

Indiana College Readiness Report

2013 High School Graduates Plainfield High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	138	125	91%
Core 40	139	73	53%
General	47	11	23%
High School Graduation Waiver Status			
Graduated with Waiver	2	***	***
Graduated without Waiver	322	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	53	88%
Took but Did Not Pass an AP Test	26	25	96%
Did Not Take an AP Test	238	131	55%
21st Century Scholar Status			
21st Century Scholar	30	25	83%
Non 21st Century Scholar	294	184	63%
Socioeconomic Status			
Free or Reduced Lunch	78	45	58%
Non Free or Reduced Lunch	246	164	67%
Race/Ethnicity			
White	293	188	64%
Black	10	8	80%
Hispanic	10	5	50%
Asian	8	***	***
Other	3	***	***
All Students	324	209	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	49.7%
Indiana Private College (non-profit)	25	7.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.9%
Out-of-State Private College (non-profit)	15	4.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	115	35.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	93	6	6%	***	***
Core 40	59	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	16	0	0%	--	--
Did Not Take an AP Test	112	49	44%	***	***
21st Century Scholar Status					
21st Century Scholar	25	12	48%	7	58%
Non 21st Century Scholar	136	38	28%	27	71%
Socioeconomic Status					
Free or Reduced Lunch	39	16	41%	10	63%
Non Free or Reduced Lunch	122	34	28%	24	71%
Race/Ethnicity					
White	144	42	29%	29	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	161	50	31%	34	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	21%	26	76%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	7	4%	***	***
No Remediation	111	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.2%
Indiana State University	9	5.6%
University of Southern Indiana	8	5.0%
Indiana University-Bloomington	24	14.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	59	36.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	11.2%
Ivy Tech Community College	29	18.0%
Vincennes University	4	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	77.6%
Associate Degree (two-year)	36	22.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	137	85%
Part-Time Students	24	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	12%
Business and Communication	28	17%
Education	15	9%
Health	33	20%
Science, Technology, Engineering, and Math (STEM)	35	22%
Social and Behavioral Sciences and Human Services	11	7%
Trades	9	6%
Undecided	11	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	93	3.0	27.34
Core 40	59	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.2	27.91
Took but Did Not Pass an AP Test	16	3.1	30.19
Did Not Take an AP Test	112	2.4	20.06
21st Century Scholar Status			
21st Century Scholar	25	2.3	20.48
Non 21st Century Scholar	136	2.7	23.08
Socioeconomic Status			
Free or Reduced Lunch	39	2.2	18.18
Non Free or Reduced Lunch	122	2.8	24.11
Race/Ethnicity			
White	144	2.7	22.85
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	161	2.6	22.68

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	93	81	87%
Core 40	59	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	16	15	94%
Did Not Take an AP Test	112	70	63%
21st Century Scholar Status			
21st Century Scholar	25	14	56%
Non 21st Century Scholar	136	101	74%
Socioeconomic Status			
Free or Reduced Lunch	39	22	56%
Non Free or Reduced Lunch	122	93	76%
Race/Ethnicity			
White	144	105	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	50	23	46%
No Remediation	111	92	83%
All Students	161	115	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.