

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	173	159	92%
Core 40	225	124	55%
General	70	15	21%
High School Graduation Waiver Status			
Graduated with Waiver	53	8	15%
Graduated without Waiver	415	290	70%
Advanced Placement Status			
Took and Passed an AP Test	65	57	88%
Took but Did Not Pass an AP Test	57	46	81%
Did Not Take an AP Test	346	195	56%
21st Century Scholar Status			
21st Century Scholar	63	45	71%
Non 21st Century Scholar	405	253	62%
Socioeconomic Status			
Free or Reduced Lunch	176	85	48%
Non Free or Reduced Lunch	292	213	73%
Race/Ethnicity			
White	383	249	65%
Black	2	***	***
Hispanic	75	43	57%
Asian	4	***	***
Other	4	***	***
All Students	468	298	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	209	44.7%
Indiana Private College (non-profit)	57	12.2%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	12	2.6%
Out-of-State Private College (non-profit)	19	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	170	36.3%

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	101	3	3%	***	***
Core 40	97	35	36%	27	77%
General	11	7	64%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	34	0	0%	--	--
Took but Did Not Pass an AP Test	29	1	3%	***	***
Did Not Take an AP Test	146	44	30%	***	***
21st Century Scholar Status					
21st Century Scholar	36	10	28%	8	80%
Non 21st Century Scholar	173	35	20%	24	69%
Socioeconomic Status					
Free or Reduced Lunch	71	23	32%	17	74%
Non Free or Reduced Lunch	138	22	16%	15	68%
Race/Ethnicity					
White	170	31	18%	20	65%
Black	***	***	***	***	***
Hispanic	34	13	38%	11	85%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	209	45	22%	32	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	10%	14	70%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language Arts	16	8%	***	***
No Remediation	164	78%	--	--

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	13.9%
Indiana State University	2	1.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	25	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.3%
Indiana University-South Bend	3	1.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	42	20.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	9.6%
Ivy Tech Community College	78	37.3%
Vincennes University	2	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	51.2%
Associate Degree (two-year)	80	38.3%
Award of at least 1 but less than 2 academic years	9	4.3%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	12	5.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	160	77%
Part-Time Students	49	23%

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	20%
Business and Communication	23	11%
Education	14	7%
Health	44	21%
Science, Technology, Engineering, and Math (STEM)	47	22%
Social and Behavioral Sciences and Human Services	8	4%
Trades	15	7%
Undecided	17	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	101	2.9	25.66
Core 40	97	2.3	16.31
General	11	1.6	6.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	3.1	28.29
Took but Did Not Pass an AP Test	29	2.6	23.72
Did Not Take an AP Test	146	2.5	17.76
21st Century Scholar Status			
21st Century Scholar	36	2.5	20.63
Non 21st Century Scholar	173	2.6	20.24
Socioeconomic Status			
Free or Reduced Lunch	71	2.4	17.08
Non Free or Reduced Lunch	138	2.7	21.96
Race/Ethnicity			
White	170	2.6	21.06
Black	***	***	***
Hispanic	34	2.6	16.66
Asian	***	***	***
Other	***	***	***
All Students	209	2.6	20.30

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	101	93	92%
Core 40	97	58	60%
General	11	5	45%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	32	94%
Took but Did Not Pass an AP Test	29	27	93%
Did Not Take an AP Test	146	97	66%
21st Century Scholar Status			
21st Century Scholar	36	25	69%
Non 21st Century Scholar	173	131	76%
Socioeconomic Status			
Free or Reduced Lunch	71	50	70%
Non Free or Reduced Lunch	138	106	77%
Race/Ethnicity			
White	170	127	75%
Black	***	***	***
Hispanic	34	25	74%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	45	26	58%
No Remediation	164	130	79%
All Students	209	156	75%

Indiana College Readiness Report

2013 High School Graduates Warsaw Community High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.