2015 High School Graduates
Center Grove Community School Corp

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	228	221	97%
Core 40	273	182	67%
General General	56	102	18%
High School Graduation Waiver Status	50	10	1870
Graduated with Waiver	19	3	16%
Graduated with Waiver	538	410	76%
	538	410	70%
Advanced Placement Status	165	452	020/
Took and Passed an AP Test	165	153	93%
Took but Did Not Pass an AP Test	85	81	95%
Did Not Take an AP Test	307	179	58%
Dual Credit Status	200	200	770/
Earned Dual Credit from an Indiana Public College	383	296	77%
Did Not Earn Dual Credit from an Indiana Public College	174	117	67%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	535	395	74%
Socioeconomic Status			
Free or Reduced Lunch	60	28	47%
Non Free or Reduced Lunch	497	385	77%
Race/Ethnicity			
White	517	389	75%
Black	3	***	***
Hispanic	15	8	53%
Asian	10	***	***
Other	12	5	42%
All Students	557	413	74%

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High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	310	55.7%		
Indiana Private College (non-profit)	52	9.3%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	25	4.5%		
Out-of-State Private College (non-profit)	26	4.7%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	144	25.9%		

Indiana Public College Enrollment



Indiana Public College Enrollment by College					
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Ball State University	26	8.4%			
Indiana State University	14	4.5%			
University of Southern Indiana	10	3.2%			
Indiana University-Bloomington	80	25.8%			
Indiana University-East	0	0.0%			
Indiana University-Kokomo	0	0.0%			
Indiana University-Northwest	0	0.0%			
Indiana University-Purdue University-Indianapolis	66	21.3%			
Indiana University-South Bend	0	0.0%			
Indiana University-Southeast	0	0.0%			
Indiana University-Purdue University-Fort Wayne	0	0.0%			
Purdue University-Calumet Campus	0	0.0%			
Purdue University-North Central Campus	0	0.0%			
Purdue University-Polytechnic Statewide	0	0.0%			
Purdue University-West Lafayette	30	9.7%			
Ivy Tech Community College	74	23.9%			
Vincennes University	10	3.2%			

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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	226	72.9%			
Associate Degree (two-year)	80	25.8%			
Award of at least 1 but less than 2 academic years	3	1.0%			
Award of less than 1 academic year	1	0.3%			
Unclassified undergraduate	0	0.0%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	15%
Business and Communication	71	23%
Education	17	5%
Health	32	10%
Science, Technology, Engineering, and Math (STEM)	70	23%
Social and Behavioral Sciences and Human Services	27	9%
Trades	14	5%
Undecided	33	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	272	88%
Part-Time Students	38	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	8%	***	***
English/Language Arts Only	6	2%	***	***
Both Math and English/Language	0	0%		
No Remediation	279	90%		

2015 High School Graduates
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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	153	7	5%	***	***
Core 40	147	18	12%	14	78%
General	10	6	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	112	4	4%	***	***
Took but Did Not Pass an AP Test	53	3	6%	***	***
Did Not Take an AP Test	145	24	17%	15	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	229	26	11%	***	***
Did Not Earn Dual Credit from an Indiana Public College	81	5	6%	***	***
21st Century Scholar Status					
21st Century Scholar	15	2	13%	***	***
Non 21st Century Scholar	295	29	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	7	28%	***	***
Non Free or Reduced Lunch	285	24	8%	***	***
Race/Ethnicity					
White	291	29	10%	21	72%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	310	31	10%	22	71%

2015 High School Graduates
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Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman Average Freshman Breakdown Public College** Year GPA **Credit Hours Earned High School Diploma Type** Honors 153 3.3 29.02 Core 40 19.90 147 2.5 General 7.70 10 1.6 **High School Graduation Waiver Status** Graduated with Waiver *** *** *** Graduated without Waiver *** *** *** **Advanced Placement Status** Took and Passed an AP Test 112 3.3 28.74 Took but Did Not Pass an AP Test 2.9 27.14 53 Did Not Take an AP Test 145 2.5 19.21 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 229 2.9 23.87 Did Not Earn Dual Credit from an Indiana Public College 81 2.9 24.40 21st Century Scholar Status 21st Century Scholar 15 2.6 22.60 295 2.9 Non 21st Century Scholar 24.08 Socioeconomic Status Free or Reduced Lunch 25 16.76 2.4 Non Free or Reduced Lunch 285 2.9 24.64 Race/Ethnicity White 291 2.9 24.20 *** Black *** *** Hispanic *** *** *** *** *** *** Asian *** *** *** Other **Enrollment Status Full-Time Students** 272 3.0 25.98 **Part-Time Students** 38 2.3 9.89 **All Students** 310 2.9 24.01

2015 High School Graduates Center Grove Community School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm