



## Table of Contents

<b>Renewal Application Overview</b>	<b>3</b>
<b>Renewal Application</b>	<b>4</b>
<b>Section I: Performance Review</b>	<b>4</b>
Graduation Rate Compared to State Average and Corporation Averages	4
Attendance Rate	7
Finance	8
<b>Section II: School Improvement</b>	<b>10</b>
The Governing Board	10
The Leadership Team and Teaching Staff	11
Academic Achievement	12
Continuous Improvement	15
<b>Section III: Proposed Changes</b>	<b>16</b>
<b>Appendix:</b>	
Attachment 1: Budget and Staffing Workbook	
Attachment 2: Budget Narrative	
Attachment 3: Statement of Assurance	

## Renewal Application Overview

The applicant group's **designated representative** will serve as the contact for all communications, interviews, and notices from the ICSB regarding the submitted application.

**Charter School Name:** Purdue Polytechnic High School, South Bend

**Charter School Address:** 635 S Lafayette Blvd Suite 236, South Bend, IN 46601

**Designated Representative and Contact** Keeanna Warren, CEO

**Information (Phone & Email):** 317-832-1200 kwarren@pphs.purdue.edu

**Mission Statement:** Through STEM-focused and real-world experiences, we empower students to create the world they envision by developing the minds of creative problem-solvers and skilled achievers

**School Leader/Principal:** Justin Zobrosky

<b>Current Board of Directors</b>	
Maria Quintana (Board Chair)	Geoff Fenelus
Jenna Rickus, PhD	John Gipson
Porche Chisley (Secretary)	Dante Cook
Ken Kobe (Treasurer)	Shane Hageman
Jamal Smith	Thoman Reives
Gary Bertoline	Robert Wynkoop

**Grade Levels and Student Enrollment:** [Enrollment Plan](#)

**Identify ESP or partner organization (if applicable):** N/A

## Renewal Application

### Renewal Application

PPHS South Bend has made remarkable strides since its 2020 opening, growing from 45 students to 138 students while developing into a vibrant and inclusive learning environment that welcomes a diverse student population and fosters a sense of belonging for all. The school's commitment to inclusivity is reflected in its success in attracting and retaining a team of dedicated staff including special education and multilingual education specialists, ensuring students receive tailored support to meet their unique needs. Despite the early challenges of opening during a pandemic and navigating a nationwide shortage of Special Education teachers, PPHS South Bend has proactively adapted and grown. Under the guidance of stable and committed leadership, the school has continuously refined and improved its instructional practices, creating a dynamic and engaging learning experience for all students, empowering them to reach their full potential. PPHS South Bend has demonstrated its resilience and commitment to improvement, evidenced by rising graduation rates and a strong focus on future success. Partnered with Purdue University West Lafayette with whom we are collaboratively working to bolster student success, access to opportunities, and post-secondary preparedness, PPHS is poised to grow its positive impact on students in the South Bend community, ultimately growing our student population to 300 students prepared for the rigors of Purdue or other universities.

## Section I: Performance Review

PPHS is committed to continuous improvement, and while we have achieved impressive results to date, we recognize there is room to improve. After carefully reviewing our Performance Dashboard Summary, we are prepared to address the two categories where our ratings fell below standard. Our focus remains on taking the necessary steps to enhance our performance and ensure we meet or exceed expectations in all areas moving forward. We are on track to achieve a 90% graduation rate by 2027, and we are on track to achieve a 94% attendance rate by 2025, which supports all academic goals for our students.

### Graduation Rate Compared to State Average and Corporation Averages

During the 2022-2023 academic year, PPHS South Bend's graduating cohort included twenty total students, and final, audited graduation rates fell short of our 90% goal. This goal is underscored by an incredibly unique context, that - while outside PPHS control - is incredibly impactful upon the data associated with PPHS's early years.

PPHS South Bend opened its doors to students during the 2020-2021 academic year, amid the pandemic, and grew to a total of 45 students across three grade levels that year. Our first graduating cohort - in 2023 - was made up entirely of transfer students, meaning that none of these students began their high school careers at PPHS South Bend and, like all students, were re-entering school after the COVID-19 shutdowns. They also were universally transferring between high schools, which has a detrimental impact on student achievement<sup>1</sup>, and because each student's outcomes amount to 5% of the school's total graduation rate, these impacts surface readily in the aggregate graduation data. Despite these challenges, all diplomas awarded by PPHS were of high quality - no waivers or general diplomas were issued - and graduates of PPHS South Bend left with a diploma that equips them for post-secondary success. These contextual factors were outside PPHS control, and the strength of the diplomas we issued provides confidence in the quality PPHS provides within our zone of control.

PPHS Network recognizes low graduation rates associated with high-mobility transfer students as a risk factor in a new school's earliest years, even without the impact of a pandemic as was experienced at PPHS South Bend. As a network, we have successfully opened and sustained two preceding schools that also supported students through the early years and raised graduation rates significantly year over year, as stability in students and staffing grew. As a network of schools, our cumulative graduation rate exceeds the goal of 90% and has increased year over year, since our first graduating class in 2021.

PPHS South Bend takes pride in serving a student body that is both intellectually and linguistically diverse. During the [2022-2023](#) school year, 32% of our learners benefited from Individualized Education Plans, 504 Plans, or Individualized Language Plans—a number that has increased to 50% for the 2023-2024 school year. In comparison, in 2023-2024, South Bend School Corporation-wide data shows they served a combined 30% special education and multilingual learners across all grades K-12. An analysis of our Special Education eligibility categories reveals that more than half of our students with IEPs qualify under Attention Deficit Disorder (ADD) or Autism. Our small class sizes, combined with a student-focused, STEM-centered curriculum, are designed to effectively meet the

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<sup>1</sup> Student mobility: How it affects learning. (August 11, 2016). Sparks, S. *Education Week*. <https://www.edweek.org/leadership/student-mobility-how-it-affects-learning/2016/08>; School mobility and developmental outcomes in young adulthood. (May, 2013). Herbers, J.; Reynolds, A.; and Chen C. *Developmental Psychopathology*. <https://pmc.ncbi.nlm.nih.gov/articles/PMC4139923/>

needs of students with these conditions. We are honored to have been recognized by parents as a supportive environment tailored to their children's needs. However, the 2023-2024 school year presented challenges due to a nationwide shortage of Special Education teachers, which directly impacted our students at PPHS South Bend.

Similarly, during the 2022-2023 school year, the school saw an increase in our multilingual learner population, jumping from 9 students to 33. This necessitated increased staffing to fully support student needs, and recruiting, training, and retaining staff takes time. We are pleased to report that we are now fully staffed with licensed Special Educators and MLL coordinators, although we had to rely on contracted substitutes for several months to fill the gaps from 2022 to 2024. We are confident we can provide all learners the targeted support needed to position the school well and address the unique needs of its learners. Such individualized attention will ensure that students receive the support necessary to succeed academically, which leads to higher graduation rates.

Though we have not reached our goal of a 90% graduation rate, there are other indicators of success, and we are on track to achieve this goal by June 2027. We are confident that through a combination of professional learning and clarified processes for student advising, student support, data management, and increased academic opportunities we will reach our goal. Long considered an indicator of college readiness, the SAT shows that PPHS students are among the most prepared for postsecondary life among like schools, despite the lower-than-desired graduation rate and other factors already addressed. For example, in both 2022 and 2023, PPHS South Bend was the highest-performing school on the SAT exam amongst those identified by ICSB, and in 2024, PPHS South Bend was exceeded only by Adams High School.

As part of our effort to address graduation rates and academic quality, PPHS leadership has undergone Datawise professional development and created rolling action plans focused on the use of educational data to drive school improvement. Goals specific to graduation rates and attendance have been set, and initiatives to set those goals have been implemented with regular data analysis shaping ongoing decision-making. We also have entered into an Innovation Agreement with South Bend Community Schools and are in talks with their CTE programming director to open spaces for PPHS South Bend students in need of completing certain postsecondary competencies that are not offered at PPHS. We also have provided professional development and clarified process documentation for students who are withdrawing and/or who fail to attend PPHS South Bend. Staff retention will also

support these efforts by way of preserving institutional and professional knowledge that immediately impacts students.

### **Attendance Rate**

The 2022-2023 academic year was a year of change for PPHS South Bend. Despite being year three in the school's existence - this was the first year students were expected to be in school, in person, every day, compared to sporadic eLearning necessitated by the Pandemic and a subsequent modified schedule that had students in the building just 50% of the week to create social distancing. A culture that values regular, in-person attendance needed to be established for students who had never experienced this during their high school careers and also for families who had come to rely upon having a teenager available to help with household tasks, caregiving, and daytime employment.

That same year, PPHS South Bend also hired its current principal, who implemented essential policies and procedures to better support students. These included measures like an attendance plan, tardiness policies, the broader implementation of restorative practices, and other school-wide positive culture initiatives aimed at fostering student agency with accountability. Over time, the principal's leadership laid the groundwork for long-term growth, helping the school achieve greater consistency and success. As of October 21, 2024, PPHS South Bend's current attendance rate stands at 84%. This number represents a significant improvement from the previous year when the school's attendance rate was 80%. The increase in attendance can be attributed to several factors, including:

- **Diligent review of data:** School administrators have placed a strong emphasis on ensuring the accuracy of attendance data. This has involved regularly reviewing attendance records and following up with students and families to verify absences.
  - School leadership meetings are held weekly using a data-driven meeting format and Data Wise practices to ensure frequent, systematic data reviews from school-level data down to individual student data.
- **Datwise Rolling Action Plan initiative:** This initiative has helped the school to develop a strategic plan focused on attendance initiatives. The plan includes several evidence-based strategies, such as:
  - Early intervention for students who are at risk of chronic absenteeism.
  - Improved communication with families about the importance of attendance.
  - Increased opportunities for students to make up missed work.

- The creation of a positive school climate that encourages students to attend school regularly.

The efforts of PPHS South Bend administrators and staff have paid off in terms of improved attendance rates. The school is now on track to meet its goal of achieving an attendance rate of 94% by the end of the school year. This will have a positive impact on student achievement and overall school success.

### **Finance**

PPHS South Bend's enrollment is anticipated to rise steadily over the next five years, reaching its originally authorized capacity of 300 students. This projection signals a significant shift from the past, when enrollment growth was constrained by limited facility space. However, recent improvements and expansions to the South Bend campus have removed this obstacle, enabling the school to accommodate its full authorized enrollment without compromising educational quality.

The increase in enrollment at PPHS South Bend is attributed to several factors. The school's reputation for academic excellence and its commitment to student success have made it a sought-after destination for families in the area. Additionally, the growing population of South Bend and its surrounding communities has contributed to the demand for high-quality educational options.

To prepare for the influx of students, PPHS South Bend has implemented several strategic initiatives. The school has retained quality teachers and staff, enhanced its curriculum, and expanded its extracurricular offerings. These measures aim to ensure that every student receives a well-rounded education that prepares them for college, career, and life beyond high school.

The projected enrollment growth at PPHS South Bend is a testament to the school's commitment to providing students with a transformative educational experience. By leveraging its resources and building strong partnerships with the community, the school is poised to continue its tradition of excellence and serve even more students in the years to come. To advance our enrollment growth goals, we have formed a partnership with South Bend Community Schools Corporation. This strategic alliance enables us to significantly enhance our recruitment efforts and reach families who are actively engaged in the middle school education of their children. Our partnership is rooted in the innovative agreement that we have established with South Bend Community Schools Corporation, which provides us with a unique opportunity to collaborate and leverage resources for the benefit of both organizations.

Through this partnership, we aim to create a seamless transition from middle school to our educational



programs. By working closely with South Bend Community Schools Corporation, we can identify and engage students who demonstrate academic potential and a desire to pursue higher education. This collaboration allows us to provide comprehensive information about our academic offerings, student support services, and financial aid opportunities to families and students.

Additionally, we can host joint events, workshops, and college fairs to further raise awareness about our programs and create personal connections with prospective students. By establishing a strong presence in middle schools, we can foster relationships with students and their families early on, nurturing their interest in our educational opportunities and encouraging them to consider our institution as their top choice for higher education.

The partnership with South Bend Community Schools Corporation not only benefits our recruitment efforts but also aligns with our commitment to educational equity and access. By reaching out to families and students in middle school, we can help break down barriers and ensure that every student has the opportunity to succeed in higher education. We believe that this partnership will enable us to cultivate a diverse and talented student body, enriching our academic environment and contributing to the overall success of our institution. As part of PPHS's annual cycle, enrollment is closely monitored through the first Count Day, with adjustments made to the budget in the fall each year.

To provide a buffer for any unplanned enrollment shortfalls, PPHS forecasts targeted a 3-5%+ net margin, includes a contingency line item in the forecasted period, and assumes no staff attrition. PPHS uses the forecast model as a general guide and undertakes a detailed budget development process each spring for final board approval. During the course of the year, PPHS monitors financial reports on a monthly basis internally and bi-monthly basis with its board, reviewing budget-to-actuals, cash balances, and other operational and financial targets. Currently, PPHS' in-house finance team leads all accounting and compliance reporting, with third party support on strategic or financial planning and audit services. With the strategic finance support and board of directors, PPHS is continuing to define financial benchmarks and strategic priorities, such as facility ownership and new school growth, while maintaining a healthy organization-wide financial profile.

PPHS has a Fiscal Policies and Procedures Manual that has been adopted by its Board of Directors. The purpose of this manual is to describe all accounting policies and procedures currently in use at PPHS and to ensure that the financial statements conform to generally accepted accounting principles; assets are safeguarded; guidelines of grantors and donors are complied with; and finances are managed with

accuracy, efficiency, and transparency. In addition, PPHS has adopted the internal control standards as defined by the State Board of Accounts as authorized under IC5-11-1-24. Management and leadership of PPHS have integrated these principles to the policies and procedures outlined in its Fiscal Policies & Procedures Manual.

## **Section II: School Improvement**

At Purdue Polytechnic High School South Bend, a shared commitment to continuous improvement unites our Board, Academic Leadership, Teachers, and other stakeholders. This collaborative spirit, fostered in partnership with Purdue University, drives our pursuit of excellence. Together, we strive to create a dynamic learning environment where every student thrives, empowered to reach their full potential. In August 2024, a renewed Master Services Agreement was executed between PPHS Network and Purdue University, indicating a new and improved commitment to the pursuit of excellence, with increased in-kind support intended to bridge the gap between high school and university. The collaboration between the University and schools has only increased since that time, as more opportunities to support students and staff and provide access to high-quality learning are planned and implemented.

### **The Governing Board**

Purdue Polytechnic High School of Indianapolis, Inc. was formed as an Indiana Nonprofit Corporation with IRS designated 501(c)(3) tax-exempt status whose purpose is to oversee the operation of Purdue Polytechnic High Schools. The affairs of the corporation are managed, controlled, and conducted by a Board of Directors or are otherwise supervised by the Board of Directors. The officers consist of the Chair, Secretary, Treasurer, and such other officers as the Board of Directors may otherwise elect. The role and responsibilities of the Board are described in our charter application and governance documentation, which includes articles of incorporation and bylaws.

The Board supports the school in developing students' academic and lifelong success leading to a positive impact on our communities and local economy. The core functions and responsibilities of the Board of Directors include:

- Act as the final authority for the school
- Define a clear vision for the school

- Review, evaluate, and adopt policies related to the school’s operations
- Set school priorities and expectations
- Adopt performance standards related to the school’s academic and operational performance
- Approve annual budgets, set financial goals, monitor finances, and ensure that school accounts are audited

The PPHS Board of Directors is committed to sustaining and building success in all areas of our school’s operations. By way of Board Committees, our board is deeply involved in strategy for finance, facilities, academics, and governance. Each committee meets monthly to review data, set goals, and determine strategic next steps to reach identified performance or organizational health benchmarks. These committees represent a relatively new level of board involvement and derive from recognizing the need for deeper ongoing collaboration around the core functions of our organization.

In addition to these robust strategies, PPHS regularly engages in a comprehensive strategic planning process to ensure alignment with its mission and long-term sustainability. This process allows the school leadership and the Board to assess current performance, set actionable goals, and pivot as necessary to address emerging challenges or opportunities. By revisiting and refining its strategic objectives regularly, PPHS ensures that it remains responsive to the needs of students and the broader community while staying true to its core values and educational model. This ongoing evaluation and planning are critical to maintaining operational efficiency, fostering academic excellence, and ensuring organizational health.

### **The Leadership Team and Teaching Staff**

We recognize that the single most important variable that impacts a student's success is their access to a quality instructor<sup>2</sup>, and as such Purdue Polytechnic High School is committed to hiring high-quality, credentialed educators to support our students and staff.

Within PPSH, all network and school-level personnel are considered employees and work collaboratively together. The Chief Executive Officer directly supervises a team consisting of the Chief of Staff, Chief of School Operations, Chief Academic Officer, and Chief of Special Populations. This executive team oversees network staff providing support to schools. All school principals report directly to the Chief of School Operations, while all school-level staff report through their respective school principals. A complete school leadership team comprises the principal, lead coach, dean of culture, and college and

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<sup>2</sup> Hattie, J. (2008). Visible learning: A synthesis of over 800 meta-analysis related to achievement. Routledge.

career representatives. This team, collectively, is committed to sustaining and continuing to build organizational success. To that end, initiatives include strategic hiring/staff retention initiatives, professional development, key performance indicator (KPI) data reviews, and the adoption of a new-to-PPHS staff feedback and evaluation system.

- **Strategic Hiring and Retention** - As of October 2022, PPHS South Bend has hired and/or retained staff who gained credentials in necessary areas such as special education, mathematics, and career and technical education. The school also has achieved 100% staff retention between the 2023-2024 and 2024-2025 academic year.
- **Professional Development** - To ensure staff are prepared to meet student learning needs, professional development focused on project-based learning, graduation requirements, educational data usage, a new evaluation system, culturally responsive practices, and school culture have been provided to all levels of leadership and frequently revisited and reinforced. We also reserve time every Wednesday for staff professional development and professional learning communities. This has resulted in increased expertise among staff members and improved academic advising.
- **KPIs** - As a complement to professional development focused on data, PPHS implemented KPI review and strategy sessions during the 2023-2024 academic year. These quarterly sessions focus school staff and leadership on the most up-to-date student performance data and allow for earlier interventions.
- **Staff Feedback and Evaluation** - Recognizing a need to better support staff around best practices implementation, PPHS South Bend moved to adopt RISE 2.0 as its staff feedback and evaluation tool in 2024. Our previous evaluation system, while conducive to professional reflection, was less specific about teaching expectations than we recognized a need for. We believe that this system and the related professional development provided will drive positive growth among both staff and students.

PPHS is a data-driven organization and believes each staff member contributes to our shared goals that positively impact students' lives. With that in mind, we collectively strive to reach the shared goals outlined by our board annually.

### **Academic Achievement**

PPHS South Bend is committed to continuous improvement in the area of academic achievement. Using a Datawise rolling action plan, the school is committed to setting annual, data-driven goals, creating strategic implementation plans, and closely monitoring related data to increase student success. The 2024-2025 academic year is the inaugural year for this process, and our current focus areas intended to

impact academic rigor include diploma strength and SAT achievement. Recognizing the need to make up academic ground for students who've fallen behind grade level, PPHS South Bend has also begun using BoY, MoY, and EoY data from our STAR assessment. This allows us to identify gaps to address in class, through remediation, and enrichment. Training coaches on how to use this data effectively for student growth is underway this school year.

As of the 2024-2025 school year, we have adopted the RISE 3.0 rubric for teacher evaluations and have crafted a rolling action plan to ensure teachers understand the rigor of planning, instruction, and support required to meet expectations. Professional development, 1:1 meetings with coaches, and co-planning meetings are being implemented to ensure instructional practices are effective.

To bolster both graduation rates and diploma strength, we have increased our postsecondary competency options to include both increased dual credit opportunities as well as multiple in-house CTE concentrators, one of which is available through a dual credit pathway and enables students to earn either a Technical or an Academic Honors diploma. We also have focused on increased professional development for staff involved with academic advising and postsecondary goals, because we recognize that a lack of experience/continuity of employment in the role tied to items such as cohort management (i.e. collecting necessary documentation for students who transferred for various reasons) and the specific matriculation requirements needed to attend Purdue University had an impact on historical student success.

To support students on their accountability exam, the SAT, PPHS has focused on overall continuous improvement to push academic rigor to ensure the highest possible outcomes for our students. We have organized around offering different academic opportunities and multiple methods of instruction to students. We have strengthened our partnership with Purdue University and aligned curriculum to better engage our students in a level of learning that will prepare them for college and/or career as well as keep them on a timeline that not only prepares them for graduation but also gives time to pursue dual credit and internship opportunities. From a curricular perspective, some additional, specific steps toward improvement that we have taken include:

- **Introduction of Immersion Projects to the PPHS school model.** Immersions provide students with core academic instruction that is project-based and guided by a content coach. This serves as a

replacement for the majority of a core asynchronous curriculum PPHS previously used. We have seen the implementation improve the PPHS model by ensuring authentic learning takes place through real-world problems and projects while also aligning to content area outcomes mastery and credit attainment.

- **Transition to Integrated Mathematics and Precalculus sequence for college-bound students.**

Mathematical thinking doesn't exist in silos and is best retained when continually activated and built upon, so PPHS has taken steps to transition to an Integrated Mathematics and Precalculus sequence for our college-bound students beginning in the fall of 2022. This ensures the mathematical knowledge, reasoning, and processing skills gained in courses such as Algebra and Geometry remain fresh as students advance toward advanced mathematics courses. Additionally, Calculus offerings have been made more robust for students. This reworking of our mathematics curriculum addresses previous weaknesses of not offering the highest rigor mathematics courses and serving a study body in need of a more continuous and spiraled exposure to core math concepts.

- **Replace Integrated Chemistry-Physics with more advanced content.** PPHS has adjusted our standard course sequence to replace Integrated Chemistry-Physics with more advanced content, resulting in students pursuing STEM fields earning credits in Physics, as well as in Chemistry, Biology, and Environmental Sustainability. These courses provide students with more advanced science and quantitative reasoning skills, which was a weakness we recognized and strategized to overcome.

- **Connect students to more higher education experiences.** PPHS staff encourage students to participate in free summer experiences on Purdue's campus. The more times students head to a college campus, the more PPHS can promote a college-going mindset and culture for students. Students are more likely to see themselves in college the more they become familiar with it. Additionally, PPHS has executed memorandums of understanding with Trine University, Ivy Tech, and Purdue Fort Wayne allowing students to participate in a broad variety of dual credit and concurrent enrollment opportunities. These opportunities ensure more PPHS students are able to access the postsecondary competency of dual credit and more smoothly transition into their postsecondary lives.

We also have taken steps to improve the overall climate and culture of PPHS South Bend in ways that we anticipate will positively impact student wellbeing, and thus impact the health and success of our organization as a whole. These include improvements to our food services and wellness offerings.

- **Food Service Improvement.** The quality of the school lunch program has significantly improved, from offering only cold options to providing both cold and hot meals every day. Previously,

students had limited choices, often consisting of sandwiches or salads, but now they can enjoy a warm, nutritious meal as part of the daily menu. This change not only adds variety but also ensures that students can access more satisfying and balanced meals, catering to different preferences and dietary needs. The new options aim to enhance the overall dining experience and promote healthier eating habits among students while also positively impacting academic performance.<sup>3</sup>

- **Wellness Improvement.** PPHS SB is taking significant steps to address student mental health by partnering with specialized services to meet the needs of students and staff. Beginning in early 2024, the school is in partnership with Open Seat, a service that allows students to receive virtual coaching for various personal and academic barriers. This shift offers more accessible and flexible support to students, meeting them where they are. Additionally, PPHS SB has partnered with Seasons Counseling to provide in-person sessions for students requiring more specialized care. This two-pronged approach ensures that a range of mental health needs is met, offering convenient virtual support and more intensive, face-to-face counseling options. Ensuring students' mental health care needs are met is anticipated to positively impact academic gains amongst vulnerable students.<sup>4</sup>

### **Continuous Improvement**

PPHS is focused on continuous improvement and iterating our school model to ensure the highest outcomes possible for our students. We are proud of our evolution into being a more data-driven organization with stable school-level and network-level leadership as well as strong board and university support. We continue to address challenges as they arise, and we believe we have built systems and processes that enable us to proactively remedy issues in a way that was not true in the past. Our most urgent priorities over the next charter term are

- (1) academic excellence
- (2) supporting students as we transition to new diploma requirements
- (3) graduation from college and strong postsecondary outcomes

PPHS is committed to continuing to form strong partnerships with other community and education organizations and enhancing our systems and processes that support student voice and choice and

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<sup>3</sup> The effects of child nutrition on academic performance: How school meals can break the cycle of poverty. (2023). World Food Program USA. <https://www.wfpusa.org/articles/effects-child-nutrition-academic-performance-how-school-meals-can-break-cycle-poverty/>

<sup>4</sup> Mental health and academic achievement. (nd). Issue Brief - SAMHSA and NITT-TA.

project-based learning as well as educational equity and justice. By the end of the next charter term, success against these priorities includes continued improvement year over year on all academic measures, especially in closing any outcome disparities among subgroups. Within the context of the new diploma, we will achieve success by effectively training staff, students, and families on the new pathway to graduation and by building systems to monitor student progress and ensure access to personalized learning options are available, enabling students to earn high-quality diplomas at high rates. Close collaboration with Purdue University to ensure these revised graduation pathways also prepare students for the rigor of Purdue-West Lafayette is a foundational element of this work. Success also will include tracking student outcomes beyond graduation from high school to ensure that students have been prepared to have successful transitions both into postsecondary education and beyond.

### **Section III: Proposed Changes**

Purdue Polytechnic High School South Bend responded with resilience to the challenges of opening during the COVID-19 pandemic, making necessary adjustments to enrollment and staffing strategies. While the pandemic initially slowed growth, the school took proactive steps to refine its approach, focusing on the evolving needs of students and educators in a post-pandemic environment. This included implementing a more personalized and supportive staffing model designed to foster student success and position the school for future enrollment growth. Currently, we maintain a 13:1 student to staff ratio. Over the next five years, we will strategically adjust this to 37:1, ensuring that both instructional and administrative capacities expand in line with student enrollment while continuing to deliver high-quality education.

PPHS South Bend is committed to serving the community by providing personalized instruction, addressing educational gaps, and preparing students for future success. Although the initial enrollment plan projected growth from 100 students in 2020 to 475 by Year 5, the revised projections reflect a more conservative estimate, starting with 180 students and reaching 300. These adjustments were necessary due to the impact of the pandemic on recruitment and engagement efforts. However, the school remains focused on regaining momentum and achieving its long-term goals. A key factor in this recovery is the [innovation agreement](#) with South Bend Community Schools Corporation, which will increase the school's visibility and attract more local students. With this support, along with renewed outreach efforts, PPHS South Bend is confident it will accelerate enrollment and meet its growth objectives.



## Instructions for Renewal Budget Projections Workbook

= Information should be entered into light gray shaded cells.

Name of Charter School: Purdue Polytechnic High School South Bend

Location: South Bend Community Sch Corp

First Year of New Charter (Renewal Year): 2025 - 26 SY

<a href="#">1. Instructions</a>	<ul style="list-style-type: none"> <li>All organizers submitting a Charter Renewal Application to the Indiana Charter School Board must complete worksheets 1 through 4 of the Renewal Budget Projections Workbook. No information is required to be entered into WHITE cells, they will autofill as information is entered into GREY cells.</li> <li>Column and Row references in these instructions are to the Excel spreadsheet Column or Row.</li> </ul>
<a href="#">2. Enrollment Projection</a>	<ul style="list-style-type: none"> <li>Please complete the enrollment table for the school's current year, and provide enrollment projections for the next five (5) years beginning with the Renewal Year.</li> </ul>
<a href="#">3. Staffing Plan</a>	<ul style="list-style-type: none"> <li>Please provide a list of administrative, instructional, and other staff along with estimates of proposed salaries and benefits. Please include both full and part-time employees and contractors. Projected salary and benefits should align with current and 5-Year budgets.</li> <li>The estimated "average salary" for each position should include all taxable amounts (including taxable fringe benefits, stipends, bonuses, awards, and allowances).</li> <li>"Other Insurance" includes health care, long-term care, life, disability.</li> <li>"Other Benefits" are non-taxable benefits (e.g., educational assistance, dependent care assistance, transportation benefits, non-taxable fringe benefits, etc.).</li> </ul>
<a href="#">4. 5-Year Budget</a>	<ul style="list-style-type: none"> <li>Please provide budget projections for the Current Year and the next 5 years. Note that the information provided in Tab 3 must align with the personnel expenses provided in Tab 4 or Tab 4 will throw an ERROR.</li> </ul>
Notes:	<ul style="list-style-type: none"> <li>Applicants proposing to operate a network of schools should add a worksheet or attach a separate file reflecting the consolidated network's 5-Year pro-forma budget, reflecting all components - including the regional back office/central office - of the Indiana network.</li> <li>This template is not intended to be exhaustive. If it is unclear to which line a particular item of revenue or expense belongs, add it to the closest approximation or to one of the "other" categories and make a note in the budget narrative.</li> </ul>

Ver. 07.26.2023

**School Enrollment Projections**  
(must align with Renewal Application Enrollment Plan)

School Name: **Purdue Polytechnic High School South Bend**  
 Location: **South Bend Community Sch Corp**  
 Renewal Year: **2025 - 26 SY**

Is the school an Adult High School (please see instructions): Select from drop-down list -> No

Enrollment	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5
	2024 - 25 SY	2025 - 26 SY	2026 - 27 SY	2027 - 28 SY	2028 - 29 SY	2029 - 30 SY
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9	24	70	70	75	80	90
Grade 10	40	50	65	75	75	75
Grade 11	29	30	50	60	70	70
Grade 12	45	30	25	40	55	65
<b>Total K-12 Enrollment:</b>	<b>138</b>	<b>180</b>	<b>210</b>	<b>250</b>	<b>280</b>	<b>300</b>
Adult Learners (1)						

**Total Adult Enrollment:**

Estimated % of Students:	2024-25 SY	2025-26 SY	2026-27 SY	2027-28 SY	2028-29 SY	2029-30 SY
Special Education	26%	26%	27%	28%	29%	30%
English Learners	25%	25%	25%	26%	27%	28%
Free/Reduced Priced Lunch	61%	62%	60%	60%	60%	60%
Virtual Students (2)	0%	0%	0%	0%	0%	0%
<b>K-12 Distribution (3)</b>	<b>\$ 1,113,227.45</b>	<b>\$ 1,452,035.81</b>	<b>\$ 1,694,041.78</b>	<b>\$ 2,016,716.40</b>	<b>\$ 2,258,722.37</b>	<b>\$ 2,420,059.68</b>
<b>Adult Distribution (4)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Notes & Instructions**

Please complete the enrollment table for the school's current year, and provide enrollment projections for the next five (5) years beginning with the Renewal Year.

1) An "adult high school" is a charter school that has a majority of enrolled students that: (1) belong to a graduation cohort that has already graduated; or (2) are over the age of eighteen (18) years of age; at the time the student was first enrolled at the school. ICSB is prohibited from authorizing an adult high school unless the general assembly has made a specific appropriation for the high school pursuant to Indiana Code 20-24-7-13.5. If your proposal is for an adult high school, complete Row 31 only.

2) A "virtual student" is defined as a student for whom at least fifty percent (50%) of the instructional services received from the school is virtual instruction. Virtual instruction means instruction that is provided in an interactive learning environment created through technology in which students are separated from their teacher by time or space, or both. Students receiving more than 50% of their instruction virtually generate eighty-five percent (85%) of the foundation formula amount rather than 100%. The analysis is applicable on a per student basis.

3) The "basic" tuition support grant for K-12 schools is equal to the following formula:  
 (Foundation Amount X ADM) + ((Complexity Multiplier X Complexity Index) X ADM)

The Distribution calculations are an estimate based on projected enrollment multiplied by basic tuition support in the amounts as set forth in the most recently passed (2024-25 FY) budget- Foundation = \$6,590 for the 2023-24 SY and \$6,681 for the 2024-25 SY (and beyond) and Complexity Multiplier = \$3,985 for the 2023-24 SY and \$4,024 for the 2024-25 SY. The school's actual distribution will be based on the school's ADM count of eligible pupils enrolled in the school on two count dates (in October and February) multiplied by the basic tuition support calculation. The calculation uses the Complexity Index for the school corporation in which the proposed charter school will be located- the school's actual Complexity Index amount will likely differ. The Special Education Grant amount is calculated on Tab 4 and uses the grant amount for moderate disabilities (\$2,930 for the 2024-25 SY). The grant amount for severe disabilities is \$11,695 for the 2024-25 SY).

4) The Adult Learner Grant amount for adult high schools is \$6,750. The Adult Distribution is calculated by multiplying Total Enrollment by the Adult Grant.

The information provided herein does not, and is not intended to, constitute legal advice. Schools should consult an attorney and/or accountant for any questions about employment and employment tax matters before completing this worksheet.

- Complete all relevant Gray Shaded areas. > Name of Position, Number of Positions, Average Salary, Health Insurance, Retirement Contribution, and Other Benefits.
- Projected salary and benefits should align with Year 0 and 5-year budgets.
- Please see footnotes below for additional information before completing the worksheet.

INSTRUCTIONAL STAFF	Current Year			Year 1			Year 2			Year 3			Year 4			Year 5					
	Number	Average Salary (1)	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense			
Position (Specify)	2.0	\$ 56,210.00	\$ 112,420.00	2.0	\$ 58,000.00	\$ 116,000.00	2.0	\$ 59,760.00	\$ 119,520.00	2.0	\$ 61,520.00	\$ 123,040.00	2.0	\$ 63,280.00	\$ 126,560.00	2.0	\$ 65,040.00	\$ 130,080.00	2.0	\$ 66,800.00	\$ 133,600.00
Math Teacher	1.0	\$ 62,181.00	\$ 62,181.00	1.0	\$ 67,151.00	\$ 67,151.00	1.0	\$ 69,662.00	\$ 69,662.00	1.0	\$ 72,173.00	\$ 72,173.00	1.0	\$ 74,684.00	\$ 74,684.00	1.0	\$ 77,195.00	\$ 77,195.00	1.0	\$ 79,706.00	\$ 79,706.00
Science Teacher	1.0	\$ 54,029.00	\$ 54,029.00	1.0	\$ 57,849.00	\$ 57,849.00	1.0	\$ 60,690.00	\$ 60,690.00	1.0	\$ 63,531.00	\$ 63,531.00	1.0	\$ 66,372.00	\$ 66,372.00	1.0	\$ 69,213.00	\$ 69,213.00	1.0	\$ 72,054.00	\$ 72,054.00
English Teacher	1.0	\$ 58,577.00	\$ 58,577.00	1.0	\$ 62,400.00	\$ 62,400.00	1.0	\$ 65,222.00	\$ 65,222.00	1.0	\$ 69,045.00	\$ 69,045.00	1.0	\$ 71,867.00	\$ 71,867.00	1.0	\$ 74,689.00	\$ 74,689.00	1.0	\$ 77,511.00	\$ 77,511.00
Special Education Teacher	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,500.00	\$ 52,500.00	1.0	\$ 55,000.00	\$ 55,000.00	1.0	\$ 57,500.00	\$ 57,500.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,500.00	\$ 62,500.00	1.0	\$ 65,000.00	\$ 65,000.00
History Teacher	2.0	\$ 56,497.00	\$ 112,994.00	2.0	\$ 58,990.00	\$ 117,980.00	2.0	\$ 61,483.00	\$ 122,966.00	2.0	\$ 63,976.00	\$ 127,952.00	2.0	\$ 66,469.00	\$ 132,938.00	2.0	\$ 68,962.00	\$ 137,924.00	2.0	\$ 71,455.00	\$ 142,910.00
Art Teacher	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,500.00	\$ 52,500.00	1.0	\$ 55,000.00	\$ 55,000.00	1.0	\$ 57,500.00	\$ 57,500.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,500.00	\$ 62,500.00	1.0	\$ 65,000.00	\$ 65,000.00
Physical Education Teacher	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,500.00	\$ 52,500.00	1.0	\$ 55,000.00	\$ 55,000.00	1.0	\$ 57,500.00	\$ 57,500.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,500.00	\$ 62,500.00	1.0	\$ 65,000.00	\$ 65,000.00
NEW CTE Teacher	2.0	\$ 37,286.00	\$ 74,572.00	2.0	\$ 38,500.00	\$ 77,000.00	2.0	\$ 39,714.00	\$ 79,428.00	2.0	\$ 40,928.00	\$ 81,856.00	2.0	\$ 42,142.00	\$ 84,284.00	2.0	\$ 43,356.00	\$ 86,712.00	2.0	\$ 44,570.00	\$ 89,140.00
NEW Science Teacher	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,500.00	\$ 52,500.00	1.0	\$ 55,000.00	\$ 55,000.00	1.0	\$ 57,500.00	\$ 57,500.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,500.00	\$ 62,500.00	1.0	\$ 65,000.00	\$ 65,000.00
Other Compensation (4)	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -
<b>Total Instructional Staff</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 469,981.00</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 483,973.00</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 498,044.25</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 512,045.15</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 526,046.05</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 540,047.00</b>	<b>9.0</b>	<b>\$ -</b>	<b>\$ 554,048.00</b>
<b>ADULT &amp; SUPPORT STAFF</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0</b>	<b>\$ -</b>	<b>\$ -</b>
Principal	1.0	\$ 56,000.00	\$ 56,000.00	1.0	\$ 57,000.00	\$ 57,000.00	1.0	\$ 58,000.00	\$ 58,000.00	1.0	\$ 59,000.00	\$ 59,000.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 61,000.00	\$ 61,000.00	1.0	\$ 62,000.00	\$ 62,000.00
Office Manager	1.0	\$ 43,000.00	\$ 43,000.00	1.0	\$ 44,000.00	\$ 44,000.00	1.0	\$ 45,000.00	\$ 45,000.00	1.0	\$ 46,000.00	\$ 46,000.00	1.0	\$ 47,000.00	\$ 47,000.00	1.0	\$ 48,000.00	\$ 48,000.00	1.0	\$ 49,000.00	\$ 49,000.00
Lead Coach	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,000.00	\$ 62,000.00	1.0	\$ 64,000.00	\$ 64,000.00	1.0	\$ 66,000.00	\$ 66,000.00	1.0	\$ 68,000.00	\$ 68,000.00	1.0	\$ 70,000.00	\$ 70,000.00	1.0	\$ 72,000.00	\$ 72,000.00
Clean	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,000.00	\$ 62,000.00	1.0	\$ 64,000.00	\$ 64,000.00	1.0	\$ 66,000.00	\$ 66,000.00	1.0	\$ 68,000.00	\$ 68,000.00	1.0	\$ 70,000.00	\$ 70,000.00	1.0	\$ 72,000.00	\$ 72,000.00
Bus	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,000.00	\$ 62,000.00	1.0	\$ 64,000.00	\$ 64,000.00	1.0	\$ 66,000.00	\$ 66,000.00	1.0	\$ 68,000.00	\$ 68,000.00	1.0	\$ 70,000.00	\$ 70,000.00	1.0	\$ 72,000.00	\$ 72,000.00
CEC Coordinator	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,000.00	\$ 52,000.00	1.0	\$ 54,000.00	\$ 54,000.00	1.0	\$ 56,000.00	\$ 56,000.00	1.0	\$ 58,000.00	\$ 58,000.00	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 62,000.00	\$ 62,000.00
Community Outreach Coordinator	1.0	\$ 40,000.00	\$ 40,000.00	1.0	\$ 42,000.00	\$ 42,000.00	1.0	\$ 44,000.00	\$ 44,000.00	1.0	\$ 46,000.00	\$ 46,000.00	1.0	\$ 48,000.00	\$ 48,000.00	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,000.00	\$ 52,000.00
Lab Staff	1.0	\$ 31,200.00	\$ 31,200.00	1.0	\$ 32,400.00	\$ 32,400.00	1.0	\$ 33,600.00	\$ 33,600.00	1.0	\$ 34,800.00	\$ 34,800.00	1.0	\$ 36,000.00	\$ 36,000.00	1.0	\$ 37,200.00	\$ 37,200.00	1.0	\$ 38,400.00	\$ 38,400.00
Other Compensation (4)	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -	0.0	\$ -	\$ -
<b>Total Admin &amp; Support Staff</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 418,400.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 431,500.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 444,600.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 457,700.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 470,800.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 483,900.00</b>	<b>8.0</b>	<b>\$ -</b>	<b>\$ 497,000.00</b>
<b>SUMMARY</b>	<b>Total Staff</b>	<b>Current Year</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 1</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 2</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 3</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 4</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 5</b>	<b>11.0</b>	<b>Total Staff</b>	<b>Year 5</b>	<b>11.0</b>
	Total Salaries:	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00	\$ 849,481.00
	Total Benefits:	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79	\$ 978,486.79
	Total Salaries + Benefits:	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79	\$ 1,827,967.79
	Student/teacher ratio	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1

**Footnotes:**

**1) A note about charging workers:**  
 Generally, an individual who performs services for you is your "employee" if you have the right to control what work will be done and how it will be done. An individual who performs services for you is an "independent contractor" if you have the right to control or direct only the result of the work, but not what will be done and how it will be done. This is an important distinction because an employer's wages are subject to employment tax withholding while an independent contractor's earnings are subject to self-employment tax. However, there are many factors used by the IRS to determine whether an individual is an employee or independent contractor. See <https://www.irs.gov/businesses/small-businesses-self-employment/independent-contractor-employment>. Please note that the IRS has issued a number of rulings and advisory opinions holding that an individual performing services on a substitute teacher contract is to be considered to be an employee and not an independent contractor. Misclassification of an employee as an independent contractor may result in additional payroll taxes due, assessed or penalties assessed on the employer. Please consult your attorney before classifying an employee as "Other Compensation" on Item 36, and explained in the budget narrative. Do not include payments made to independent contractors on Item 36-1.

**2) Annotate paid to "employee" regardless of whether they are full-time, part-time, or limited-time should be listed in the Average Salary column (Item 15-47) for each year. All pay provided to an employee for services performed should be included, including salaries, vacation allowances, bonuses, stipends, commissions, and teacher fringe benefits. For more information, see <https://www.irs.gov/publications/p15>.**

**5-Year Projected Annual Operating Budget (Fiscal Year July 1-June 30)**

School Name: **Purdue Polytechnic High School South Bend**  
 Renewal Year: **2025 - 26 SY**

**Special Instructions for Schools Contracting with a Management Company:**  
 Please include a note in the assumptions column and budget narrative if any of the listed amounts include additional service, consulting, facility, or licensing fees paid to a management company or affiliate of a management company that are not included in Line 97 (C/O/EB/DC fees). For example, you should note any additional fees for instructional or support supplies and resources; license fees for materials, software, or educational programming; or fees related to the management, sale, or lease of real estate. Please also state whether your facility is leased or purchased from a management company or affiliate of a management company.

**If a line item is completed that includes the words "(please describe)" a specific description of the item must be provided in the appropriate box in Column L.**  
**Failure to provide a description as requested will result in rejection of the submission.**

REVENUES	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5	Additional Information	
	138	180	210	250	280	300		
<b>State Revenue - See Footnotes</b>								
Basic Tuition Support / Adult Learners Grant - From Tab 2	\$ 1,113,227.45	\$ 1,452,035.81	\$ 1,694,041.78	\$ 2,016,716.40	\$ 2,358,222.37	\$ 2,430,059.68	Other State Grants (Row 29) Placeholder for Uncommitted / Post-Vote Excess State (or private) funds, state off of FY25's SACS Referendum Funding.	
Special Education Grant - From Tab 2	\$ 105,128.40	\$ 137,124.00	\$ 166,131.00	\$ 205,100.00	\$ 237,916.00	\$ 263,700.00		
Honor Diploma/Academic Performance Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Career and Technical Education	\$ 51,750.00	\$ 67,500.00	\$ 78,750.00	\$ 93,750.00	\$ 105,000.00	\$ 112,500.00		
Non-English Speaking Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Charter and Innovation Network School Grant (\$1,400 per student)	\$ 193,200.00	\$ 252,000.00	\$ 294,000.00	\$ 350,000.00	\$ 392,000.00	\$ 420,000.00		
Formative (Interim) Assessment Grant	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00		
State Matching Funds for School Lunch Program	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00		
High Ability (Gifted and Talented) Program	\$ 10,000.00	\$ 10,000.00	\$ 11,000.00	\$ 13,011.11	\$ 15,879.63	\$ 18,526.23		
Curricular Material Reimbursement Program (\$150 per student)	\$ 20,700.00	\$ 27,000.00	\$ 31,500.00	\$ 37,000.00	\$ 42,000.00	\$ 45,000.00		
Remediation Testing Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Teacher Appreciation Grant	\$ 5,780.00	\$ 5,780.00	\$ 6,220.00	\$ 7,840.00	\$ 9,146.67	\$ 10,671.11		
Other State Grants (please describe) (1)	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00		
<b>Total State Revenue:</b>	<b>\$ 1,862,705.85</b>	<b>\$ 2,014,419.81</b>	<b>\$ 2,345,809.45</b>	<b>\$ 2,787,517.51</b>	<b>\$ 3,123,664.67</b>	<b>\$ 3,353,457.02</b>		
<b>Federal Revenue - See Footnotes</b>								
Public Charter School Program Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Other Federal Revenue (Row 41) Title IV, including one-time BSCA grant in CY	
Charter Facilities Assistance Program Grant (2011)	\$ 35,333.00	\$ 35,333.00	\$ 41,221.83	\$ 48,092.14	\$ 56,107.50	\$ 65,458.74		
IDEA - Part B Grant (Special Education)	\$ 51,215.00	\$ 71,065.00	\$ 82,909.17	\$ 96,727.36	\$ 112,848.59	\$ 131,656.69		
Title II	\$ 6,240.00	\$ 11,381.00	\$ 13,044.50	\$ 15,218.58	\$ 17,755.01	\$ 20,714.18		
Federal Lunch Program	\$ 60,277.78	\$ 80,000.00	\$ 93,333.33	\$ 108,888.89	\$ 127,037.04	\$ 148,209.88		
Federal Breakfast Reimbursement	\$ 13,000.00	\$ 30,000.00	\$ 35,000.00	\$ 40,833.33	\$ 47,638.89	\$ 55,578.70		
Other Federal Revenue (please describe)	\$ 145,000.00	\$ 10,000.00	\$ 11,072.50	\$ 13,617.92	\$ 15,887.57	\$ 18,535.50		
<b>Total Federal Revenue:</b>	<b>\$ 311,065.78</b>	<b>\$ 237,564.00</b>	<b>\$ 277,181.33</b>	<b>\$ 323,378.22</b>	<b>\$ 377,274.60</b>	<b>\$ 440,153.69</b>		
<b>Other Revenue</b>								
Contributions and Donations from Private Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		Other Revenue (Row 50)
Student Fees	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00		
Other Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Interest Income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Charter School Capital Grants Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Common School Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Property Tax Sharing (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Operating/Safety Referendum Sharing (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Indiana Bond Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Other Revenue (please describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
<b>Total Other Revenue:</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>		
<b>TOTAL REVENUE:</b>	<b>\$ 1,883,831.63</b>	<b>\$ 2,262,003.81</b>	<b>\$ 2,632,990.78</b>	<b>\$ 3,120,895.73</b>	<b>\$ 3,510,939.27</b>	<b>\$ 3,803,610.71</b>		

