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Department of Education

Teacher Newsletter from the Indiana Department of Education

Indiana Department of Education sent this bulletin at 08/05/2024 08:00 AM EDT



Indiana Department of Education

ie Jenner, Secretary of Education

Teacher Newsletter

We know that real impact for students happens at the educator-level. We have seen time and again when teacher leaders are a catalyst for positive change in schools...whether that means creating new opportunities for students that did not previously exist...or forging connections with higher education institutions and employers that may bring to light career possibilities that a student would not have otherwise considered or imagined. You (our teachers!) are our difference-makers for students, and this newsletter from the Indiana Department of Education (IDOE) is dedicated to elevating your work and providing new information and resources to help you as you support Indiana's students.

iteracy and STEM Support

Correlation Guides for 2023 Indiana Academic Standards (IAS) and Common Core State Standards (CCSS) in English/Language Arts (ELA) and Mathematics Now Available

IDOE developed new documents to detail similarities and differences between the 2023 IAS and CCSS in ELA and Mathematics. These documents are intended to help support conversations regarding state and national standards and may be used as one of many tools to help inform a variety of local decisions (e.g., selection of high-quality curricular materials, curriculum maps). 2023 IAS/CCSS Correlation Guides are published on IDOE's IAS in ELA and Mathematics webpages. Correlation guides for high school mathematics will be added in the coming weeks. Contact IDOE's Office of Teaching and Learning with any questions.

Updates to 2023 IAS Frameworks

Resources and tools pertaining to universal supports for all learners and assessment considerations have been added to the 2023 IAS Frameworks in all content areas, accessible through the <u>2023 Frameworks</u> <u>Collection</u> in the Indiana Learning Lab. Frameworks are iterative documents designed to support educators in standards implementation. Additional resources will continue to be added to the framework documents. Contact IDOE's <u>Office of Teaching and Learning</u> with any questions.

Assessment Updates

Preparing for 2024-2025 Statewide Assessments

IDOE released updated policy/informational resources to prepare schools for the 2024-2025 school year of assessments.

- Indiana Assessments Policy Manual
- <u>Accessibility & Accommodations Information for Statewide Assessments</u>

Refer to the <u>2024-2025 Assessment Windows</u> and <u>running assessment calendar</u> for additional preparation. Contact IDOE's <u>Office of Student Assessment</u> with any questions.

Indiana Literacy Center

Flexible Keys to Literacy Professional Development Options Available Now

Registration is now open for educators who hold an Indiana professional educator license to enroll in one of the new flexible professional development options outlined in <u>this memo</u>. Additional information can be found <u>here</u> and the registration form with all available options can be found <u>here</u>. Educators who previously registered are able to continue with their current enrollment and can use the registration form to confirm their plans to remain in the live cohort sessions or choose a different option. Please contact IDOE's Literacy Center with any additional questions.

Approval Process for 80 Hours of Professional Development to Support Early Literacy Endorsement Requirements and Praxis Voucher Request

Educators who plan to add Indiana's Early Literacy Endorsement can follow the process outlined <u>here</u> to submit a request to verify completion of an approved 80 hours of professional development and request a Praxis Voucher. Contact IDOE's <u>Literacy Center</u> with any questions.

Early Literacy Endorsement Professional Development Verification

Verified programs that can be used to support the 80 hours of professional development needed for the early literacy endorsement can be found on <u>this document</u>. Training providers (including school districts) may request approval to certify which requirements are met through participation in the training by submitting <u>this form</u> with supporting evidence. The list of approved programs will be updated regularly. Contact IDOE's <u>Literacy Center</u> with any questions.

ndiana Learning Lab

August Professional Development (PD) with IDOE

PD with IDOE returns from its summer break on Wednesday, August 7, for grantees to share their experiences in *Digital Learning Grant Parent and Family Support Grant Success Stories*. View a full list of August sessions <u>here</u>. To register for workshops, or view on-demand sessions, create a free Indiana Learning Lab account by visiting the <u>LINK Portal</u> or the <u>Indiana Learning Lab</u> directly and use your school email address to log in. Contact IDOE's <u>Office of Digital Learning</u> with any questions.

Additional Teaching & Learning Resources

Social Studies Frameworks for Geography and History of the World and World History and Civilization Now Available

IDOE developed new frameworks in alignment with the streamlined 2023 Indiana Academic Standards for World History and Civilization and Geography and History of the World Frameworks are designed to support educators in standards implementation, providing key areas of focus such as academic vocabulary, and instructional resources. Access these resources from the <u>2023 Social Studies</u> <u>Frameworks</u> collection in the Learning Lab. Contact IDOE's <u>Office of Teaching and Learning</u> with any questions.

Assessing Current Transition to Kindergarten Practices

The Kindergarten Transition Model and Self-Assessment Tool was developed to assist early learning programs and schools in measuring their current transition to kindergarten practices and determining next steps in continuous improvement. These resources were built using kindergarten transition research and input collected from families, educators, and communities. The resource is <u>available online</u>, with an <u>introductory session</u> on use of the tool available on demand in the Indiana Learning Lab. Contact IDOE's <u>Office of Kindergarten Readiness</u> with questions.

Teacher of the Year

2025 Indiana Teacher of the Year (INTOY) Top 10 Finalists Announced

The INTOY Screening Committee is excited to announce the 2025 INTOY Top 10 Finalists. The top 10 candidates will be considered by the selection committee as they select the Top 3 Finalists. Details on the top 10 finalists can be found <u>here</u>. For more information on the INTOY program, contact IDOE's <u>Office of Educator Talent</u>.

News From Our Partners

FROM KEEP INDIANA LEARNING: Language Access Summit

Keep Indiana Learning is proud to partner with the National Association of Educational Translators and Interpreters of Spoken Languages to provide a <u>powerful one-day summit</u> with a focus on ethical and effective ways to support multilingual learners and their families. The afternoon sessions are specifically geared toward interpreter training and certification. Half-day and full-day tickets are available for school and district administrators and English learner (EL) staff. Learn more and register here. Contact Keep Indiana Learning with questions.

FROM TEACHER INDUSTRY EXPERIENCES IN INDIANA (TIE-IN): Embark on an Exploratory Journey with TIE-IN

Elevate your teaching and ignite your creativity with <u>TIE-IN</u>, an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana educators, including pre-kindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register <u>here</u>. Contact <u>Dr. Christy Hilton</u> with any questions.

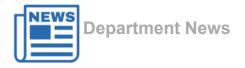
FROM EASTERSEALS CROSSROADS: Innovative Assistive Technology Training Session

Join EasterSeals Crossroads for a full day training session to learn more about innovative assistive technology on Thursday, August 22, from 9 a.m. to 3 p.m. ET. This virtual session will educate participants on the ways that innovative technologies can increase the independence of individuals with disabilities. Anyone interested in learning about new and innovative assistive technology such as Artificial Intelligence (AI), robots, virtual reality, and adapted gaming should <u>register</u>. For questions regarding this no-cost online training session contact <u>Nikol Prieto</u>.

Upcoming Dates	
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Wednesday, August 7	Digital Learning Grant Parent and Family Support Grant Success Stories
Thursday, August 8	<u>Teacher Creativity Fellowship Program Information</u> <u>Session</u>
Tuesday, August 13	Teacher Creativity Fellowship Program Information Session
Thursday, August 22, from 9 a.m. to 3 p.m. ET	Innovative Assistive Technology Training Session

Additional Resources

- Educator Licensing
- Educator Supply/Demand Marketplace
- Get Your Teach On Indiana
- Indiana Learning Lab
- Indiana Literacy Cadre
- Indiana STEM Cadre
- Indiana Teacher of the Year
- <u>Teachers Who Shaped Us Video Series</u>



- O7/18/24 Indiana Leaders Share More About Ongoing, Collaborative Work to Develop New Diploma Seals
- 07/17/24 2024 ILEARN Results Released

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