

# Indiana College Readiness Report

## 2013 High School Graduates Roncalli High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	158	151	96%
Core 40	104	***	***
General	1	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	1	***	***
Graduated without Waiver	262	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	112	104	93%
Took but Did Not Pass an AP Test	45	45	100%
Did Not Take an AP Test	106	93	88%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	19	86%
Non 21st Century Scholar	241	223	93%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	263	242	92%
<b>Race/Ethnicity</b>			
White	246	227	92%
Black	1	***	***
Hispanic	9	***	***
Asian	0	--	--
Other	7	***	***
<b>All Students</b>	<b>263</b>	<b>242</b>	<b>92%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	173	65.8%
Indiana Private College (non-profit)	52	19.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.5%
Out-of-State Private College (non-profit)	13	4.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>21</b>	<b>8.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	106	5	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	74	2	3%	***	***
Took but Did Not Pass an AP Test	32	1	3%	***	***
Did Not Take an AP Test	67	17	25%	15	88%
<b>21st Century Scholar Status</b>					
21st Century Scholar	18	2	11%	***	***
Non 21st Century Scholar	155	18	12%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	173	20	12%	17	85%
<b>Race/Ethnicity</b>					
White	161	17	11%	15	88%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>173</b>	<b>20</b>	<b>12%</b>	<b>17</b>	<b>85%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	10%	15	88%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	1	1%	***	***
<b>No Remediation</b>	<b>153</b>	<b>88%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	19.1%
Indiana State University	11	6.4%
University of Southern Indiana	4	2.3%
Indiana University-Bloomington	54	31.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	17.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	15.0%
Ivy Tech Community College	12	6.9%
Vincennes University	2	1.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	158	91.3%
Associate Degree (two-year)	13	7.5%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	167	97%
Part-Time Students	6	3%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	12%
Business and Communication	37	21%
Education	9	5%
Health	19	11%
Science, Technology, Engineering, and Math (STEM)	36	21%
Social and Behavioral Sciences and Human Services	22	13%
Trades	7	4%
Undecided	22	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	106	3.2	29.56
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	74	3.3	30.26
Took but Did Not Pass an AP Test	32	2.8	27.91
Did Not Take an AP Test	67	2.5	24.66
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	2.9	30.31
Non 21st Century Scholar	155	2.9	27.35
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	173	2.9	27.66
<b>Race/Ethnicity</b>			
White	161	2.9	27.62
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>173</b>	<b>2.9</b>	<b>27.66</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	106	103	97%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	74	73	99%
Took but Did Not Pass an AP Test	32	31	97%
Did Not Take an AP Test	67	56	84%
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	17	94%
Non 21st Century Scholar	155	143	92%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	173	160	92%
<b>Race/Ethnicity</b>			
White	161	148	92%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	20	15	75%
No Remediation	153	145	95%
<b>All Students</b>	<b>173</b>	<b>160</b>	<b>92%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.