

# Career Centers as Strategic Partners

Indiana Governor's Workforce Cabinet November 1, 2024

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MERUELO FAMILY CENTER FOR CAREER DEVELOPMENT





### **Why Career Centers Exist**

Career centers have transformed over the years, adapting to shifts in funding and institutional priorities.

While once considered a supplementary service, career development is now becoming an integral part of the value colleges and universities offer students.

Most career centers provide:

- student advising
- workshops and courses
- career fairs and networking events
- job postings and other online resources
- employer services
- data reporting



## Insights from the University of Notre Dame



# Data informs our strategy

We collect and analyze data at key points of a student's experience at Notre Dame.

- First Year Experience
- Annual Check-In
- Summer Experience
- First Destinations



### **Outcomes provide insight**

"First destination" data offers prospective students and the public a clear view of graduates' career and educational outcomes after earning their degrees.

This data, collected at graduation and tracked for six months following, sheds light on the paths students take — whether in the workforce, continued education, or other pursuits.

#### Available online at: careerdevelopment.nd.edu/first-destinations

#### FIRST DESTINATION / CAREER OUTCOMES FOR THE UNIVERSITY OF NOTRE DAME

Select Gra	aduation	Year
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2023

Select College

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Select Major

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#### PRIMARY POST GRADUATION ACTIVITY

Published annually, the First Destination Report provides insight into the various career paths upon which Notre Dame students have embarked after graduation. Data is collected through an online survey administered by the Office of Strategic Planning and Institutional Research before commencement each May. Content of the First Destination Report includes destinations (employment, graduate school, service, military, etc.), employing organizations, graduate school programs, and median salaries.

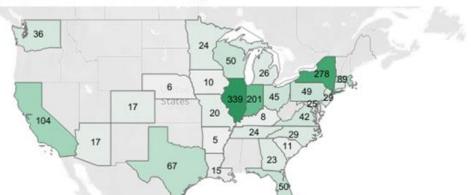
The Meruelo Family Center for Career Development conducts follow-up research with recent graduates for a period of six months after graduation to obtain the most accurate information about post-graduation plans.

Based on the filters you have selected, the data displayed represents 2,057 of 2,232 graduates with a First Destination knowledge rate of 92%. Results at the University level include unduplicated counts. Results at the college/school level are expanded for dual degrees. Results at the major level are expanded for double majors.

#### Education 21% 2,057 Students Employment 66%

#### Location by State

(click on a state to filter the entire dashboard for that state)



#### International Locations

United Kingdom of Great Bri	12	
Ireland	8	
Spain	6	
Germany	4	
Panama	4	
Mexico	3	
Australia	2	
Brazil	2	

#### Other US Regions

Washington, DC	54
Alaska	3
Hawaii	2

#### EMPLOYMENT

#### Students work in these industries...

Professional Services		24%
Financial Services		20%
Technology	9%	
Healthcare	8%	
Manufacturing	7%	
Architectural Services	4%	
Retail / Trade	3%	
Biotech / MedTech	2%	
Government / Public Admi	n 🗾 2%	
Consumer Products	2%	
Insurance	2%	
Other	2%	

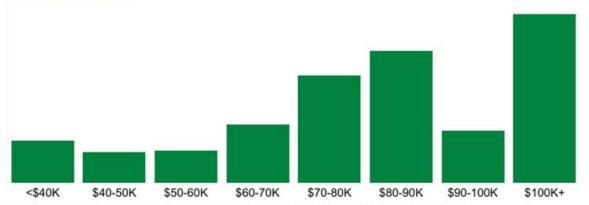
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PricewaterhouseCoopers (PwC)	60	
Deloitte	38	
Epic	33	
Amazon	30	
McKinsey & Company	21	
Bank of America	18	
KPMG	18	
JPMorgan Chase & Co.	17	
Goldman Sachs	16	
Ernst & Young	12	
Boeing	11	
Citi	11	
FTI Consulting	11	

#### with these job titles

Analyst	126
Investment Banking Analyst	69
Associate	48
Software Engineer	33
Business Analyst	28
Consultant	27
Medical Assistant	21
Software Development Engineer	17
Associate Consultant	14
Technical Solutions Engineer	13
Architectural Designer	12
Investment Analyst	10
Software Developer	10

Click a bar to see results in that industry. Click again to de-select. Selecting an industry only filters data in the Employment section.



#### Salary Distribution

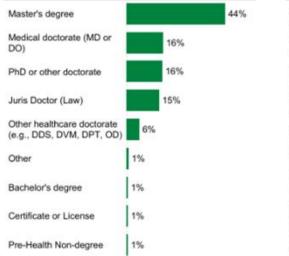
Data is hidden when the count <5. Calculations include students whose primary activity is employment with full-time jobs.

#### Median Salary: **\$82,000** Reported Salaries: **1,017**

Starting salary is not the sole indicator of success for an entry-level position. Location, opportunities for advancement, autonomy, culture, and work-life balance can also be important factors for many graduates.

#### FURTHER EDUCATION

#### Students pursue these degrees ...



#### at these institutions...

University of Notre Dame	115	Belmont University	Con
Columbia University	9		Mas
University of Michigan-Ann Arbor	7	Bentley University	Mas
Duke University	6	Boston College	Clini
Stanford University	6	Boston College School of	
Boston College	5	Bowling Green State Univ	
Cornell University	5	Bryn Mawr College Cardozo School of Law	Post
Indiana University-Purdue University	5	Carnegie Mellon University	Bion
University of Chicago	5	Case Western Reserve U	Bion
University of Virginia	5	Citadel	Mas
Yale University	5	Columbia University	Biote
University College London	4		M.A
University of Texas Southwestern Me	4		Mec
Vanderbilt University	4		MFA
Georgia Institute of Technology	3		MFA Occ
Harvard University	3		Spo
Indiana University-Bloomington	3	Columbia Vagelos Colleg	Med

#### in these areas of study

Belmont University	Communication
	Master of Accountancy
Bentley University	Master's of Science in Ac
Boston College	Clinical - Children Youth English
Boston College School of	Master of Theological Stu.
Bowling Green State Univ	Music
Bryn Mawr College	Post-Baccalaureate Pre
Cardozo School of Law	Law
Carnegie Mellon University	<b>Biomedical Engineering</b>
Case Western Reserve U	<b>Biomedical Engineering</b>
Citadel	Masters, Business Admin.
Columbia University	Biotechnology
	Business Analytics
	M.A., Modern and Conte
	Mechanical Engineering
	MFA Fiction Writing
	MFA in Stage Manageme.
	Occupational Therapy
	Sports Management
Columbia Vagelos Colleg	Medicine

Click a bar or institution to see results for that degree or institution. Click again to de-select; selecting a bar or institution only filters data in the Further Education section. Note: many students pursue a gap year or employment experience before attending advanced professional education

#### SERVICE

#### Students serve in these industries...

Social Services / Nonprofit	37%	
Educational Services	28%	
Colleges / Universities	11%	
Education	10%	
Healthcare	7%	
Government / Public Administration	3%	
Construction	1%	
Financial Services	1%	
Manufacturing	1%	
Date 2 / Tanda	Low	

#### with these organizations...

Alliance For Catholic Education	14
University of Notre Dame	10
Fulbright Student Program	7
Jesuit Volunteer Corps	4
AmeriCorps	3
Colorado Vincentian Volunteers	3
Jesuit Volunteer Corps Northwest	3
Teach For America	3
Archdiocese of Denver	2
JVC Northwest	2
Peace Corps	2
Beacon Memorial Hospital	1
Bon Secours	1
Catholic Charities of San Francisco	1
Center for Working Families	1
City of Austin	1

#### with these titles

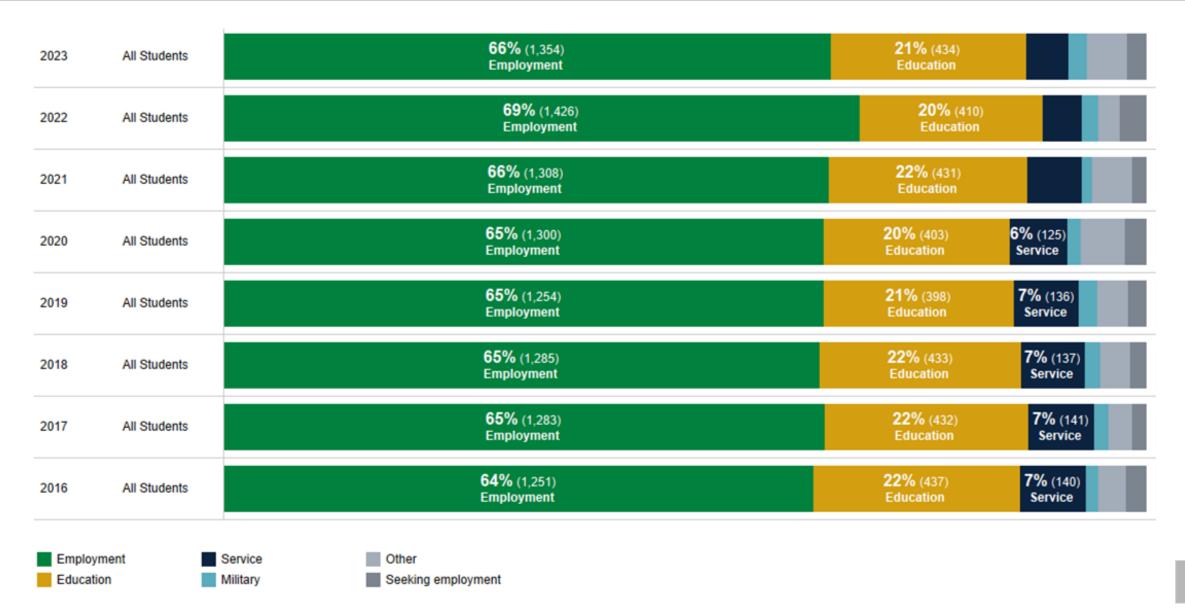
4th grad	de teacher
Academ	nic Enrichment
ACE Fe	llow
ACE Te	aching Fellows
Aftersch	nool Enrichment Coach
Agricult	ure Sciences Promoter
Alumni	Service Corps
Americo	orps Member
AmeriC	orps VISTA
Assistar	nt Job Training Supervisor
Assitant	t Language Teacher
Catholic	Worker
Clinical	Care Assistanr
Commu	inity Health Volunteer
Commu	inity Health Worker Manager
Constru	uction Leader



### **Analyzing Trends**

Beyond publicly accessible data, we also analyze trends by looking closer at key demographics.

### **Primary Activity of First Destinations**



### **Primary Activity of First Destinations (by demographics)**







Employment

No engagement

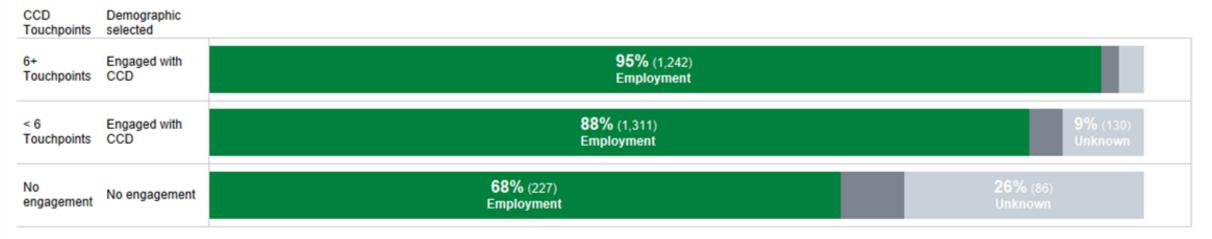
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Service

#### The Impact of a Career Center on Employment Outcomes

Calculations include students with status of employment, seeking, or unknown. Only Class of 2022 and Class of 2023 data is included.

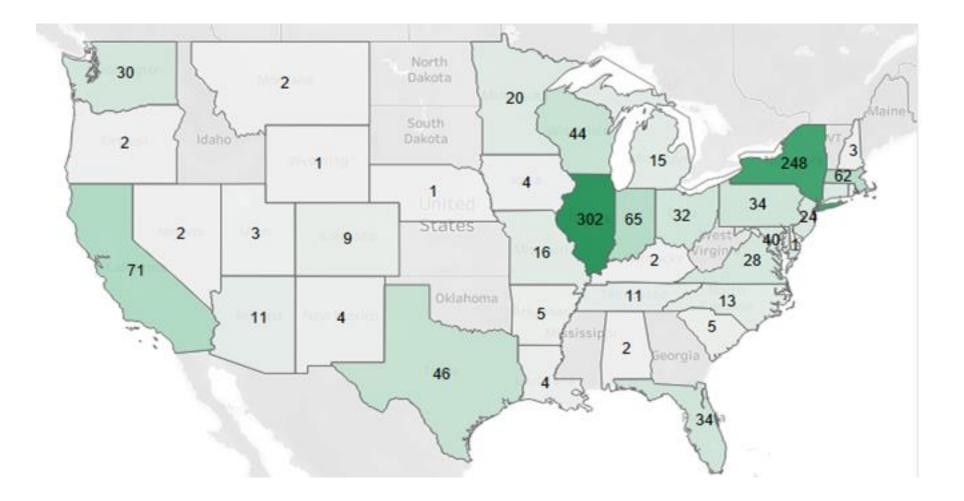
CCD engagement is defined by student touchpoints with the CCD throughout their time at Notre Dame (attendance at one-on-one appointments, events, and career fairs).



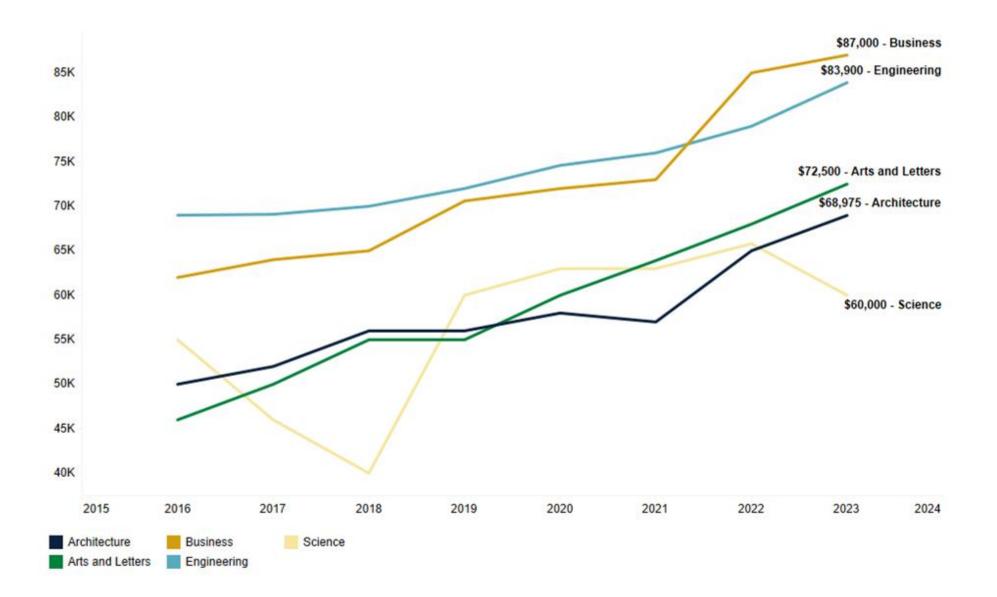
Demographic selected	2022	2023	Combined Median
Engaged with CCD	\$78,000	\$82,000	\$80,000
No engagement	\$52,500	\$62,000	\$56,250

### **Employment Locations for the Class of 2023**

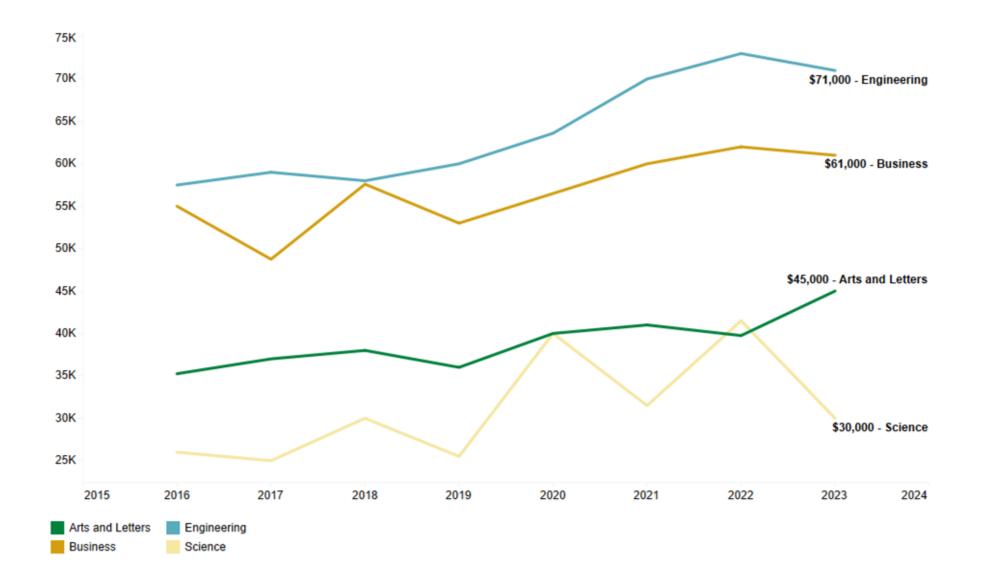
Less than 5% of graduating seniors who secured employment started their careers in Indiana



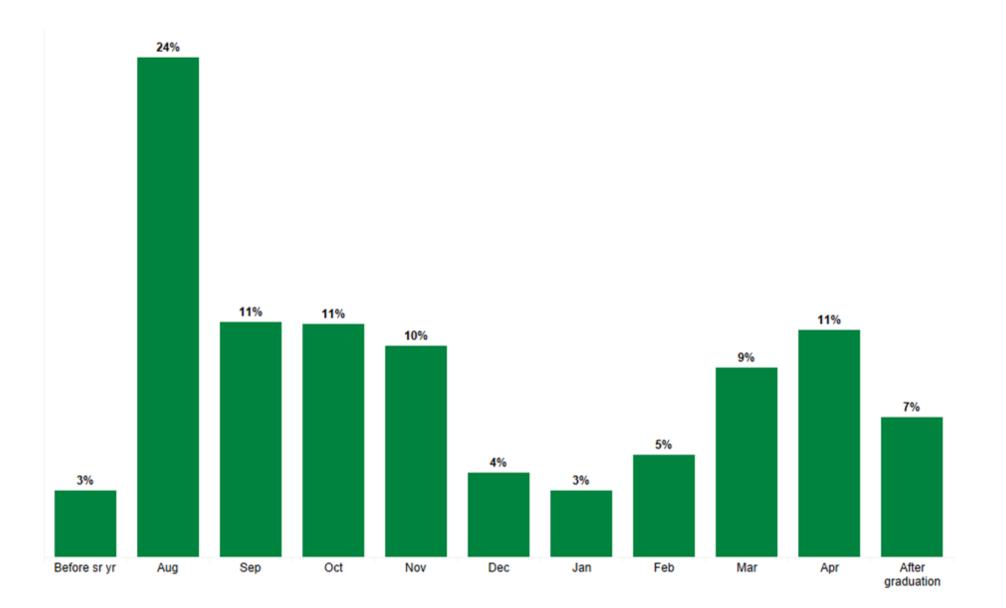
### Median Salaries for First Destinations (all graduating seniors)



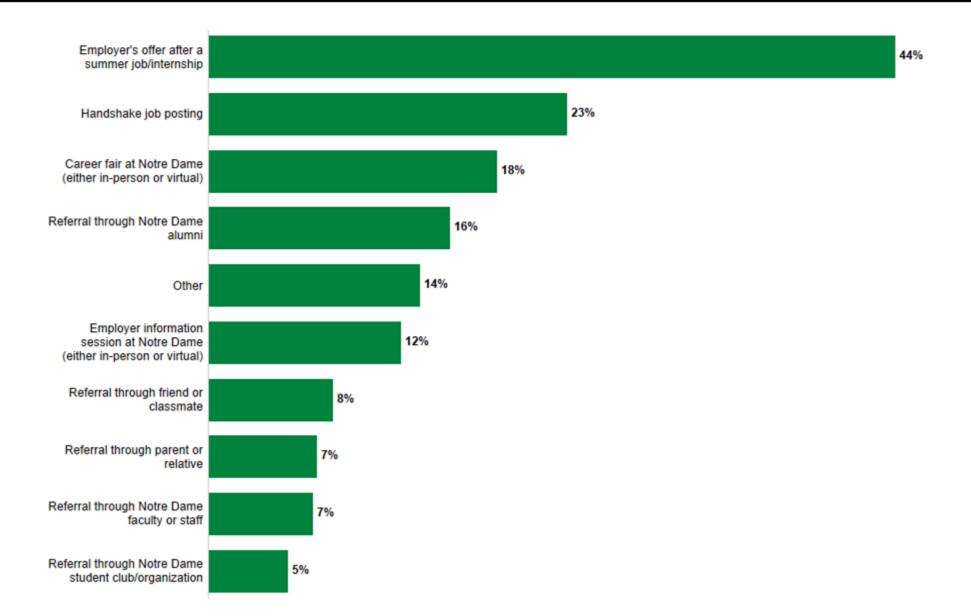
### Median Salaries for First Destinations (Indiana as location)

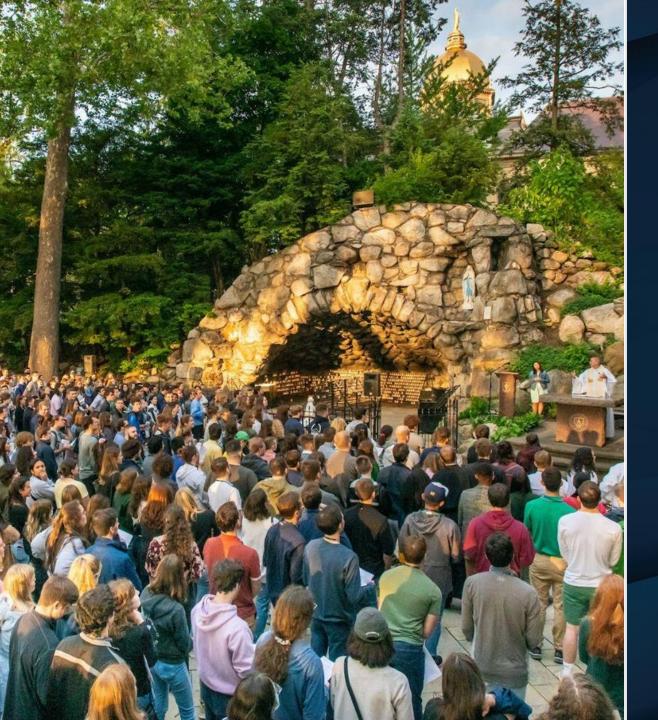


### When did you accept your offer of employment? (Class of 2023)



### What did you use to secure the particular position you accepted? (Class of 2023)





# Understanding student interests helps us better serve them

Every January, we conduct an annual check-in survey of students to learn about their careerrelated interests and intended plans.

We analyze data by many demographics, including:

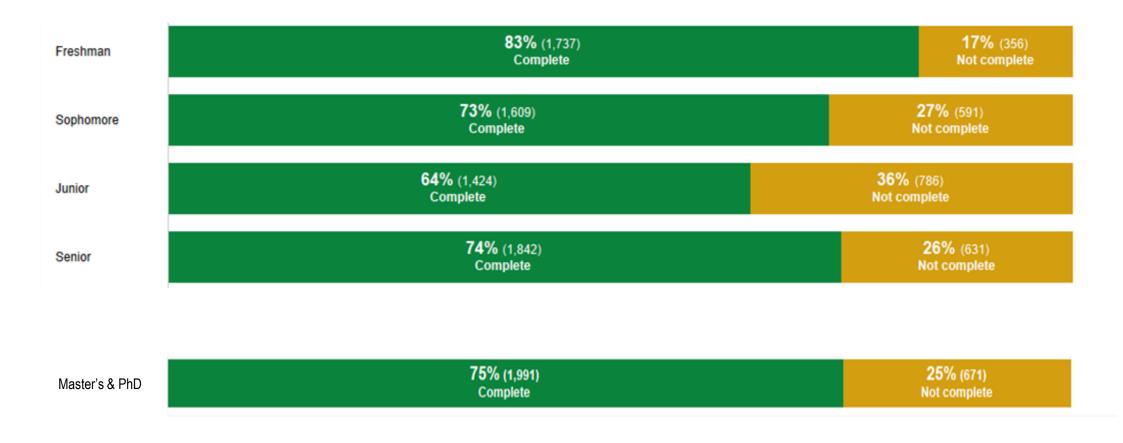
- class year
- academic college
- academic major
- gender
- ethnicity
- first generation status
- hometown location

- Where are you in the career development process today?
- How often do you think about preparing for your career?
- Which career paths interest you?
- What are your thoughts about graduate or professional school?
- How do you prefer to interact with employers?
- Where would you consider working after graduation?
- How important is it to start a career close to your hometown?
- Would you consider working in South Bend or the state of Indiana?

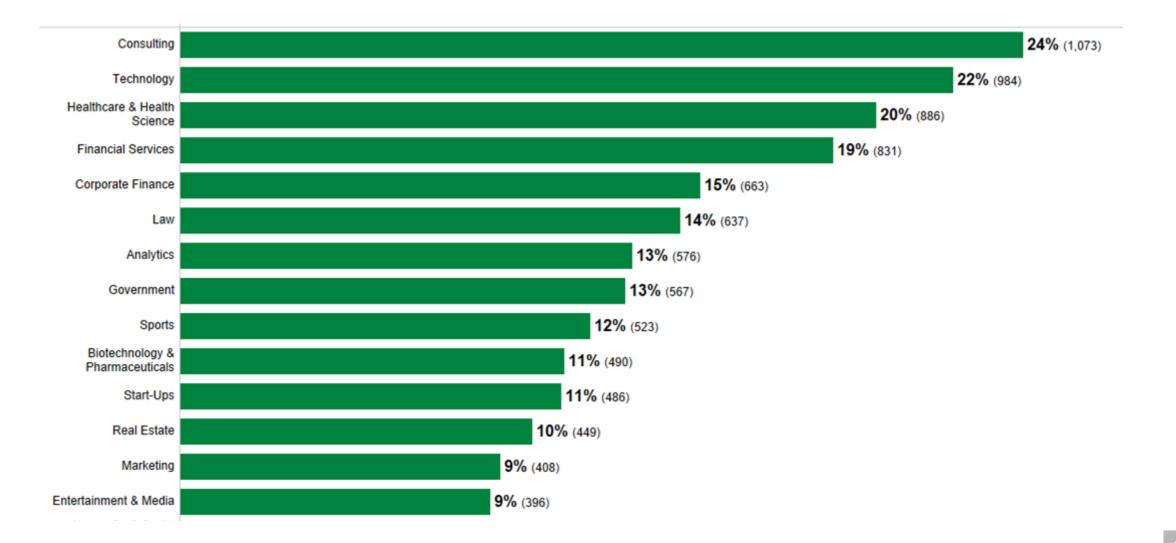
- Summer Internship Employers
- Dream Employers
- Do you have an updated resume?
- Have you fully completed your Handshake profile?
- Do you have a LinkedIn profile?
- In which skills are you proficient?
- Which resources have you used?
- How would you prefer content to be delivered to you?
- Do you prefer virtual or in-person events?
- If you have questions about career planning, where is the first place you seek advice?
- Which barriers are preventing you from engaging in the career development process?

#### **Response Rate for Annual Check-In Survey**

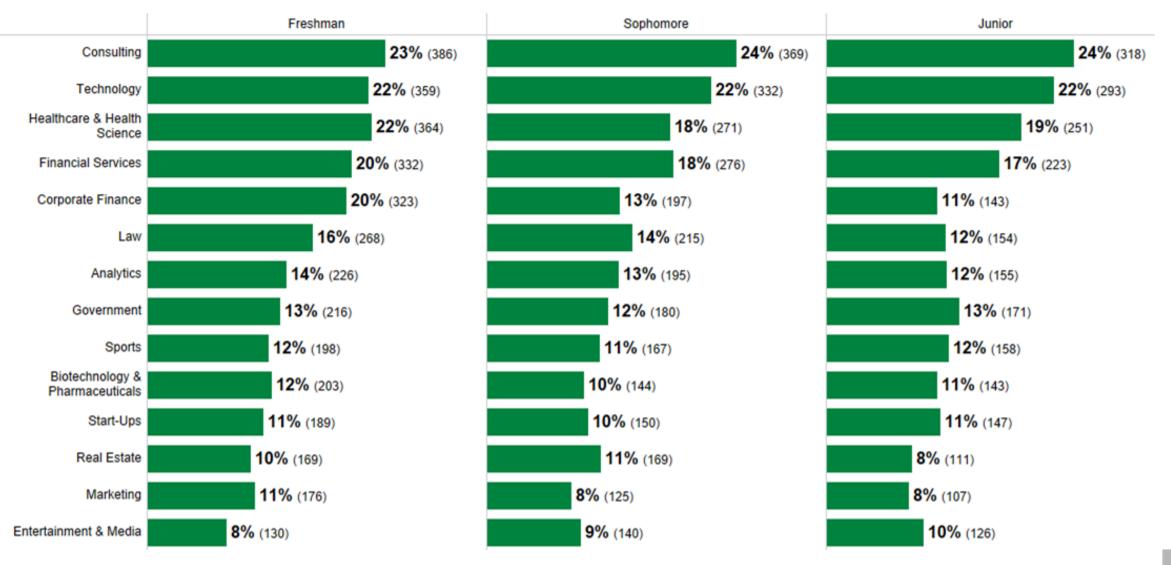
More than 8,000 undergraduate and graduate students complete the optional survey



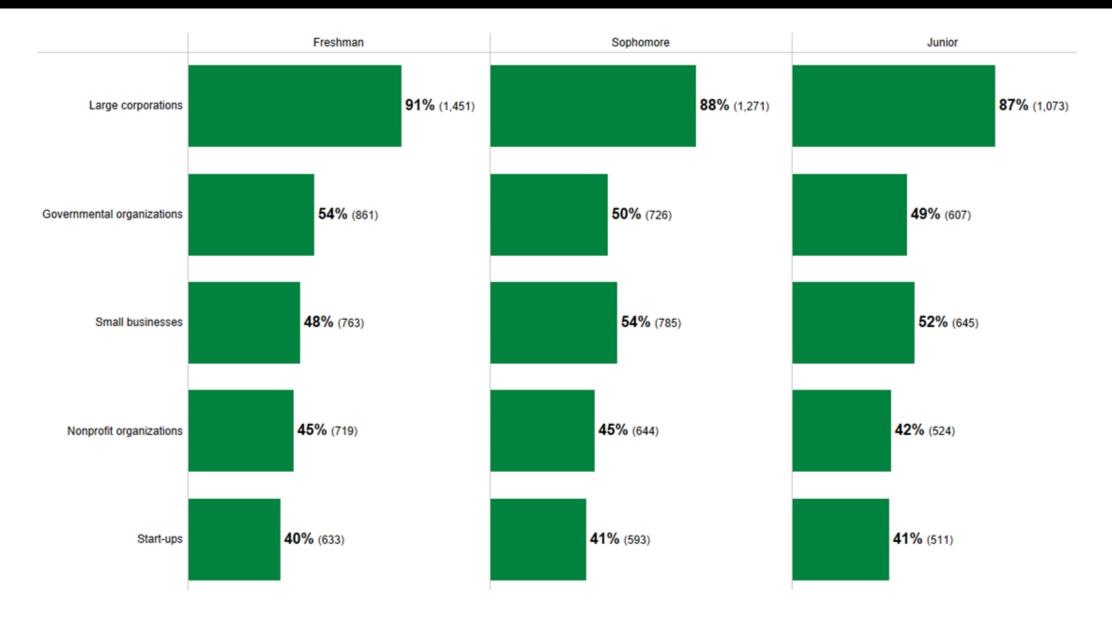
#### Which career paths interest you?



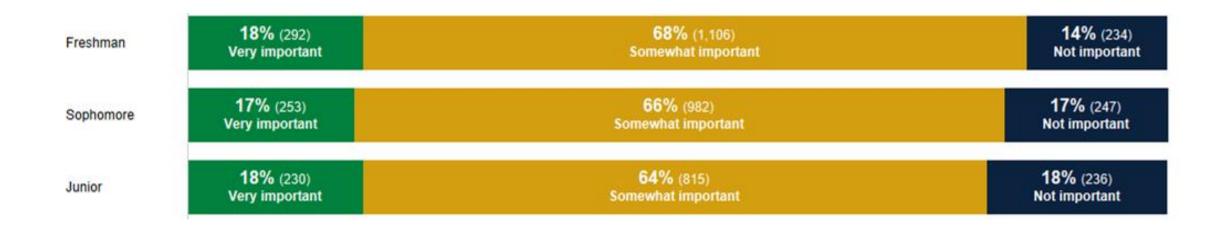
### Which career paths interest you? (by class year)



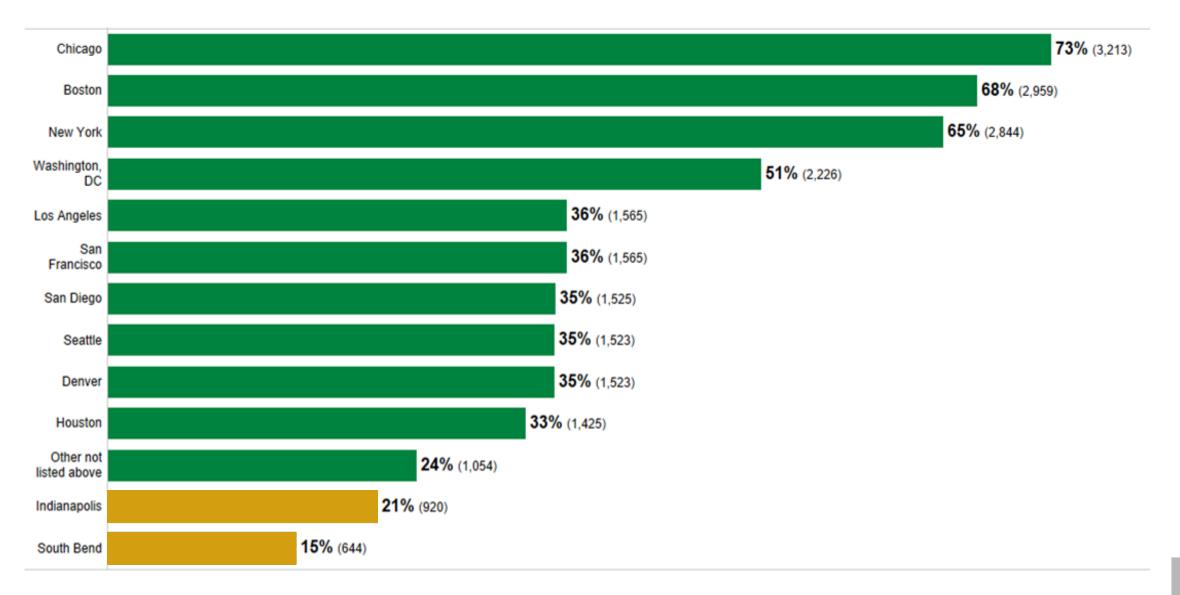
### What types of employers would you consider working for?



