2015 High School Graduates Gibson County

College Going (within a year of high school graduation)

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	97	97%
Core 40	167	109	65%
General	53	16	30%
High School Graduation Waiver Status			
Graduated with Waiver	19	5	26%
Graduated without Waiver	301	217	72%
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	32	28	88%
Did Not Take an AP Test	275	181	66%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	154	129	84%
Did Not Earn Dual Credit from an Indiana Public College	166	93	56%
21st Century Scholar Status			
21st Century Scholar	49	36	73%
Non 21st Century Scholar	271	186	69%
Socioeconomic Status			
Free or Reduced Lunch	58	28	48%
Non Free or Reduced Lunch	262	194	74%
Race/Ethnicity			
White	305	213	70%
Black	2	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	7	***	***
All Students	320	222	69%



2015 High School Graduates Gibson County



High School Graduate Enrollment by <u>College Type</u>

College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	166	51.9%		
Indiana Private College (non-profit)	20	6.3%		
Indiana Private College (for-profit)	2	0.6%		
Out-of-State Public College	28	8.8%		
Out-of-State Private College (non-profit)	6	1.9%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	98	30.6%		

Indiana Public College Enrollment

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.0%
Indiana State University	7	4.2%
University of Southern Indiana	61	36.7%
Indiana University-Bloomington	20	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	9.6%
Ivy Tech Community College	17	10.2%
Vincennes University	35	21.1%



2015 High School Graduates Gibson County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	62.0%
Associate Degree (two-year)	51	30.7%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	10	6.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	17%
Business and Communication	27	16%
Education	7	4%
Health	31	19%
Science, Technology, Engineering, and Math (STEM)	41	25%
Social and Behavioral Sciences and Human Services	12	7%
Trades	6	4%
Undecided	14	8%

Indiana Public College Enrollment by <u>Status</u>

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Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	87%
Part-Time Students	21	13%

Academic Preparation

Indiana Public College Remediation by <u>Subject</u>					
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits	
Math Only	8	5%	***	***	
English/Language Arts Only	8	5%	***	***	
Both Math and English/Language	6	4%	***	***	
No Remediation	144	87%			



2015 High School Graduates Gibson County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	78	***	***	***	***
Core 40	79	13	16%	11	85%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	1	9%	***	***
Took but Did Not Pass an AP Test	18	0	0%		
Did Not Take an AP Test	137	21	15%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	105	11	10%	9	82%
Did Not Earn Dual Credit from an Indiana Public College	61	11	18%	8	73%
21st Century Scholar Status					
21st Century Scholar	33	4	12%	***	***
Non 21st Century Scholar	133	18	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	24	3	13%	* * *	***
Non Free or Reduced Lunch	142	19	13%	* * *	***
Race/Ethnicity					
White	159	21	13%	16	76%
Black	***	***	***	* * *	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	166	22	13%	17	77%



2015 High School Graduates Gibson County

Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	***	***
Core 40	79	2.6	22.54
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	3.1	29.64
Took but Did Not Pass an AP Test	18	3.3	25.00
Did Not Take an AP Test	137	2.8	24.28
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	105	3.1	26.35
Did Not Earn Dual Credit from an Indiana Public College	61	2.5	21.90
21st Century Scholar Status			
21st Century Scholar	33	2.8	27.33
Non 21st Century Scholar	133	2.9	24.06
Socioeconomic Status			
Free or Reduced Lunch	24	2.6	22.88
Non Free or Reduced Lunch	142	2.9	25.02
Race/Ethnicity			
White	159	2.9	24.83
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	145	3.0	26.86
Part-Time Students	21	2.2	9.90
All Students	166	2.9	24.71



2015 High School Graduates Gibson County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm

