

From Forests to Farms and Towns: State Parks and Settlement of Indiana

Indiana State Academic Standards for Lesson 6
of Hoosier History and Indiana State Parks
elementary school curriculum.



Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
Daily Life for Indiana Settlers	SS.4.1.6	Explain how key individuals and events influenced the early growth and development of Indiana.	Be able to describe the challenges of daily life as a settler of Indiana's frontier during the pioneer era. Students will research source materials and write a skit about daily life in early Indiana.	Daily life in the first half of the 18 th century Tools used by early settlers African-Americans in Indiana What cemeteries tell us Trade and industry
	SS.4.1.9	Give examples of Indiana's increasing agricultural, industrial, political and business development in the 19th century.	Be able to describe the challenges of daily life as a settler of Indiana's frontier during the pioneer era. Students will research source materials and write a skit about daily life in early Indiana.	
	SS.4.3.8	Identify the challenges in the physical landscape of Indiana to early settlers and modern-day economic development.	Be able to describe the challenges of daily life as a settler of Indiana's frontier during the pioneer era. Students will research source materials and write a skit about daily life in early Indiana. Use skit to explain how settlers had to change the landscape in order to farm the land and what lasting impact this had.	
	SS.4.4.3	Explain how both parties can benefit from trade and give examples of how people in Indiana engaged in trade in different time periods.	In the skit, students should discuss the sorts of jobs people did to earn money for their families, i.e., the ways people in the pioneer era earned a living.	
	SS.4.4.1	Give examples of the kinds of goods* and services* produced in Indiana in different historical periods. * goods: tangible objects, such as food or toys, that can satisfy people's wants and needs * services: actions that someone does for someone else, such as dental care or trash removal	Students will examine what the families we are studying did to contribute to their local economy.	
	ELA.4.RL.2.2	Paraphrase or retell the main events in a story, myth, legend or novel; identify the theme and provide evidence for the interpretation.	In writing the script for the skit, students will exercise their ability to paraphrase and retell a story with a theme and supported with evidence.	
	ELA.4.RL.2.3	Describe a character, setting or event in a story or play, drawing on specific details in the text, and how that impacts the plot.	In writing the script for the skit, students will describe characters, setting and events in a story with details and plot.	

Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
Home, Sweet Home	SS.4.1.9	Give examples of Indiana's increasing agricultural, industrial, political and business development in the 19th century.	By examining and then describing the photographs provided, students will gain an understanding of 19th century lifeways and economy.	
	SS.4.4.3	Explain how both parties can benefit from trade and give examples of how people in Indiana engaged in trade in different time periods.	By examining and then describing the photographs provided, students will gain an understanding of 19th century lifeways and economy.	
Living and Dying: Huggart Settlement and Porter-Rea Cemetery	SS.4.1.7	Explain the roles of various individuals, groups and movements in the social conflicts leading to the Civil War.	Through their research into the Huggart Settlement and the Porter-Rea Cemetery, students will understand the role that anti-slavery groups played in ending enslavement of African-Americans, the importance of free settlements in the north, and the meaning and importance of cemeteries.	
	ELA.4.SL.3.1	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.	Students will use the virtual tour to summarize and describe the Porter-Rea Cemetery and its importance.	
A Century of Change	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	By examining Indiana in 1860 and comparing it to Indiana in 1960, students will understand how population and demographics in Indiana evolved over a century.	
	SS.4.3.9	Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana, and in the state's location as a crossroads of America.	Students will gain an understanding of how the means and necessity of transportation has changed over time through their study of 1860 and 1960 Indiana maps.	
From Rivers to Reservoirs	SS.4.3.8	Identify the challenges in the physical landscape of Indiana to early settlers and modern-day economic development.	By studying maps of Indiana's rivers and lakes, students will understand the importance of the water supply and rivers as transportation.	
	SS.4.3.9	Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana, and in the state's location as a crossroads of America.	By studying maps of Indiana's rivers and lakes, students will understand the importance of the water supply and rivers as transportation.	