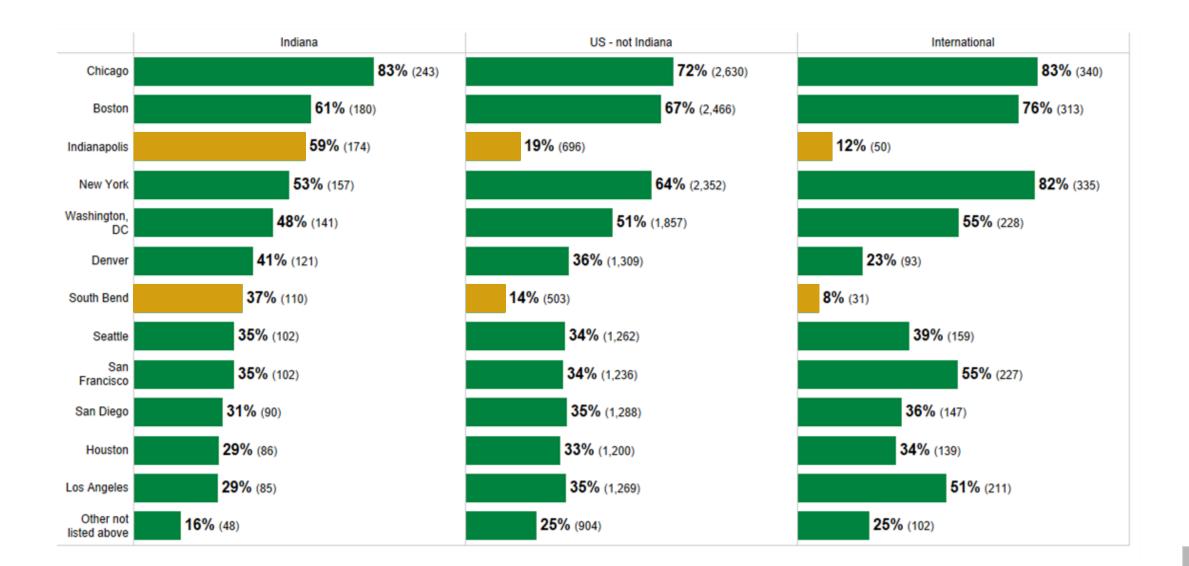
### How important is the name/brand of the organization you work for?



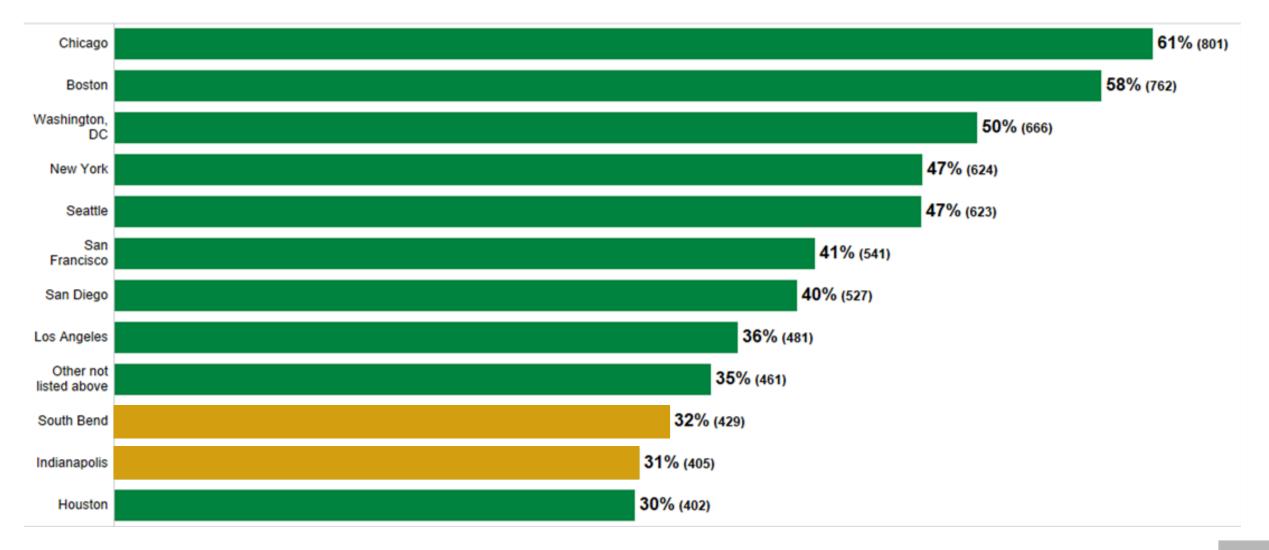
### Where would you consider working after graduation?



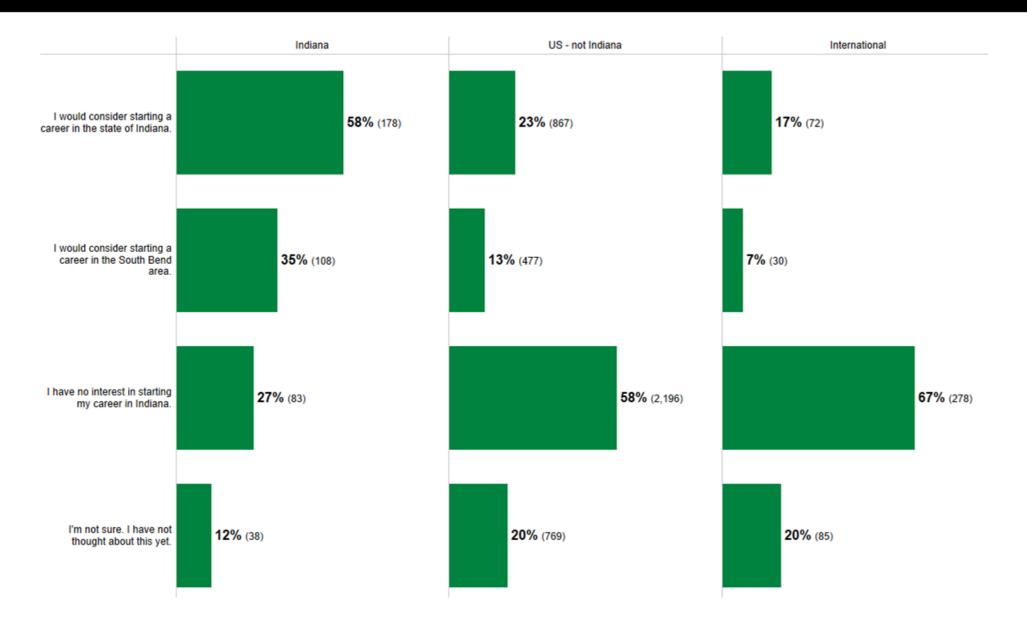
### Where would you consider working after graduation?



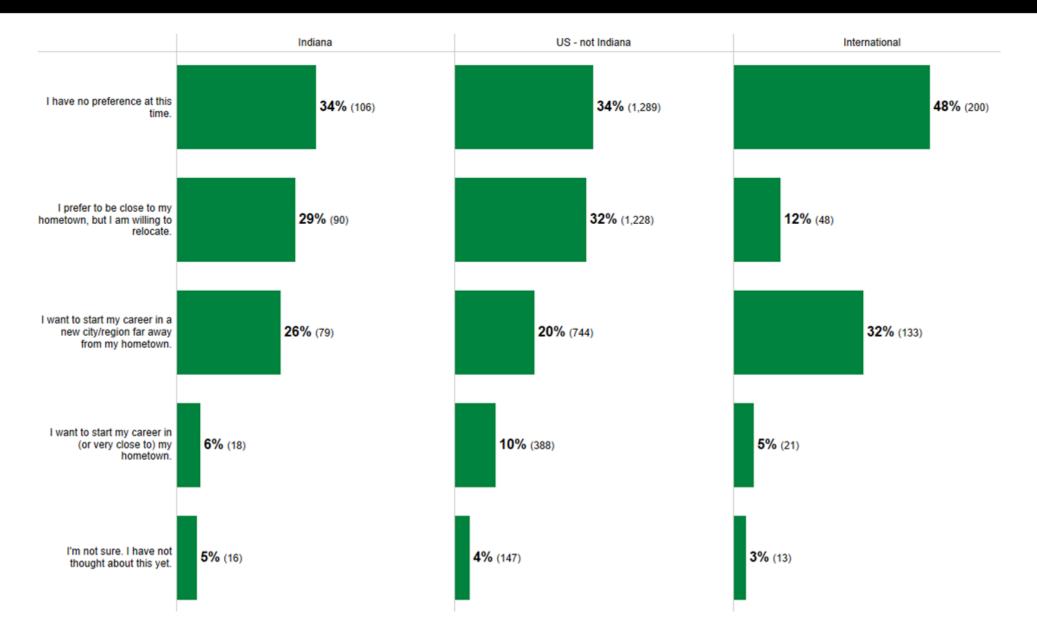
### Where would you consider working after graduation? (graduate students)



#### Would you consider working in South Bend or the state of Indiana?



#### How important is it to start a career close to your hometown?

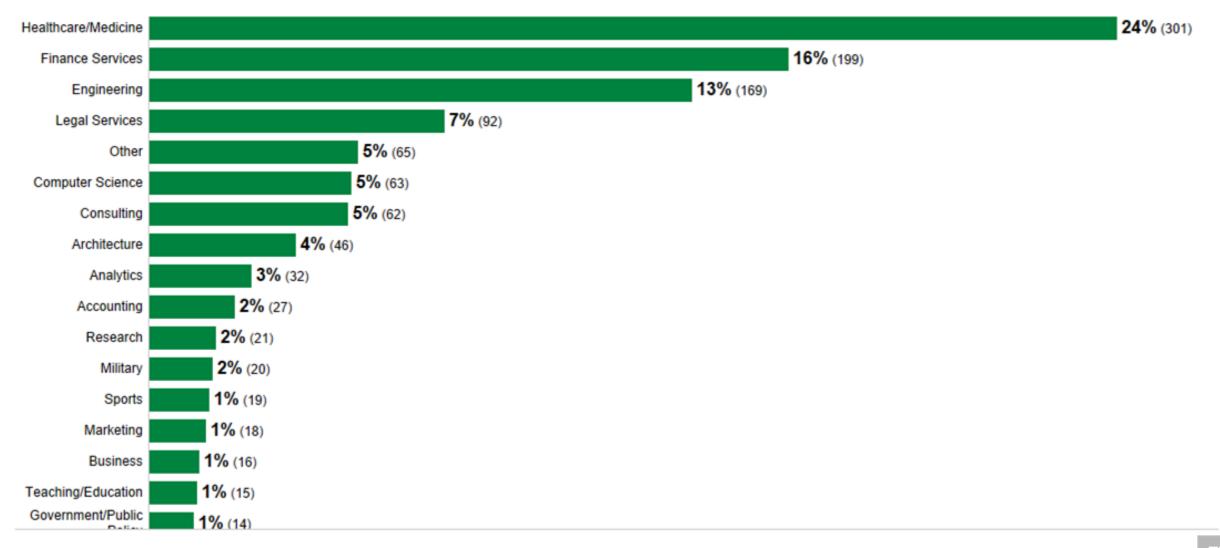




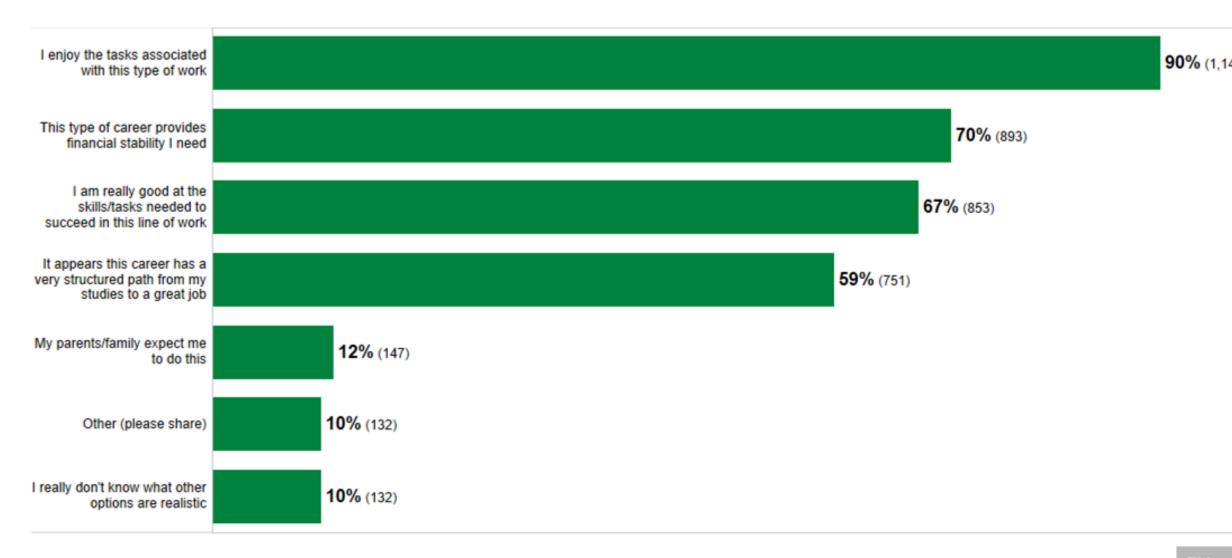
### **Starting early**

Through the Moreau First Year Experience course, we gain insights early into a student's time at college.

