

# Indiana College Readiness Report

## 2013 High School Graduates Northview High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	49	47	96%
Core 40	122	88	72%
General	52	11	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	1	10%
Graduated without Waiver	213	145	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	11	11	100%
Did Not Take an AP Test	196	120	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	38	28	74%
Non 21st Century Scholar	185	118	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	75	44	59%
Non Free or Reduced Lunch	148	102	69%
<b>Race/Ethnicity</b>			
White	214	141	66%
Black	1	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	6	***	***
<b>All Students</b>	<b>223</b>	<b>146</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	128	57.4%
Indiana Private College (non-profit)	10	4.5%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	4	1.8%
Out-of-State Private College (non-profit)	1	0.4%
Out-of-State Private College (for-profit)	2	0.9%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>77</b>	<b>34.5%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	39	***	***	***	***
Core 40	81	29	36%	17	59%
General	8	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	11	0	0%	--	--
Did Not Take an AP Test	104	38	37%	21	55%
<b>21st Century Scholar Status</b>					
21st Century Scholar	27	7	26%	***	***
Non 21st Century Scholar	101	31	31%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	14	34%	6	43%
Non Free or Reduced Lunch	87	24	28%	15	63%
<b>Race/Ethnicity</b>					
White	125	37	30%	21	57%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>128</b>	<b>38</b>	<b>30%</b>	<b>21</b>	<b>55%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	16%	12	57%
English/Language Arts Only	11	9%	***	***
Both Math and English/Language Arts	6	5%	***	***
<b>No Remediation</b>	<b>90</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.9%
Indiana State University	48	37.5%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	5	3.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	7.0%
Ivy Tech Community College	52	40.6%
Vincennes University	4	3.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	71	55.5%
Associate Degree (two-year)	52	40.6%
Award of at least 1 but less than 2 academic years	4	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	111	87%
Part-Time Students	17	13%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	14%
Business and Communication	14	11%
Education	6	5%
Health	38	30%
Science, Technology, Engineering, and Math (STEM)	24	19%
Social and Behavioral Sciences and Human Services	10	8%
Trades	9	7%
Undecided	9	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	39	***	***
Core 40	81	2.5	19.67
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	3.3	30.31
Took but Did Not Pass an AP Test	11	2.6	26.68
Did Not Take an AP Test	104	2.6	20.81
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	2.5	20.91
Non 21st Century Scholar	101	2.7	22.64
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.5	19.46
Non Free or Reduced Lunch	87	2.8	23.60
<b>Race/Ethnicity</b>			
White	125	2.7	22.19
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>128</b>	<b>2.7</b>	<b>22.28</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	39	***	***
Core 40	81	56	69%
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	11	10	91%
Did Not Take an AP Test	104	74	71%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	20	74%
Non 21st Century Scholar	101	77	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	30	73%
Non Free or Reduced Lunch	87	67	77%
<b>Race/Ethnicity</b>			
White	125	95	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	38	20	53%
No Remediation	90	77	86%
<b>All Students</b>	<b>128</b>	<b>97</b>	<b>76%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.