

Indiana College Readiness Report

2013 High School Graduates Merrillville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	119	114	96%
Core 40	312	196	63%
General	126	40	32%
High School Graduation Waiver Status			
Graduated with Waiver	27	9	33%
Graduated without Waiver	530	341	64%
Advanced Placement Status			
Took and Passed an AP Test	31	29	94%
Took but Did Not Pass an AP Test	95	85	89%
Did Not Take an AP Test	431	236	55%
21st Century Scholar Status			
21st Century Scholar	58	50	86%
Non 21st Century Scholar	499	300	60%
Socioeconomic Status			
Free or Reduced Lunch	255	160	63%
Non Free or Reduced Lunch	302	190	63%
Race/Ethnicity			
White	92	59	64%
Black	328	207	63%
Hispanic	93	57	61%
Asian	7	***	***
Other	37	***	***
All Students	557	350	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	253	45.4%
Indiana Private College (non-profit)	31	5.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	33	5.9%
Out-of-State Private College (non-profit)	22	3.9%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	8	1.4%
Did Not Enroll in College	207	37.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	6	8%	***	***
Core 40	150	45	30%	29	64%
General	26	22	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	62	5	8%	***	***
Did Not Take an AP Test	173	68	39%	***	***
21st Century Scholar Status					
21st Century Scholar	45	16	36%	13	81%
Non 21st Century Scholar	208	57	27%	27	47%
Socioeconomic Status					
Free or Reduced Lunch	114	40	35%	24	60%
Non Free or Reduced Lunch	139	33	24%	16	48%
Race/Ethnicity					
White	40	5	13%	***	***
Black	155	53	34%	30	57%
Hispanic	41	12	29%	7	58%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	253	73	29%	40	55%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	10%	14	54%
English/Language Arts Only	25	10%	17	68%
Both Math and English/Language Arts	22	9%	9	41%
No Remediation	180	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.2%
Indiana State University	35	13.8%
University of Southern Indiana	3	1.2%
Indiana University-Bloomington	22	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	44	17.4%
Indiana University-Purdue University-Indianapolis	21	8.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.2%
Purdue University-Calumet Campus	25	9.9%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	6.3%
Ivy Tech Community College	58	22.9%
Vincennes University	18	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	66.4%
Associate Degree (two-year)	74	29.2%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	7	2.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	206	81%
Part-Time Students	47	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	18%
Business and Communication	44	17%
Education	12	5%
Health	41	16%
Science, Technology, Engineering, and Math (STEM)	42	17%
Social and Behavioral Sciences and Human Services	16	6%
Trades	17	7%
Undecided	35	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	2.9	25.69
Core 40	150	2.1	17.83
General	26	1.6	6.73
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	3.0	27.89
Took but Did Not Pass an AP Test	62	2.6	23.43
Did Not Take an AP Test	173	2.1	16.61
21st Century Scholar Status			
21st Century Scholar	45	2.5	24.46
Non 21st Century Scholar	208	2.3	17.92
Socioeconomic Status			
Free or Reduced Lunch	114	2.3	18.48
Non Free or Reduced Lunch	139	2.3	19.57
Race/Ethnicity			
White	40	2.7	23.66
Black	155	2.2	17.87
Hispanic	41	2.4	19.16
Asian	***	***	***
Other	***	***	***
All Students	253	2.3	19.08

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	77	69	90%
Core 40	150	99	66%
General	26	9	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	62	50	81%
Did Not Take an AP Test	173	110	64%
21st Century Scholar Status			
21st Century Scholar	45	36	80%
Non 21st Century Scholar	208	141	68%
Socioeconomic Status			
Free or Reduced Lunch	114	76	67%
Non Free or Reduced Lunch	139	101	73%
Race/Ethnicity			
White	40	33	83%
Black	155	104	67%
Hispanic	41	29	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	73	46	63%
No Remediation	180	131	73%
All Students	253	177	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.