#### What career are you interested in pursuing?



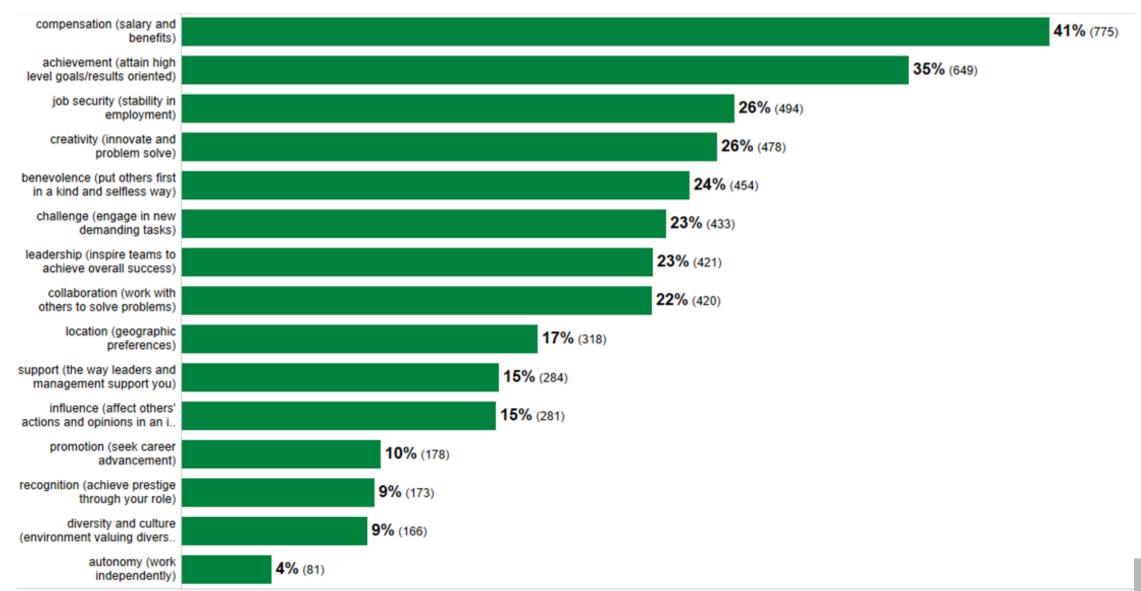
#### Why are you interested in this particular career?



## How certain are you about your career path?

All Students	<b>13%</b> (247)	55% (1,028)	24% (452)	8% (144)
	Know exact career	Good idea for career	Exploring options	No idea
Historically	<b>16%</b> (94)	56% (335)	21% (123)	8% (47)
underrepresented	Know exact career	Good idea for career	Exploring options	No idea
International	13% (19)	55% (82)	27% (40)	5% (8)
	Know exact career	Good idea for career	Exploring options	No idea
White or Unknown	<b>12%</b> (134)	54% (611)	26% (289)	8% (89)
	Know exact career	Good idea for career	Exploring options	No idea

#### Which values are most important to you in a future career?



### Which working style do you prefer?

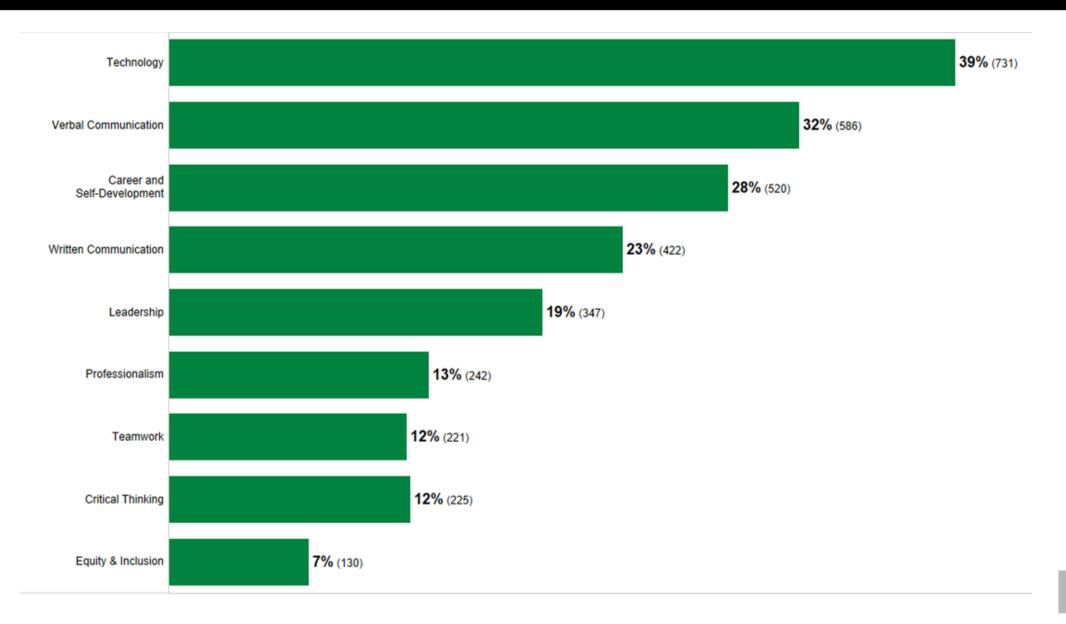




### Which work tasks do you enjoy?

Analyzing data All Students	<b>27%</b> (505)	<b>49%</b> (903)	<b>19%</b> (345)	
	Love	Like	Do NOT like	
Being creative All Students	53% (991) Love		37% (694) Like	
Caring for people All Students	68% (1,257) Love		<b>26%</b> (485) Like	
Counseling All Students	<b>36%</b> (662)	<b>43%</b> (794)	<b>16%</b> (300)	
	Love	Like	Do NOT like	
Creating procedures and All Students systems	24% (451) Love	44% (818) Like	20% (368) 11% (212 Do NOT like Not sure	
Debating All Students	<b>29%</b> (538)	<b>39%</b> (721)	<b>28%</b> (520)	
	Love	Like	Do NOT like	
Designing slide All Students	19% (353)	40% (738)	<b>30%</b> (552) <b>12%</b> (216	
decks	Love	Like	Do NOT like Not sure	
oftware code All Students	12% (228) Love 21% (392) Like	<b>53%</b> (988) Do NOT like	14% (252) Not sure	
Entrepreneurship All Students	27% (509)	<b>39%</b> (732)	18% (339) 15% (278)	
	Love	Like	Do NOT like Not sure	

### Which skill is your weakest?





# **Career Centers as Strategic Partners**

#### **Questions?**

- Career Centers
- First Destination Data
- Annual Student Check-In Data
- First Year Experience