

# Indiana College Readiness Reports

2014 High School Graduates  
Bishop Dwenger High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	134	124	93%
Core 40	99	***	***
General	4	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	2	***	***
Graduated without Waiver	235	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	86	80	93%
Took but Did Not Pass an AP Test	22	21	95%
Did Not Take an AP Test	129	105	81%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	135	124	92%
Did Not Earn Dual Credit from an Indiana Public College	102	82	80%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	147	136	93%
Did Not Meet ACT/SAT College Readiness Benchmark	50	42	84%
Did Not Take ACT/SAT	40	28	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	28	93%
Non 21st Century Scholar	207	178	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	31	26	84%
Non Free or Reduced Lunch	206	180	87%
<b>Race/Ethnicity</b>			
White	215	187	87%
Black	2	***	***
Hispanic	12	9	75%
Asian	3	***	***
Other	5	***	***
<b>All Students</b>	<b>237</b>	<b>206</b>	<b>87%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	57.4%
Indiana Private College (non-profit)	40	16.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.5%
Out-of-State Private College (non-profit)	23	9.7%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>31</b>	<b>13.1%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	8.1%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	31	22.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	40	29.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	19.9%
Ivy Tech Community College	19	14.0%
Vincennes University	2	1.5%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	69.1%
Associate Degree (two-year)	23	16.9%
Award of at least 1 but less than 2 academic years	3	2.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	16	11.8%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	11%
Business and Communication	32	24%
Education	9	7%
Health	12	9%
Science, Technology, Engineering, and Math (STEM)	21	15%
Social and Behavioral Sciences and Human Services	14	10%
Trades	3	2%
Undecided	30	22%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	122	90%
Part-Time Students	14	10%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	6%	***	***
English/Language Arts Only	3	2%	***	***
Both Math and English/Language	0	0%	--	--
<b>No Remediation</b>	<b>125</b>	<b>92%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	75	1	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	49	1	2%	***	***
Took but Did Not Pass an AP Test	12	0	0%	--	--
Did Not Take an AP Test	75	10	13%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	80	1	1%	***	***
Did Not Earn Dual Credit from an Indiana Public College	56	10	18%	***	***
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	82	2	2%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	32	5	16%	***	***
Did Not Take ACT/SAT	22	4	18%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	16	1	6%	***	***
Non 21st Century Scholar	120	10	8%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	15	0	0%	--	--
Non Free or Reduced Lunch	121	11	9%	9	82%
<b>Race/Ethnicity</b>					
White	124	11	9%	9	82%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>136</b>	<b>11</b>	<b>8%</b>	<b>9</b>	<b>82%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	75	3.3	28.54
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	3.4	29.22
Took but Did Not Pass an AP Test	12	3.2	26.46
Did Not Take an AP Test	75	2.3	18.57
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	80	3.1	26.61
Did Not Earn Dual Credit from an Indiana Public College	56	2.3	18.11
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	82	3.0	25.89
Did Not Meet ACT/SAT College Readiness Benchmark	32	2.5	17.48
Did Not Take ACT/SAT	22	2.5	20.91
<b>21st Century Scholar Status</b>			
21st Century Scholar	16	2.1	15.50
Non 21st Century Scholar	120	2.9	24.12
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	15	2.0	17.60
Non Free or Reduced Lunch	121	2.9	23.79
<b>Race/Ethnicity</b>			
White	124	2.8	23.20
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	122	2.9	24.79
Part-Time Students	14	1.8	8.43
<b>All Students</b>	<b>136</b>	<b>2.8</b>	<b>23.11</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules