

Indiana College Readiness Report

2013 High School Graduates R Nelson Snider High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	159	136	86%
Core 40	250	143	57%
General	47	14	30%
High School Graduation Waiver Status			
Graduated with Waiver	60	27	45%
Graduated without Waiver	396	266	67%
Advanced Placement Status			
Took and Passed an AP Test	66	54	82%
Took but Did Not Pass an AP Test	68	59	87%
Did Not Take an AP Test	322	180	56%
21st Century Scholar Status			
21st Century Scholar	68	57	84%
Non 21st Century Scholar	388	236	61%
Socioeconomic Status			
Free or Reduced Lunch	192	120	63%
Non Free or Reduced Lunch	264	173	66%
Race/Ethnicity			
White	292	186	64%
Black	100	69	69%
Hispanic	35	15	43%
Asian	5	***	***
Other	24	***	***
All Students	456	293	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	239	52.4%
Indiana Private College (non-profit)	32	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	2.4%
Out-of-State Private College (non-profit)	10	2.2%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	163	35.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	99	7	7%	***	***
Core 40	128	64	50%	37	58%
General	12	11	92%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	19	79%	10	53%
Graduated without Waiver	215	63	29%	35	56%
Advanced Placement Status					
Took and Passed an AP Test	40	0	0%	--	--
Took but Did Not Pass an AP Test	49	7	14%	***	***
Did Not Take an AP Test	150	75	50%	***	***
21st Century Scholar Status					
21st Century Scholar	50	21	42%	12	57%
Non 21st Century Scholar	189	61	32%	33	54%
Socioeconomic Status					
Free or Reduced Lunch	103	48	47%	21	44%
Non Free or Reduced Lunch	136	34	25%	24	71%
Race/Ethnicity					
White	150	37	25%	24	65%
Black	56	33	59%	17	52%
Hispanic	11	3	27%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	239	82	34%	45	55%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	14%	23	68%
English/Language Arts Only	28	12%	17	61%
Both Math and English/Language Arts	20	8%	5	25%
No Remediation	157	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	7.9%
Indiana State University	7	2.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	28	11.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	3.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	67	28.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	3.3%
Ivy Tech Community College	94	39.3%
Vincennes University	6	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	44.8%
Associate Degree (two-year)	102	42.7%
Award of at least 1 but less than 2 academic years	4	1.7%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	25	10.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	169	71%
Part-Time Students	70	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	19%
Business and Communication	25	10%
Education	13	5%
Health	41	17%
Science, Technology, Engineering, and Math (STEM)	40	17%
Social and Behavioral Sciences and Human Services	22	9%
Trades	19	8%
Undecided	34	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	99	2.8	24.88
Core 40	128	2.0	12.93
General	12	1.8	6.25
High School Graduation Waiver Status			
Graduated with Waiver	24	2.0	6.92
Graduated without Waiver	215	2.4	18.73
Advanced Placement Status			
Took and Passed an AP Test	40	3.0	26.00
Took but Did Not Pass an AP Test	49	2.5	22.00
Did Not Take an AP Test	150	2.1	13.83
21st Century Scholar Status			
21st Century Scholar	50	2.2	20.53
Non 21st Century Scholar	189	2.4	16.75
Socioeconomic Status			
Free or Reduced Lunch	103	2.2	15.22
Non Free or Reduced Lunch	136	2.5	19.30
Race/Ethnicity			
White	150	2.6	20.08
Black	56	1.9	12.24
Hispanic	11	2.0	12.95
Asian	***	***	***
Other	***	***	***
All Students	239	2.4	17.54

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	99	85	86%
Core 40	128	71	55%
General	12	5	42%
High School Graduation Waiver Status			
Graduated with Waiver	24	8	33%
Graduated without Waiver	215	153	71%
Advanced Placement Status			
Took and Passed an AP Test	40	37	93%
Took but Did Not Pass an AP Test	49	39	80%
Did Not Take an AP Test	150	85	57%
21st Century Scholar Status			
21st Century Scholar	50	33	66%
Non 21st Century Scholar	189	128	68%
Socioeconomic Status			
Free or Reduced Lunch	103	58	56%
Non Free or Reduced Lunch	136	103	76%
Race/Ethnicity			
White	150	111	74%
Black	56	30	54%
Hispanic	11	8	73%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	82	46	56%
No Remediation	157	115	73%
All Students	239	161	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.