Indiana College Readiness Report

2013 High School Graduates
Kokomo High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	114	99	87%
Core 40	210	113	54%
General	92	29	32%
High School Graduation Waiver Status			
Graduated with Waiver	78	29	37%
Graduated without Waiver	338	212	63%
Advanced Placement Status			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	46	39	85%
Did Not Take an AP Test	334	169	51%
21st Century Scholar Status			
21st Century Scholar	118	81	69%
Non 21st Century Scholar	298	160	54%
Socioeconomic Status			
Free or Reduced Lunch	181	102	56%
Non Free or Reduced Lunch	235	139	59%
Race/Ethnicity			
White	281	148	53%
Black	63	45	71%
Hispanic	18	9	50%
Asian	11	9	82%
Other	43	30	70%
All Students	**416**	**241**	**58%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	196	47.1%
Indiana Private College (non-profit)	30	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.7%
Out-of-State Private College (non-profit)	8	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**175**	**42.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	3	4%	***	***
Core 40	101	38	38%	17	45%
General	27	20	74%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	27	22	81%	7	32%
Graduated without Waiver	169	39	23%	18	46%
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	28	1	4%	***	***
Did Not Take an AP Test	145	60	41%	***	***
21st Century Scholar Status					
21st Century Scholar	70	26	37%	13	50%
Non 21st Century Scholar	126	35	28%	12	34%
Socioeconomic Status					
Free or Reduced Lunch	88	36	41%	13	36%
Non Free or Reduced Lunch	108	25	23%	12	48%
Race/Ethnicity					
White	120	29	24%	13	45%
Black	33	19	58%	7	37%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	27	9	33%	***	***
All Students	**196**	**61**	**31%**	**25**	**41%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	13%	13	50%
English/Language Arts Only	12	6%	7	58%
Both Math and English/Language Arts	23	12%	5	22%
No Remediation	**135**	**69%**	**--**	**--**

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Kokomo High School

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	9.2%
Indiana State University	3	1.5%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	8	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	63	32.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	12	6.1%
Ivy Tech Community College	78	39.8%
Vincennes University	2	1.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	114	58.2%
Associate Degree (two-year)	77	39.3%
Award of at least 1 but less than 2 academic years	4	2.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	151	77%
Part-Time Students	45	23%

Report updated on 3/15/2016

Indiana Commission for Higher Education

Indiana College Readiness Report

2013 High School Graduates
Kokomo High School

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	22%
Business and Communication	33	17%
Education	14	7%
Health	39	20%
Science, Technology, Engineering, and Math (STEM)	23	12%
Social and Behavioral Sciences and Human Services	13	7%
Trades	8	4%
Undecided	22	11%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	2.9	27.98
Core 40	101	1.7	12.47
General	27	2.2	7.85
High School Graduation Waiver Status			
Graduated with Waiver	27	2.4	8.93
Graduated without Waiver	169	2.2	18.54
Advanced Placement Status			
Took and Passed an AP Test	23	3.2	28.85
Took but Did Not Pass an AP Test	28	2.5	24.07
Did Not Take an AP Test	145	2.0	14.04
21st Century Scholar Status			
21st Century Scholar	70	1.9	16.51
Non 21st Century Scholar	126	2.4	17.60
Socioeconomic Status			
Free or Reduced Lunch	88	1.9	12.45
Non Free or Reduced Lunch	108	2.5	21.09
Race/Ethnicity			
White	120	2.4	19.82
Black	33	2.0	12.15
Hispanic	***	***	***
Asian	***	***	***
Other	27	1.5	10.81
All Students	**196**	**2.2**	**17.21**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	63	93%
Core 40	101	51	50%
General	27	7	26%
High School Graduation Waiver Status			
Graduated with Waiver	27	12	44%
Graduated without Waiver	169	109	64%
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	28	23	82%
Did Not Take an AP Test	145	77	53%
21st Century Scholar Status			
21st Century Scholar	70	40	57%
Non 21st Century Scholar	126	81	64%
Socioeconomic Status			
Free or Reduced Lunch	88	43	49%
Non Free or Reduced Lunch	108	78	72%
Race/Ethnicity			
White	120	79	66%
Black	33	19	58%
Hispanic	***	***	***
Asian	***	***	***
Other	27	11	41%
Freshman Year Remediation			
Remediation	61	25	41%
No Remediation	135	96	71%
All Students	**196**	**121**	**62%**

Indiana College Readiness Report

2013 High School Graduates
Kokomo High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.