

Indiana College Readiness Reports

2015 High School Graduates
Fort Wayne Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	418	367	88%
Core 40	1,181	538	46%
General	100	13	13%
High School Graduation Waiver Status			
Graduated with Waiver	219	49	22%
Graduated without Waiver	1,480	869	59%
Advanced Placement Status			
Took and Passed an AP Test	159	146	92%
Took but Did Not Pass an AP Test	269	210	78%
Did Not Take an AP Test	1,271	562	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	778	542	70%
Did Not Earn Dual Credit from an Indiana Public College	921	376	41%
21st Century Scholar Status			
21st Century Scholar	389	297	76%
Non 21st Century Scholar	1,310	621	47%
Socioeconomic Status			
Free or Reduced Lunch	979	479	49%
Non Free or Reduced Lunch	720	439	61%
Race/Ethnicity			
White	890	501	56%
Black	409	228	56%
Hispanic	225	96	43%
Asian	79	45	57%
Other	96	48	50%
All Students	1,699	918	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	722	42.5%
Indiana Private College (non-profit)	126	7.4%
Indiana Private College (for-profit)	7	0.4%
Out-of-State Public College	32	1.9%
Out-of-State Private College (non-profit)	30	1.8%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	781	46.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	44	6.1%
Indiana State University	24	3.3%
University of Southern Indiana	3	0.4%
Indiana University-Bloomington	76	10.5%
Indiana University-East	3	0.4%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	2.5%
Indiana University-South Bend	2	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	242	33.5%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	2	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	29	4.0%
Ivy Tech Community College	266	36.8%
Vincennes University	11	1.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	355	49.2%
Associate Degree (two-year)	243	33.7%
Award of at least 1 but less than 2 academic years	30	4.2%
Award of less than 1 academic year	6	0.8%
Unclassified undergraduate	88	12.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	92	13%
Business and Communication	79	11%
Education	54	7%
Health	148	20%
Science, Technology, Engineering, and Math (STEM)	133	18%
Social and Behavioral Sciences and Human Services	48	7%
Trades	53	7%
Undecided	115	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	538	75%
Part-Time Students	184	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	8%	28	50%
English/Language Arts Only	56	8%	34	61%
Both Math and English/Language	17	2%	9	53%
No Remediation	593	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	278	7	3%	***	***
Core 40	431	118	27%	65	55%
General	13	4	31%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	45	25	56%	12	48%
Graduated without Waiver	677	104	15%	59	57%
Advanced Placement Status					
Took and Passed an AP Test	117	6	5%	***	***
Took but Did Not Pass an AP Test	157	9	6%	***	***
Did Not Take an AP Test	448	114	25%	64	56%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	428	50	12%	33	66%
Did Not Earn Dual Credit from an Indiana Public College	294	79	27%	38	48%
21st Century Scholar Status					
21st Century Scholar	252	28	11%	18	64%
Non 21st Century Scholar	470	101	21%	53	52%
Socioeconomic Status					
Free or Reduced Lunch	399	91	23%	47	52%
Non Free or Reduced Lunch	323	38	12%	24	63%
Race/Ethnicity					
White	398	50	13%	26	52%
Black	159	46	29%	27	59%
Hispanic	84	19	23%	10	53%
Asian	44	6	14%	***	***
Other	37	8	22%	***	***
All Students	722	129	18%	71	55%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	278	2.9	25.11
Core 40	431	1.9	12.82
General	13	1.2	5.00
High School Graduation Waiver Status			
Graduated with Waiver	45	1.7	8.13
Graduated without Waiver	677	2.3	18.03
Advanced Placement Status			
Took and Passed an AP Test	117	3.1	26.70
Took but Did Not Pass an AP Test	157	2.4	19.87
Did Not Take an AP Test	448	2.0	14.13
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	428	2.5	20.44
Did Not Earn Dual Credit from an Indiana Public College	294	1.8	13.01
21st Century Scholar Status			
21st Century Scholar	252	2.4	20.80
Non 21st Century Scholar	470	2.3	15.60
Socioeconomic Status			
Free or Reduced Lunch	399	2.1	15.96
Non Free or Reduced Lunch	323	2.5	19.21
Race/Ethnicity			
White	398	2.4	18.74
Black	159	2.0	14.14
Hispanic	84	2.0	15.35
Asian	44	2.6	20.50
Other	37	2.3	18.18
Enrollment Status			
Full-Time Students	538	2.4	21.01
Part-Time Students	184	1.9	6.88
All Students	722	2.3	17.41



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>