EXPENSES

Administrative Staff - See Footnote (3)												
Executive Administration: Office of Superintendent	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
School Administration: Office of the Principal	\$	56,000.00	\$	110,000.00	\$	113,300.00	\$	116,699.00	\$	120,199.97	\$	123,805.97
Other School Administration	\$	176,400.00	\$	181,800.00	\$	187,254.00	\$	192,871.62	\$	198,657.77	\$	204,617.50
Business Manager/Director of Finance	\$	43,000.00	\$	44,200.00	\$	45,576.00	\$	46,891.78	\$	48,298.53	\$	49,747.49
<b>Total Administrative Staff:</b>	\$	<b>275,400.00</b>	\$	<b>386,000.00</b>	\$	<b>346,080.00</b>	\$	<b>356,462.40</b>	\$	<b>367,156.27</b>	\$	<b>378,170.96</b>
Instructional Staff												
Teachers - Regular	\$	340,089.00	\$	350,325.00	\$	360,834.75	\$	431,659.79	\$	444,609.59	\$	457,947.87
Teachers - Special Education	\$	55,000.00	\$	56,650.00	\$	58,349.50	\$	60,099.99	\$	61,902.98	\$	63,760.07
Substitutes, Assistants, Paraprofessionals, Aides	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Summer School Staff	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
<b>Total Instructional Staff:</b>	\$	<b>395,089.00</b>	\$	<b>406,975.00</b>	\$	<b>419,184.25</b>	\$	<b>491,759.78</b>	\$	<b>506,512.57</b>	\$	<b>521,707.95</b>
Non-Instructional/Support Staff - See Footnotes												
Social Workers, Guidance Counselors, Therapists	\$	50,000.00	\$	52,700.00	\$	54,281.00	\$	55,909.43	\$	57,586.71	\$	59,314.31
Instructional Support Staff (4)	\$	74,772.00	\$	77,000.00	\$	79,310.00	\$	81,689.30	\$	84,139.98	\$	86,664.18
Other Support Staff (please describe) (5)	\$	31,200.00	\$	33,000.00	\$	33,990.00	\$	35,009.70	\$	36,059.99	\$	37,141.79
Nurse	\$	60,000.00	\$	61,800.00	\$	63,654.00	\$	65,563.62	\$	67,530.53	\$	69,556.44
Librarian	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Information Technology	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Maintenance of Buildings, Grounds, Equipment (including Custodial Staff)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Security Personnel	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Athletic Coaches	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
<b>Total Non-Instructional/Support Staff:</b>	\$	<b>215,972.00</b>	\$	<b>224,500.00</b>	\$	<b>231,235.00</b>	\$	<b>238,172.05</b>	\$	<b>245,317.21</b>	\$	<b>252,676.73</b>
Subtotal Wages and Salaries:												
	\$	886,461.00	\$	967,475.00	\$	996,489.25	\$	1,086,394.23	\$	1,118,986.05	\$	1,152,555.64
Payroll Taxes and Benefits - From Tab 3												
Social Security/Medicare/Unemployment	\$	89,975.79	\$	98,198.71	\$	101,144.67	\$	110,269.01	\$	113,577.08	\$	116,984.40
Health Insurance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Retirement Contributions	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Other Compensation (please describe)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
<b>Total Payroll Taxes and Benefits:</b>	\$	<b>89,975.79</b>	\$	<b>98,198.71</b>	\$	<b>101,144.67</b>	\$	<b>110,269.01</b>	\$	<b>113,577.08</b>	\$	<b>116,984.40</b>
Total Personnel Expenses:												
	\$	976,436.79	\$	1,065,673.71	\$	1,097,633.92	\$	1,196,663.24	\$	1,232,563.14	\$	1,269,540.03
Instructional Supplies and Resources - See Footnotes												
Textbooks	\$	1,000.00	\$	1,000.00	\$	1,030.00	\$	1,060.90	\$	1,092.73	\$	1,125.51
Library/Media Services (Other than Staff)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Technology Supporting Instruction (computers, tablets, etc.)	\$	8,750.00	\$	1,000.00	\$	1,166.67	\$	1,361.11	\$	1,587.96	\$	1,852.62
Student Assessment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Instructional Software	\$	2,500.00	\$	2,500.00	\$	2,916.67	\$	3,402.78	\$	3,969.91	\$	4,631.56
Professional Development	\$	5,000.00	\$	5,000.00	\$	5,833.33	\$	6,805.56	\$	7,939.81	\$	9,263.12
Enrichment Programs (athletics or extra-curricular activities)	\$	18,000.00	\$	18,000.00	\$	21,000.00	\$	24,500.00	\$	28,583.33	\$	33,347.22
Other Instructional Supplies (please describe)	\$	16,000.00	\$	16,000.00	\$	18,666.67	\$	21,777.78	\$	25,407.41	\$	29,641.98
<b>Total Instructional Supplies and Resources:</b>	\$	<b>51,250.00</b>	\$	<b>43,500.00</b>	\$	<b>50,613.34</b>	\$	<b>58,908.13</b>	\$	<b>68,581.15</b>	\$	<b>79,862.01</b>
Administrative Resources												
Administrative Technology - Computers & Software (not 915)	\$	25,000.00	\$	30,000.00	\$	30,900.00	\$	31,827.00	\$	32,781.81	\$	33,765.26
Other Administrative Expenses (please describe)	\$	3,000.00	\$	5,000.00	\$	5,833.33	\$	6,805.56	\$	7,939.81	\$	9,263.12
<b>Total Administrative Resources:</b>	\$	<b>28,000.00</b>	\$	<b>35,000.00</b>	\$	<b>36,733.33</b>	\$	<b>38,632.56</b>	\$	<b>40,721.62</b>	\$	<b>43,028.38</b>
Governing Board Expenses												
Legal Services	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

(4) Enrichment Coaches  
(5) Criteria

Other Compensation (Row 94)

Other Instructional Supplies and Resources (Row 108)  
General classroom supplies

Other Administrative Expenses (Row 114)  
General Admin Supplies

Other Governing Board Expenses (Row 120)  
Dark gray = covered under management fees



## **Budget Narrative**

### **Enrollment Projections**

This five-year budget and staffing worksheet provides detailed enrollment and funding projections for Purdue Polytechnic High School South Bend (PPHS SB) over five years, from FY26 to FY30. The document outlines expected enrollment numbers for each grade level from 9 to 12, starting with 180 students in Year 1 and growing to 300 by Year 5. Special populations like special education students, English learners, and those qualifying for free or reduced-price lunches are also tracked, with projections indicating that the percentage of students requiring these services will increase slightly over the five years.

### **Staffing Plan**

The staffing plan for Purdue Polytechnic High School South Bend covers a five-year projection starting from the school's planned opening in 2020. It details the growth of instructional and administrative staff, along with associated salary and benefits costs over the years. Initially, no staff are employed in Year 0, but by Year 1, the plan projects 17 total staff members, gradually increasing to 19 by Year 5. These staffing increases are accompanied by a rise in salary expenses, starting at \$967,475 in Year 1 and reaching over \$1.2 million by Year 5, with additional benefits costs such as health insurance, retirement contributions, and other statutory obligations.

The staffing plan breaks down the roles into instructional positions like math, science, English, history, and special education teachers, as well as newly added positions for STEM and Career and Technical Education (CTE) teachers. There are also plans for enrichment teachers to support student engagement beyond core subjects. Administrative roles include a principal, dean, lead coach, and coordinators for various support functions, such as community outreach and college/career readiness. Salary projections for these roles account for annual raises, with the principal's compensation set to increase from \$110,000 in Year 1 to nearly \$124,000 by Year 5.

In addition to detailing staffing growth, the plan outlines the benefits associated with these roles. Health insurance is consistently estimated at \$8,000 per employee per year, while retirement contributions start at 10.5% of salaries, reflecting the school's commitment to providing comprehensive employee benefits. Social security, Medicare, and unemployment contributions are also included in the benefits package,

with costs rising in line with salary increases over the five years. The approach aims to ensure that the staffing expansion aligns with sustainable financial planning.

Moreover, the staffing plan provides guidance on correctly classifying workers as employees or independent contractors, adhering to IRS standards. This distinction is crucial for determining the appropriate tax obligations and avoiding potential liabilities. The plan includes advisory notes and footnotes explaining compensation categories and worker classification criteria. These considerations are integral to the overall financial strategy, ensuring that the school's staffing and compensation practices comply with legal and regulatory requirements while supporting the institution's operational needs.

### **Five Year Budget**

The five-year financial projection for Purdue Polytechnic High School South Bend (PPHS SB) outlines an ambitious plan for both growth and sustainability. The school anticipates increasing its enrollment from 180 students in Year 1 (FY26) to 300 students by Year 5 (FY30). Correspondingly, revenue projections reflect this growth, with state funding starting at nearly \$2 million in Year 1 and increasing to approximately \$3 million by Year 5. Federal revenues, while modest in the first year at around \$237,000, are expected to grow steadily to over \$440,000 by the fifth year. The funding model includes various streams like special education grants, textbook reimbursements, and Career and Technical Education (CTE) grants, ensuring a diversified income base to support the school's operations.

A significant portion of the school's budget is allocated toward personnel, which grows in tandem with the school's expanding enrollment. In Year 1, administrative salaries are projected at \$336,000, covering leadership roles such as the principal, business manager, and other key administrative staff. By Year 5, this figure is expected to increase to \$378,000. Instructional staff expenses, which include regular teachers, special education staff, and support roles like social workers and counselors, will start at \$407,000 in Year 1 and rise to over \$583,000 by Year 5. The investment in instructional personnel reflects the school's commitment to providing quality education while meeting the needs of a diverse student body, including special education and English language learners.

The school also prioritizes professional development, enrichment programs, and instructional supplies in its financial planning. For example, professional development expenses are expected to increase from \$5,000 in Year 1 to over \$9,000 in Year 5, ensuring that staff remain well-trained and up-to-date with the



latest educational practices. Enrichment programs, such as extracurricular activities and athletics, will see similar growth, with spending projected to increase from \$18,000 to over \$33,000 over the five years. This emphasis on both academic and extracurricular support ensures that students are well-rounded and engaged in their school experience.

Facilities and operational costs constitute another major aspect of the budget. PPHS SB plans to spend \$216,000 on facility leases in Year 1, with that amount rising to \$350,000 by Year 5. Other facility-related expenses, including utilities, maintenance, and security, are also accounted for, ensuring the school remains a safe and functional environment for learning. These expenses are projected to grow moderately over the five years, with total facility-related costs reaching over \$441,000 by the end of the forecast period. The steady increase in facility expenditures aligns with the school's anticipated growth in student enrollment and program offerings.

By Year 5, the school expects to generate approximately \$3.4 million in total revenue, with total expenses projected at around \$3.13 million. This would leave PPHS SB with a positive change in net assets each year, ensuring financial stability and enabling the school to reinvest in its infrastructure, programs, and staff. The five-year projections reflect a well-balanced budget, with careful planning to accommodate the school's growth while maintaining fiscal responsibility. These financial forecasts are key to PPHS SB's strategy for charter renewal, demonstrating both sustainability and the capacity for long-term success.

Exhibit C

**Statement of Assurances**

The charter school agrees to comply with the following provisions: *(Read and check)*

- 1. A resolution or motion has been adopted by the charter school applicant's governing body that authorizes the submission of this application, including all understanding and assurances contained herein, directing and authorizing the applicant's designated representative to act in connection with the application and to provide such additional information as required.
- 2. Recipients operate (or will operate if not yet open) a charter school in compliance with all federal and state laws, including Indiana Charter Schools Law as described in all relevant sections of Indiana Code ("IC") § 20-24.
- 3. Recipients will, for the life of the charter, participate in all data reporting and evaluation activities as required by the Indiana Charter School Board ("ICSB") and the Indiana Department of Education. See in particular IC § 20-20-8-3 and relevant sections of IC § 20-24.
- 4. Recipients will comply with all relevant federal laws including, but not limited to, the *Age Discrimination in Employment Act* of 1975, Title VI of the *Civil Rights Act* of 1964, Title IX of the *Education Amendments of 1972*, section 504 of the *Rehabilitation Act* of 1973, Part B of the *Individuals with Disabilities Education Act*, and section 427 of the *General Education Provision Act*.
- 5. Recipients receiving federal Charter School Program Grant funds will comply with all provisions of the Non regulatory Guidance—Public Charter Schools Program of the U.S. Department of Education, which includes the use of a lottery for enrollment if the charter school is oversubscribed, as well as with applicable Indiana law. See also relevant sections of IC § 20-24.
- 6. Recipients shall ensure that a student's records, and, if applicable, a student's individualized education program as defined at 20 U.S.C. § 1401(14) of the *Individuals with Disabilities Education Act*, will follow the student, in accordance with applicable federal and state law.
- 7. Recipients will comply with all provisions of the *Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015*, including but not limited to, provisions on school prayer, the Boy Scouts of America Equal Access Act, the Armed Forces Recruiter Access to Students and Student Recruiting Information, the Unsafe School Choice Option, the Family Educational Rights and Privacy Act and assessments.
- 8. Recipients will operate with the organizer serving in the capacity of fiscal agent for the charter school and in compliance with generally accepted accounting principles.

- 9. Recipients will at all times maintain all necessary and appropriate insurance coverage.
- 10. Recipients will indemnify and hold harmless the ICSB, the State of Indiana, all school corporations providing funds to the charter school (if applicable), and their officers, directors, agents and employees, and any successors and assigns from any and all liability, cause of action, or other injury or damage in any way relating to the charter school or its operation.
- 11. Recipients understand that the ICSB may revoke the charter if the ICSB deems that the recipient is not fulfilling the academic goals, fiscal management, or legal and operational responsibilities outlined in the charter.

**Signature from Authorized Representative of the Charter School Applicant**

I, the undersigned, am an authorized representative of the charter school applicant and do hereby certify that the information submitted in this application is accurate and true to the best of my knowledge and belief. In addition, I do hereby certify to the assurances contained above.

**Keeanna Warren**

Name

*Keeanna Warren*

Signature

**CEO**

Title

**10/24/2024**

Date

**5-Year Projected Annual Operating Budget (Fiscal Year July 1-June 30)**

School Name: **Purdue Polytechnic High School South Bend**  
 Renewal Year: **2025 - 26 SY**

**Special Instructions for Schools Contracting with a Management Company:**

Please include a note in the assumptions column and budget narrative if any of the listed amounts include additional service, consulting, facility, or licensing fees paid to a management company or affiliate of a management company that are not included in Line 97 (CMO/EMO fee). For example, you should note any additional fees for instructional or support supplies and resources; license fees for materials, software, or educational programming; or fees related to the management, sale, or lease of real estate. Please also state whether your facility is leased or purchased from a management company or affiliate of a management company.

If a line item is completed that includes the words "(please describe)" a specific description of the item must be provided in the appropriate box in Column L. Failure to provide a description as requested will result in rejection of the submission.

REVENUES	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5	Additional Information
	138	180	210	250	280	300	
<b>State Revenue - See Footnotes</b>							
Basic Tuition Support / Adult Learners Grant - From Tab 2	\$ 1,113,227.45	\$ 1,452,035.81	\$ 1,694,041.78	\$ 2,016,716.40	\$ 2,258,722.37	\$ 2,420,059.68	Placeholder for uncommitted / not yet known state (or private) funds, sized off of FY25's SBCS Referendum Funding.
Special Education Grant - From Tab 2	\$ 105,128.40	\$ 137,124.00	\$ 166,131.00	\$ 205,100.00	\$ 237,916.00	\$ 263,700.00	
Honors Diploma/Academic Performance Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Career and Technical Education	\$ 51,750.00	\$ 67,500.00	\$ 78,750.00	\$ 93,750.00	\$ 105,000.00	\$ 112,500.00	
Non-English Speaking Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Charter and Innovation Network School Grant (\$1,400 per student)	\$ 193,200.00	\$ 252,000.00	\$ 294,000.00	\$ 350,000.00	\$ 392,000.00	\$ 420,000.00	
Formative (Interim) Assessment Grant	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	
State Matching Funds for School Lunch Program	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	
High Ability (Gifted and Talented) Program	\$ 10,000.00	\$ 10,000.00	\$ 11,666.67	\$ 13,611.11	\$ 15,879.63	\$ 18,526.23	
Curricular Material Reimbursement Program (\$150 per student)	\$ 20,700.00	\$ 27,000.00	\$ 31,500.00	\$ 37,500.00	\$ 42,000.00	\$ 45,000.00	
Remediation Testing Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Teacher Appreciation Grant	\$ 5,760.00	\$ 5,760.00	\$ 6,720.00	\$ 7,840.00	\$ 9,146.67	\$ 10,671.11	
Other State Grants (please describe) (1)	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	
<b>Total State Revenue:</b>	<b>\$ 1,562,765.85</b>	<b>\$ 2,014,419.81</b>	<b>\$ 2,345,809.45</b>	<b>\$ 2,787,517.51</b>	<b>\$ 3,123,664.67</b>	<b>\$ 3,353,457.02</b>	
<b>Federal Revenue - See Footnotes</b>							
Public Charter School Program Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Other Federal Revenue (Row 41) Title IV, including one-time BSCA grant in CY
Charter Facilities Assistance Program Grant (2011)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
IDEA - Part B Grant (Special Education)	\$ 35,333.00	\$ 35,333.00	\$ 41,221.83	\$ 48,092.14	\$ 56,107.50	\$ 65,458.74	
Title I	\$ 51,215.00	\$ 71,065.00	\$ 82,909.17	\$ 96,727.36	\$ 112,848.59	\$ 131,656.69	
Title II	\$ 6,240.00	\$ 11,181.00	\$ 13,044.50	\$ 15,218.58	\$ 17,755.01	\$ 20,714.18	
Federal Lunch Program	\$ 60,277.78	\$ 80,000.00	\$ 93,333.33	\$ 108,888.89	\$ 127,037.04	\$ 148,209.88	
Federal Breakfast Reimbursement	\$ 13,000.00	\$ 30,000.00	\$ 35,000.00	\$ 40,833.33	\$ 47,638.89	\$ 55,578.70	
Other Federal Revenue (please describe)	\$ 145,000.00	\$ 10,005.00	\$ 11,672.50	\$ 13,617.92	\$ 15,887.57	\$ 18,535.50	
<b>Total Federal Revenue:</b>	<b>\$ 311,065.78</b>	<b>\$ 237,584.00</b>	<b>\$ 277,181.33</b>	<b>\$ 323,378.22</b>	<b>\$ 377,274.60</b>	<b>\$ 440,153.69</b>	
<b>Other Revenue</b>							
Contributions and Donations from Private Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Other Revenue (Row 50)
Student Fees	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	
Other Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Interest Income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Charter School Capital Grants Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Common School Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Property Tax Sharing (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Operating/Safety Referendum Sharing (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Indiana Bond Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Revenue (please describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Other Revenue:</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	
<b>TOTAL REVENUE:</b>	<b>\$ 1,883,831.63</b>	<b>\$ 2,262,003.81</b>	<b>\$ 2,632,990.78</b>	<b>\$ 3,120,895.73</b>	<b>\$ 3,510,939.27</b>	<b>\$ 3,803,610.71</b>	
<b>EXPENSES</b>							
<b>Administrative Staff - See Footnote (3)</b>							
Executive Administration: Office of Superintendent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
School Administration: Office of the Principal	\$ 56,000.00	\$ 110,000.00	\$ 113,300.00	\$ 116,699.00	\$ 120,199.97	\$ 123,805.97	
Other School Administration	\$ 176,400.00	\$ 181,800.00	\$ 187,254.00	\$ 192,871.62	\$ 198,657.77	\$ 204,617.50	
Business Manager/Director of Finance	\$ 43,000.00	\$ 44,200.00	\$ 45,526.00	\$ 46,891.78	\$ 48,298.53	\$ 49,747.49	
<b>Total Administrative Staff:</b>	<b>\$ 275,400.00</b>	<b>\$ 336,000.00</b>	<b>\$ 346,080.00</b>	<b>\$ 356,462.40</b>	<b>\$ 367,156.27</b>	<b>\$ 378,170.96</b>	
<b>Instructional Staff</b>							
Teachers - Regular	\$ 340,089.00	\$ 350,325.00	\$ 360,834.75	\$ 431,659.79	\$ 444,609.59	\$ 457,947.87	
Teachers - Special Education	\$ 55,000.00	\$ 56,650.00	\$ 58,349.50	\$ 60,099.99	\$ 61,902.98	\$ 63,760.07	
Substitutes, Assistants, Paraprofessionals, Aides	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Summer School Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Instructional Staff:</b>	<b>\$ 395,089.00</b>	<b>\$ 406,975.00</b>	<b>\$ 419,184.25</b>	<b>\$ 491,759.78</b>	<b>\$ 506,512.57</b>	<b>\$ 521,707.95</b>	

**Non-Instructional/Support Staff - See Footnotes**

Social Workers, Guidance Counselors, Therapists	\$ 50,000.00	\$ 52,700.00	\$ 54,281.00	\$ 55,909.43	\$ 57,586.71	\$ 59,314.31
Instructional Support Staff (4)	\$ 74,772.00	\$ 77,000.00	\$ 79,310.00	\$ 81,689.30	\$ 84,139.98	\$ 86,664.18
Other Support Staff (please describe) (5)	\$ 31,200.00	\$ 33,000.00	\$ 33,990.00	\$ 35,009.70	\$ 36,059.99	\$ 37,141.79
Nurse	\$ 60,000.00	\$ 61,800.00	\$ 63,654.00	\$ 65,563.62	\$ 67,530.53	\$ 69,556.44
Librarian	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Information Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Maintenance of Buildings, Grounds, Equipment (including Custodial Staff)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Security Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Athletic Coaches	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Total Non-Instructional/Support Staff:** \$ 215,972.00 \$ 224,500.00 \$ 231,235.00 \$ 238,172.05 \$ 245,317.21 \$ 252,676.73

**Subtotal Wages and Salaries:** \$ 886,461.00 \$ 967,475.00 \$ 996,499.25 \$ 1,086,394.23 \$ 1,118,986.05 \$ 1,152,555.64

**Payroll Taxes and Benefits - From Tab 3**

Social Security/Medicare/Unemployment	\$ 89,975.79	\$ 98,198.71	\$ 101,144.67	\$ 110,269.01	\$ 113,577.08	\$ 116,984.40
Health Insurance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Retirement Contributions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Compensation (please describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Total Payroll Taxes and Benefits:** \$ 89,975.79 \$ 98,198.71 \$ 101,144.67 \$ 110,269.01 \$ 113,577.08 \$ 116,984.40

**Total Personnel Expenses:** \$ 976,436.79 \$ 1,065,673.71 \$ 1,097,643.92 \$ 1,196,663.24 \$ 1,232,563.14 \$ 1,269,540.03

**Instructional Supplies and Resources - See Footnotes**

Textbooks	\$ 1,000.00	\$ 1,000.00	\$ 1,030.00	\$ 1,060.90	\$ 1,092.73	\$ 1,125.51
Library/Media Services (Other than Staff)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology Supporting Instruction (computers, tablets, etc.)	\$ 8,750.00	\$ 1,000.00	\$ 1,166.67	\$ 1,361.11	\$ 1,587.96	\$ 1,852.62
Student Assessment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Instructional Software	\$ 2,500.00	\$ 2,500.00	\$ 2,916.67	\$ 3,402.78	\$ 3,969.91	\$ 4,631.56
Professional Development	\$ 5,000.00	\$ 5,000.00	\$ 5,833.33	\$ 6,805.56	\$ 7,939.81	\$ 9,263.12
Enrichment Programs (athletics or extra-curricular activities)	\$ 18,000.00	\$ 18,000.00	\$ 21,000.00	\$ 24,500.00	\$ 28,583.33	\$ 33,347.22
Other Instructional Supplies (please describe)	\$ 16,000.00	\$ 16,000.00	\$ 18,666.67	\$ 21,777.78	\$ 25,407.41	\$ 29,641.98

**Total Instructional Supplies and Resources:** \$ 51,250.00 \$ 43,500.00 \$ 50,613.34 \$ 58,908.13 \$ 68,581.15 \$ 79,862.01

**Administrative Resources**

Administrative Technology - Computers & Software (not SIS)	\$ 25,000.00	\$ 30,000.00	\$ 30,900.00	\$ 31,827.00	\$ 32,781.81	\$ 33,765.26
Other Administrative Expenses (please describe)	\$ 3,000.00	\$ 5,000.00	\$ 5,833.33	\$ 6,805.56	\$ 7,939.81	\$ 9,263.12

**Total Administrative Resources:** \$ 28,000.00 \$ 35,000.00 \$ 36,733.33 \$ 38,632.56 \$ 40,721.62 \$ 43,028.38

**Governing Board Expenses**

Legal Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Governing Board Expenses (please describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Total Governing Board Expenses:** \$ - \$ - \$ - \$ - \$ - \$ -

**Purchased or Other Services (do not include staff expenses)**

Audit Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Payroll Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Financial Accounting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Printing, Publishing, Duplicating Services	\$ 12,000.00	\$ 22,000.00	\$ 22,660.00	\$ 23,339.80	\$ 24,039.99	\$ 24,761.19
Telecommunication & IT Services	\$ 70,000.00	\$ 75,000.00	\$ 77,250.00	\$ 79,567.50	\$ 81,954.53	\$ 84,413.16
Insurance (non-facility)	\$ 7,500.00	\$ 8,100.00	\$ 8,343.00	\$ 8,593.29	\$ 8,851.09	\$ 9,116.62
Travel	\$ 2,000.00	\$ 2,500.00	\$ 2,575.00	\$ 2,652.25	\$ 2,731.82	\$ 2,813.77
Mail Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Education Administration	\$ 12,000.00	\$ 12,000.00	\$ 14,000.00	\$ 16,333.33	\$ 19,055.56	\$ 22,231.48
Student Information Services or Systems	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Food Services	\$ 110,000.00	\$ 115,000.00	\$ 134,166.67	\$ 156,527.78	\$ 182,615.74	\$ 213,051.70
Transportation Services	\$ 2,500.00	\$ 2,500.00	\$ 2,916.67	\$ 3,402.78	\$ 3,969.91	\$ 4,631.56
Marketing Expenses	\$ 2,500.00	\$ 2,500.00	\$ 2,575.00	\$ 2,652.25	\$ 2,731.82	\$ 2,813.77
Other Services (please describe)	\$ 20,000.00	\$ 25,000.00	\$ 29,166.67	\$ 34,027.78	\$ 39,699.07	\$ 46,315.59

**Total Professional Purchased or Other Services:** \$ 238,500.00 \$ 264,600.00 \$ 293,653.01 \$ 327,096.76 \$ 365,649.53 \$ 410,148.84

**Facilities Expenses (do not include staff expenses, e.g. custodian)**

Facility Lease/Mortgage Payments (please describe)	\$ 216,000.00	\$ 216,000.00	\$ 216,000.00	\$ 300,000.00	\$ 325,000.00	\$ 350,000.00
Capital Improvements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Principal Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interest Expense (as accrued)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Depreciation Expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Insurance (Facility)	\$ 8,100.00	\$ 8,100.00	\$ 8,343.00	\$ 8,593.29	\$ 8,851.09	\$ 9,116.62
Purchase of Furniture, Fixtures, & Equipment	\$ 3,500.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00
Electric & Gas	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Water & Sewage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Repair and Maintenance Services (include supply costs)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custodial Services (include supply costs)	\$ 25,000.00	\$ 25,000.00	\$ 25,750.00	\$ 26,522.50	\$ 27,318.18	\$ 28,137.72
Waste Disposal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Security Services	\$ 25,000.00	\$ 35,000.00	\$ 36,050.00	\$ 37,131.50	\$ 38,245.45	\$ 39,392.81

Other Support Staff (Row 78)

(4) Enrichment Coaches	(5)
Cafeteria	

Other Compensation (Row 94)

--

Other Instructional Supplies and Resources (Row 108)

General classroom supplies
----------------------------

Other Administrative Expenses (Row 114)

General Admin Supplies
------------------------

Other Governing Board Expenses (Row 120)

Dark gray = covered under management fees
---

Other Services (Row 138)

--

Lease, Mortgage, & Other Facilities (Rows 143, 158)

Dark gray - covered under lease
---------------------------------

Other Facility Expenses (please describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Facilities Expenses:</b>	<b>\$ 277,600.00</b>	<b>\$ 299,100.00</b>	<b>\$ 301,143.00</b>	<b>\$ 387,247.29</b>	<b>\$ 414,414.72</b>	<b>\$ 441,647.15</b>	
<b>Other Expenses - See Footnotes</b>							<b>Other Expenses (Row 167)</b>
Indiana Charter School Board Administrative Fee (6)	\$ 8,349.21	\$ 10,890.27	\$ 12,705.31	\$ 15,125.37	\$ 16,940.42	\$ 18,150.45	Management Fees covered many Administrative Expenses (audit, accounting, payroll, etc) listed above. Other = Misc. costs including graduation expenses
Management Fee (7)	\$ 281,074.74	\$ 337,800.57	\$ 393,448.62	\$ 466,634.36	\$ 525,140.89	\$ 569,041.61	
Bank Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Escrow	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses (please describe)	\$ 8,000.00	\$ 10,000.00	\$ 11,666.67	\$ 13,611.11	\$ 15,879.63	\$ 18,526.23	
<b>Total Other Expenses:</b>	<b>\$ 297,423.95</b>	<b>\$ 358,690.84</b>	<b>\$ 417,820.60</b>	<b>\$ 495,370.84</b>	<b>\$ 557,960.94</b>	<b>\$ 605,718.28</b>	
<b>TOTAL EXPENSES:</b>	<b>\$ 1,869,210.74</b>	<b>\$ 2,066,564.55</b>	<b>\$ 2,197,607.20</b>	<b>\$ 2,503,918.82</b>	<b>\$ 2,679,891.10</b>	<b>\$ 2,849,944.70</b>	
<b>CHANGE IN NET ASSETS:</b>	<b>\$ 14,620.89</b>	<b>\$ 195,439.26</b>	<b>\$ 435,383.57</b>	<b>\$ 616,976.91</b>	<b>\$ 831,048.17</b>	<b>\$ 953,666.01</b>	

**Footnotes:**

- (1) Including, but not limited to: alternative education program grants (IC 20-30-8); educational technology plan grants (IC 20-20-13); school safety plan grants (IC 5-2-10-1-6); secured school fund grants (IC 10-21-1-2); dual language pilot program grants (IC 20-20-41-2); teacher and student achievement fund grants (IC 20-20-43-3); student and parent support services grants (IC 20-34-9); etc.
- (2) Marion, Lake, St. Joseph, and Vanderburgh counties only.
- (3) Office of Superintendent includes the Head of School, School Leader, Executive Director, Chief Executive Officer, as well as associate or assistant executive positions; Office of the Principal includes Vice- and Assistant Principals; Other School Administration includes Chief Academic Officers; Directors, Deans, and Coordinators of: Curriculum, Instruction, Faculty, Students, Assessment, Student Affairs, Student Achievement, and similar positions.
- (4) Includes Staffing for Instruction and Curriculum Development, Instructional Staff Training, etc.
- (5) Secretary; Receptionist; Attendance Clerk; Office Manager, Cafeteria Worker, and other full or part-time employees not specifically described.
- (6) Three quarters of one percent (0.75%) of the basic tuition support or adult learner grant amount received by the school.
- (7) Include only those fees (per-pupil, contingent, or fixed) paid to a management company for educational or management services and describe how the fee is calculated in the budget narrative. All amounts separate from a specific "management fee" paid to a management company or an affiliate of the management company must be included elsewhere in the worksheet (e.g., lease payments, instructional supplies, software, technology, etc.) and described in the "Other Expenses" Column and/or in the Budget Narrative.

**School Enrollment Projections**  
(must align with Renewal Application Enrollment Plan)

School Name: **Purdue Polytechnic High School South Bend**  
 Location: **South Bend Community Sch Corp**  
 Renewal Year: **2025 - 26 SY**

Is the school an Adult High School (please see instructions):   No

Enrollment	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5	Notes & Instructions						
	2024 - 25 SY	2025 - 26 SY	2026 - 27 SY	2027 - 28 SY	2028 - 29 SY	2029 - 30 SY							
Kindergarten								<p><b>Please complete the enrollment table for the school's current year, and provide enrollment projections for the next five (5) years beginning with the Renewal Year.</b></p> <p>1) An "adult high school" is a charter school that has a majority of enrolled students that: (1) belong to a graduation cohort that has already graduated; or (2) are over the age of eighteen (18) years of age; at the time the student was first enrolled at the school. ICSB is prohibited from authorizing an adult high school unless the general assembly has made a specific appropriation for the high school pursuant to Indiana Code 20-24-7-13.5. If your proposal is for an adult high school, complete Row 31 only.</p> <p>2) A "virtual student" is defined as a student for whom at least fifty percent (50%) of the instructional services received from the school is virtual instruction. Virtual instruction means instruction that is provided in an interactive learning environment created through technology in which students are separated from their teacher by time or space, or both. Students receiving more than 50% of their instruction virtually generate eighty-five percent (85%) of the foundation formula amount rather than 100%. The analysis is applicable on a per student basis.</p> <p>3) The "basic" tuition support grant for K-12 schools is equal to the following formula:                       (Foundation Amount X ADM) + ((Complexity Multiplier X Complexity Index) X ADM)</p> <p>The Distribution calculations are an estimate based on projected enrollment multiplied by basic tuition support in the amounts as set forth in the most recently passed (2024-25 FY) budget- Foundation = \$6,590 for the 2023-24 SY and \$6,681 for the 2024-25 SY (and beyond) and Complexity Multiplier = \$3,983 for the 2023-24 SY and \$4,024 for the 2024-25 SY. The school's actual distribution will be based on the school's ADM count of eligible pupils enrolled in the school on two count dates (in October and February) multiplied by the basic tuition support calculation. The calculation uses the Complexity Index for the school corporation in which the proposed charter school will be located- the school's actual Complexity Index amount will likely differ. The Special Education Grant amount is calculated on Tab 4 and uses the grant amount for moderate disabilities (\$2,930 for the 2024-25 SY). The grant amount for severe disabilities is \$11,695 for the 2024-25 SY).</p> <p>4) The Adult Learner Grant amount for adult high schools is \$6,750. The Adult Distribution is calculated by multiplying Total Enrollment by the Adult Grant.</p>					
Grade 1													
Grade 2													
Grade 3													
Grade 4													
Grade 5													
Grade 6													
Grade 7													
Grade 8													
Grade 9							24		70	70	75	80	90
Grade 10							40		50	65	75	75	75
Grade 11							29		30	50	60	70	70
Grade 12	45	30	25	40	55	65							
<b>Total K-12 Enrollment:</b>	138	180	210	250	280	300							
Adult Learners (1)													
<b>Total Adult Enrollment:</b>	0	0	0	0	0	0							
<b>Estimated % of Students:</b>													
Special Education	26%	26%	27%	28%	29%	30%							
English Learners	25%	25%	25%	26%	27%	28%							
Free/Reduced Priced Lunch	61%	62%	60%	60%	60%	60%							
Virtual Students (2)	0%	0%	0%	0%	0%	0%							
<b>K-12 Distribution (3)</b>	\$ 1,113,227.45	\$ 1,452,035.81	\$ 1,694,041.78	\$ 2,016,716.40	\$ 2,258,722.37	\$ 2,420,059.68							
<b>Adult Distribution (4)</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -							

**5-Year Projected Staffing Plan**

School Name: **Purdue Polytechnic High School South Bend**  
 Renewal Year: **2025 - 26 SY**

The information provided herein does not, and is not intended to, constitute legal advice. Schools should consult an attorney and/or accountant for any questions about employment and employment tax matters before completing this worksheet.

- Complete all relevant Grey Shaded areas -> Name of Position, Number of Positions, Average Salary, Health Insurance, Retirement Contribution, and Other Benefits.
- Projected salary and benefits should align with Year 0 and 5-Year budgets.
- Please see footnotes below for additional information before completing the worksheet.

