

Building Indiana State Parks—Civilian Conservation Corps (CCC) and Works Progress Administration (WPA)

Indiana State Academic Standards for Lesson 9 of Hoosier History and Indiana State Parks elementary school curriculum.



Activity:	Standards:	Benchmarks:	Assessment Tasks:	Key Concepts:
The Civilian Conservation Corps: Building our State Parks	SS.4.1.11	Identify and describe important events and movements that changed life in Indiana in the early 20th century.	Using primary and secondary resources, students will research an important event in Indiana in the early 20th century.	Parks Centennial Change Contributions Figures of speech
	SS.4.1.15	Create and interpret timelines that show relationships among people, events and movements in the history of Indiana.	Using information about key individuals and events, students will create a timeline with five key details about Indiana in the early 20th century.	
	SS.4.1.17	Using primary and secondary sources and online source materials, construct a brief narrative about an event in Indiana history.	Using primary and secondary resources, students will research an important event in Indiana in the early 20th century.	
	SS.4.1.18	Research and describe the contributions of Indiana artists and writers important to the state's cultural landscape.	Using primary and secondary resources, students will research an important event in Indiana in the early 20th century.	
Figures of Speech	ELA.4.RV.3.1	Determine how words and phrases provide meaning to works of literature, including figurative language.	Reading the CCC newsletters and worksheet, students will understand the meanings of certain figures of speech.	
	ELA.4.RV.3.3	Explain the meanings of proverbs, adages, and idioms in context.	Reading the CCC newsletters and worksheet, students will understand the meanings of proverbs and idioms.	