

Indiana College Readiness Report

2013 High School Graduates Jefferson High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	88	79	90%
Core 40	217	122	56%
General	103	21	20%
High School Graduation Waiver Status			
Graduated with Waiver	68	18	26%
Graduated without Waiver	340	204	60%
Advanced Placement Status			
Took and Passed an AP Test	45	41	91%
Took but Did Not Pass an AP Test	24	23	96%
Did Not Take an AP Test	339	158	47%
21st Century Scholar Status			
21st Century Scholar	105	80	76%
Non 21st Century Scholar	303	142	47%
Socioeconomic Status			
Free or Reduced Lunch	207	104	50%
Non Free or Reduced Lunch	201	118	59%
Race/Ethnicity			
White	244	138	57%
Black	50	25	50%
Hispanic	90	42	47%
Asian	3	***	***
Other	21	***	***
All Students	408	222	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	195	47.8%
Indiana Private College (non-profit)	8	2.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	7	1.7%
Out-of-State Private College (non-profit)	10	2.5%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	186	45.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	0	0%	--	--
Core 40	112	51	46%	33	65%
General	20	12	60%	4	33%
High School Graduation Waiver Status					
Graduated with Waiver	18	15	83%	7	47%
Graduated without Waiver	177	48	27%	30	63%
Advanced Placement Status					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	20	1	5%	***	***
Did Not Take an AP Test	142	61	43%	35	57%
21st Century Scholar Status					
21st Century Scholar	74	29	39%	17	59%
Non 21st Century Scholar	121	34	28%	20	59%
Socioeconomic Status					
Free or Reduced Lunch	96	46	48%	23	50%
Non Free or Reduced Lunch	99	17	17%	14	82%
Race/Ethnicity					
White	123	28	23%	18	64%
Black	19	12	63%	5	42%
Hispanic	38	17	45%	13	76%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	195	63	32%	37	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	15%	19	66%
English/Language Arts Only	21	11%	13	62%
Both Math and English/Language Arts	13	7%	5	38%
No Remediation	132	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	5.1%
Indiana State University	5	2.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	18	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	33	16.9%
Ivy Tech Community College	110	56.4%
Vincennes University	7	3.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	39.0%
Associate Degree (two-year)	114	58.5%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	73%
Part-Time Students	53	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	43%
Business and Communication	19	10%
Education	15	8%
Health	22	11%
Science, Technology, Engineering, and Math (STEM)	28	14%
Social and Behavioral Sciences and Human Services	10	5%
Trades	16	8%
Undecided	2	1%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.0	28.78
Core 40	112	2.2	15.18
General	20	1.8	9.20
High School Graduation Waiver Status			
Graduated with Waiver	18	1.8	14.44
Graduated without Waiver	177	2.5	19.42
Advanced Placement Status			
Took and Passed an AP Test	33	3.2	30.67
Took but Did Not Pass an AP Test	20	2.6	26.75
Did Not Take an AP Test	142	2.2	15.14
21st Century Scholar Status			
21st Century Scholar	74	2.3	19.65
Non 21st Century Scholar	121	2.5	18.54
Socioeconomic Status			
Free or Reduced Lunch	96	2.2	17.51
Non Free or Reduced Lunch	99	2.7	20.36
Race/Ethnicity			
White	123	2.5	19.55
Black	19	2.5	17.79
Hispanic	38	2.2	20.42
Asian	***	***	***
Other	***	***	***
All Students	195	2.4	18.96

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	58	92%
Core 40	112	66	59%
General	20	5	25%
High School Graduation Waiver Status			
Graduated with Waiver	18	8	44%
Graduated without Waiver	177	121	68%
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	142	81	57%
21st Century Scholar Status			
21st Century Scholar	74	48	65%
Non 21st Century Scholar	121	81	67%
Socioeconomic Status			
Free or Reduced Lunch	96	55	57%
Non Free or Reduced Lunch	99	74	75%
Race/Ethnicity			
White	123	83	67%
Black	19	11	58%
Hispanic	38	28	74%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	63	34	54%
No Remediation	132	95	72%
All Students	195	129	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.