

State Parks and Early Woodland Cultures

Indiana State Academic Standards for Lesson 3 of Hoosier History and Indiana State Parks elementary school curriculum.

Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
Researching the Past	SS.4.1.1	Identify and compare the major early cultures that existed in the region that became Indiana before contact with Europeans.	Students will research what was important to the Adena Indians. The students will then compile a list of items found in the Adena mounds and compare them to items that we use today.	Mounds Artifacts Tribes Adena Hopewell Mississippians
	SS.4.1.2	Identify and describe historic Native American groups that lived in Indiana before the time of early European exploration, including ways that the groups adapted to and interacted with the physical environment.	Use computers in a cooperative group to create timelines of major events from the era of the Adena to the rise of the Hopewell Indians.	
	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	Use computers in a cooperative group to create timelines of major events from the era of the Adena to the rise of the Hopewell Indians.	
	ELA.4.W.3.2	Write informative compositions on a variety of topics.	Students will research and write informatively about the Adena-Hopewell.	
	ELA.4.SL.4.2	Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.	Use computers in a cooperative group to create timelines of major events from the era of the Adena to the rise of the Hopewell Indians.	
	Marking Time and Seasons	SS.4.1.1	Identify and compare the major early cultures that existed in the region that became Indiana before contact with Europeans.	
	SS.4.1.2	Identify and describe historic Native American groups that lived in Indiana before the time of early European exploration, including ways that the groups adapted to and interacted with the physical environment.	Students will watch video tour of Great Mounds Complex and discuss how Adena and Hopewell used the mounds.	
	ELA.4.SL.4.1	Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.	Students will conduct research and then communicate what they have clearly with one another on the topic of the mounds and their astronomical uses.	

Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
Discovering Artifacts	SS.4.1.1	Identify and compare the major early cultures that existed in the region that became Indiana before contact with Europeans.	Students will take the video tour of artifacts at Falls of the Ohio State Park to understand the major early cultures in the region that became Indiana.	
	SS.4.1.2	Identify and describe historic Native American groups that lived in Indiana before the time of early European exploration, including ways that the groups adapted to and interacted with the physical environment.	Students will take the video tour of artifacts at Falls of the Ohio State Park to understand the major early cultures in the region that became Indiana.	