

Indiana College Readiness Reports

2014 High School Graduates
Ben Davis High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	247	206	83%
Core 40	474	214	45%
General	103	22	21%
High School Graduation Waiver Status			
Graduated with Waiver	125	34	27%
Graduated without Waiver	699	408	58%
Advanced Placement Status			
Took and Passed an AP Test	70	61	87%
Took but Did Not Pass an AP Test	143	115	80%
Did Not Take an AP Test	611	266	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	440	285	65%
Did Not Earn Dual Credit from an Indiana Public College	384	157	41%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	203	174	86%
Did Not Meet ACT/SAT College Readiness Benchmark	271	191	70%
Did Not Take ACT/SAT	350	77	22%
21st Century Scholar Status			
21st Century Scholar	218	172	79%
Non 21st Century Scholar	606	270	45%
Socioeconomic Status			
Free or Reduced Lunch	529	276	52%
Non Free or Reduced Lunch	295	166	56%
Race/Ethnicity			
White	314	147	47%
Black	325	200	62%
Hispanic	128	60	47%
Asian	8	***	***
Other	49	***	***
All Students	824	442	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	329	39.9%
Indiana Private College (non-profit)	57	6.9%
Indiana Private College (for-profit)	7	0.8%
Out-of-State Public College	23	2.8%
Out-of-State Private College (non-profit)	21	2.5%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	382	46.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	4.9%
Indiana State University	40	12.2%
University of Southern Indiana	2	0.6%
Indiana University-Bloomington	43	13.1%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.3%
Indiana University-Purdue University-Indianapolis	81	24.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	3.0%
Ivy Tech Community College	100	30.4%
Vincennes University	35	10.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	191	58.1%
Associate Degree (two-year)	132	40.1%
Award of at least 1 but less than 2 academic years	5	1.5%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	22%
Business and Communication	59	18%
Education	14	4%
Health	47	14%
Science, Technology, Engineering, and Math (STEM)	56	17%
Social and Behavioral Sciences and Human Services	22	7%
Trades	22	7%
Undecided	35	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	250	76%
Part-Time Students	79	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	14%	19	42%
English/Language Arts Only	32	10%	18	56%
Both Math and English/Language	24	7%	14	58%
No Remediation	228	69%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	146	17	12%	10	59%
Core 40	164	71	43%	34	48%
General	19	13	68%	7	54%
High School Graduation Waiver Status					
Graduated with Waiver	28	21	75%	13	62%
Graduated without Waiver	301	80	27%	38	48%
Advanced Placement Status					
Took and Passed an AP Test	34	1	3%	***	***
Took but Did Not Pass an AP Test	84	13	15%	***	***
Did Not Take an AP Test	211	87	41%	42	48%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	207	44	21%	23	52%
Did Not Earn Dual Credit from an Indiana Public College	122	57	47%	28	49%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	116	15	13%	9	60%
Did Not Meet ACT/SAT College Readiness Benchmark	152	55	36%	31	56%
Did Not Take ACT/SAT	61	31	51%	11	35%
21st Century Scholar Status					
21st Century Scholar	144	49	34%	27	55%
Non 21st Century Scholar	185	52	28%	24	46%
Socioeconomic Status					
Free or Reduced Lunch	221	75	34%	37	49%
Non Free or Reduced Lunch	108	26	24%	14	54%
Race/Ethnicity					
White	102	24	24%	14	58%
Black	152	61	40%	28	46%
Hispanic	50	8	16%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	329	101	31%	51	50%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	146	2.5	23.06
Core 40	164	1.6	13.37
General	19	1.8	4.21
High School Graduation Waiver Status			
Graduated with Waiver	28	1.7	9.50
Graduated without Waiver	301	2.1	17.85
Advanced Placement Status			
Took and Passed an AP Test	34	3.0	25.53
Took but Did Not Pass an AP Test	84	2.2	20.36
Did Not Take an AP Test	211	1.8	14.50
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	207	2.2	19.60
Did Not Earn Dual Credit from an Indiana Public College	122	1.9	12.97
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	116	2.3	20.93
Did Not Meet ACT/SAT College Readiness Benchmark	152	1.9	16.81
Did Not Take ACT/SAT	61	2.0	10.75
21st Century Scholar Status			
21st Century Scholar	144	1.9	17.69
Non 21st Century Scholar	185	2.2	16.71
Socioeconomic Status			
Free or Reduced Lunch	221	1.9	15.19
Non Free or Reduced Lunch	108	2.4	21.13
Race/Ethnicity			
White	102	2.2	18.68
Black	152	1.9	15.70
Hispanic	50	2.3	17.21
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	250	2.2	20.82
Part-Time Students	79	1.7	5.48
All Students	329	2.1	17.14



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules