

Conservation Takes Hold: The Beginnings of Indiana's State Park System

Indiana State Academic Standards for Lesson 8 of Hoosier History and Indiana State Parks elementary school curriculum.



Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
State Parks Come from People	SS.4.1.11	Identify and describe important events and movements that changed life in Indiana in the early 20th century.	Reviews the conservation movement timeline and successfully completes worksheet.	Conservation Movement Progressive Era Immigrants
	SS.4.1.12	Describe the transformation of Indiana through immigration and through developments in agriculture, industry and transportation.	Understands how Lieber's immigrant past inspired him to create Indiana State Parks.	
	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	Reviews the conservation movement timeline and successfully completes worksheet.	
What Makes a State Park a State Park?	SS.4.3.13	Read and interpret texts (written, graphs, maps, etc.) to answer geographic questions about Indiana in the past and present.	Correctly identifies items found or not found at Indiana parks today and why.	
Words Make a Difference	ELA.4.RN.2.1	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	Understands Lieber's writings and correctly re-writes their concepts with a modern understanding.	
	ELA.4.RN.2.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Successfully understands the quote and writes it in their own words.	