	Current Year			Year 1			Year 2			Year 3			Year 4			Year 5		
	Number	Average Salary (1)	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense	Number	Average Salary	Total Expense
<b>INSTRUCTIONAL STAFF</b>																		
Position (specify)	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
Math Teacher	2.0	\$ 56,230.00	\$ 112,460.00	2.0	\$ 58,000.00	\$ 116,000.00	2.0	\$ 59,740.00	\$ 119,480.00	2.0	\$ 61,532.20	\$ 123,064.40	2.0	\$ 63,378.17	\$ 126,756.33	2.0	\$ 65,279.51	\$ 130,559.02
Science Teacher	1.0	\$ 56,238.00	\$ 56,238.00	1.0	\$ 57,925.00	\$ 57,925.00	1.0	\$ 59,662.75	\$ 59,662.75	1.0	\$ 61,452.63	\$ 61,452.63	1.0	\$ 63,298.21	\$ 63,298.21	1.0	\$ 65,195.10	\$ 65,195.10
English Teacher	1.0	\$ 58,577.00	\$ 58,577.00	1.0	\$ 60,400.00	\$ 60,400.00	1.0	\$ 62,212.00	\$ 62,212.00	1.0	\$ 64,078.36	\$ 64,078.36	1.0	\$ 66,000.71	\$ 66,000.71	1.0	\$ 67,980.73	\$ 67,980.73
Special Education Teacher	1.0	\$ 55,000.00	\$ 55,000.00	1.0	\$ 56,650.00	\$ 56,650.00	1.0	\$ 58,349.50	\$ 58,349.50	1.0	\$ 60,099.99	\$ 60,099.99	1.0	\$ 61,902.98	\$ 61,902.98	1.0	\$ 63,760.07	\$ 63,760.07
History Teacher	2.0	\$ 56,407.00	\$ 112,814.00	2.0	\$ 58,000.00	\$ 116,000.00	2.0	\$ 59,740.00	\$ 119,480.00	2.0	\$ 61,532.20	\$ 123,064.40	2.0	\$ 63,378.17	\$ 126,756.33	2.0	\$ 65,279.51	\$ 130,559.02
ELL Teacher	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
STEM Teacher	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
Enrichment Teacher	2.0	\$ 37,386.00	\$ 74,772.00	2.0	\$ 38,500.00	\$ 77,000.00	2.0	\$ 39,655.00	\$ 79,310.00	2.0	\$ 40,844.65	\$ 81,689.30	2.0	\$ 42,069.99	\$ 84,139.98	2.0	\$ 43,332.09	\$ 86,664.18
NEW CTE Teacher	\$	-	\$	\$	-	\$	\$	-	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 61,800.00	\$ 61,800.00	1.0	\$ 63,654.00	\$ 63,654.00	
NEW Science Teacher	\$	-	\$	\$	-	\$	\$	-	1.0	\$	\$	1.0	\$	\$	1.0	\$	\$	
	\$	-	\$	\$	-	\$	\$	-										
	\$	-	\$	\$	-	\$	\$	-										
	\$	-	\$	\$	-	\$	\$	-										
	\$	-	\$	\$	-	\$	\$	-										
	\$	-	\$	\$	-	\$	\$	-										
<b>Total Instructional Staff:</b>	<b>9.0</b>		<b>\$ 469,861.00</b>	<b>9.0</b>		<b>\$ 483,975.00</b>	<b>9.0</b>		<b>\$ 498,494.25</b>	<b>10.0</b>		<b>\$ 573,449.08</b>	<b>11.0</b>		<b>\$ 590,652.55</b>	<b>11.0</b>		<b>\$ 608,372.13</b>
<b>ADMIN &amp; SUPPORT</b>																		
Position (specify)	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
Principal	1.0	\$ 56,000.00	\$ 56,000.00	1.0	\$ 56,000.00	\$ 56,000.00	1.0	\$ 113,300.00	\$ 113,300.00	1.0	\$ 116,699.00	\$ 116,699.00	1.0	\$ 120,199.97	\$ 120,199.97	1.0	\$ 123,805.97	\$ 123,805.97
Office Manager	1.0	\$ 43,000.00	\$ 43,000.00	1.0	\$ 44,200.00	\$ 44,200.00	1.0	\$ 45,260.00	\$ 45,260.00	1.0	\$ 46,891.78	\$ 46,891.78	1.0	\$ 48,298.53	\$ 48,298.53	1.0	\$ 49,747.49	\$ 49,747.49
Lead Coach	1.0	\$ 65,000.00	\$ 65,000.00	1.0	\$ 66,700.00	\$ 66,700.00	1.0	\$ 68,701.00	\$ 68,701.00	1.0	\$ 70,762.03	\$ 70,762.03	1.0	\$ 72,884.89	\$ 72,884.89	1.0	\$ 75,071.44	\$ 75,071.44
Dean	1.0	\$ 68,000.00	\$ 68,000.00	1.0	\$ 70,400.00	\$ 70,400.00	1.0	\$ 72,512.00	\$ 72,512.00	1.0	\$ 74,687.36	\$ 74,687.36	1.0	\$ 76,927.98	\$ 76,927.98	1.0	\$ 79,235.82	\$ 79,235.82
Nurse	1.0	\$ 60,000.00	\$ 60,000.00	1.0	\$ 61,800.00	\$ 61,800.00	1.0	\$ 63,654.00	\$ 63,654.00	1.0	\$ 65,563.62	\$ 65,563.62	1.0	\$ 67,530.53	\$ 67,530.53	1.0	\$ 69,556.44	\$ 69,556.44
CCR Coordinator	1.0	\$ 50,000.00	\$ 50,000.00	1.0	\$ 52,700.00	\$ 52,700.00	1.0	\$ 54,281.00	\$ 54,281.00	1.0	\$ 55,909.43	\$ 55,909.43	1.0	\$ 57,586.71	\$ 57,586.71	1.0	\$ 59,314.31	\$ 59,314.31
Community Outreach Coordinator	1.0	\$ 43,400.00	\$ 43,400.00	1.0	\$ 44,700.00	\$ 44,700.00	1.0	\$ 46,041.00	\$ 46,041.00	1.0	\$ 47,422.23	\$ 47,422.23	1.0	\$ 48,844.90	\$ 48,844.90	1.0	\$ 50,310.24	\$ 50,310.24
Lunch Staff	1.0	\$ 31,200.00	\$ 31,200.00	1.0	\$ 33,000.00	\$ 33,000.00	1.0	\$ 33,990.00	\$ 33,990.00	1.0	\$ 35,009.70	\$ 35,009.70	1.0	\$ 36,059.99	\$ 36,059.99	1.0	\$ 37,141.79	\$ 37,141.79
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
<b>Total Admin &amp; Support Staff:</b>	<b>8.0</b>		<b>\$ 416,600.00</b>	<b>8.0</b>		<b>\$ 483,500.00</b>	<b>8.0</b>		<b>\$ 498,005.00</b>	<b>8.0</b>		<b>\$ 512,945.15</b>	<b>8.0</b>		<b>\$ 528,333.50</b>	<b>8.0</b>		<b>\$ 544,183.51</b>
		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>		<b>Rate/Per Employee Expense</b>	<b>Total Expense</b>
<b>BENEFITS</b>																		
Health Insurance (2)	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
Retirement Contributions (3)	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$
Social Security	6.2%	\$	\$ 54,960.58	6.2%	\$	\$ 59,983.45	6.2%	\$	\$ 61,782.95	6.2%	\$	\$ 67,356.44	6.2%	\$	\$ 69,377.14	6.2%	\$	\$ 71,458.45
Medicare	1.45%	\$	\$ 12,853.68	1.45%	\$	\$ 14,028.39	1.45%	\$	\$ 14,449.24	1.45%	\$	\$ 15,752.72	1.45%	\$	\$ 16,225.30	1.45%	\$	\$ 16,712.06
Unemployment	2.5%	\$	\$ 22,161.53	2.5%	\$	\$ 24,186.88	2.5%	\$	\$ 24,912.48	2.5%	\$	\$ 27,159.86	2.5%	\$	\$ 27,974.65	2.5%	\$	\$ 28,813.89
Other Compensation (4)	\$	-	\$	\$	-	\$	\$	-	\$	-	\$	\$	-	\$	\$	-	\$	\$

SUMMARY	Current Year			Year 1			Year 2			Year 3			Year 4			Year 5		
	Total Staff	Total Salaries	Total Benefits	Total Staff	Total Salaries	Total Benefits	Total Staff	Total Salaries	Total Benefits	Total Staff	Total Salaries	Total Benefits	Total Staff	Total Salaries	Total Benefits	Total Staff	Total Salaries	Total Benefits
	17.0	\$ 886,461.00	\$ 89,975.79	17.0	\$ 967,475.00	\$ 96,198.71	17.0	\$ 996,499.25	\$ 101,144.67	18.0	\$ 1,086,394.23	\$ 110,269.01	19.0	\$ 1,118,986.05	\$ 113,577.08	19.0	\$ 1,152,555.64	\$ 116,994.40
		\$ 976,436.79	\$ 1,097,643.92		\$ 1,065,673.71	\$ 1,196,663.24		\$ 1,109,643.92	\$ 1,232,563.14		\$ 1,232,563.14	\$ 1,366,140.12		\$ 1,366,140.12	\$ 1,500,737.22		\$ 1,500,737.22	\$ 1,635,731.61
	15:1		20:1	20:1		25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1	25:1
	17:1		23:1	23:1		26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1	26:1

**Footnotes:**

**A note about classifying workers:** Generally, an individual who performs services for you is your "employee" if you have the right to control what work will be done and how it will be done. An individual who performs services for you is an "independent contractor" if the you have the right to control or direct only the result of the work, but not what will be done and how it will be done. This is an important distinction because an employee's wages are subject to employment tax withholding while an independent contractor's earnings are subject to self-employment tax. However, there are many factors used by the IRS to determine whether an individual is an employee or independent contractor. See: <https://www.irs.gov/businesses/small-businesses-self-employed/independent-contractor-self-employed-or-employee>. Please note that the IRS has issued a number of rulings and advisory opinions holding, based on the specific facts, that an individual rendering services as a substitute teacher should be considered to be an employee and not an independent contractor. Misclassification of an employee as an independent contractor may result in additional payroll taxes due, as well as possible interest and penalties. **Please consult your attorney before classifying an employee.**

**Payments made to "independent contractors" should be listed as "Other Compensation" on Row 58, and explained in the budget narrative. Do not include payments made to independent contractors on Rows 15-47.**

(1) Amounts paid to "employees" regardless of whether they are full-time, part-time, or limited-time should be listed in the **Average Salary** column (Rows 15-47) for each year. All pay provided to an employee for services performed should be included, including salaries, vacation allowances, bonuses, stipends, commissions, and taxable fringe benefits. For more information, see <https://www.irs.gov/publications/p15>.

(2) **Health Insurance** includes Group Life Insurance, Group Health Insurance, Other Accident Insurance, Other Authorized Group Insurance, and Workers Compensation Insurance.

(3) **Retirement Contributions** includes Severance/Early Retirement Pay, Public Employees Retirement Fund, Teachers Retirement Fund, Public Employees Retirement Fund (Optional Contribution), Teacher Retirement Fund (Optional Contribution).

(4) **Other Compensation** - Includes any other benefits not otherwise classified above, including payments made to independent contractors. This cell should reflect the sum total of all Other Compensation for the year.



Enrollment Plan for Schools Authorized by the Indiana Charter School Board  
 1. Please complete all appropriate grey cells. The first six (6) lines are required.

Name of Charter School: Purdue Polytechnic High School, South Bend  
 Designated Representative: Keeanna Warren  
 Contact Phone: 317.832.1200  
 Contact Email: kwarren@pphs.purdue.edu  
 Grade Span (Format: "X-X"): 12-Sep  
 Maximum Enrollment: 300  
 Year 1 (Format: "YYYY"): 2024

Initial Approval Date:

Yearly Enrollment By Grade Level

Grade Level	Yearly Enrollment					Maximum Enrollment	Approval Date:		Amendment Notes
	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29		Approved	Amended Enrollment	
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	70	70	75	80	90				
10	50	65	75	75	75				
11	30	50	60	70	70				
12	30	25	40	55	65				
Yearly Enrollment:	180	210	250	280	300	300			