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| End-of-Year Non-Public School Parent Surveyfor Title I Program Evaluation |

The following cover letter and survey will assist the non-public school principal or other non-public school official that participates in the consultation process to gather parent input and use this information to improve the Title I program for the following year. The results of this survey should be considered within the consultation process. The letter and survey are adapted from the U.S. Department of Education’s publication, “Ensuring Equitable Services to Private School Children: A Title I Resource Took Kit”.

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**Memorandum**

**To:** Non-Public School Teachers of Title I Students

**From:** (Insert name), Non-Public School Principal

**Date:** (Insert date)

**Subject:** End-of-Year Parent Survey for the Title I program

Enclosed are parent survey forms for the Title I program. Please distribute these to your students who are Title I participants and ask that they give it to their parents. The parents should return the surveys to you as soon as possible, but no later than (insert date). If forms are returned to you later than this date, please accept them; however, any encouragement to have the forms returned as soon as possible will be appreciated. Please send the returned forms to the school office each day.

Thank you for your help. The input from these surveys will help us to best meet the needs of your Title I participants.

Please let me know if you have questions.

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| End-of-Year Non-Public School Parent Survey for Title I Program Evaluation |

**To better serve the students of our school, we would like your opinion about your child’s experience in the Title I program. Your time, comments, and suggestions are greatly appreciated.**

1. My child is in grade \_\_\_\_\_\_\_\_\_\_\_\_\_ during the current school year.
2. My child receives Title I supplemental instruction in:

 Reading

 Mathematics

 Both Reading and Mathematics

1. The Title I program helped improve my child’s skills in:

Reading Yes No Mathematics Yes No

1. My child likes the Title I program because he/she is: (check all that apply)

 Getting more help with reading and/or mathematics

 Learning more easily because there are fewer students in the class

 Participating in a variety of activities

 Having time away from the regular classroom

 Other (Explain):

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My child does not like the Title I program because of (check all that apply)

 Having to do additional work

 Missing regular classroom work

 Leaving the classroom

 Other (Explain)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In your opinion, what is the best feature of the Title I program?

 Extra support for improving reading, mathematics or both

 Single subject (reading or mathematics) focus

 Small group instruction

Recommended improvements: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did the Title I teacher keep you informed of your child’s progress in the Title I program? (check all that apply)

 In-person conference(s)

 Telephone conversation(s)

 Progress report(s)

 Parent/teacher meeting(s) at school

 Other written communication (notes, letters, comments on student work)

 I was not informed

1. Which of these strategies would you use to help your child practice reading, mathematics, or both at home? (check all that apply)

 Take home books from school

 Take home activities to complete on a computer

 Attend parent involvement meetings or workshops at school

 Volunteer in the Title I program to observe the Title I teacher’s methods

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please return this survey to your child’s classroom teacher as soon as possible, but no later than (insert date). Thank you for helping us to improve next year’s Title I program.**