



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	88	79	90%
Core 40	217	122	56%
General	103	21	20%
High School Graduation Waiver Status			
Graduated with Waiver	68	18	26%
Graduated without Waiver	340	204	60%
Advanced Placement Status			
Took and Passed an AP Test	45	41	91%
Took but Did Not Pass an AP Test	24	23	96%
Did Not Take an AP Test	339	158	47%
21st Century Scholar Status			
21st Century Scholar	105	80	76%
Non 21st Century Scholar	303	142	47%
Socioeconomic Status			
Free or Reduced Lunch	207	104	50%
Non Free or Reduced Lunch	201	118	59%
Race/Ethnicity			
White	244	138	57%
Black	50	25	50%
Hispanic	90	42	47%
Asian	3	***	***
Other	21	***	***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	195	47.8%	
Indiana Private College (non-profit)	8	2.0%	
Indiana Private College (for-profit)	1	0.2%	
Out-of-State Public College	7	1.7%	
Out-of-State Private College (non-profit)	10	2.5%	
Out-of-State Private College (for-profit)	1	0.2%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	186	45.6%	



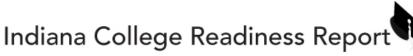




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 63 0 0% Core 40 112 51 46% 33 65% General 20 12 60% 4 33% **High School Graduation Waiver Status** Graduated with Waiver 18 15 83% 7 47% Graduated without Waiver 177 48 27% 30 63% **Advanced Placement Status** Took and Passed an AP Test 33 1 3% *** *** Took but Did Not Pass an AP Test 20 1 5% *** *** Did Not Take an AP Test 142 61 43% 35 57% 21st Century Scholar Status 21st Century Scholar 74 29 39% 59% 17 Non 21st Century Scholar 121 34 28% 20 59% **Socioeconomic Status** Free or Reduced Lunch 48% 23 50% 96 46 Non Free or Reduced Lunch 99 17 17% 14 82% Race/Ethnicity White 123 28 23% 18 64% Black 42% 19 12 63% 5 Hispanic 38 17 45% 13 76% *** Asian *** *** *** *** Other *** *** *** *** *** **All Students** 195 63 32% 37 59%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	15%	19	66%
English/Language Arts Only	21	11%	13	62%
Both Math and English/Language Arts	13	7%	5	38%
No Remediation	132	68%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	5.1%
Indiana State University	5	2.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	18	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	33	16.9%
Ivy Tech Community College	110	56.4%
Vincennes University	7	3.6%



Indiana Public College Enrollment by <u>Degree Type</u>

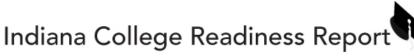
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	39.0%
Associate Degree (two-year)	114	58.5%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	73%
Part-Time Students	53	27%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 83 43% **Business and Communication** 19 10% Education 15 8% Health 22 11% 28 14% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 10 5% Trades 16 8% 2 Undecided 1%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.0 28.78 Honors 63 Core 40 112 2.2 15.18 General 20 1.8 9.20 **High School Graduation Waiver Status** 14.44 Graduated with Waiver 18 1.8 Graduated without Waiver 177 2.5 19.42 **Advanced Placement Status** Took and Passed an AP Test 3.2 33 30.67 Took but Did Not Pass an AP Test 2.6 20 26.75 Did Not Take an AP Test 142 2.2 15.14 21st Century Scholar Status 74 2.3 19.65 21st Century Scholar 121 2.5 Non 21st Century Scholar 18.54 Socioeconomic Status Free or Reduced Lunch 2.2 96 17.51 Non Free or Reduced Lunch 99 2.7 20.36 Race/Ethnicity 2.5 19.55 White 123 2.5 17.79 Black 19 Hispanic 38 2.2 20.42 *** *** *** Asian *** *** *** Other All Students 195 2.4 18.96

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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	58	92%
Core 40	112	66	59%
General	20	5	25%
High School Graduation Waiver Stat	us		
Graduated with Waiver	18	8	44%
Graduated without Waiver	177	121	68%
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	142	81	57%
21st Century Scholar Status			
21st Century Scholar	74	48	65%
Non 21st Century Scholar	121	81	67%
Socioeconomic Status			
Free or Reduced Lunch	96	55	57%
Non Free or Reduced Lunch	99	74	75%
Race/Ethnicity			
White	123	83	67%
Black	19	11	58%
Hispanic	38	28	74%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	63	34	54%
No Remediation	132	95	72%
All Students	195	129	66%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

