

# Indiana College Readiness Report

## 2013 High School Graduates Riley High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	55	53	96%
Core 40	125	81	65%
General	49	21	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	29	14	48%
Graduated without Waiver	200	141	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	21	***	***
Did Not Take an AP Test	202	129	64%
<b>21st Century Scholar Status</b>			
21st Century Scholar	63	48	76%
Non 21st Century Scholar	166	107	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	124	75	60%
Non Free or Reduced Lunch	105	80	76%
<b>Race/Ethnicity</b>			
White	125	94	75%
Black	51	32	63%
Hispanic	35	18	51%
Asian	3	***	***
Other	15	***	***
<b>All Students</b>	<b>229</b>	<b>155</b>	<b>68%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	118	51.5%
Indiana Private College (non-profit)	25	10.9%
Indiana Private College (for-profit)	2	0.9%
Out-of-State Public College	6	2.6%
Out-of-State Private College (non-profit)	3	1.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
<b>Did Not Enroll in College</b>	<b>74</b>	<b>32.3%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	38	0	0%	--	--
Core 40	62	18	29%	13	72%
General	18	11	61%	6	55%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	14	11	79%	6	55%
Graduated without Waiver	104	18	17%	13	72%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	100	29	29%	19	66%
<b>21st Century Scholar Status</b>					
21st Century Scholar	42	13	31%	9	69%
Non 21st Century Scholar	76	16	21%	10	63%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	59	24	41%	***	***
Non Free or Reduced Lunch	59	5	8%	***	***
<b>Race/Ethnicity</b>					
White	74	10	14%	7	70%
Black	22	13	59%	8	62%
Hispanic	14	4	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>118</b>	<b>29</b>	<b>25%</b>	<b>19</b>	<b>66%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	6%	***	***
English/Language Arts Only	10	8%	***	***
Both Math and English/Language Arts	12	10%	7	58%
<b>No Remediation</b>	<b>89</b>	<b>75%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	12.7%
Indiana State University	6	5.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	1.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	10.2%
Indiana University-South Bend	35	29.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	12.7%
Ivy Tech Community College	32	27.1%
Vincennes University	1	0.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	82	69.5%
Associate Degree (two-year)	32	27.1%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	1	0.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	78%
Part-Time Students	26	22%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	15%
Business and Communication	19	16%
Education	8	7%
Health	19	16%
Science, Technology, Engineering, and Math (STEM)	28	24%
Social and Behavioral Sciences and Human Services	7	6%
Trades	7	6%
Undecided	12	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	38	2.9	29.07
Core 40	62	2.0	17.13
General	18	1.6	8.89
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	1.5	8.43
Graduated without Waiver	104	2.3	21.24
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	100	2.1	17.98
<b>21st Century Scholar Status</b>			
21st Century Scholar	42	2.2	20.45
Non 21st Century Scholar	76	2.3	19.31
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	2.1	17.19
Non Free or Reduced Lunch	59	2.4	22.25
<b>Race/Ethnicity</b>			
White	74	2.4	21.70
Black	22	1.7	12.27
Hispanic	14	2.6	22.14
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>118</b>	<b>2.3</b>	<b>19.72</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	38	37	97%
Core 40	62	36	58%
General	18	6	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	6	43%
Graduated without Waiver	104	73	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	100	61	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	42	29	69%
Non 21st Century Scholar	76	50	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	37	63%
Non Free or Reduced Lunch	59	42	71%
<b>Race/Ethnicity</b>			
White	74	52	70%
Black	22	11	50%
Hispanic	14	10	71%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	29	11	38%
No Remediation	89	68	76%
<b>All Students</b>	<b>118</b>	<b>79</b>	<b>67%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.