

Indiana College Readiness Reports

2014 High School Graduates
Warren Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	114	105	92%
Core 40	467	265	57%
General	202	50	25%
High School Graduation Waiver Status			
Graduated with Waiver	79	25	32%
Graduated without Waiver	704	395	56%
Advanced Placement Status			
Took and Passed an AP Test	78	69	88%
Took but Did Not Pass an AP Test	75	56	75%
Did Not Take an AP Test	630	295	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	372	213	57%
Did Not Earn Dual Credit from an Indiana Public College	411	207	50%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	203	172	85%
Did Not Meet ACT/SAT College Readiness Benchmark	195	139	71%
Did Not Take ACT/SAT	385	109	28%
21st Century Scholar Status			
21st Century Scholar	155	138	89%
Non 21st Century Scholar	628	282	45%
Socioeconomic Status			
Free or Reduced Lunch	490	250	51%
Non Free or Reduced Lunch	293	170	58%
Race/Ethnicity			
White	265	133	50%
Black	391	234	60%
Hispanic	68	18	26%
Asian	9	***	***
Other	50	***	***
All Students	783	420	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	335	42.8%
Indiana Private College (non-profit)	26	3.3%
Indiana Private College (for-profit)	11	1.4%
Out-of-State Public College	34	4.3%
Out-of-State Private College (non-profit)	10	1.3%
Out-of-State Private College (for-profit)	4	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	363	46.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	11.0%
Indiana State University	41	12.2%
University of Southern Indiana	10	3.0%
Indiana University-Bloomington	24	7.2%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	46	13.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	3.3%
Ivy Tech Community College	131	39.1%
Vincennes University	34	10.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	166	49.6%
Associate Degree (two-year)	160	47.8%
Award of at least 1 but less than 2 academic years	6	1.8%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	107	32%
Business and Communication	35	10%
Education	21	6%
Health	51	15%
Science, Technology, Engineering, and Math (STEM)	46	14%
Social and Behavioral Sciences and Human Services	39	12%
Trades	13	4%
Undecided	23	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	266	79%
Part-Time Students	69	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	61	18%	40	66%
English/Language Arts Only	35	10%	18	51%
Both Math and English/Language	22	7%	11	50%
No Remediation	217	65%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	75	3	4%	***	***
Core 40	216	82	38%	58	71%
General	44	33	75%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	16	76%	7	44%
Graduated without Waiver	314	102	32%	62	61%
Advanced Placement Status					
Took and Passed an AP Test	51	2	4%	***	***
Took but Did Not Pass an AP Test	46	7	15%	***	***
Did Not Take an AP Test	238	109	46%	62	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	166	33	20%	22	67%
Did Not Earn Dual Credit from an Indiana Public College	169	85	50%	47	55%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	131	14	11%	9	64%
Did Not Meet ACT/SAT College Readiness Benchmark	114	59	52%	34	58%
Did Not Take ACT/SAT	90	45	50%	26	58%
21st Century Scholar Status					
21st Century Scholar	119	31	26%	18	58%
Non 21st Century Scholar	216	87	40%	51	59%
Socioeconomic Status					
Free or Reduced Lunch	212	89	42%	54	61%
Non Free or Reduced Lunch	123	29	24%	15	52%
Race/Ethnicity					
White	97	19	20%	12	63%
Black	194	90	46%	51	57%
Hispanic	15	3	20%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	335	118	35%	69	58%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	75	2.8	27.43
Core 40	216	2.1	21.09
General	44	2.0	7.98
High School Graduation Waiver Status			
Graduated with Waiver	21	2.3	16.19
Graduated without Waiver	314	2.3	21.09
Advanced Placement Status			
Took and Passed an AP Test	51	2.7	26.15
Took but Did Not Pass an AP Test	46	2.4	26.42
Did Not Take an AP Test	238	2.1	18.55
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	166	2.4	24.16
Did Not Earn Dual Credit from an Indiana Public College	169	2.1	17.47
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	131	2.4	23.77
Did Not Meet ACT/SAT College Readiness Benchmark	114	2.2	20.88
Did Not Take ACT/SAT	90	2.1	16.32
21st Century Scholar Status			
21st Century Scholar	119	2.2	22.95
Non 21st Century Scholar	216	2.3	19.59
Socioeconomic Status			
Free or Reduced Lunch	212	2.2	20.11
Non Free or Reduced Lunch	123	2.4	21.94
Race/Ethnicity			
White	97	2.5	22.31
Black	194	2.1	18.10
Hispanic	15	3.0	43.60
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	266	2.3	24.42
Part-Time Students	69	2.2	6.77
All Students	335	2.3	20.79



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules