

# Indiana College Readiness Reports

2014 High School Graduates  
Jeffersonville High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	107	94	88%
Core 40	265	137	52%
General	85	14	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	43	8	19%
Graduated without Waiver	414	237	57%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	55	87%
Took but Did Not Pass an AP Test	98	82	84%
Did Not Take an AP Test	296	108	36%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	256	177	69%
Did Not Earn Dual Credit from an Indiana Public College	201	68	34%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	112	101	90%
Did Not Meet ACT/SAT College Readiness Benchmark	64	45	70%
Did Not Take ACT/SAT	281	99	35%
<b>21st Century Scholar Status</b>			
21st Century Scholar	63	48	76%
Non 21st Century Scholar	394	197	50%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	202	92	46%
Non Free or Reduced Lunch	255	153	60%
<b>Race/Ethnicity</b>			
White	304	167	55%
Black	74	42	57%
Hispanic	30	***	***
Asian	5	***	***
Other	44	21	48%
<b>All Students</b>	<b>457</b>	<b>245</b>	<b>54%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	165	36.1%
Indiana Private College (non-profit)	13	2.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	50	10.9%
Out-of-State Private College (non-profit)	13	2.8%
Out-of-State Private College (for-profit)	3	0.7%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>212</b>	<b>46.4%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.2%
Indiana State University	7	4.2%
University of Southern Indiana	3	1.8%
Indiana University-Bloomington	10	6.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	6.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	73	44.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.6%
Purdue University-West Lafayette	1	0.6%
Ivy Tech Community College	53	32.1%
Vincennes University	5	3.0%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	106	64.2%
Associate Degree (two-year)	55	33.3%
Award of at least 1 but less than 2 academic years	3	1.8%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	13%
Business and Communication	26	16%
Education	8	5%
Health	41	25%
Science, Technology, Engineering, and Math (STEM)	19	12%
Social and Behavioral Sciences and Human Services	10	6%
Trades	17	10%
Undecided	23	14%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	115	70%
Part-Time Students	50	30%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	7%	***	***
English/Language Arts Only	19	12%	6	32%
Both Math and English/Language	6	4%	***	***
<b>No Remediation</b>	<b>129</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	56	4	7%	***	***
Core 40	99	24	24%	14	58%
General	10	8	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	28	1	4%	***	***
Took but Did Not Pass an AP Test	55	4	7%	***	***
Did Not Take an AP Test	82	31	38%	13	42%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	117	17	15%	12	71%
Did Not Earn Dual Credit from an Indiana Public College	48	19	40%	6	32%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	59	4	7%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	31	7	23%	***	***
Did Not Take ACT/SAT	75	25	33%	12	48%
<b>21st Century Scholar Status</b>					
21st Century Scholar	41	12	29%	5	42%
Non 21st Century Scholar	124	24	19%	13	54%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	71	20	28%	7	35%
Non Free or Reduced Lunch	94	16	17%	11	69%
<b>Race/Ethnicity</b>					
White	114	21	18%	12	57%
Black	25	8	32%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	5	31%	***	***
<b>All Students</b>	<b>165</b>	<b>36</b>	<b>22%</b>	<b>18</b>	<b>50%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	56	2.7	23.48
Core 40	99	1.9	13.94
General	10	1.2	1.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	28	2.7	23.63
Took but Did Not Pass an AP Test	55	2.3	21.15
Did Not Take an AP Test	82	1.9	10.74
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	117	2.3	19.64
Did Not Earn Dual Credit from an Indiana Public College	48	1.8	8.50
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	59	2.4	21.13
Did Not Meet ACT/SAT College Readiness Benchmark	31	2.3	18.52
Did Not Take ACT/SAT	75	2.0	11.80
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	2.4	19.23
Non 21st Century Scholar	124	2.2	15.46
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	71	2.1	14.35
Non Free or Reduced Lunch	94	2.3	17.94
<b>Race/Ethnicity</b>			
White	114	2.2	15.82
Black	25	2.3	15.08
Hispanic	***	***	***
Asian	***	***	***
Other	16	2.2	18.47
<b>Enrollment Status</b>			
Full-Time Students	115	2.3	20.70
Part-Time Students	50	2.0	6.50
<b>All Students</b>	<b>165</b>	<b>2.2</b>	<b>16.40</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules