

Indiana College Readiness Reports

2015 High School Graduates
Lawrence Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	119	116	97%
Core 40	276	175	63%
General	108	27	25%
High School Graduation Waiver Status			
Graduated with Waiver	74	28	38%
Graduated without Waiver	429	290	68%
Advanced Placement Status			
Took and Passed an AP Test	95	89	94%
Took but Did Not Pass an AP Test	74	68	92%
Did Not Take an AP Test	334	161	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	200	148	74%
Did Not Earn Dual Credit from an Indiana Public College	303	170	56%
21st Century Scholar Status			
21st Century Scholar	98	76	78%
Non 21st Century Scholar	405	242	60%
Socioeconomic Status			
Free or Reduced Lunch	262	132	50%
Non Free or Reduced Lunch	241	186	77%
Race/Ethnicity			
White	172	131	76%
Black	233	142	61%
Hispanic	52	16	31%
Asian	8	***	***
Other	38	***	***
All Students	503	318	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	245	48.7%
Indiana Private College (non-profit)	28	5.6%
Indiana Private College (for-profit)	5	1.0%
Out-of-State Public College	20	4.0%
Out-of-State Private College (non-profit)	17	3.4%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	185	36.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	8.6%
Indiana State University	31	12.7%
University of Southern Indiana	6	2.4%
Indiana University-Bloomington	48	19.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	12.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	15	6.1%
Ivy Tech Community College	73	29.8%
Vincennes University	20	8.2%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	150	61.2%
Associate Degree (two-year)	85	34.7%
Award of at least 1 but less than 2 academic years	4	1.6%
Award of less than 1 academic year	3	1.2%
Unclassified undergraduate	3	1.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	23%
Business and Communication	37	15%
Education	14	6%
Health	24	10%
Science, Technology, Engineering, and Math (STEM)	52	21%
Social and Behavioral Sciences and Human Services	27	11%
Trades	15	6%
Undecided	19	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	182	74%
Part-Time Students	63	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	9%	10	48%
English/Language Arts Only	21	9%	11	52%
Both Math and English/Language	13	5%	8	62%
No Remediation	190	78%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	86	2	2%	***	***
Core 40	138	41	30%	25	61%
General	21	12	57%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	25	15	60%	5	33%
Graduated without Waiver	220	40	18%	24	60%
Advanced Placement Status					
Took and Passed an AP Test	67	4	6%	***	***
Took but Did Not Pass an AP Test	52	5	10%	***	***
Did Not Take an AP Test	126	46	37%	22	48%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	114	14	12%	6	43%
Did Not Earn Dual Credit from an Indiana Public College	131	41	31%	23	56%
21st Century Scholar Status					
21st Century Scholar	60	11	18%	6	55%
Non 21st Century Scholar	185	44	24%	23	52%
Socioeconomic Status					
Free or Reduced Lunch	102	40	39%	23	58%
Non Free or Reduced Lunch	143	15	10%	6	40%
Race/Ethnicity					
White	99	7	7%	***	***
Black	111	38	34%	20	53%
Hispanic	12	5	42%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	245	55	22%	29	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	86	3.0	28.31
Core 40	138	2.0	15.29
General	21	1.6	4.81
High School Graduation Waiver Status			
Graduated with Waiver	25	1.8	6.84
Graduated without Waiver	220	2.4	20.34
Advanced Placement Status			
Took and Passed an AP Test	67	3.0	26.62
Took but Did Not Pass an AP Test	52	2.5	23.31
Did Not Take an AP Test	126	1.9	13.10
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	114	2.7	24.18
Did Not Earn Dual Credit from an Indiana Public College	131	2.0	14.42
21st Century Scholar Status			
21st Century Scholar	60	2.5	22.13
Non 21st Century Scholar	185	2.3	17.93
Socioeconomic Status			
Free or Reduced Lunch	102	2.0	15.56
Non Free or Reduced Lunch	143	2.6	21.39
Race/Ethnicity			
White	99	2.7	23.45
Black	111	1.9	15.14
Hispanic	12	2.4	14.42
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	182	2.5	23.30
Part-Time Students	63	1.9	6.43
All Students	245	2.4	18.96



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>