2015 High School Graduates New Haven High School

College Going (within a year of high school graduation)



# of HC				
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	60	53	88%	
Core 40	100	51	51%	
General	39	10	26%	
High School Graduation Waiver Status				
Graduated with Waiver	26	7	27%	
Graduated without Waiver	173	107	62%	
Advanced Placement Status				
Took and Passed an AP Test	3	***	***	
Took but Did Not Pass an AP Test	38	***	***	
Did Not Take an AP Test	158	80	51%	
Dual Credit Status				
Earned Dual Credit from an Indiana Public College	89	71	80%	
Did Not Earn Dual Credit from an Indiana Public College	110	43	39%	
21st Century Scholar Status				
21st Century Scholar	35	30	86%	
Non 21st Century Scholar	164	84	51%	
Socioeconomic Status				
Free or Reduced Lunch	88	40	45%	
Non Free or Reduced Lunch	111	74	67%	
Race/Ethnicity				
White	118	76	64%	
Black	48	23	48%	
Hispanic	10	2	20%	
Asian	11	7	64%	
Other	12	6	50%	
All Students	199	114	57%	

2015 High School Graduates New Haven High School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	94	47.2%		
Indiana Private College (non-profit)	18	9.0%		
Indiana Private College (for-profit)	1	0.5%		
Out-of-State Public College	0	0.0%		
Out-of-State Private College (non-profit)	1	0.5%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	85	42.7%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>					
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Ball State University	4	4.3%			
Indiana State University	0	0.0%			
University of Southern Indiana	0	0.0%			
Indiana University-Bloomington	8	8.5%			
Indiana University-East	0	0.0%			
Indiana University-Kokomo	0	0.0%			
Indiana University-Northwest	0	0.0%			
Indiana University-Purdue University-Indianapolis	4	4.3%			
Indiana University-South Bend	0	0.0%			
Indiana University-Southeast	0	0.0%			
Indiana University-Purdue University-Fort Wayne	33	35.1%			
Purdue University-Calumet Campus	0	0.0%			
Purdue University-North Central Campus	0	0.0%			
Purdue University-Polytechnic Statewide	0	0.0%			
Purdue University-West Lafayette	3	3.2%			
Ivy Tech Community College	40	42.6%			
Vincennes University	2	2.1%			

2015 High School Graduates New Haven High School



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	41	43.6%		
Associate Degree (two-year)	37	39.4%		
Award of at least 1 but less than 2 academic years	4	4.3%		
Award of less than 1 academic year	1	1.1%		
Unclassified undergraduate	11	11.7%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	11%
Business and Communication	9	10%
Education	10	11%
Health	21	22%
Science, Technology, Engineering, and Math (STEM)	19	20%
Social and Behavioral Sciences and Human Services	7	7%
Trades	5	5%
Undecided	13	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	67	71%
Part-Time Students	27	29%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	12%	***	***
English/Language Arts Only	11	12%	7	64%
Both Math and English/Language	2	2%	***	***
No Remediation	70	74%		

2015 High School Graduates New Haven High School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	42	1	2%	***	***
Core 40	42	17	40%	9	53%
General	10	6	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	67	22	33%	10	45%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	57	5	9%	***	***
Did Not Earn Dual Credit from an Indiana Public College	37	19	51%	***	***
21st Century Scholar Status					
21st Century Scholar	23	5	22%	***	***
Non 21st Century Scholar	71	19	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	34	15	44%	***	***
Non Free or Reduced Lunch	60	9	15%	***	***
Race/Ethnicity					
White	64	10	16%	5	50%
Black	17	9	53%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	94	24	26%	11	46%

2015 High School Graduates New Haven High School

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	42	2.9	22.82
Core 40	42	1.9	13.50
General	10	1.4	5.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	67	2.1	13.76
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	57	2.7	21.13
Did Not Earn Dual Credit from an Indiana Public College	37	1.7	10.24
21st Century Scholar Status			
21st Century Scholar	23	2.3	19.78
Non 21st Century Scholar	71	2.4	15.89
Socioeconomic Status			
Free or Reduced Lunch	34	2.0	12.59
Non Free or Reduced Lunch	60	2.5	19.26
Race/Ethnicity			
White	64	2.5	18.98
Black	17	1.8	9.18
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	67	2.4	20.46
Part-Time Students	27	2.2	7.89
All Students	94	2.4	16.85

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm