

Indiana College Readiness Report

2013 High School Graduates William Henry Harrison High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	70	69	99%
Core 40	95	64	67%
General	100	29	29%
High School Graduation Waiver Status			
Graduated with Waiver	44	15	34%
Graduated without Waiver	221	147	67%
Advanced Placement Status			
Took and Passed an AP Test	16	16	100%
Took but Did Not Pass an AP Test	22	22	100%
Did Not Take an AP Test	227	124	55%
21st Century Scholar Status			
21st Century Scholar	50	34	68%
Non 21st Century Scholar	215	128	60%
Socioeconomic Status			
Free or Reduced Lunch	118	65	55%
Non Free or Reduced Lunch	147	97	66%
Race/Ethnicity			
White	179	110	61%
Black	55	34	62%
Hispanic	5	***	***
Asian	11	***	***
Other	15	9	60%
All Students	265	162	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	123	46.4%
Indiana Private College (non-profit)	22	8.3%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	10	3.8%
Out-of-State Private College (non-profit)	6	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	103	38.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	46	2	4%	***	***
Core 40	50	18	36%	15	83%
General	27	18	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	9	60%	***	***
Graduated without Waiver	108	29	27%	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	13	0	0%	--	--
Did Not Take an AP Test	99	38	38%	26	68%
21st Century Scholar Status					
21st Century Scholar	31	13	42%	11	85%
Non 21st Century Scholar	92	25	27%	15	60%
Socioeconomic Status					
Free or Reduced Lunch	57	29	51%	***	***
Non Free or Reduced Lunch	66	9	14%	***	***
Race/Ethnicity					
White	82	15	18%	12	80%
Black	26	17	65%	10	59%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	123	38	31%	26	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	11%	11	79%
English/Language Arts Only	11	9%	8	73%
Both Math and English/Language Arts	13	11%	7	54%
No Remediation	85	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.4%
Indiana State University	4	3.3%
University of Southern Indiana	60	48.8%
Indiana University-Bloomington	7	5.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.6%
Ivy Tech Community College	31	25.2%
Vincennes University	10	8.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	81	65.9%
Associate Degree (two-year)	35	28.5%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	6	4.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	78%
Part-Time Students	27	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	15%
Business and Communication	12	10%
Education	5	4%
Health	19	15%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	12	10%
Trades	12	10%
Undecided	22	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	46	3.0	26.64
Core 40	50	2.1	20.04
General	27	1.7	7.93
High School Graduation Waiver Status			
Graduated with Waiver	15	1.7	7.40
Graduated without Waiver	108	2.5	21.58
Advanced Placement Status			
Took and Passed an AP Test	11	2.8	26.14
Took but Did Not Pass an AP Test	13	2.9	25.92
Did Not Take an AP Test	99	2.3	18.35
21st Century Scholar Status			
21st Century Scholar	31	2.4	20.68
Non 21st Century Scholar	92	2.4	19.57
Socioeconomic Status			
Free or Reduced Lunch	57	2.3	18.26
Non Free or Reduced Lunch	66	2.5	21.22
Race/Ethnicity			
White	82	2.6	22.29
Black	26	2.0	13.42
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	123	2.4	19.85

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	46	42	91%
Core 40	50	33	66%
General	27	7	26%
High School Graduation Waiver Status			
Graduated with Waiver	15	3	20%
Graduated without Waiver	108	79	73%
Advanced Placement Status			
Took and Passed an AP Test	11	11	100%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	99	60	61%
21st Century Scholar Status			
21st Century Scholar	31	19	61%
Non 21st Century Scholar	92	63	68%
Socioeconomic Status			
Free or Reduced Lunch	57	33	58%
Non Free or Reduced Lunch	66	49	74%
Race/Ethnicity			
White	82	62	76%
Black	26	13	50%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	19	50%
No Remediation	85	63	74%
All Students	123	82	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.