
Associate Degree (two-year)	51	14.8%
Award of at least 1 but less than 2 academic years	6	1.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	13	3.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	288	84%
Part-Time Students	56	16%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	13%
Business and Communication	70	20%
Education	20	6%
Health	49	14%
Science, Technology, Engineering, and Math (STEM)	65	19%
Social and Behavioral Sciences and Human Services	26	8%
Trades	18	5%
Undecided	53	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	154	***	***
Core 40	182	2.3	18.82
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	72	3.4	29.19
Took but Did Not Pass an AP Test	22	2.9	27.27
Did Not Take an AP Test	250	2.4	19.66
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	2.8	25.92
Non 21st Century Scholar	332	2.6	22.01
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	51	2.3	18.10
Non Free or Reduced Lunch	293	2.7	22.85
<b>Race/Ethnicity</b>			
White	294	2.7	22.54
Black	***	***	***
Hispanic	27	2.2	18.22
Asian	10	2.7	28.90
Other	***	***	***
<b>All Students</b>	<b>344</b>	<b>2.6</b>	<b>22.14</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	154	***	***
Core 40	182	129	71%
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	72	70	97%
Took but Did Not Pass an AP Test	22	22	100%
Did Not Take an AP Test	250	185	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	10	83%
Non 21st Century Scholar	332	267	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	51	35	69%
Non Free or Reduced Lunch	293	242	83%
<b>Race/Ethnicity</b>			
White	294	238	81%
Black	***	***	***
Hispanic	27	22	81%
Asian	10	10	100%
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	31	13	42%
No Remediation	313	264	84%
<b>All Students</b>	<b>344</b>	<b>277</b>	<b>81%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.