

Conflict, War and Parks

Indiana State Academic Standards for Lesson 7 of Hoosier History and Indiana State Parks elementary school curriculum.



Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
Morgan's Raid	SS.4.1.8	Summarize the impact of Abraham Lincoln's presidency on Indiana and describe the participation of Indiana citizens in the Civil War.	Students will conduct research about Morgan's Raid and where it passed through in Indiana. They will then write a letter or article based on their research from the perspective of a family living in the area of the raid.	Conflict War Invasion Economy
	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	Create a timeline to organize events during the invasion of Indiana by General John Hunt Morgan and his men.	
	ELA.4.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	Students will present their letters or articles to the class by reading them aloud	
The Army in the Heartland	SS.4.1.10	Describe the participation of Indiana citizens in World War I and World War II.	Students will read letters from a soldier stationed at Fort Harrison and then write a letter of their own from the perspective of a soldier stationed at Fort Harrison.	
	ELA.4.RL.3.2	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Students will use their research into the experiences of a soldier at Fort Harrison to contrast first-person and third-person accounts of the same events.	
Ammunition Plant to Park	SS.4.1.11	Identify and describe important events and movements that changed life in Indiana in the early 20 th century.	Students will research and write about life in Charlestown, Indiana during World War II while the ammunition plant was active.	
	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	Students will research the history of the ammunition plant at Charlestown and create a timeline of events.	
	SS.4.4.1	Give examples of the kinds of goods and services produced in Indiana in different historical periods.	Students will research the production of munitions at Charlestown during WWII and its impact on the war effort.	
	ELA.4.W.3.1	Write a persuasive composition in a variety of forms.	Students will write persuasively about how Indiana contributed to the war effort during WWII.	