

State Parks after World War II

Indiana State Academic Standards for Lesson 10 of Hoosier History and Indiana State Parks elementary school curriculum.



Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
The End of WWII: Cause and Effects	SS.4.1.14	Research Indiana’s modern growth, emphasizing manufacturing, new technologies, transportation and global connections.	Correctly understand and identify the link between the interstate system and park visitation.	Transportation Economics
	ELA.4.RN.3.2	Describe the organizational structure of events, ideas, concepts or information in a text or part of a text.	Correctly link events resulting from the G.I. Bill and their effects on state parks.	
Where to build a reservoir?	SS.4.3.8	Identify the challenges in the physical landscape of Indiana to early settlers and modern-day economic development.	Correctly locate suitable locations for lakes based on topography and bedrock.	
The Newer Parks	SS.4.2.7	Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana’s past or present.	Successfully articulates and presents arguments at a “public hearing.”	
	ELA.4.SL.2.1-5	Discussion and collaboration.	Successfully articulates and presents arguments at a “public hearing.”	
A Return to the Environment	SS.4.1.13	Identify and describe important events and movements that changed life in Indiana from the mid-20th century to the present.	Understands the events that led to the environmental movement and the effects on laws and actions.	
	ELA.4.SL.4.2	Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.	Successfully uses appropriate media to convey information about selected endangered species.	