

SUMMARY
June 14, 2024
Indiana State Advisory Council (SAC)
on the Education of Children with Disabilities
 Online Virtual Meeting

Call to Order

State Advisory Council Chair Melaina Gant called the meeting to order at 9:38 a.m. A quorum (eleven of twenty members) attended.

P	Melaina Gant	P	Funmi Ige-Wright	P	Lesa Paddock
P	Kim Dodson	A	Aleesia Johnson	P	Michelle Robinson
A	Bethany Ecklor	P	Donald Koors	A	Tiffany Sanders
P	Anthony England	A	Jonathan Kraeszig	P	Christopher Stilwell
P	Paloma Garza	P	Kristi Linson	P	Sarah Watson
A	Dennis Heathfield	P	Molly McGuire	P	Lucy Witte
P	Dr. Nancy Holsapple	A	Dr. Leah Nellis		

P- Present A-Absent

Invited Guests: Angela Vaughn, Michelle Oja, Taylor Ellison,

Action Items

- Anthony England moved to amend the agenda to include the 2024 legislative updates; Lucy Witte seconded. The motion passed.
- The March meeting summary was discussed. The section on the Science of Reading needs to be updated and the council will review at the September meeting.
- Funmi Ige-Wright moved to approve the 2025 meeting dates; Christopher Stilwell seconded. The motion passed.

Information Items

- State Performance Plan and Annual Performance Report (SPP/APR) preliminary information was shared. The annual determination and full report will be available this summer. There are two categories of indicators: compliance and results. Compliance indicator targets are set by the Office of Special Education Programs (OSEP). The target is set at either 100% or 0% depending on the indicator. Did Not Meet Target and Slippage was discussed. Not meeting the target is not an indication that the state isn't improving. Results indicator targets are set by Indiana. Indicator 3 is focused on statewide assessment for the general education students and the alternate assessment. There was slippage in 4th grade reading for both students taking the general education assessment and the alternate assessment. The consensus is this population was negatively impacted by the COVID pandemic which has caused slower recovery for these students. Indicator 5 is focused on student placement. The separate class setting decreased which caused an increase in the resource room setting which caused slippage in decreasing the number of

students in the resource setting. Overall, this is a positive change because more students are being serviced in a less restrictive environment. Indicator 6 focuses on preschool placements. In working with Local Education Agencies about the newly added setting of home setting, there has been a shift in how data is being reported and the area of slippage is reflective of more accurate reporting of placements.

- Stakeholder Groups:
 - State Systemic Improvement Plan (SSIP) - Early Childhood Inclusion: Placements where children are being served
 - Technical Assistance/Professional Development: What are their needs to improve their practices and provide assistance where it is needed
 - Post-School Outcomes: Where are students going after they exit school?
 - Discipline of Students with Disabilities (Indicator 4A & 4B)
 - Indiana IEP System: This stakeholder group focuses on the current system as well as assisting in the development of the new system.
 - Speech & Language Pathology (Recruitment and Retainment)
 - INSOURCE - IDOE staff present and hold meetings with parents on various topics
 - State Advisory Council
- Discussion:
 - Where is the direct impact of parents? An effort has been made to include parents in the discussion and input. Are we getting parents who understand? We are working to build capacity to ensure parents do understand. Meetings are not one offs but are occurring over time so people have the foundational information and have the capacity to fully inform and participate.
 - One of the members of the council expressed concern about moving targets as well as not meeting targets. The targets shouldn't be moved just to make things look good. Need to look deep to make sure students are being served. Response: Looking at graduation rate data, over the five year period the SPP has been in place, the graduation requirements have changed and the target may need to be updated to reflect those changes. It's not about making things look better but looking deeper to ensure the target is representative of what the indicator is measuring.
 - The INSOURCE representative shared that when stakeholder groups are launched, INSOURCE shares the group information through their newsletter. The representative also encouraged the council to join in the office hours INSOURCE and IDOE have between September and May.
- OSE Staffing Updates
 - Angie Vaughn has resigned as assistant director.
 - Fiscal specialist has resigned
 - Tracy Brunner will be retiring; a replacement has been selected and is going through the hiring process
 - Alyssa Christy has moved to the Early Childhood position; the Data Specialist position is currently being worked to be filled
 - There is a Special Education Specialist position open
 - There is a Early Childhood Technical Assistance Specialist position open

- 2024 Legislative Updates
 - Iga.in.gov is how to view the bill language directly
 - HB 1380 requires the commission on seclusion and restraint to meet biannually and to submit a biannual report to the state advisory council on the education of children with disabilities.
- OSEP Audit - Dr. Holsapple thanked those on the council who participated in the interviews. OSE does not know who was interviewed, when the interviews took place, or what information was shared. The interviews OSE will be participating in have been moved to virtual. Those interviews will take place in August
- Part B Grants- There was an increase of approximately \$112,000
- Updates on Participants for various OSE Programs:
 - Over 100 ASELI participants over the course of the program; current cohort is 40; focus on significant disproportionality
 - ASSET - 1st year had 100 participants; last year approximately 200 participants;
 - ISEAL - To date 992 participants in the program; 540 have completed the program

Discussion Items

OSEP visit is now virtual. Once the audit is conducted, OSEP has 120 days to write and share a report. Indiana will then have one year to correct any findings identified in the report.

Dr. Holsapple shared about the paraprofessional grant and how it enables LEAs to provide professional development to paraprofessionals.

Indiana School for the Blind and Visually Impaired is relocating during renovations and reconstruction. The new facility will take at least five years to complete.

Public Comments

There were no public comments.

Next SAC Meeting Date

The next meeting is scheduled for Friday, September 13. Materials will be emailed to council members prior to the meeting.

Adjournment

Lesla Paddock motioned for the meeting to be adjourned and Lucy Witte seconded. The meeting adjourned at 10:55 a.m..