

Indiana College Readiness Reports

2014 High School Graduates
Carroll High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	205	187	91%
Core 40	223	143	64%
General	73	21	29%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	494	***	***
Advanced Placement Status			
Took and Passed an AP Test	129	111	86%
Took but Did Not Pass an AP Test	29	25	86%
Did Not Take an AP Test	343	215	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	278	221	79%
Did Not Earn Dual Credit from an Indiana Public College	223	130	58%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	304	253	83%
Did Not Meet ACT/SAT College Readiness Benchmark	97	68	70%
Did Not Take ACT/SAT	100	30	30%
21st Century Scholar Status			
21st Century Scholar	33	23	70%
Non 21st Century Scholar	468	328	70%
Socioeconomic Status			
Free or Reduced Lunch	59	33	56%
Non Free or Reduced Lunch	442	318	72%
Race/Ethnicity			
White	440	307	70%
Black	7	***	***
Hispanic	17	13	76%
Asian	12	***	***
Other	25	16	64%
All Students	501	351	70%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	284	56.7%
Indiana Private College (non-profit)	34	6.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	16	3.2%
Out-of-State Private College (non-profit)	15	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	150	29.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	12.3%
Indiana State University	5	1.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	45	15.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	103	36.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	5.6%
Ivy Tech Community College	69	24.3%
Vincennes University	1	0.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	58.8%
Associate Degree (two-year)	72	25.4%
Award of at least 1 but less than 2 academic years	9	3.2%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	35	12.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	15%
Business and Communication	59	21%
Education	14	5%
Health	36	13%
Science, Technology, Engineering, and Math (STEM)	52	18%
Social and Behavioral Sciences and Human Services	22	8%
Trades	11	4%
Undecided	47	17%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	228	80%
Part-Time Students	56	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	6%	16	94%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language	2	1%	***	***
No Remediation	257	90%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	147	4	3%	***	***
Core 40	118	16	14%	14	88%
General	19	7	37%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	87	4	5%	***	***
Took but Did Not Pass an AP Test	22	0	0%	--	--
Did Not Take an AP Test	175	23	13%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	180	8	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	104	19	18%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	204	8	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	59	15	25%	14	93%
Did Not Take ACT/SAT	21	4	19%	***	***
21st Century Scholar Status					
21st Century Scholar	19	2	11%	***	***
Non 21st Century Scholar	265	25	9%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	4	15%	***	***
Non Free or Reduced Lunch	257	23	9%	***	***
Race/Ethnicity					
White	249	21	8%	20	95%
Black	***	***	***	***	***
Hispanic	12	1	8%	***	***
Asian	***	***	***	***	***
Other	9	***	***	***	***
All Students	284	27	10%	24	89%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	147	3.2	27.50
Core 40	118	2.5	18.28
General	19	2.2	9.68
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	87	3.2	27.34
Took but Did Not Pass an AP Test	22	2.9	21.45
Did Not Take an AP Test	175	2.7	20.19
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	180	3.1	24.96
Did Not Earn Dual Credit from an Indiana Public College	104	2.4	18.18
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	204	3.0	24.78
Did Not Meet ACT/SAT College Readiness Benchmark	59	2.5	19.10
Did Not Take ACT/SAT	21	2.3	9.57
21st Century Scholar Status			
21st Century Scholar	19	2.3	20.58
Non 21st Century Scholar	265	2.9	22.62
Socioeconomic Status			
Free or Reduced Lunch	27	2.2	17.07
Non Free or Reduced Lunch	257	2.9	23.05
Race/Ethnicity			
White	249	2.9	22.84
Black	***	***	***
Hispanic	12	2.2	16.92
Asian	***	***	***
Other	9	***	***
Enrollment Status			
Full-Time Students	228	3.0	25.53
Part-Time Students	56	2.2	10.07
All Students	284	2.9	22.48



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules