



INDIANA
DEPARTMENT OF
WORKFORCE
DEVELOPMENT

The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce

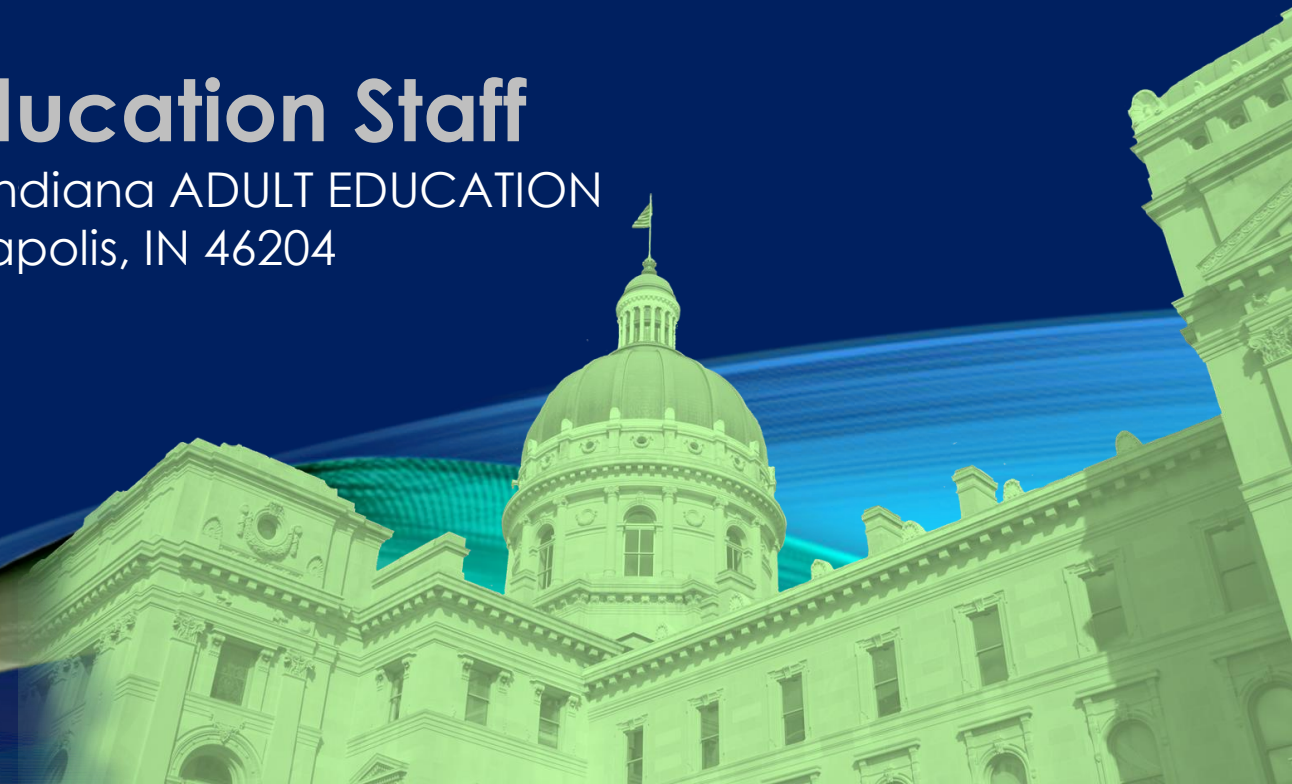
Adult Education and Workforce Development Statewide Webinar

May 16, 2018

Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

AdultEd@dwd.in.gov



Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

“I was devastated.
My diploma was
from a diploma
mill.”

Michaela

Houseman

Redkey, Indiana

“I was very proud
because I was doing
so well on my journey
to becoming a
**certified medical
assistant** (until) the
campus director
called and told me
they had to drop me
because my diploma
was . . . fake.”





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“I jumped on the opportunity.”

“I was devastated. But I picked myself up and made an appointment at WorkOne where I was told about a program that would pay for me to get my HSE diploma.

“I went to classes every day. I made myself physically sick from being so nervous. But I somehow managed to pass everything my first attempt. I wouldn’t have been able to pay for the tests on my own.

“Because of the program, now I can go back and get my medical assistant certification.”

“I can provide a better life for me and my kids.”

Michaela

Houseman

Redkey, Indiana



Herb Packard

Aurora, Indiana

“The **WorkINiana CDL program** has helped me start a new career. I had been considering getting my CDL for quite some time but the cost of CDL school was not in my budget.

“Money was made available for me to attend the CDL training program through Ivy Tech.

“I had already been working as a non-CDL driver for a local company. I am now their first trainee as a Class A CDL driver.

“I am three weeks into a 12-week training program after which I will be assigned my own truck. I am very thankful for the WorkINdiana program and encourage others to take advantage of it as well.”

“I was able to turn my DREAM into reality.”





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by Karen Heffelmire

Wendy Bailey is NOT a typical adult education student.

When she reached out to Hinds Career Center adult education program she had just left a rewarding career as a dental hygienist and already started a new one as a teacher. Wendy was hired as a dental careers teacher at District 26 Career Center in 2017. Her dental background prepared her well for a new career but she didn't have a teaching license, and she had limited time to obtain it.



Wendy Bailey

Anderson, Indiana





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Wendy worked with the Indiana Department of Education and Ball State University to identify the requirements she needed to meet and outline the steps needed to secure a Workplace Specialist License that would allow her to retain her teaching position.

Wendy learned one of the requirements was to pass TABE Level A in all subjects or the Praxis at specified levels, BUT these are timed tests, which really increased her test anxiety and the stress she felt.

Passing was mandatory in order for her to keep teaching.

“The entire timed testing concept is creating much stress for me and I feel I need a practice run.”

Once the plan was laid out and Wendy could see her goal in sight there was an enthusiastic reply, “I am in! This will help me succeed. Thank you for ALL of your efforts!”

Wendy Bailey

Anderson, Indiana



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And she signed her note –

“Respectfully, Wendy Bailey – a teacher who wants to make a difference in the lives of her students!”

Her adult education teacher said, “I never had any doubt that with her determination and drive she would be successful. I was even more excited to know that this was a person who was going to lead students in her classroom by example to reach their goals.”

Earlier in the year Wendy learned she had passed the tests she spent so much time stressing over.



Wendy Bailey shares information about the Dental Careers Program to visiting 4th graders.

Wendy Bailey

Anderson, Indiana

Wendy Bailey

Anderson, Indiana



She shared her success with a simple statement of Thanks and her eyes on the future, "Thanks again for allowing me to be part of the program. I passed all three components of my TABE tests! I am relieved to have this behind me to focus on my new job that I love!"



Certified Clinical Medical Assistant

“Earning a CCMA will allow me to advance my standing at work and make better pay.”

Indra Correa-Rodriguez





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The Richmond Adult Education Center and Ivy Tech Community College joined together to offer an accelerated **Certified Clinical Medical Assistant** (CCMA) WorkINdiana program. Classes meet at Ivy Tech and conclude with a clinical at Reid Hospital in Richmond, Indiana. Many of the students currently work in the healthcare field and are excited to begin the next step. WorkINdiana student, Indra Correa-Rodriguez, has worked full-time as a certified nursing assistant.



She said, "My family is a great support and will watch the children while I attend classes in evening." Several students recently earned their high school diploma having completed health occupations training or CNA certifications at their career and technical education site or through adult education.

"The evening classes and accelerated format have opened a door for so many people previously unable to complete this training on a traditional semester system. We are grateful to Ivy Tech for providing this opportunity."

Richmond adult education program coordinator, Jon **Thurlow**

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CONTINUOUS PROGRAM IMPROVEMENT

“

This document presents (1) WIOA performance indicators and other NRS measures; (2) methodologies for collecting the measures; (3) training and technical assistance to States in collecting and reporting the measures; and (4) reporting tables, including the WIOA joint information collection request (ICR) instructions and forms.” NRS Technical Assistance Guide, p. 2



“The enactment of WIOA in 2014 created new requirements for accountability and performance.” NRS Technical Assistance Guide, p. 3 <https://nrsweb.org/>

Assistance Guide, p. 3 <https://nrsweb.org/>
for accountability and performance. NRS Technical



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NRS TABLES FOR PROGRAM YEAR 2018-19

REPORTING ON OCTOBER 1, 2019

<https://nrswep.org/>

Table 2A **Reportable** Individuals by Age, Ethnicity, and Sex

Enter the number of reportable individuals* who have completed fewer than 12 contact hours by age**, ethnicity***, and sex.

Instructions for Completing Table 2A *Report, on this table, only individuals who have completed fewer than 12 contact hours in a period of participation. A reportable individual is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of an AEFLA program.



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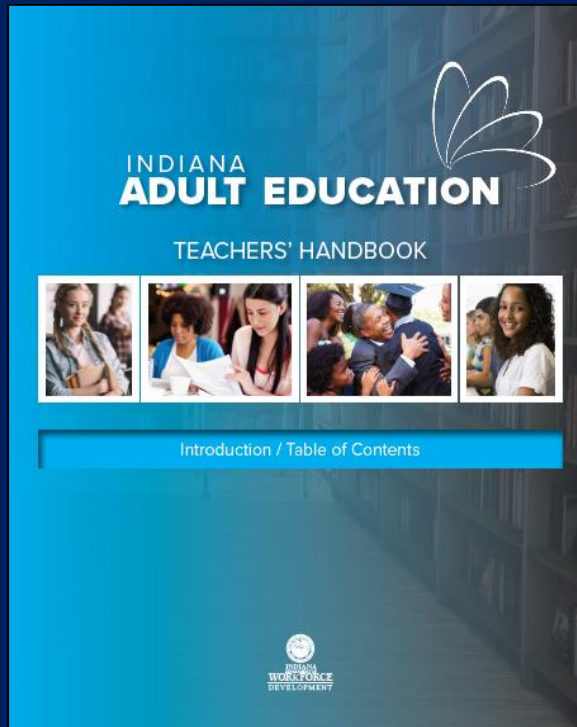
Participant	Reportable Individual
<p>A reportable individual who has received services other than the services described in § 677.150(a)(3), after satisfying all applicable programmatic requirements for the provision of services, such as eligibility determination.</p>	<p>An individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including:</p> <ul style="list-style-type: none"> (1) Individuals who provide identifying information; (2) Individuals who only use the self-service system; or (3) Individuals who only receive information-only services or activities.
<p>For Title II, when an individual in an AEFLA program has completed at least 12 contact hours they are considered a participant.</p>	<p>An adult in an AEFLA program who has completed <u>less than</u> 12 contact hours.</p>
<p>Participants count towards accountability measures.</p>	<p>Reportable Individuals <u>DO NOT</u> count towards accountability measures.</p>



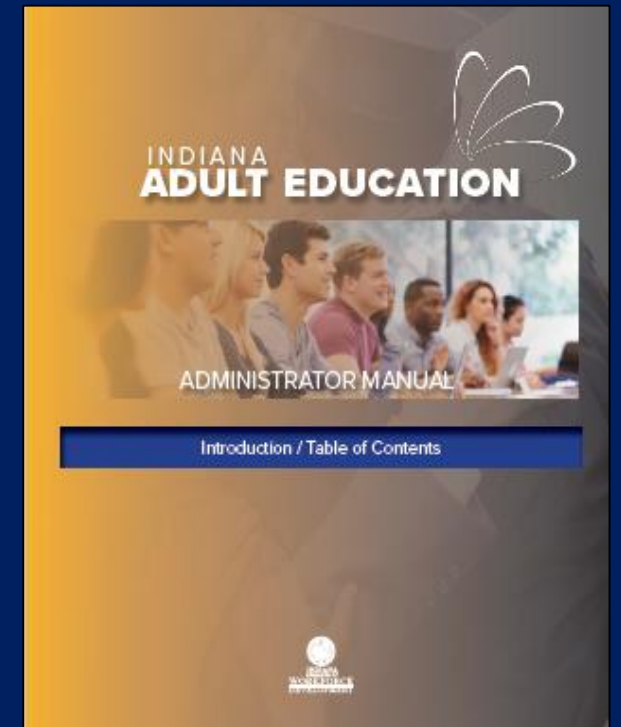
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Assessment Policy – July 1, 2018*
Distance Education Policy – July 1, 2018*
Data Policy – July 1, 2018*
HSE Honors Diploma – July 1, 2018



**Coming
Soon**

* Posted – AmplifyAE.org



TABE 11 & 12



Purchasing New TABE 11 & 12 **REQUIREMENTS**

February 16, 2018 – Email

In order for adult education providers to be prepared at the beginning of the new program year (July 1, 2018), grantees will be allowed to purchase TABE 11 & 12 for next year with this year's funding. This exception is **only** for the purchase of TABE 11 & 12 due to the changeover to the new test version. It is strongly urged that all grantees to purchase only enough of the new TABE materials for the first quarter of PY18 (July – September).

Any items purchased/ordered with this year's funds must be received (in-hand) by June 30, 2018.

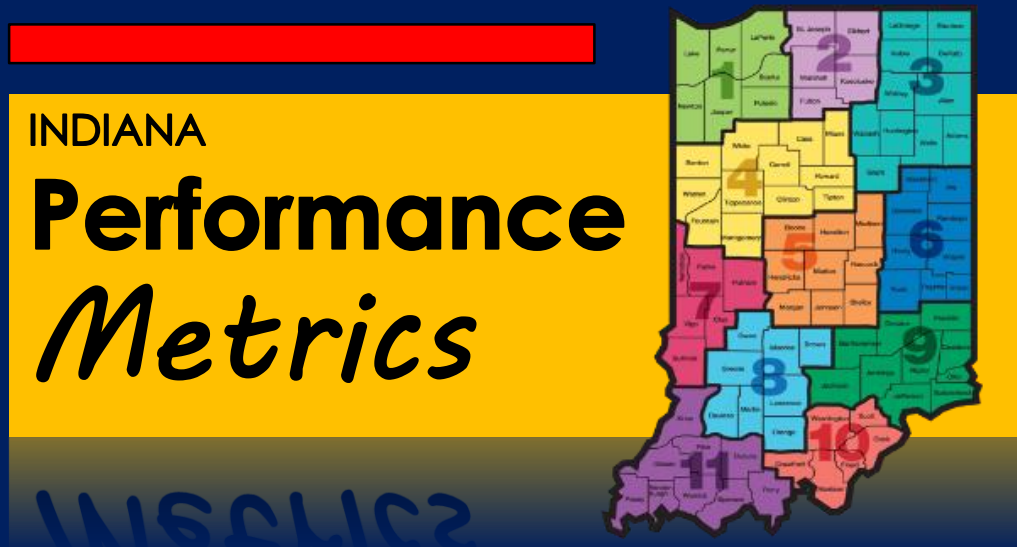


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How Are We Doing?

- #1 Basic Skills
- #2 High School Equivalency



NRS State Table 4 5-14-18

Date Printed: 5/14/2018 10:58 AM

Table 4 - Educational Gains and Attendance by Educational Functioning Level

School: All Programs

Term: 20172018

Audit Type: Calc and Manual

Enter the number of participants for each category listed, total attendance hours, and calculated percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)
ABE Level 1	257	22340	138	6	46	67	56.03%	272	149	54.78%
ABE Level 2	2488	225180	1226	68	578	616	52.01%	2732	1361	49.82%
ABE Level 3	5594	455288	2646	534	1234	1180	56.85%	5845	3266	55.88%
ABE Level 4	5900	423149	2221	1357	1243	1079	60.64%	6035	3629	60.13%
ABE Level 5	2518	148874	881	848	449	340	68.67%	2558	1750	68.41%
ABE Level 6	1820	92344	250	797	399	374	57.53%	1834	1052	57.36%
ABE Total	18577	1367175	7362	3610	3949	3656	59.06%	19276	11207	58.14%
ELL Level 1	2023	150300	933	2	525	563	46.22%	2057	946	45.99%
ELL Level 2	909	76367	520	0	219	170	57.21%	932	528	56.65%
ELL Level 3	991	81382	549	1	228	213	55.5%	998	552	55.31%
ELL Level 4	711	57453	368	1	180	162	51.9%	737	375	50.88%
ELL Level 5	493	31568	161	2	162	168	33.06%	503	164	32.6%
ELL Level 6	81	3117	16	0	43	22	19.75%	82	16	19.51%
ELL Total	5208	400187	2547	6	1357	1298	49.02%	5309	2581	48.62%
Grand Total	23785	1767362	9909	3616	5306	4954	56.86%	24585	13788	56.08%



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MEASURABLE SKILL GAIN

Basic Skills Remediation

NRS Table 4

2017-2018

ABE 59.06%

ELL 49.02%

TOTAL 56.86%*

2016-2017

59.66%

50.81%

57.60%



60%
- Indiana Target

- Instructional

IMPACT

*Data as of 5.14.18



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#1 MEASURABLE SKILL GAIN

Basic Skills Remediation
NRS Table 4

ABE 59.06%

ELL 49.02%

60%
- Indiana Target

► What do your program's percentages tell you about your instructional impact as a program? Do your program's percentages vary widely for ABE, ELL?

► Are there areas for improvement?



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How does Indiana Compare – Nationally?

Indiana ranks 8th out of 57 states and territories measured by U.S. Department of Education for overall MSG.

- ▶ Indiana is 4th out of 57 for ABE
- ▶ Indiana is **22nd** for ELL



2016-2017 Program Year Data



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How does Indiana Compare – Regionally?

NRS Table 4, Column H | **Overall** 2016-2017

Ohio	62.70%
Indiana	57.60%
Kentucky	56.48%
Michigan	46.21%
Illinois	42.77%

#2



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How does Indiana Compare – Regionally?

NRS Table 4, Column H **ABE** | **ELL** 2016-2017

	<u>ABE</u>	<u>ELL</u>
Indiana	59.66%	50.81%
Ohio	64.01%	59.32%
Kentucky	57.45%	51.67%
Illinois*	38.92%	45.33%
Michigan	42.42%	53.20%

#2 ABE

#4 ELL

*Illinois Enrolled 38,473 ELL



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Where Can Indiana Improve?

– ELL Measurable Skill Gain

2016-2017 ELL

Current ELL*

Indiana 50.81% 49.02%

Current ABE 59.06%*



#1 ELL

*Data as of 5.14.18



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How does Indiana Compare – Midwest?

NRS Table 4, Column H 2016-2017

Missouri	64.68%
Ohio	62.70%
Kansas	59.93%
Indiana	57.60%

#4 Overall

#3 ABE

#6 ELL

Midwest – Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

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Where Can Indiana Improve?

Distance Education Measurable Skill Gains

- Significantly Higher
- Use *More Blended Classes*
- Especially ELL

#2 Distance Ed

5-14-18 NRS Table 4 Column H	5-14-18 NRS Table 4C Column H
56.86%	64.39%

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BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Where Can Indiana Improve?

Basic Skills Remediation

- Target Instruction
- Track Students
- Post-Test (Assessment Policy)
- Follow-up

#3 Post-Test





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BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.



How Are We Doing?

#2 High School Equivalency

Pass Rate

76.97%*

2017-2018

75.55%

2016-2017

*Data of 5.14.18



INDIANA

Performance

Metrics



INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

State High School Credential Comparison

Reported to National Reporting System (NRS) by State 2016-2017

Year	U.S.	Indiana	Kentucky	Ohio	Michigan	Illinois
2016-2017	90,059	4,870*	2,656	2,440	2,092	2,322

- **Indiana** – TASC (HSE) Test™
- Kentucky, Michigan – GED® Test
- Ohio, Illinois – TASC Test™, GED®, HiSET®

Number of High School Credentials Issued

Source: National Reporting System for Adult Education

<https://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS/login.cfm>

*Only includes students enrolled in an Indiana adult education program. Total Indiana HSEs issued 5,388.

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2016-17 17,151 High School Credentials (Midwest)
90,059 High School Credentials (U.S.)

▶ Indiana* 28.39% of total – Midwest
5.40% of total – U.S.



Midwest – Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

Number of High School Credentials Issued
Source: National Reporting System for Adult Education
<https://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS/login.cfm>

*Only includes students enrolled in an Indiana adult education program. Total Indiana HSEs issued 5,388.

No. of HS Credentials 2016-17 Top 5 States

California	14,402
Florida	7,986
Indiana	4,870
North Carolina	4,641
Tennessee	4,471

Indiana #3

Indiana #3

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TASC Summary All Indiana Examinees

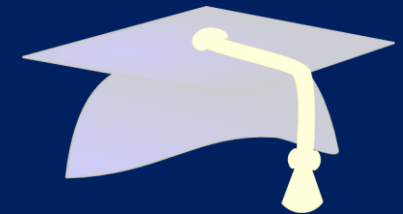
2017-2018* 4,352
2016-2017 5,388

- 1,036

InTERS Summary All Enrolled Indiana Examinees

2017-2018* 3,616
2016-2017 4,870

- 1,254



TEST
ASSESSING
SECONDARY
COMPLETION™

*Data as of 5.14.18

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Where Can Indiana Improve?

– High School Equivalencies (HSE)

▶ Target ABE Instruction

▶ Get Students Ready – Faster Track

– ABE Levels 4-6 (9.65% remaining in level*)

– ABE Levels 4-6 (11.25% separated before gain*)

Total ABE Remaining/Separated = **20.90%**

2,091

No. Separated Before

GAIN

Can Performance Improve
on NRS Table 4, Column F,
Levels 4-6?

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Where are we LOSING STUDENTS?

And Why?

- At the front desk?
- At registration/orientation?
- Before the first class?
- After the first class?
- After 12 hours?

SEPARATIONS Without GAIN

(12 or More Hrs.)

36% Overall

- 35% ABE

- 42% ELL

- 2016-2017 -

- 3019-3011 -

- 35% ELL

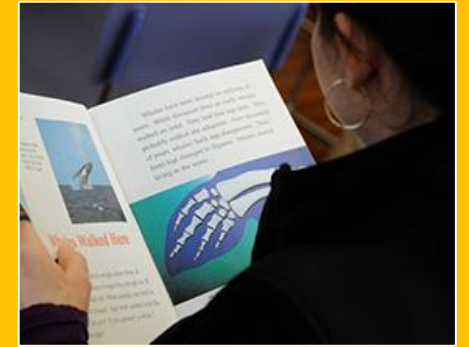
- 33% ABE

Reportable Individual

Registered
< 12 hours

Participant

Enrolled
12 hours

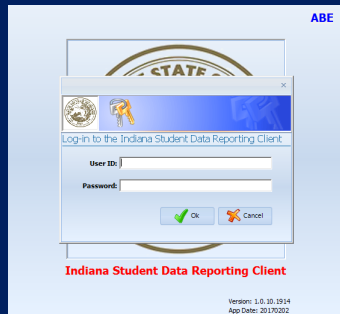


NATIONAL
REPORTING SYSTEM
for Adult Education



INTERs Errors

Clean up Data for Reports



Reason: Invalid Age	146
Reason: No ParSig	74
Reason: Race Missing	10
Reason: No App Date	119
Reason: No Entry Level	2096
Reason: Missing PreTest	2049
Reason: No Focus Subject	1187
Reason: No Enroll Type	120
Reason: Not Enrolled	6144
Reason: No Prog Type	2085
Reason: Dup Enroll	40

*Data as of 5.14.2018



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YOUR To
Do LIST ...

Start Today
Don't Delay



Clean Up InTERS Errors



POST-TEST 60% TARGET



Get Students Ready for the HSE



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- ▶ 2018-2019 Adult Education Continuation Grant and Competitive Application (Request for Application)
- ▶ 2018-2019 Integrated English Literacy & Civic Education Grant Continuation Competitive Application (Request for Application)

DWD Adult Education Grants Manager

Scott Mills

smills1@dwd.in.gov



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FISCAL PLANNING

CLOSE OUT PACKETS

When you submit your close out packets to the DWD Finance Office, copy our office on the email at: adulted@dwd.in.gov.

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FISCAL PLANNING

BUDGET MODIFICATIONS

Submit all budget modification requests or revised itemized budgets to adulted@dwd.in.gov by **June 6, 2018**

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FISCAL PLANNING

MOE: Maintenance of Effort

What financial value to give to volunteer time?

U. S. Department of Labor/Bureau of Labor Statistics: For volunteer service involving **specialized** skills, it is appropriate to value the services at the vendor's customary charge.

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FISCAL PLANNING

MOE: Maintenance of Effort

What financial value to give to volunteer time?

For non-specialized or **general** volunteer tasks, you may use the rate as detailed at <https://independentsector.org>

The 2017 rate for volunteers in Indiana was \$23.73 per hour.



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Integrated Education & Training (IETs)

ADULT EDUCATION

IETS

Approved Through 5/10/2018

180

APPROVED PROGRAMS

15 IELCE APPROVED PROGRAMS

1,199 – IET Statewide

96 – IELCE Statewide

1,295 – TOTAL ENROLLED

Building Construction

Construction Trades Helper

NCCER Core Curriculum **plus** OSHA 10

- <https://www.nccer.org/workforce-development-programs/disciplines/craft-details/core-curriculum>

HBI PACT Core

- https://www.hbi.org/Portals/2/Files/Fact_Sheets/HBI_PACT%204.pdf

Pre-Apprenticeship (partnership with one Registered Apprenticeship)

- <https://www.doleta.gov/OA/preapprentice.cfm>

Indiana Average Salary

Entry \$21,410  Experienced \$68,900

Projected Employment

15.23% increase
(2014-2024)



INDemand Statewide Ranking



Construction
Laborers



WorkIndiana

Program Update and Overview

- PY2017-2018 Year To Date Data
- WorkIndiana Grant
- Social Media
- WorkIndiana Misc. Information



PY17-18 Data

Region	Grantee Name	Total Enrollment	Still Enrolled	Dropped	Completions	Completion %	Certification	Certification %
1	Center of Workforce Innovations	31	5	5	21	81%	16	76%
1	Neighbors' Educational Opportunities	26	15	2	9	81%	0	0%
2	Elkhart Comm Schools - Adult Education	13	13	0	0	0%	0	0%
2	Northern Indiana Workforce Board	76	36	0	40	100%	39	98%
3	Fort Wayne Community Schools Continuing Education	3	3	0	0	0%	0	0%
3	Northern Indiana Workforce Board	50	17	9	24	73%	16	67%
4	Lafayette Adult Resource Academy	56	6	3	47	94%	40	85%
5	Washington Township	6	6	0	0	0%	0	0%
5	Central Nine	9	8	0	1	100%	1	100%
5	Wayne Township	19	17	0	2	100%	2	100%
5	Warren Township	38	29	0	9	100%	9	100%
5	Region 5 Workforce Board	154	61	10	83	89%	59	71%
6	Alliance for Strategic Growth, Inc	14	9	0	5	100%	5	100%
6	Richmond Adult Education Center	11	0	1	10	91%	9	90%
7	Western Indiana Workforce Development Board, Inc	65	11	7	47	87%	34	72%
7	Area 30 Career Center	10	9	0	1	100%	0	0%
8	South Central Region 8 Workforce Board	47	9	5	33	87%	20	61%
8	Monroe County Community School Corporation	15	4	2	9	82%	7	78%
9	Southeast Indiana Workforce Development Board	128	22	17	89	84%	75	84%
10	Region 10 Workforce Board, Inc.	3	0	0	3	100%	3	100%
10	River Valley Resources, Inc	40	4	9	27	75%	26	96%
11	Vincennes University	12	10	0	2	100%	2	100%
11	Grow Southwestern Indiana Workforce Board, Inc	22	5	3	14	82%	10	71%
12	Marian University	1	1	0	0	0%	0	0%
12	EmployIndy	146	70	10	66	87%	51	77%
	IDOC	350	45	19	286	94%	286	100%
	Totals	1345	415	102	828	89%	710	86%



PY2017-2018 Year To Date Data

- ▶ **WorkINdiana** has a goal of serving 1,800 students through December 2018. This total was designated by adding together the total students served in each grant.
- ▶ As we move through this program year, WorkINdiana should have **1,494** students enrolled. Currently, we have **1,345**.
 - We continued to the gap this past month, and are moving in the right direction: January – 525 students below goal, February – 417 students below goal, March – 354 students below, April – 309 students below goal, and May – 149 students below goal!
 - **Keep up the great work!**



WorkIndiana From Inception

Program Totals From Inception	
Total Enrollment	6,675
Completions	5,406
Completion Percentage	86%
Certifications	4,396
Certification Percentage	81%
Employed Completions	2,912
Employed Completion Percentage	54%
Employed Certifications	2,425
Employed Certification Percentage	55%



WorkINdiana Accomplishments

- ▶ Last program year we served 551 students in WorkINdiana
- ▶ This year we are on pace to serve 1,500!!!
 - Nearly tripling our numbers compared to last program year
- ▶ The highest enrollment for one program year in WorkINdiana was PY15-16, with 696 students enrolled in the program
 - If we stay on pace, we will set the enrollment record this year by more than doubling our previous enrollment bench mark!

WorkIndiana Grant

▶ WorkIndiana grant will be required for **all first round** WorkIndiana grantees. If you receive a grant during the second round of competition, you do not need to apply for this WorkIndiana grant.

▶ WorkIndiana Grant Timeline

- RFA FAQ Issued: May 4, 2018

[https://www.in.gov/dwd/files/2018-19%20WorkIndiana%20RFA%20-%20FAQ%20\(003\).pdf](https://www.in.gov/dwd/files/2018-19%20WorkIndiana%20RFA%20-%20FAQ%20(003).pdf)

- Grant submission deadline **May 21, 2018**
- Grant decisions/award letters **June 4, 2018**



WorkINDiana Misc.

- ▶ Please ensure you are submitting your invoices as we will soon enter the last month for the program year.
- ▶ As a friendly reminder, WorkINDiana is attempting to utilize social media in order to market our program to a wider audience.
 - WorkINDiana Twitter Handle: @WorkINDiana
- ▶ If you have any suggestions for **new certifications**, please do not hesitate to reach out to Jessica or me and let us know about them!
- ▶ Keep up the phenomenal work and let's finish strong!



Nathan Storm

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Cell (317) 741.1308

WorkIN
amplifyAE.org



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InTERS

ADULT EDUCATION UPDATES, TRAININGS

Matt Crites

mcrites@dwd.in.gov

Brin Sisco

bsisco@dwd.in.gov

ABE

Log-in to the Indiana Student Data Reporting Client

User ID:

Password:

Ok Cancel

Indiana Student Data Reporting Client

Version: 1.0.10.1914
App Date: 20170202



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INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Professional Development 2017-2018

Foundation
Expectations
Results



Marva Essick
Professional Development Manager

**NEXT
STEPS**

Moving Forward
2018-2019



INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Professional Development

NEXT

STEPS

Moving Forward

2018-2019

- ▶ Regionally Delivered Professional Development
- ▶ Locally Delivered Professional Development
- ▶ State Initiatives

Professional Development Team*

South – Nancy Karazsia

Central – Dan DeVers

North – Jose Torres

*Continue as Adult Education Coordinators (AECs)





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JAG National Board Meeting Comes to Indiana

JAG  **Indiana**
JOBS FOR AMERICA'S GRADUATES

Greenfield-Central JAG and 4 others Retweeted



Eric Holcomb @GovHolcomb · Apr 9

I'm pleased to host members of the Indiana General Assembly, non-profit & higher ed partners, #Indiana employers, JAG national board members, @jagindiana staff, @GovMattBevin and @suptdmccormick at the Residence this evening to brainstorm taking @jagindiana to the #NextLevel



12

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Young Adult Services Monthly Report Data per ICC

- ❑ There are currently 4,493 youth on active caseloads, with 65 percent of those (2,902) entering the program as OSY
- ❑ There have been 2,582 new youth participants so far this program year
- ❑ Statewide, there have been 643 credentials earned across 596 unique individuals
- ❑ 13.3 percent of our total youths on active caseloads have received some form of a credential
- ❑ 11.6 percent of youths on active case loads entered the program as pregnant or parenting
- ❑ 17.3 percent of youths on case loads entered the program as high school dropouts

IAACE Conference Resources

THANK YOU to everyone who attended,
presented and supported this year's conference!

Go to iaace.com > Conference to:

- Download the Conference Presentation Materials
- View the Conference Photos

Please fill out the Overall
Conference Evaluation

- Via the conference app or the link sent out last week by email
- *We rely on your feedback for next year's conference planning*



IAACE Reminders

Your IAACE membership includes a membership to COABE so please take advantage of their webinars, conference discounts, journal, grants, scholarships and more!

- Your COABE ID # (needed for webinars) is included in each monthly Membership Update

Mark your calendars!



The IAACE 2019 Conference date is:
April 24 – 26th, 2019
in French Lick

We

Our
Members

Your Membership ID #: M- _____
Your Membership Expire Date: _____



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Next Adult Education & Workforce Development Statewide Webinar

6.13.18

10 to 11:30 a.m. ET

The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce

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ADULT EDUCATION 