## **Evidence-Based Parent Involvement Activities Appendix**

DEFINITION	CHARACTERISTICS
Activities that are designed to build parents' capacity to support their child's academic experience in school.	<ul> <li>Focuses on academic skills and skills needed for school.</li> <li>On-going and accommodates all parents</li> <li>Held at a convenient time for parents</li> <li>Parents have an equal voice in the planning and design in shaping school parent involvement policy and activities.</li> <li>Held in various times and places, such as meeting on weekends at a community center.</li> </ul>
Evidence-Based	
EXAMPLES/MODELS Involv	rent NON-EXAMPLES* vities
- Literacy Activities - Math Activities - STEM Activities - Educational Technology Activities - Comprehensive Needs Assessments (CNA) for Parent Involvement Activities - Positive Behavior Intervention Activities - Take-Home Interactive Learning Kits - Hints for Checking Homework	- Daddy-Daughter Dances* - Flowers for Mother's Day* - Spaghetti Dinner Nights* - Christmas Dinner * - Carnivals* - Gift Cards - Social Events that do not relate to students' academic experience in school  *These examples are generally not allowable as stand-alone activities using federal funds. Activities may be allowable if using other funding sources.

## Resources

**Dual Capacity Building Framework For Family-School Partnerships** 

Beyond the Bake Sale: The Essential Guide to Family-School Partnerships, by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies