**INDIANA
DEPARTMENT** *of*
EDUCATION

IREAD Test Blueprint
Beginning 2023-2024 School Year

The IREAD test blueprint provides information about the test design. IREAD is an auto-generated test. For more information about how test blueprints are created and used, refer to the Test Blueprint Overview.

Reporting Categories[1] & Academic Standards[2]	Total Items[3]	Approx. Percent[4]
Reading: Foundations	**10-14**	**25-35%**
1.RF.3 Identify and produce beginning, middle (medial), and final sounds in single-syllable words.[5]	1-2	3-5%
2.RF.2 Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.[5]	1-2	3-5%
3.RC.11 Apply context clues and text features to determine the meanings of unknown words.	2-4	5-10%
3.RC.12 Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words.	4-5	10-13%
Reading: Nonfiction	**12-16**	**30-40%**
3.RC.1* Ask and answer questions to demonstrate comprehension of a text.	5-8	13-20%
3.RC.5 Determine the main idea of a text; recount the key details and explain how they support the main idea.	1-4	3-10%
3.RC.6 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.	2-3	5-8%
3.RC.7 Apply knowledge of text features to locate information and gain meaning from a text.	1-2	3-5%
3.RC.8 Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order.	0-2	0-2%
Reading: Literature	**12-16**	**30-40%**
3.RC.1* Ask and answer questions to demonstrate comprehension of a text.	4-7	10-18%
3.RC.2 Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works.	0-2	0-5%
3.RC.3 Describe characters in a story and explain how their actions contribute to the plot.	3-6	8-15%
1.RC.4 Make and confirm predictions about what will happen next in a story.	1-2	3-5%
Total Number of Operational Items[6]	**36-40**	**100%**

*3.RC.1 includes skills used when reading both nonfiction and literary texts. These skills will be measured using nonfiction texts in the *Reading: Nonfiction* reporting category and literary texts in the *Reading: Literature* reporting category.

[1] **Reporting Category**: A broad domain or group of interrelated academic standards. Proficiency data is available at the student level for each reporting category.

[2] **Academic Standards**: The knowledge and skills students are expected to achieve. Additional information is available on the Indiana Academic Standards webpage.

[3] **Total Items:** The range of items that will appear on the test to measure the skill.

[4] **Approximate Percent**: The approximate percent of total items which a student will complete for a given reporting category. The percentages are based on the total points for the test, not the points for the reporting category.

[5] **Hard of Hearing Form**: The Hard of Hearing (HoH) form is available for students who are unable to participate in phonics instruction because they are deaf or hard of hearing. The HoH form does not include items that measure standards 1.RF.3 or 2.RF.2.

[6] **Operational Items***: The items that contribute to a student's score.