

Indiana College Readiness Report

2013 High School Graduates Pike High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	130	122	94%
Core 40	377	283	75%
General	163	59	36%
High School Graduation Waiver Status			
Graduated with Waiver	57	22	39%
Graduated without Waiver	613	442	72%
Advanced Placement Status			
Took and Passed an AP Test	77	73	95%
Took but Did Not Pass an AP Test	79	67	85%
Did Not Take an AP Test	514	324	63%
21st Century Scholar Status			
21st Century Scholar	108	96	89%
Non 21st Century Scholar	562	368	65%
Socioeconomic Status			
Free or Reduced Lunch	343	224	65%
Non Free or Reduced Lunch	327	240	73%
Race/Ethnicity			
White	116	80	69%
Black	398	283	71%
Hispanic	90	49	54%
Asian	23	21	91%
Other	43	31	72%
All Students	670	464	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	351	52.4%
Indiana Private College (non-profit)	36	5.4%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	48	7.2%
Out-of-State Private College (non-profit)	24	3.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	206	30.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	10	11%	10	100%
Core 40	220	96	44%	62	65%
General	42	30	71%	11	37%
High School Graduation Waiver Status					
Graduated with Waiver	14	10	71%	5	50%
Graduated without Waiver	337	126	37%	78	62%
Advanced Placement Status					
Took and Passed an AP Test	51	1	2%	***	***
Took but Did Not Pass an AP Test	53	16	30%	***	***
Did Not Take an AP Test	247	119	48%	68	57%
21st Century Scholar Status					
21st Century Scholar	86	37	43%	27	73%
Non 21st Century Scholar	265	99	37%	56	57%
Socioeconomic Status					
Free or Reduced Lunch	182	80	44%	47	59%
Non Free or Reduced Lunch	169	56	33%	36	64%
Race/Ethnicity					
White	60	13	22%	8	62%
Black	211	100	47%	60	60%
Hispanic	44	16	36%	9	56%
Asian	18	4	22%	***	***
Other	18	3	17%	***	***
All Students	351	136	39%	83	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	73	21%	51	70%
English/Language Arts Only	27	8%	16	59%
Both Math and English/Language Arts	36	10%	16	44%
No Remediation	215	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	4.8%
Indiana State University	54	15.4%
University of Southern Indiana	7	2.0%
Indiana University-Bloomington	51	14.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	18.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.6%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	5.4%
Ivy Tech Community College	117	33.3%
Vincennes University	17	4.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	214	61.0%
Associate Degree (two-year)	130	37.0%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	267	76%
Part-Time Students	84	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	71	20%
Business and Communication	45	13%
Education	19	5%
Health	56	16%
Science, Technology, Engineering, and Math (STEM)	70	20%
Social and Behavioral Sciences and Human Services	39	11%
Trades	11	3%
Undecided	40	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	89	3.1	28.40
Core 40	220	2.1	16.90
General	42	1.8	7.24
High School Graduation Waiver Status			
Graduated with Waiver	14	1.9	10.57
Graduated without Waiver	337	2.4	18.99
Advanced Placement Status			
Took and Passed an AP Test	51	3.2	28.25
Took but Did Not Pass an AP Test	53	2.5	24.17
Did Not Take an AP Test	247	2.1	15.49
21st Century Scholar Status			
21st Century Scholar	86	2.2	20.62
Non 21st Century Scholar	265	2.4	18.02
Socioeconomic Status			
Free or Reduced Lunch	182	2.1	16.25
Non Free or Reduced Lunch	169	2.6	21.25
Race/Ethnicity			
White	60	2.8	22.78
Black	211	2.1	17.32
Hispanic	44	2.3	15.34
Asian	18	3.2	27.94
Other	18	2.2	19.47
All Students	351	2.3	18.66

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	79	89%
Core 40	220	141	64%
General	42	17	40%
High School Graduation Waiver Status			
Graduated with Waiver	14	5	36%
Graduated without Waiver	337	232	69%
Advanced Placement Status			
Took and Passed an AP Test	51	44	86%
Took but Did Not Pass an AP Test	53	44	83%
Did Not Take an AP Test	247	149	60%
21st Century Scholar Status			
21st Century Scholar	86	60	70%
Non 21st Century Scholar	265	177	67%
Socioeconomic Status			
Free or Reduced Lunch	182	106	58%
Non Free or Reduced Lunch	169	131	78%
Race/Ethnicity			
White	60	46	77%
Black	211	135	64%
Hispanic	44	27	61%
Asian	18	17	94%
Other	18	12	67%
Freshman Year Remediation			
Remediation	136	84	62%
No Remediation	215	153	71%
All Students	351	237	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.