

# Indiana College Readiness Reports

2014 High School Graduates  
DeKalb High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	71	69	97%
Core 40	160	81	51%
General	46	8	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	1	6%
Graduated without Waiver	261	157	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	52	48	92%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	212	97	46%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	152	109	72%
Did Not Earn Dual Credit from an Indiana Public College	125	49	39%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	113	99	88%
Did Not Meet ACT/SAT College Readiness Benchmark	60	42	70%
Did Not Take ACT/SAT	104	17	16%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	29	74%
Non 21st Century Scholar	238	129	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	71	36	51%
Non Free or Reduced Lunch	206	122	59%
<b>Race/Ethnicity</b>			
White	265	151	57%
Black	0	--	--
Hispanic	5	***	***
Asian	1	***	***
Other	6	***	***
<b>All Students</b>	<b>277</b>	<b>158</b>	<b>57%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	119	43.0%
Indiana Private College (non-profit)	27	9.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.9%
Out-of-State Private College (non-profit)	4	1.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>119</b>	<b>43.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.1%
Indiana State University	1	0.8%
University of Southern Indiana	2	1.7%
Indiana University-Bloomington	12	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	42	35.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	6.7%
Ivy Tech Community College	37	31.1%
Vincennes University	2	1.7%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	58	48.7%
Associate Degree (two-year)	42	35.3%
Award of at least 1 but less than 2 academic years	4	3.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	15	12.6%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	8%
Business and Communication	17	14%
Education	10	8%
Health	24	20%
Science, Technology, Engineering, and Math (STEM)	24	20%
Social and Behavioral Sciences and Human Services	7	6%
Trades	9	8%
Undecided	18	15%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	99	83%
Part-Time Students	20	17%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	8%	7	70%
English/Language Arts Only	9	8%	***	***
Both Math and English/Language	1	1%	***	***
<b>No Remediation</b>	<b>99</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	68	16	24%	13	81%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	33	***	***	***	***
Took but Did Not Pass an AP Test	9	***	***	***	***
Did Not Take an AP Test	77	17	22%	13	76%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	81	6	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	38	14	37%	***	***
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	72	5	7%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	34	12	35%	10	83%
Did Not Take ACT/SAT	13	3	23%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	24	4	17%	***	***
Non 21st Century Scholar	95	16	17%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	29	8	28%	***	***
Non Free or Reduced Lunch	90	12	13%	***	***
<b>Race/Ethnicity</b>					
White	113	19	17%	14	74%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>119</b>	<b>20</b>	<b>17%</b>	<b>14</b>	<b>70%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	68	2.3	16.82
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	33	***	***
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	77	2.4	17.73
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	81	2.9	23.81
Did Not Earn Dual Credit from an Indiana Public College	38	2.1	13.00
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	72	2.9	23.71
Did Not Meet ACT/SAT College Readiness Benchmark	34	2.5	17.91
Did Not Take ACT/SAT	13	1.8	8.19
<b>21st Century Scholar Status</b>			
21st Century Scholar	24	2.8	20.31
Non 21st Century Scholar	95	2.6	20.37
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	29	2.3	18.78
Non Free or Reduced Lunch	90	2.8	20.87
<b>Race/Ethnicity</b>			
White	113	2.7	20.30
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	99	2.8	22.97
Part-Time Students	20	2.0	7.40
<b>All Students</b>	<b>119</b>	<b>2.7</b>	<b>20.36</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules