



MS. GARNER: No, I didn't.
CHAIRMAN BURROW: Deanna, you have

> MS. GARNER: All right. Thank you
for joining us today. For those of you on-line, I am Deanna Garner, Recycling Market Development Program Manager for IDEM's Office of Program Support. All microphones are currently muted. For attendance tracking, please take a moment to write your name and affiliation in the chat box.

We will be taking questions and comments from participants at today's meeting. All participants will be able to unmute themselves and ask questions or make comments at the appropriate times. If you have a question or technical issue during the meeting, please use the raised hand or chat features.

If any member of the media have joined us, please utilize the chat feature or e-mail media@idem.in.gov if you have any questions or would like to schedule an interview. The meeting is being recorded and will be posted on IDEM's Web site at recycle.in.gov.

| 1 | And with that, I will turn the meeting |
| :---: | :---: |
| 2 | back over to you, our Chair, Bruce Burrow. |
| 3 | CHAIRMAN BURROW: Thank you, Deanna. |
| 4 | Now we will proceed with consideration and |
| 5 | approval of the January 25 th meeting transcripts |
| 6 | and summary. Has everyone had the opportunity to |
| 7 | review the transcript? |
| 8 | (No response.) |
| 9 | CHAIRMAN BURROW: If so, do I have a |
| 10 | motion to approve? |
| 11 | MR. GUERIN: So moved. |
| 12 | CHAIRMAN BURROW: Do I have a second? |
| 13 | MR. LUTZ: Second. |
| 14 | CHAIRMAN BURROW: So, I have a motion |
| 15 | by Mr. Guerin, a second by Mr. Lutz. Any |
| 16 | discussion? |
| 17 | (No response.) |
| 18 | CHAIRMAN BURROW: All in favor? |
| 19 | MS. WEGER: Aye. |
| 20 | MS. HACKMAN: Aye. |
| 21 | MR. GUERIN: Aye. |
| 22 | MS. Whitehead Aye. |
| 23 | MR. NUNAN: Aye. |

MR. LUTZ: Aye.
CHAIRMAN BURROW: Aye.
Opposed?
(No response.)
CHAIRMAN BURROW: Hearing none,
motion carries.

Next on the agenda is IDEM Office of Program Support Update. Mr. Wodrich.

MR. WODRICH: Good morning, everybody. I've got quite a few little updates here for you. Our Office of Program Support in Indianapolis, our office space, we have moved into the South Building of the Indiana Government Center, and so, probably it'll be next year.

Renovations have started in the IDEM main offices downtown in the Government Center North Building, so we had to move to the South Building because we are the first to move out and probably second-to-last to move back in since we're moving from the 13 th floor to the 11 th floor.

So, they're -- they had to find us some space where we could stay for a while and not have to move around multiple times during the
next year and a half. So, we're getting settled in our new space. We miss our windows, because we're in the basement, for sure.

A lot of staff changes happening in OPS. Most importantly, we have a new leadership team in our Northwest Regional Office in Valparaiso. We have a new Director of that Office, Michele Murday. She was our Compliance and Technical Assistance staff person, so she was promoted, so now we're trying to backfill the CTAP position in that office.

And now we also have a new Deputy Director in that office, Charles Breitenfeldt. He also came from within the office. He was our Hazardous Waste Inspector, Office of Land Quality. So, we've filled those two vacancies and created two more, so we're also going to be looking for a new Hazardous Waste Inspector out of that office.

We have been trying to fill our Small
Business Regulatory Coordinator position in our CTAP team in the Office of Program Support, and so, we finally got that filled. Samantha Nunnery
started in that role just last week, so we're really excited to have her on board. She came from our Office of Land Quality Enforcement Section. So, we're excited to have that position filled, as we've got some exciting new work for that position.

And then we also had a couple of other CTAP vacancies. We had several people take internal promotions within the agency recently, so -- out of our CTAP team. So, we hired Liane Harvey recently, also from the Office of Land Quality, Hazardous Waste Compliance, into the CTAP team.

She's -- we're really glad to have her on board. She's got about 28 years of environmental experience in the private sector and about three years in hazardous waste compliance with IDEM, so she brings a lot of multimedia knowledge and experience to the table for the team, so that we're really excited to have her on board.

And then in our Southwest Regional Office, we have a vacancy in our CTAP position there due to a promotion, so we have an air inspector
that's -- formerly in the CTAP position that's now coming back to that position, after being in the Office of Air Quality for about five years, so we're excited to have her back. She also brings a lot of multimedia experience and probably 25 years of environmental knowledge and experience to the team.

And then finally, we have -- in Pat Daniel's section, we have a Quality Assurance position that has been vacant a couple of times in the last year and a half, so it was vacated again due to the staff person getting an internal promotion to an engineering position. So, Pat just extended an offer to somebody, so we're working on trying to fill that.

And then finally, we had a Pollution Prevention position in our office that was vacated about a month ago, and we're in the process of interviewing and trying to find somebody to fill that. So, lots of staff changes at the moment for our office, but, you know, a lot of them are thankfully due to folks staying within the agency and just moving around, taking

1
promotional opportunities.
And also, our Education and Outreach

Coordinator is going to be leaving our office, so we're going to have another vacancy to fill. She's also staying with the agency. She's going back to Office of Water Quality Enforcement to be a Section Chief there, which is where we stole her from to begin with.
(Laughter.)
MR. WODRICH: So -- but she's been so good in that position, so hopefully we'll find somebody equally as good to fill that role.

A couple of other updates on -- one more staff update, actually. We -- I think I mentioned we were trying to get a technology position created in our office. We were able to get that created and filled, and we've had Alan Minne in this position for -- well, pretty much from the beginning of the year.

It's really been a huge benefit to our office, like even with our office move, just helping to get everybody connected in the new space and get up and running really quickly, it
was super helpful to have him in place. So, he's going to be doing a lot of our GIS mapping for any of our program needs, sharePoint teams.

We have a couple of Microsoft Dynamics
databases that we haven't had the ability to do a lot of good support. It's been sort of a
hodgepodge of our CTAP staff trying to fill in the gaps on technology and trying to do the regular CTAP job, but also trying to be tech savvy and help their fellow staff members with some issues and work with our internal IF/IT team, so we're excited to have him on board. He's also going to be really helpful with just helping our staff with technology challenges or issues, and some training, too.

So -- and in general at IDEM, I think I've mentioned before that we have a training director now. She's really been phenomenal. I mean she's -- what she has been able to do so far in less than a year that she's been with us is pretty amazing. She's centralizing all of our training.

She's getting ready to add another staff
person to work with her to help actually finally implement a lot of the planning that she's been doing on putting together leadership and development for staff, especially for new staff. I mean we've had a lot of turnover in our office, and I've heard that from our new folks that, you know, we need to do a better job of, you know, not just sort of letting them stumble around in the dark to figure it out, which is what $I$ did when I was at DNR, too. So, we're really excited to have her on board, and we're making a lot of progress there.

And then finally, $I$ think we've mentioned our firefighting foam collection project. We are getting kind of to the end of that. We do still have approximately $\$ 300,000$ left of the 1.5 million that was -- that we started with, and so far to date, we've collected 37,184 gallons of PFAS firefighting foam. So, we're really excited about the progress we've made on that.

So -- and I'm sure there's a lot of other things I could update on, but I think I'll leave it there.

CHAIRMAN BURROW: Very good. Thank you.

Any questions for Carl?
MR. WHITNEY: No.
CHAIRMAN BURROW: Okay. Next, we'll move on to Ms. Garner. She will give us a status update on existing grants.
(Sen. Yoder arrived.)
MS. GARNER: Yeah. Thank you.
So, going back, we do have grants running from Fiscal Year '22 through current. Fiscal Year ' 22 was the Plus 5, now Revive, that we renewed, so they're just moving forward on their project.

And there was one that $I$-- is just now about to expire in May, Revolution Jadcore, $I$ had extended theirs for another year last year when they had told me that they weren't able to probably move forward with their project, just due to changes in business, but they had floated some ideas of transitioning the project another direction that might meet the same scope of work, so I went ahead and had extended it a year. At
this time they have not moved forward with any projects at all, so that one will close out without them having gotten any funding.

Fiscal Year '23, we have one -- two left. One's just a site visit to ERI and that one will be closed out, and then Petoskey Plastics did get extended another six months. They had some -mostly supply-chain delays in getting equipment delivered and installed, some reworking of the placement of their equipment and other things as well, to make that project work.

For Fiscal Year '24 that we awarded last October, those are all executed with the exception of one that -- Indiana Shingle Recycling had some outstanding issues with the Department of Revenue that they had to get cleared up, so there's been some delays, but that now is clear and ready to get executed as well. So, those are our current status updates.

I also wanted to provide another grantee, and I invited Knox County Solid Waste Management District here to present about their project. They just wrapped up their grant as well. So, I

```
think Michelle and -- I'm sorry; I can't remember
your name.
    MS. SMITH: Mike.
    MR. MIKISKA: Mike.
    MS. GARNER: Mike, that's it. If you
    guys want to come up and share your grant project
    with the Board, how much you were awarded, and
    what you were able to do with it, and I'll pull
    up your slides.
    MS. SMITH: Thank you.
    (Discussion off the record.)
    MS. SMITH: Well, I'm not really
    swag, but --
```

                                    (Laughter.)
    MS. SMITH: -- part of the grant
    money did help us do some advertising and --
    MS. GARNER: Yeah.
    MS. SMITH: -- education, so I
    brought some samples of some of those things.
MR. MIKISKA: Why don't we pass some
of those out?
MS. SMITH: Yeah. The magnets were a
big hit. I'm going to have to get some more.

MS. GARNER: Do I need to -- is there a way to --

MS. SMITH: I know you have to click on something.
(Discussion off the record.)
MS. SMITH: So, forgive the
simplicity of these slides. There's not a lot of magic happening. So, yeah. My name is Michelle Smith. I'm the Director in Knox County, I guess you guys know that, and a lot has happened since I was here last.

So, we are just forever grateful for you guys awarding us this grant. We were awarded - it was about -- I don't know the exact number -it was a hundred and fifty-four thousand and some change. We did come in under budget. We did have to make some sacrifices on a few things once we got in there.

We actually did have a baler that was gifted to us, so we didn't need to purchase a second baler, we only purchased one. So, a few little things like that, but -- I think we got close, but we were under a little bit. So -- but
it wouldn't have been possible without you guys, so we really appreciate it.

So, the first little bit of this -- and I guess I need to introduce -- this is Mike Mikiska. He's my Operations Manager. None of it would happen without Mike, so he's going to talk to you about the operations side of things here in a little bit.

And then $I$ think you just have to either hit the -- sorry -- the space bar or the little arrow to make it go.

So, this is a little bit cheesy, but I had to really search to find this on Google, but I did find it. And so, the end here is, you know, our ribbon cutting. We had a grand celebration for America Recycles Day on November 15th. We had a great turnout. I know Deanna came down, and some other folks came from IDEM. We had a good representation, and Debbie was there, and it was just -- it was a good time.

So, next one, please.
So, I'm going to give you kind of a
rundown of where we started, to show you -- so
that you can fully appreciate how far we've come. This is where we started. We had parking lot recycling events. Our first one was like a one-time deal. This was during COVID, everybody's wearing masks, and then once we moved to our new location we started off with a
container in our parking lot and we were there once a month, and then we graduated to once a week in the parking lot. And so, that's where we started.

And then that was in '22.
MR. MIKISKA: Yeah, ' 22 .
MS. SMITH: '22, yeah. We -- I think
maybe you missed the slide before. I think it went two. There you go.

So, in '21 we were able to purchase this building. It took a mortgage and whatever little money we had saved up to get into this building, but it was ours, and we were super excited about the possibilities. And so, we knew that just to get in the building was going to take a lot of work.

So, the next slide shows just a little
snippet. This is what it looked like. There was no working HVAC at all, no working plumbing at all. So, we purchased the building in August of '21, and we weren't able to move in until -well, we moved everything over the last week of that year, but we didn't actually get into the building until '22, once we had heat and running water.

So, then we moved in. It looked a lot like this, and so, then we moved around to the outside of the building. It was a little rough around the edges. This building had been vacant for quite some time, and so, it took a little bit of effort to get it to looking like what it does today.

So -- all right. So, the whole process really created this whole environment in Knox County of recycling awareness, because we all know Indiana is a little slow, but -- on the recycling side of things -- but in Knox County, where it's so rural, we're even farther behind.

So, this was huge for us in Knox County, because for so long we didn't have any recycling
opportunities, other than what we provided, which was in the parking lot, or we did have a rural drop-off -- a couple of rural drop-off sites. So, the local newspapers, radio stations, news station came and interviewed, and the whole process. So, that was really good. Everybody was anticipating and anxiously awaiting what was to come.

So, the first project that they did, they showed up, and the grant money helped us get this going. So, you saw how disarray it was before. The whole parking lot was covered in grass and a little bit of gravel. So, the first project they did was to create a driveway for semi-trucks to come in and load out our recycling.

The existing dock stopped at the end of the building, so there's not a lot of space to get a truck in there, turn around, all of that, and so, this needed to happen so that we could access the dock that was to come. So, they graded it all in. There was not a lot of drainage, so this looked like a swamp or a pond. Usually when it rained, you may be wading water
to get into the building.
So -- and then this is the new driveway,
so we actually made it a little bit wider. This is the dock, the new dock that sticks out here away from the building. We actually came out 40 feet, and we made it a little bit wider here because our end goal was to get a compactor to stick here at this side. So, we knew that we didn't want to have gravel. We have needed it to be stable for trucks to come in and out, for that traffic.

So, this is an another picture of what the lot looked like, and we did have the whole area regraded, and we used asphalt millings. The City of Vincennes was -- just happened to be repaving a lot of the roads, and so, they donated all of their asphalt millings to us, so we didn't have to have that expense, and so, those worked really, really well.

I think the next slide is the finished -yeah, it's the finished product. So, that new dock and driveway is here, and then we just kind of did the asphalt millings this way out into the

1

2
parking lot and then down the opposite side of the building for the exit out of our drive-through recycling.

And this is our dock.
MR. MIKISKA: That's the dock.
MS. SMITH: This is when we moved in.
So, we said it was the loading dock for tree huggers because it was growing trees. And so, those trees unfortunately caused a lot of damage and cracks in the dock, and we were hopeful that they'd be able to salvage it, but they -- once they got in there, they decided the integrity of the dock was not going to last.

So, they said, you know, "We can kind of patch it and work on it, but it'll only last you maybe ten years or so, so it's better to just replace it." And so, the grant allowed us to kind of make that adjustment, so that worked out really well. Originally we were going to just do this extension, so yeah, the original dock stopped flush with the building, and it made it really difficult, you know, to do any kind of loading and unloading.

So, this is sort of the extended -- we're getting ready to pour. They actually dug up the whole other dock and they repoured the whole thing, and then this is the extended part with our safety rails, and there is -- you can see the concrete driveway there on the end.

So, this is how it started, and this was after we cut down the trees, so we did get rid of the trees initially, and then it kind of sat for a few months and -- yeah, that's when it started. We had a really good crew there to help us.

And this is the hydraulic dock leveler plate that we also had installed that the grant helped us get.

And then here's just the other angle, so you can see from the extension of the dock, the dock levelers there, the gate obviously where the chain is, and then the dock goes all of the way down. So, that's a lot of concrete. If any of you know, concrete's very expensive. So, yeah, it took a while.

And then here's just another view of what we started with versus how it looks now. We were
able -- and $I$ think on the next couple of slides you can see, we have these pack vans or these shipping containers down here that we already had at our other location.

It was in a gravel parking lot, so we actually worked with the City Street Department and the County Highway Department and they used big machines, all of that, on the next couple slides, to help us get those moved down.

So -- and here we are. This was probably Mike's favorite day, as we often say.

MR. MIKISKA: That was quite a day. (Laughter.)

MS. SMITH: So, it took an army to get that done, but they -- we were really fortunate. They work -- we all worked really well together.

And now we move inside. I'll let Mike talk about this part. This is where his expertise comes in.

MR. MIKISKA: Yeah. Well, with the new facility, it allowed us to put an actual drive-through facility, so everything's inside
now. We still -- well, we'll get into it in a picture there. That's one baler that the city gave to us --

MS. SMITH: This is our new one,
yeah.
MR. MIKISKA: -- that was -- turned
out to be nonfunctional, and the other baler is a functioning baler that was gifted to us. The nonfunctional baler we replaced with a remanufactured baler that we bought with the grant money, and it's been a life-safer for us.

We got a brand new Toyota forklift that is wonderful. We were using a Bobcat. We still have a Bobcat -- we still have it. It's got forks on it, but it's big and it's unwieldy and it's dangerous to use inside a closed facility like that, so --

MS. SMITH: And this one's electric, and our Bobcat is gas, so the fumes inside --

MR. MIKISKA: Yeah.
MS. SMITH: -- were kind of --
MR. MIKISKA: So, we've still got our
Bobcat. We keep it out. We can use it to grade
parking lots, smooth things out. The new forklift is fantastic, and I'm so grateful for that.

MS. SMITH: Yeah. And then -- oh, yeah, we did get -- we did purchase -MR. MIKISKA: We bought -- we used grant money - -

MS. SMITH: -- scales, too, yeah. MR. MIKISKA: -- to buy some portable scales to weigh our baled cardboard and paper. MS. SMITH: Uh-huh.

MR. MIKISKA: We purchased I don't know how many of these 16 -bushel bins on wheels, and we collect cardboard in those. We put them around in -- we've probably got 10 or 12 locations now. Schools, most of the school corporations, we leave those.

We've got a 16-foot box trailer. We run a cardboard route, and they put all of their corrugated cardboard in it. Instead of going into the dumpster, they put it in there. We run a route, and we just walk in and say, "I'll roll it on a trailer," bring it in, bale them, and the
cardboard's recycled. So, we've got probably 50 of those now.

MS. SMITH: Yeah, we have a lot of
those, because we also -- there's a list of
places where we have drop spots -- or pickup spots for --

MR. MIKISKA: Yeah.
MS. SMITH: -- our cardboard. The
Knox County Jail is a big one. They feed a lot of people. They have a lot of cardboard. So, we --

MR. MIKISKA: Seven hundred meals a week, so --

MS. SMITH: Yeah. And so, at the schools what we did -- because we do offer recycling to all of the schools in Knox county, so we have -- Republic Services actually sets up a container for them, but in order to keep our costs down and the frequency of them filling that up with all of their cardboard, we drop these carts off at the schools, at the kitchen, and they break down their boxes, put them in there, and then my guys go and they pick up the
cardboard so it's not going into the big
recycling container outside. That helps the frequency and the cost for us. And so --

MR. MIKISKA: Yeah.

MS. SMITH: -- whatever we're making on the cardboard helps pay for those containers.

MR. MIKISKA: It helps defray the cost of the --

MS. SMITH: The bins, yeah.
MR. MIKISKA: -- curbside --

MR. NUNAN: Do you do milk runs like
to Robay [phonetic] and Rumpke and those guys?
MR. MIKISKA: Exactly.
MS. SMITH: Yeah, yeah. And then
along the back wall you can see a whole bunch there. That's where we sort out aluminum and steel cans, so when people drive in -- and this is actually our drive -- our drive-through recycling right back here, so it's pretty convenient. And the guys also from the jail, they asked us to take their steel cans, too, so they have a lot of veggie and fruit and -MR. MIKISKA: They have no. 10 cans.

MS. SMITH: -- pudding. Lots of pudding they eat at the jail, and so, they have all of these cans.

MR. MIKISKA: About 900 pounds a month of empty steel cans.

MS. WHITEHEAD: I was going to ask you if you pick those up, too.

MR. MIKISKA: Yeah, we pick --
MS. SMITH: Yes.
MR. MIKISKA: -- those up. We get
ten cents a pound out of them, but, you know, it keeps it out of the landfills, and it pays for fuel to go pick them up, and we take them --

MS. SMITH: And at the jail, they --
MR. MIKISKA: -- to our local salvage yard and sell them.

MS. SMITH: Yeah, they are really
good about -- you know, they have the inmates doing a lot of the breaking down and the cleaning in the kitchen of the cans and things. We haven't convinced the kitchen staff at the schools to do the cans yet, so I don't think that's going to happen.

| 1 | MR. MIKISKA: Yeah. |
| :---: | :---: |
| 2 | MS. SMITH: We're lucky to get the |
| 3 | cardboard from them. We're lucky to get them to |
| 4 | break it down -- |
| 5 | MR. MIKISKA: Yeah. |
| 6 | MS. SMITH: -- and put it in there, |
| 7 | but they -- |
| 8 | MR. MIKISKA: They're getting better. |
| 9 | MS. SMITH: Yeah. So -- |
| 10 | MS. WHITEHEAD: You take your -- you |
| 11 | take your box trailer to these locations and you |
| 12 | just switch out the carts? |
| 13 | MS. SMITH: Yes. |
| 14 | MR. MIKISKA: Yeah, we just switch |
| 15 | them out. |
| 16 | MS. SMITH: It holds eight carts. |
| 17 | MR. MIKISKA: It holds eight empty |
| 18 | carts. We've got a ramp on the back. We just |
| 19 | roll two or three off, roll two or three on, |
| 20 | whatever is there, so -- |
| 21 | MS. SMITH: We're hoping in -- |
| 22 | MR. MIKISKA: -- it's a quick |
| 23 | process. |


| 1 | MS. SMITH: Yeah. And when we |
| :---: | :---: |
| 2 | started this, we didn't have as many spots to go |
| 3 | to, so now we're looking at -- hopefully in the |
| 4 | future we can swap that box trailer and ramp, |
| 5 | because it's very cumbersome and heavy, this |
| 6 | ramp. It's all I can do to get it by myself up |
| 7 | and down, but we're hoping to swap that out for a |
| 8 | really handy-dandy like truck with a lift gate |
| 9 | one day. |
| 10 | MR. MIKISKA: That's a goal for the |
| 11 | future. |
| 12 | MS. SMITH: Yes. |
| 13 | So -- all right. And then here's a better |
| 14 | picture of our drive-through, and right now, |
| 15 | because we don't have a compactor, we do have a |
| 16 | contract with Republic Services. They're the |
| 17 | only ones who service our area. I can't get |
| 18 | Rumpke to come that far yet, but one day, maybe. |
| 19 | MR. MIKISKA: Republic does a nice |
| 20 | job. |
| 21 | MS. SMITH: They do, but we do |
| 22 | have -- |
| 23 | MR. NUNAN: How'd that feel, Craig? |

MS. SMITH: I'm just saying that even though you guys take it out of the partial, but that's the only one we do have available, and they are great. Kenny Repass is our guy, and he's really great about whatever we need.

MR. MIKISKA: They supplied us --
they --
MS. SMITH: Yes.
MR. MIKISKA: -- roll off there.
MS. SMITH: And it's really
convenient, but we do have to have it inside the building, and it just -- it poses a little bit of a problem. We're waiting for a compactor to put outside eventually. This does the job, though, but it is kind of cumbersome to get it in and out of the building.

MR. MIKISKA: Yeah. It's -- you
know, it's on rollers, luckily, on the back end, and the big forklift you allowed us to buy, it's big enough that we can get behind it, push it in front of the door, and then shove it out where they can get their chain and truck under it and pull it out.

| 1 | MS. SMITH: Yeah. |
| :---: | :---: |
| 2 | MR. MIKISKA: But we've kind of got |
| 3 | it down pat now. It's pretty simple to change it |
| 4 | out. And the response has been great. We're -- |
| 5 | MS. SMITH: Yeah. |
| 6 | MR. MIKISKA: We're emptying it once |
| 7 | a week now, so -- |
| 8 | MS. SMITH: Yeah. We started with -- |
| 9 | like I say, we would empty it -- when we were |
| 10 | open in the beginning, before our drive-through, |
| 11 | we emptied it about once a week. Now we're |
| 12 | emptying it -- |
| 13 | MR. MIKISKA: Once a month. |
| 14 | MS. SMITH: Yeah, once a month, then |
| 15 | it was once a week, now we're up to four times a |
| 16 | month -- |
| 17 | MR. MIKISKA: Yeah. |
| 18 | MS. SMITH: -- or I'm sorry -- yeah. |
| 19 | MR. MIKISKA: Yeah. |
| 20 | MS. SMITH: Once a month, yeah. |
| 21 | MR. MIKISKA: And some months more |
| 22 | often. It just -- |
| 23 | MS. SMITH: That's right, yeah. Now, |

MR. MIKISKA: And if we put -- you
know, if we put mixed paper, newspapers, all of the mixed paper, plastics, $1^{\prime} s, 2 ' s$ and 5's go in there, aluminum cans, steel cans, we take -- you saw the pictures of the bins. So, we can take those to the salvage yard and sell them, and we keep four or five of the blue 16 -bushel carts over there. We collect all of the cardboard and stuff so we can go down and bale that, so -MS. SMITH: And, you know, that -the money that we're making from the other things offsets the cost of having this container plus all of the ones at the schools. And I think you guys saw our budget is pretty tiny, so we had to figure it out somehow.

And this is just sort of a list of all of the places that we pick up from right now, or they come to us. So, we actually had cards -- do you have those cards? One of the things we did was we did a cardboard route -- or a card that I gave out at the Chamber of Commerce, so it's like, you know, "Hey, we have a small business,
or if you're a local business owner, bring us your cardboard. We'll take it for free, save you some money." And so, we had a really good response from that. We just did that one in March, and Mike said that this month has been -MR. MIKISKA: Yeah, we shipped out 45,000 pounds March 11th, and we track it, we weigh our bales and track it, and as of yesterday when we pulled our bale, we've got over 27,000 pounds of cardboard bales since March lith. So, you know --

MS. SMITH: We're at sites a lot.
MR. MIKISKA: -- in a big city it may
not be much, but in Knox County, that's a huge figure.

MS. WHITEHEAD: Do you store your bales in the side or in the storage --

MR. MIKISKA: That's what the -primarily the pack vans are for --

MS. WHITEHEAD: That's fine.
MR. MIKISKA: -- in the back, yeah.
MS. WHITEHEAD: Yeah.
MS. SMITH: And we actually did
start -- this is something we just started in December, $I$ believe it was, late November or early December. We have a company called TOC Direct that does all of the direct fliers, you know, like -- $I$ don't know -- at home it's on Tuesdays and you get all of the fliers and ads from all of the local businesses and things. So, they would bring us loads and loads and loads of overprinted material, and we, at that time, were putting it in that big container that went to Republic Services, and so, you know, I'd say, "Gosh, we have so much of it that -let's separate it." We did try to bale it. It's a lot of that slick ad stuff, and one time we didn't do it. It was a mess.

MR. MIKISKA: It doesn't bale well. MS. SMITH: So, we tried, but -- so, you know, we're putting it in gaylords right now and working with -- we're gathering it up. So, right now we have just under 26,000 pounds. MR. MIKISKA: And actually that has changed.

```
MS. SMITH: Did it?
```

MR. MIKISKA: Yes. TOC brought in -MS. SMITH: Okay.

MR. MIKISKA: -- three gaylords worth.

MS. SMITH: Okay.
MR. MIKISKA: So, we're at twenty -almost twenty-eight thousand pounds of paper.

MS. SMITH: And we did start taking hardback books, because that was one of the things we did not take before, so we're expanding in all of the ways that we can.

Then this -- these are the -- a picture of the beautiful bins that we were able to purchase. We actually got two different sets. The blue one is for all of our schools and just basically if we have an event, or anybody in the community, they think they'll need to have a nice recycling bin in their home in order to justify doing it for some reason, so we hand these out to them.

MR. MIKISKA: We handle that free of charge.
(Ms. Wesseler-Henry arrived.)

MS. SMITH: Uh-huh. And then we have
some just like it, but they're green, and those are for the city curbside, because they need to be a different color. The City Street Department actually picks up the curbside recycling in Vincennes, so we have to have two sets.

And then we celebrated, and this is a few pictures from our American Recycles Day. As you can see, we had a lot of participation, and we did an open house, and $I$ felt like that it was a success. Everybody has been --

MS. WHITEHEAD: Great.
MS. SMITH: -- very appreciative.
We've had a lot of feedback from our community, businesses and residents, of how appreciative they are to have this and how convenient it is. So, yeah, we couldn't be happier with the results.

MR. MIKISKA: We're averaging through our drive-through 50 to 70 vehicles per day now coming through our drive-through, and it's growing every month.

MS. SMITH: And we are located in
Vincennes, and $I$ was just telling Sandy the

```
population of the City of Vincennes is about
16,000 people. Entire countywide, which we do
stuff from the whole county, is 36,000 people for
the whole county. So, we think that we're doing
pretty good.
    MR. MIKISKA: Yeah.
    MS. SMITH: So --
    MR. MIKISKA: Thirty-seven thousand
people over all of Knox County, approximately,
SO --
```

    MS. SMITH: Yeah. Last time I
    checked, it was a little --
MR. MIKISKA: Yeah.
MS. SMITH: -- it was a little less
than that.
MR. MIKISKA: A little less than
that?
MS. SMITH: People are moving out,
but yeah.
So -- and then this is a few of our board
members and all of our staff for our grand
opening and ribbon cutting that we did, so --
MR. MIKISKA: Yeah, we run a pretty
small staff. What, we have two full-time and three part-time employees.

MS. SMITH: We actually -- because of the influx of recycling that has happened because of the grant and all of the renovations that we were able to do, we actually, just in January, bumped one guy up to full time, so now we have three full-timers and two -- three part-timers.

CHAIRMAN BURROW: That's great.
MS. GARNER: Michelle, when I was at the grand opening, I can't remember, I don't have that paper with me, but $I$ think that your original grant was like -- the intention was to like maybe triple the collections amount.

MS. SMITH: I think maybe I was even saying double.

MS. GARNER: Right, it might be just double. I think the goal was double, and then how much have you -- like $I$ think you said you've like quadrupled or --

MS. SMITH: Yeah, I mean since we -you know, it happened in the middle of the year, and then it was about a year, you know, but since
it was back in July, we did a rough estimate, and we're on -- I'm saying we're averaging probably -- because I'd say in the big container inside, we went from like one ton a month to four, and $I$ mean it takes a lot of plastic to make --

MR. MIKISKA: Yeah.
MS. SMITH: -- four tons of material.
MR. MIKISKA: Yeah.
MS. SMITH: And so, we're averaging
about that, and then, yeah, the cardboard has really increased, $I$ mean exponentially for us.

MR. MIKISKA: Yeah.
MS. GARNER: Okay.
MS. SMITH: Some days -- yeah, some days -- you know, and we did ask businesses, "Hey, if you have a lot, give us a heads-up, because we need to prepare" --

MR. MIKISKA: Yeah.
MS. SMITH: -- because we do have such a small staff that, you know, you get one truck in there -- and sometimes we'll have two or three vehicles all lined up, maybe four

```
sometimes _-
```

    MR. MIKISKA: Yeah.
    MS. SMITH: -- lined up waiting to
    get in, which that's super exciting for us.
MS. GARNER: When businesses come, is
it just like pickup trucks, like --
MS. SMITH: Sometimes.
MS. GARNER: -- stuff thrown in the
back, or do they have somebody else load?
MS. SMITH: It's not baled, but
they'll bring gaylords.
MR. MIKISKA: Twenty-four-foot - -
MS. GARNER: Gaylords?
MR. MIKISKA: -- box trucks with --
MS. SMITH: Uh-huh.
MS. GARNER: Okay.
MR. MIKISKA: -- eight or twelve
gaylords, you know.
MS. SMITH: You've got to use the
forklift to get it out of there.
MR. MIKISKA: Yeah, yeah. We get a
lot from Helping His Hands, a charity that runs a
food bank. Goodwill, about once a month they
bring us a huge box truck full of cardboard.
MS. GARNER: I see.

MS. SMITH: And some of them will
just leave their contain -- like their gaylords there, and then they'll --

MR. MIKISKA: Yeah, we'll hook up a
little bit and work on it today, and they'll come back a day or two later to pick it up.

MS. SMITH: Because we just can't get them emptied that fast.

MS. GARNER: Right.
MR. MIKISKA: Yeah, but the grant --
MS. SMITH: You can only sling
cardboard so fast.

MR. MIKISKA: The grant didn't pay
for this, but we had a household hazardous waste drop-off site on remote locations where we had those pack vans. When we opened the drive-through, we moved the pack vans over, we took our HHW drop-off and incorporated it into this building, and instead of being open two days per week, we're open five days a week now, so - MS. SMITH: We used to be split in
two locations.
MR. MIKISKA: Yeah. So, it's just
kind of one-stop shopping for everybody, so --
MS. SMITH: And we've gotten a lot of good feedback about that, the convenience --

MR. MIKISKA: Yeah.
MS. SMITH: -- of that, because -yeah, we've actually just moved our hazmat trailer to the back of the --

MR. MIKISKA: Yeah. I don't know if you can see it, but it sits on the very back end of the concrete apron we poured out there, so --

MS. SMITH: Anybody have questions for us?

MR. NUNAN: You guys need to be proud of what you guys did down there, because you were granted the money, and you guys are a success story as far as really making a difference in your community, because this is huge for Knox County. I went to school down there for four years.

```
MS. SMITH: Oh, yeah.
```

MR. NUNAN: And Knox County, I mean
it's not a very big community, and for you guys to be doing what you're doing, that's a huge, huge difference for Knox County.

MS. SMITH: Thank you. Yeah, we -- I told Mike on the way up here, I said, "Man, I'm going to try not to get emotional about this," because as $I$ was making this last night, you know, $I$ realized how far we have come, and yeah, I just was at a high school a couple of weeks ago doing class programs, and, you know, I'm still battling the "Wait, why don't you just burn your trash?" talk, you know? So, we're still battling that on a daily basis, too. So, yeah, this is pretty big for us, so --

MR. MIKISKA: Yeah, we -- we're so grateful.

MS. SMITH: Yeah. Thank you. CHAIRMAN BURROW: Well, thank you. Congratulations.

MS. SMITH: Oh, and we appreciate Deanna working so well with us, because like, you know, our total operating budget is about $\$ 350,000$ a year.

MR. NUNAN: Wow.

MS. SMITH: So, we've been able to do a lot with that, and that actually is the highest it's ever been, this year. Usually it was a little under 300,000. When we started this, we were a little under $\$ 300,000$ for our annual operating budget, and we had to do things in increments. We had to most probably do the whole thing and pay for it all in full, and then you get one reimbursement check at the end, and we did not.

## We had to -- we did all of the parking

lot. Kerns Excavating actually did that, they did the driveway and the parking lot area and all of the asphalt millings, and they sent us a bill. We paid that and we got reimbursed for that, and we didn't start a new project until we got the reimbursement back.

MR. MIKISKA: Yeah.

MS. SMITH: And then we started on
the dock, and then we did the same thing. So, we actually had to do it about -- I think we did four or five reimbursements. So, we appreciate
you guys working with us. We wouldn't have been -- we wouldn't have been able to do the initial payment without being able to do it in increments --

MR. MIKISKA: Yeah.
MS. SMITH: -- like that, because,
you know --
MS. GARNER: So, it was a \$154,000 --
MS. SMITH: Uh-huh.

MS. GARNER: -- grant, and you guys
ended up using \$130,000.
MS. SMITH: Yeah. So, we got close.
MR. MIKISKA: Yeah, a couple -- what,
three years ago, when we first started planning this, we went to a -- was it NAMA?

MS. SMITH: Uh-huh, NAMA.

MR. MIKISKA: NAMA conference, it was in Denver, and $I$ went to a workshop out there on one Friday. It was designing recycling HHW collection centers. We worked all day and, you know, they were designing these centers. They were two million dollars, three million dollars, and the instructor, $I$ kept telling him what our
budget was, and he kept saying, "It's not going to happen."
(Laughter.)
MR. MIKISKA: You know, I'd design
something, and he would say, "No, you -- you
know, you've got to have that." I finally think
I got it down to like five or six hundred thousand dollars.

MS. SMITH: Yeah.
MR. MIKISKA: He said, "I don't think you can do it for that." I was like, "We're going to do it for less than half of that."
(Laughter.)
MR. MIKISKA: And we did.
MS. SMITH: And we did, and this
was -- that was before we even --
MR. MIKISKA: Yes.
MS. SMITH: -- had the building,
before we even purchased the building. And we were --

MR. MIKISKA: Yeah.
MS. SMITH: -- very lucky. We
actually purchased that giant building that sits
on two acres for $\$ 200,000$.
MS. GARNER: Oh, wow.
MR. MIKISKA: Yeah, we got a good buy on that.

MS. SMITH: So, now it needed a lot of love, and we put about a hundred thousand dollars in. So, once we got, you know, in the building and had to do those renovations, then that didn't leave anything left to do what we needed to do for the recycle program. So, we've kind of been doing things in phases.

The first one was get in, have plumbing, that's important; the second was to get recycling going; and then third, we brought HHW down. Now my next plan is to have an education center on-site, because we do have an area that $I$ can have schools -- I'm still going out to all of the schools all of the time, it seems like, here lately. And so, they are asking -- they want to come take field trips, they want to see it, because they've heard so many good things about it. So, I'm hoping to get that going here in the next year, hopefully.

| 1 | MR. MIKISKA: And a compactor |
| :---: | :---: |
| 2 | eventually. |
| 3 | MS. SMITH: And a compactor, yes. |
| 4 | MR. MIKISKA: So, when you hear the |
| 5 | big bid inside, we'll have a compactor. |
| 6 | MS. SMITH: Yeah. |
| 7 | MS. HACKMAN: Michelle, you had a |
| 8 | hundred and fifty thousand dollars, and you spent |
| 9 | a hundred and thirty? |
| 10 | MS. SMITH: Uh-huh. |
| 11 | MS. HACKMAN: So, you still have |
| 12 | twenty-four thousand or -- yeah, twenty-four |
| 13 | thousand -- thank you -- that we granted you you |
| 14 | didn't use? |
| 15 | MS. SMITH: Huh-uh. |
| 16 | MR. MIKISKA: Yeah. |
| 17 | MS. Whitehead: Does that happen? I |
| 18 | didn't know that that happens. |
| 19 | MR. MIKISKA: We did -- you know, |
| 20 | we've got one functioning baler that was -- |
| 21 | MS. SMITH: Right. |
| 22 | MR. MIKISKA: -- donated to us. |
| 23 | MS. SMITH: We're pretty low |

```
maintenance in Knox County. We just --
    MR. MIKISKA: We just couldn't see by
to spending the money for another new baler that
we didn't need at the time.
    MS. SMITH: Well, and also, if we
spent your twenty-four thousand, we didn't have
twenty-four thousand extra to spend.
    MR. MIKISKA: Yeah.
    MS. SMITH: So, we had to be --
    MS. HACKMAN: Got it.
    MS. SMITH: -- careful about that,
too, but --
    MS. HACKMAN: Got it.
    MS. SMITH: -- because we need a new
    roof. There -- that's the next thing.
    MR. MIKISKA: That's probably the
```

    next step.
    MS. SMITH: Yeah. We've been getting
    close for a new roof. We have some leaks, so --
MS. WHITEHEAD: You guys definitely
do a lot with the little bit that you have.
MR. MIKISKA: She runs a pretty tight
ship.
(Laughter.)
MS. SMITH: "No, you can't have
that." Yeah.

MR. GUERIN: Have you thought about trying to work with whoever you're selling your cardboard to, working with them to maybe help finance a compactor?

MS. SMITH: I haven't thought of that, but maybe we can do that, yeah.

MR. GUERIN: Well, I got a baler once by obligating our cardboard to go to that mill, and they --

MS. SMITH: Okay.
MR. GUERIN: -- paid -- they paid for
the baler.
MS. SMITH: Okay.
MR. MIKISKA: That's a good idea.
MS. SMITH: Yeah. Well, and we're
open to all suggestions, because obviously this is new to us, and so, we're just, you know, trying to piecemeal it. And the next thing is glass recycling, and $I$ know that's hard everywhere, but we have so many people asking us
about glass, and we don't currently take glass because we just don't have an outlet for it. Being in Knox County, we're just -- kind of just far enough away from making it convenient to get anywhere else.

MR. MIKISKA: And we just don't have the budget to haul glass all of the way up here to - -

MS. SMITH: Right.
MR. MIKISKA: -- Indy, so --
MS. SMITH: And actually, in the
middle of all of this -- you guys will love this -- Debbie already knows, but we actually lost forty thousand dollars' worth of our funding because of a glitch that happened at the Auditor's Office. They collect -- we operate on a user fee, so each parcel --

MS. HACKMAN: Yeah.

MS. SMITH: -- each property in Knox
County is assessed a user fee for solid waste. It's twenty dollars per year for all of the things that we do per house or business. So, there was a little glitch, a little hiccup in the

Auditor's Office. They actually do that process -- or they did -- of the billing on the property tax bill. They collect it for us, they distribute it to us twice a year.

So, that year we were way under budget.
Our old -- yeah, to get everything done, so in the middle of all of this, we did have that problem. We were doing all of this at the same time. So, $I$ think we did fairly well with the things we're considering. So, yeah, we had to hold onto our HHW for a little longer than we needed to, but we --

MR. MIKISKA: We held onto it for a year.

MS. SMITH: Yeah. We got it shipped out in January, so, yeah.

MR. WODRICH: Forty thousand's a lot when your --

MS. SMITH: It is.
MR. WODRICH: -- operating budget's only three hundred.

MS. SMITH: Yes, it was, and, you
know, one of the things that we -- the first
thing that we ended up cutting was the last thing that we added to our expenses, which was paying for Vincennes' city curbside pickup. That usually ran about $\$ 10,000$, so the city employees, they pick it up in their truck, they take it to the transfer station, and then we would get the bill. So, that was the first thing that we cut, and then we had to cut them off of HHW, just -MR. MIKISKA: Yeah.

MS. SMITH: -- to make things -- and
it was already a pretty tight budget, but we made it work, so --

CHAIRMAN BURROW: Any other
questions?
(No response.)
CHAIRMAN BURROW: Well,
congratulations.
MS. SMITH: Thank you so much.
MR. MIKISKA: Thank you.
CHAIRMAN BURROW: It sounds like
you've done a wonderful job. Keep up the good work.

MS. SMITH: We're very appreciative.

If you're ever in the neck of the woods, come see us.

CHAIRMAN BURROW: The next item on the agenda is the 2024 RMDB Grant. We have some process changes that $I$ believe we need to go over; is that correct, Deanna?

MS. GARNER: Yeah.
So, for Fiscal Year ' 25 , our next round of RMDP Grants, $I$ have first, the projected timeline is you guys approve the guidelines today, and we hopefully will get everything posted by next week and start -- open the round next Wednesday, May 1st. I have May 2nd here.

And then we give six weeks for them to do the proposals, so a deadline for proposal submissions will be June 13th, and then we have the same timeline as we usually do, where we will approve those awards on that October 24 th Board meeting, with us completing contracts January or February of 2025. So, I don't anticipate us having any problem with that timeline.

Funding, I don't -- I don't propose any changes towards our funding. Usually we have a
minimum 50,000 to 500,000 available for each individual to request. That's a 50-percent cash match, so a minimum project cost of a hundred thousand dollars. I'm proposing we keep that. It seems to be working well for us.

CHAIRMAN BURROW: Uh-huh.

MS. GARNER: Eligibility, in previous
years we had municipalities, solid waste
management districts, nonprofit organizations, and public and private businesses. This year I had a question -- or $I$-- a little bit of interest. It's just something that never occurred to me, but a university asked about if they are eligible, and they said, "We're a nonprofit," they pointed that out.

So, I know a few years back we removed schools and universities. We used to list them out as eligible, and we removed them because we then had the Community Recycling Grants, and most schools' projects were a little bit smaller scale and more community based and fit better under those Community Recycling Grants.

But with that consideration, we have

```
funded like Purdue University, as an example,
with their anaerobic digester in collecting food
waste, which is a bigger, hundred-thousand-dollar
project easily, so I was proposing we go ahead
and add higher education institutions back into
the eligibility.
    Just to provide a little clarification --
obviously under nonprofits they could still
apply, but I think this provides a little bit
more clarification for them who is eligible. And
then if it's a private university as well, they
can be eligible under that. So, I don't know if
we have any discussion around that.
                            CHAIRMAN BURROW: Anybody object to
putting universities back into the pool of
eligible?
```

    MR. LUTZ: Just a comment or
    question: If -- a university, higher education,
can they submit multiple -- the same project on
multiple grant -- could they get money from the
Community Grant plus moneys from the --
MS. GARNER: Not on the same project,
but --

| 1 | MR. Lutz: Okay. |
| :---: | :---: |
| 2 | MS. GARNER: -- on different |
| 3 | projects, yes, they can have both a community |
| 4 | Recycling Grant and a -- |
| 5 | MR. LUTZ: But it would have to be |
| 6 | different -- totally different projects, totally |
| 7 | different goals, totally different end games? |
| 8 | MS. GARNER: I don't -- I know we |
| 9 | have never specified that. I wouldn't say it |
| 10 | would have to be a different -- |
| 11 | MS. DANIEL: It can be the same |
| 12 | project, but it can't be the same funding for |
| 13 | components of the same project. |
| 14 | MR. LUTZ: Yeah. |
| 15 | MS. GARNER: They can't like use it |
| 16 | as a cash match or -- |
| 17 | MR. WODRICH: Right. |
| 18 | MS. GARNER: -- but it could be the |
| 19 | same larger project. |
| 20 | MS. DANIEL: We have had -- |
| 21 | MR. WODRICH: They could pay for |
| 22 | different things. |
| 23 | MS. DANIEL: Right. We have had |

people apply, and they have both a CRGP grant and an RMDP grant, but different components of the entire scope of the project were under each one of those.

MR. LUTZ: Okay.
MR. WODRICH: Yeah. So, like if they wanted to do like an education outreach component to a project, they could potentially ask for money under CRGP.

MS. DANIEL: And that's usually what happens.

MR. WODRICH: If they want to buy equipment or something, they could come to you guys and ask for that. So, that -- that's kind of where -- how they could potentially do that.

MS. GARNER: Yeah. For example, the Floyd County Solid Waste Management District, we -- the Board just awarded them funding this last October for the drop-off containers, trailers for their recycling -- community recycling events, and they then applied for the Community Recycling Grant and received funding for education plan and outreach for those events.

MS. DANIEL: And most universities that will apply for both are -- if they apply for the CRGP, there's a limit on the CRPG grant of 50, 000.

MR. LUTZ: Yeah.
MS. GARNER: Yeah.
Okay. So, I think we'll go ahead and probably add those back in.

CHAIRMAN BURROW: Sure.
MS. GARNER: And then as part of our evaluation criteria, we do identify that we may award additional funding for priority materials. Plastics, mixed glass, organics, and electronics were identified. Those were pulled out from one of our strategic planning meetings a few -- I mean is it already a few years ago? I don't think we had any last year, so the year before. So, I think that just having that in there adds some incentive for those materials, so that's good.

And if you were -- had a chance to look over the guidelines, $I$ just highlighted changes
in red, some little things that $I$ did add to the guidelines in the application. The cover page is a state form that provides that collector identifying information.

I also added the budget table to that page, because I wasn't getting -- always getting the budget table into the format that $I$ like to see it in, and added clearer instructions, because last year was the first Web submission form, and it's a little confusing when you fill out this whole Web form, which is the cover page, and then you have to attach the proposal still -MS. WHITEHEAD: Uh-huh.

MS. GARNER: -- right? So, I tried to make that a little bit clearer for people to understand that the proposal is a big, separate document that requires all of the other additional information. And $I$ do plan on doing a Q\&A session this year to try to help people get that scheduled somewhere in there before the final grants, to try to help with the proposal process as well.

Oh, a final thing: We talked about

```
scoring. I mean I like how it is weighted now.
I looked at the scoring, and so, I still want to
keep the same categories and weights, but to make
it a little bit clearer on us, this is what the
Department of Education does, and I think I'd
like -- or not -- why did I say Education?
                                    (Laughter.)
```

                                    MS. GARNER: Administration. So, for
    like our federal grants, when we -- we're doing
an $R F P$ on the state level, when we score it,
they're weighted, and then -- but everybody
scores each category a zero to four. So, four
would be meets all criteria, goes above and
beyond; you know, three would be meets; and then,
you know, so zero is absolutely like not meeting
what we asked you to do.
So, I think if we score that way, with a
zero to four, but each category is still weighted
the same as it is now, so it's just a calculation
that I do on the Excel sheet. That's my proposal
for how we're going to do the scoring this year.
So, any other comments? Questions?
Suggestions?

ranked, as to how the different projects are ranked, because $I$ remember thinking --

MS. GARNER: Right.
MS. WHITEHEAD: -- there was
something in that last time, and $I$ don't know, I guess maybe I hadn't looked at --

MS. GARNER: So, there were three -MS. WHITEHEAD: -- both of them
together --
MS. GARNER: Right. There were --
MS. WHITEHEAD: $\quad-\quad$ or something.
MS. GARNER: I mean you had all three to choose. I think what happened last year is we did -- the final rankings were the average of the IDEM and Board scores together, and that's how we looked at the rankings last year.

MR. WODRICH: I know what you're talking about.

MS. WHITEHEAD: Yeah.
MR. WODRICH: I made a comment on
that, too, and think they're -- I made a comment to you about, you know, that it was higher up, and you said, "Well, the Board actually ranked

| 1 | that one lower, you know, just us." |
| :---: | :---: |
| 2 | MS. WHITEHEAD: Yes. |
| 3 | MR. WODRICH: IDEM's scores like |
| 4 | bumped it up higher, then we blended them |
| 5 | together. So -- |
| 6 | MS. Whitehead: Yes. Thank you for |
| 7 | helping me -- |
| 8 | MR. WODRICH: Yeah. |
| 9 | MS. WHITEHEAD: -- remember that. I |
| 10 | knew there was something, and so, yeah when I -- |
| 11 | MR. WODRICH: So, there -- I guess to |
| 12 | answer the question, I mean there's not -- and |
| 13 | Deanna was alluding to that, there's not like a |
| 14 | weight to our internal IDEM scoring. |
| 15 | MR. NUNAN: The sides are basically |
| 16 | even. |
| 17 | MS. GARNER: Yeah. |
| 18 | MS. WHITEHEAD: But it's just an |
| 19 | average. |
| 20 | MR. WODRICH: Yeah. I mean really |
| 21 | our scores are -- correct me if I'm wrong, Pat -- |
| 22 | are more of a recommendation to the Board. You |
| 23 | guys are the decision maker on who is awarded |

what, so --

MS. GARNER: And you can --
MR. WODRICH: -- there is no --
MS. GARNER: And you can determine
like when you are doing them this October, if you want to just look at the rankings of your scores, and then, you know, if you see that there's one particular -- or IDEM staff score that we had vastly different and you want to discuss it, I mean it's up to the Board how they want to rank them. They don't have to use the average of IDEM and the Board. They could use the Board average and rank them that way and -- it's kind of a call on your guys' part.

Go ahead, Kelly.

MS. WEGER: So, I think, to further your point, how many Board scores are there and how many IDEM scores are there?

MS. GARNER: Right. So, nine Board scores, nine voting Board members, and we usually have -- our staff is Tom, me, Pat, Jennifer, four.

```
MR. NUNAN: Jacob.
```




```
to make sure I look at the blended score and not
just.
    MS. GARNER: The Board's.
    MS. WHITEHEAD: Yeah. That was my
    mistake, but it was enlightening.
    MR. WODRICH: Well, I wouldn't call
it a mistake.
```

    MS. WEGER: No, I wouldn't either. I
    would say that it highlights some of the
technical expertise on the Board, and where we
see there's a discrepancy between IDEM's score
and the Board's scores, I think that's an
important point for discussion.
MS. GARNER: Yes.
MR. LUTZ: But the one thing that
I -- the first round that the IDEM team does is
scrub out the qualified to nonqualified.
MS. HACKMAN: Uh-huh.
MS. WEGER: Uh-huh.
MS. WESSELER-HENRY: Uh-huh.
MR. NUNAN: That helps us a lot.
MS. GARNER: Yeah.
MR. NUNAN: I mean that's a big thing
for me when $I$ start going down through, and I'm like, "Okay. I have to look at this," and it makes sense.

MR. LUTZ: Something to appreciate.
MR. NUNAN: But it's also -- when
you've got 13 people, you've got nine of us looking at it, and then you've got Deanna's team looking at it, it's like, "Okay. Hey, here's a good compromise between all 13," because then you've got a good set of data points to really look at and say, "Yes, no, maybe," or maybe you pull them out, things of that nature.

So, it's a good group of people, and it's -- it really came together. I mean this is the third round of voting that I've had, and it's gotten better every year of understanding it.

So, I think we're making progress from that standpoint as a group growing together.

MS. GARNER: And even within IDEM we don't always agree on our scoring.
(Laughter.)
MS. GARNER: We come together -- we
score, and then we come together as well and

```
discuss our scores, and sometimes there is
definitely a debate about like how we score
things, so --
                            MS. DANIEL: That's true, because Tom
is very generous.
                            MS. GARNER: Yeah.
                            MR. LEAS: All of our projects should
```

be funded.
(Laughter.)

MS. DANIEL: He's for everyone, and I'm very stingy. I don't want to give anyone money.

MR. LUTZ: I like it, Pat.

CHAIRMAN BURROW: Well --

MS. GARNER: So, with that, I think we just need to say -- like approve the changes, proposed changes for this year.

CHAIRMAN BURROW: Now, do you -- you mentioned -- the date on your page says May $2 n d$. Did you want that to be May 1 st?

MS. GARNER: Yeah, it mentions that.

CHAIRMAN BURROW: So, that needs to
be -- so, we need to make note of that. So,

May 1st, June 13th, October 24 th, and flip the page here, contract approval obviously January, February '25. So, do we need to vote on those dates and those changes, Deanna?

MS. GARNER: Yes.
CHAIRMAN BURROW: All right.
Are there any questions for Deanna prior to calling for the vote?

MS. WEGER: So, did it end up just being -- correcting the May 1 st date and then adding language to include higher institutions as eligible?

MS. GARNER: Yes.
CHAIRMAN BURROW: Okay. With those
two changes --
MS. GARNER: Oh, I'm just going to -sorry. I just saw it as $I$ was going through, and we did this for the last grant round, but I added into the guidelines for a clarification. I did extend the project dates to 18 months versus 12 months. It helps us just with management of -to make sure that the projects are not only purchased, but delivered and installed as well
before that grant closes out.
CHAIRMAN BURROW: I think that's
reasonable with some of the deliveries that we've been experiencing.

MR. WODRICH: It reduces our
administrative --
MS. GARNER: We don't have to do as many - -

MR. WODRICH: -- headaches with
amendments and extensions, because that can be a time-consuming process for everybody involved.

CHAIRMAN BURROW: Good.
All right. Hearing all of the changes and whatnot, do $I$ have a motion to approve the dates, the inclusion of the higher institutions, and the extension to 18 months on the projects?

MS. WEGER: So moved.
CHAIRMAN BURROW: A motion by
Ms. Weger.
MS. HACKMAN: Second.
CHAIRMAN BURROW: Do I have a second?

MS. HACKMAN: Second.
CHAIRMAN BURROW: Second by

| 1 | Ms. Hackman. |
| :---: | :---: |
| 2 | Any discussion? |
| 3 | (No response.) |
| 4 | CHAIRMAN BURROW: And roll-call vote. |
| 5 | Ms. Weger? |
| 6 | MS. WEGER: Yes. |
| 7 | CHAIRMAN BURROW: Mr. Nunan? |
| 8 | MR. NUNAN: Yes. |
| 9 | CHAIRMAN BURROW: Mr. Guerin? |
| 10 | MR. GUERIN: Yes. |
| 11 | CHAIRMAN BURROW: Ms. Henry? |
| 12 | MS. WESSELER-HENRY: Yes. |
| 13 | CHAIRMAN BURROW: Mr. Lutz? |
| 14 | MR. LUTZ: Yes, sir. |
| 15 | CHAIRMAN BURROW: Mr. Hackman -- or |
| 16 | Ms. Hackman? |
| 17 | MS. HACKMAN: Yes. |
| 18 | CHAIRMAN BURROW: He's someone I used |
| 19 | to work for. |
| 20 | (Laughter.) |
| 21 | CHAIRMAN BURROW: And Ms. Whitehead? |
| 22 | MS. WHITEHEAD: Yes. |
| 23 | CHAIRMAN BURROW: All right. I vote |

yes.
Do we have anybody on-line?
MS. GARNER: I don't.
CHAIRMAN BURROW: With that, motion
carries unanimously. Thank you very much. Okay. MS. GARNER: So, Central Indiana

Waste Diversion Pilot Project -- or I call them pilots, but they're not pilots anymore. Those also are going to start grant round July lst, and we need to approve the guidelines for those at today's meeting as well.

So, as a reminder of the timeline for the Central Indiana project, then those are written into statute, so we're -- those are kind of hard in there. Monday, July 1st, 2024 the applications will become available. They may - I may post them earlier, but that's, yeah, our official start date.

Application submission deadline of October lst, and then the -- we would provide recommendations to the Board by December $1 s t$, and the Board would then -- since that's December 1st of 2024, the Board would award those the
following Board meeting. The end of January is usually when that typically happens, 2025, with the contract approval, three months, target date of three months later, April or May of 2025 .

So, one thing that $I$ think we can talk
about this go-round is before, we didn't have a maximum that they could ask for funding, and this time we're going to have the two million plus the 2.7 million that we did not award in the first round, so that's 4.7 million available, total funding.

And I don't believe there's anywhere that says we can't set a maximum limit, so I'm wondering if we want to set like two million as a total requested funding, or if we want to just leave it open ended and they can say -- can request the full amount available.

MR. NUNAN: Can we still have the ability to go back and say, "Hey, we're not going to grant the full 4.7 to you that you asked for, but we're going to give you a million so we take care of everybody else"?

MS. GARNER: (Nodded head yes.)

MR. NUNAN: Okay.
MS. GARNER: And keep in mind these projects are a little different. I mean I think these are -- we don't necessarily want to spread the wealth; right? We want to have the most impact in Central Indiana.

CHAIRMAN BURROW: What would happen if we leave it open to the entire amount, someone develops a program that's going to take 4.7 million dollars, a lot of effort and time that goes into that, and then they come in here, and we say, "We're only going to give you a million. Can you get by with a million?" So, how do they pare down their project to take it from 4.7 to a million?

And that's one of the reasons I like the cap of two million, so they can plan on a two-million-dollar program. If they -- if it's viable and they're awarded, they can complete it. We can still ask, if they want to take some components out, for a lesser amount. What's the Board's pleasure on that? It's just my opinion. MS. GARNER: I think Pat has a

```
comment, too.
```

MS. DANIEL: I was going to say also
the Board can consider the first round, there was no match, so they would come -- they did come in with three, four, you know, million, because there wasn't a match required there again. You guys set a match for this round.

MS. GARNER: Yes.
MS. DANIEL: So, there is that
fifty-percent match. So, if they come in with a much higher --

MR. LUTZ: On the Central? I didn't think that the Central Waste had a match.

MS. DANIEL: It didn't the first
round, but this round you guys instituted a match.

MR. NUNAN: We instituted that as far as asking for them to do a fifty percent, but we ended up telling them to come in -- I think, if I remember right.

MR. LUTZ: I thought that how the statute passed with legislation said it was no match, but $I$ could be wrong.

MR. NUNAN: So, both -- I think both grants are set now at fifty percent; right, Pat?

MS. DANIEL: Correct. The RMDP has always had a fifty-percent match, and then for this second round, the Board discussed it -- am I right?

MS. GARNER: Yes, yes.
MS. DANIEL: Yeah, the Board
discussed it and set a fifty-percent match.
MS. GARNER: It's on my -- I probably
should have brought that one up first, where we talked about this before. We can talk about it, because the Board can determine a different cash match at this point, too, but the statute does say there must be a cash match this grant round, for a second round.

And the Board did determine, probably close to a year ago already, that -- that fifty percent, but that $--I$ mean as we're discussing these guidelines today, if you guys want to vote on a different cash match, we can do that as well.

MR. LUTZ: Uh-huh.

MS. GARNER: So -- but that is -- I
actually was thinking that as well when you brought that up, so thank you. You want to think about that total project cost, that they have to provide a cash match this time.

MS. WEGER: So, to respond to Bruce's
point, $I$ don't know what dollar amount or threshold suddenly becomes too onerous to say, "Can you modify that?" so I don't know that I necessarily agree that, you know, two million suddenly is okay to say, "Can you take one million versus four million? Well, can you take three?"

MS. WHITEHEAD: It's hard, too --
MS. WEGER: I totally agree with your point about if -- it is a lot of work to put together -- you know, the bigger the budget, the more goes into it, and $I$ respect that, but $I$ also don't want to miss some potentially really amazing projects just because they're bigger than two million.

MS. GARNER: I think -- it's always something, $I$ think, that's always challenging for
the Board as well, is because we want to do projects that may not happen without the benefit of the grant funding; right?

MS. WEGER: (Nodded head yes.)

MS. GARNER: We don't want to just help people who are going to do their project anyways necessarily, because that's not, you know, building the recycling market beyond what $I$ think it would otherwise. So, I think -- I don't know. Just keep that in the back of your mind, too. Some of these projects, if they're multimillion-dollar projects, they may be moving forward whether we grant them one million or two million or nothing.

MS. WEGER: Well, and I think that was part of the discussion, if $I$ recall, when we were discussing the match --

MS. GARNER: Yeah.

MS. WEGER: -- you know, as well, and I don't know that $I$ necessarily want to open that can of worms again, but --

MS. GARNER: Right.
MR. WODRICH: Well, and we had the
one project from the first round that ended up not going forward after you guys had awarded it and then, $I$ think, asked them to take less. And so, you don't want to be in that position either, necessarily. I mean that's your decision to make. I'm just throwing that out there for you guys to chew on.

MS. WEGER: Well, and it's --
certainly if the Board says, you know, in the question, "Would you be able to move forward if we gave you less?" and they say, "No," it's still then our opportunity to say, "Is it worth funding the full amount they're requesting, or not?"

MR. WODRICH: Yeah.

CHAIRMAN BURROW: Well, I always
think -- I still think it's a valid question to ask.

MS. WEGER: Yeah.

CHAIRMAN BURROW: But again, a lot of times, you know --

MS. GARNER: They're asking for that much because they need that much.

CHAIRMAN BURROW: They need it, yes.

| 1 | MS. WHITEHEAD: Yeah. |
| :---: | :---: |
| 2 | MR. GUERIN: But if somebody -- if |
| 3 | it's something really dynamic -- |
| 4 | MR. LUTZ: Yeah. |
| 5 | MR. GUERIN: -- that wants to come |
| 6 | into the state, and they need four million -- |
| 7 | MR. LUTZ: Uh-huh. |
| 8 | MR. GUERIN: -- they're still going |
| 9 | to have to come up with two million match, so |
| 10 | that's -- that would be a limiting factor right |
| 11 | there. So, I'm -- personally, I'm not for |
| 12 | setting a -- |
| 13 | MR. NUNAN: A limit? |
| 14 | MR. GUERIN: -- a minimum. |
| 15 | CHAIRMAN BURROW: So, you want to |
| 16 | leave it open to the total 4.7? |
| 17 | MR. GUERIN: Just personally, I |
| 18 | think, because you never know what -- |
| 19 | CHAIRMAN BURROW: Have you got a big |
| 20 | program you're going to bring up? |
| 21 | MR. GUERIN: After I retire. |
| 22 | (Laughter.) |
| 23 | MS. WEGER: That's my inclination as |

well, is we're really looking for some innovation, and so, $I$ would rather leave it without a cap so that we -- maybe we don't get anything more than per class, but maybe we do. MS. WHITEHEAD: Have we ever felt -maybe we just haven't had that dynamic of a program come to us where we wanted to fund them the entire amount. I feel like, as a Board, we've always wanted to fund as many projects as we could. I'm just throwing that out there. CHAIRMAN BURROW: I think at times we feel obligated to fund as many projects as we can.

## MS. WHITEHEAD: Right.

CHAIRMAN BURROW: Is that our true desire, or our obligation speaking? And if someone brought in a project that's going to change the world and they needed 4.7 million and they were going to match it with 4.7 million, $I$ would be behind it a hundred percent.

MS. WHITEHEAD: Okay. That sounds good to me.

CHAIRMAN BURROW: Just -- again, I'm
speaking from my personal opinion.
MR. GUERIN: And that's my feeling,
too.

MS. GARNER: Do we need a minimum
project cost? We didn't have one last round, and it wasn't a concern. It never did become an issue, but I'm just throwing that out there, too, if we wanted, that it must be a million-dollar project, $I$ don't know, $\$ 500,000$, you know, with a $\$ 500,000$ cash match, or -- I don't know.

CHAIRMAN BURROW: I think if we're going to have any truly impactful programs, they're going to be in the million-dollar range.

MR. NUNAN: Uh-huh.
CHAIRMAN BURROW: And so, it might
not be a bad idea to consider a $\$ 500,000$ minimum grant, and because they will have 500,000 matching, it would put a million into a project.

MS. WEGER: I think that sounds
really realistic. That way, it makes these eager people who are looking at this for the first time to quickly say, "Oh, this is bigger than what we're planning."

| 1 | MS. WhItehead: Yes. |
| :---: | :---: |
| 2 | MS. HACKMAN: And it makes our job on |
| 3 | the Selection Committee easier -- |
| 4 | MS. WHITEHEAD: Yeah. |
| 5 | MS. HACKMAN: -- than to try to |
| 6 | compare those small projects to the huge |
| 7 | projects. |
| 8 | MR. WODRICH: Yeah, it's not a bad |
| 9 | idea to have a minimum amount for this, because, |
| 10 | you know, you guys have the Recycling Market |
| 11 | Development Program that would fund smaller |
| 12 | projects. |
| 13 | MS. WEGER: Uh-huh. I didn't realize |
| 14 | we could have a minimum. |
| 15 | MR. GUERIN: Yeah. |
| 16 | MS. GARNER: Honestly, as we were |
| 17 | talking it had occurred to me, but -- |
| 18 | MR. WODRICH: Yeah, I didn't either. |
| 19 | MS. GARNER: Yeah. |
| 20 | MR. GUERIN: And what are the |
| 21 | geographic restrictions this time around? |
| 22 | MS. GARNER: What's that? |
| 23 | MR. GUERIN: What are the geographic |

```
restrictions --
    MS. GARNER: Yes.
    MR. GUERIN: -- this time around?
    MS. GARNER: Yeah. So, let me go
```

ahead, and the other things that will be in those
guidelines based on the statutes, Marion County
and the eight surrounding doughnut counties are
all included this time. We will be private
sector only. That did not get removed from the
statute, so only private sectors will be able to
apply.
And interestingly enough, they added a
four-year project length, a four-year term for
their project, instead of the two that was -- two
or three -- that was there. So, those are the
additional changes to the guidelines that were
based on what was written in the new legislation.
MS. WHITEHEAD: Did you say a minimum
four-year --
MS. GARNER: No, just like total
project length cannot exceed four years.
MS. WHITEHEAD: Oh, it can't exceed.
MS. GARNER: But that's still a long

```
time --
```

MS. WHITEHEAD: It is.
MS. GARNER: -- to fund a project.
MS. WHITEHEAD: Uh-huh.
(Discussion off the record.)
CHAIRMAN BURROW: So, Deanna, we are going to vote on the award of these projects, or does it go back to --

MS. GARNER: It's you guys.
CHAIRMAN BURROW: Just us?

MS. GARNER: Yeah. This one we
don't -- we don't even score. We'll review them and we'll provide feedback and recommendations, but we don't score.

CHAIRMAN BURROW: Any other
questions?
(No response.)
CHAIRMAN BURROW: Do we need a motion
on -- or a vote on this one as well?
MS. GARNER: Yes.

MS. WEGER: I would move to add a
minimum project size of 500,000 .
CHAIRMAN BURROW: All right.


| 1 | CHAIRMAN BURROW: Now any additional |
| :---: | :---: |
| 2 | discussion? |
| 3 | (No response.) |
| 4 | CHAIRMAN BURROW: Hearing none, we'll |
| 5 | do a roll-call vote. |
| 6 | Ms. Weger? |
| 7 | MS. WEGER: Yes. |
| 8 | CHAIRMAN BURROW: Mr. Nunan? |
| 9 | MR. NUNAN: I'd prefer not. |
| 10 | CHAIRMAN BURROW: Mr. Guerin? |
| 11 | MR. GUERIN: No. |
| 12 | CHAIRMAN BURROW: Ms. Henry? |
| 13 | MS. WESSELER-HENRY: No. |
| 14 | CHAIRMAN BURROW: Mr. Lutz? |
| 15 | MR. LUTZ: No. |
| 16 | CHAIRMAN BURROW: Ms. Hackman? |
| 17 | MS. HACKMAN: Yes. |
| 18 | CHAIRMAN BURROW: Ms. Whitehead? |
| 19 | MS. WHITEHEAD: Yes. |
| 20 | CHAIRMAN BURROW: Well, $I$ do believe |
| 21 | the noes took it on this one. |
| 22 | MR. LUTZ: Was it tied? |
| 23 | MS. GARNER: Well, what is yours? |



fair that they --
MR. LUTZ: I hear -- I understand and
I hear you, Kelly. What this -- my only point would be is if they have that energy and that enthusiasm, I'd love to hear it.

MR. NUNAN: And I don't want to shut that down.

MR. LUTZ: And one like -- I'll give you an example. The one that $I$ thought -- I think we all thought would have the true kind of -- of the original one, the true -- of the project was, if you remember when they brought the portable containers, and that -- I thought that thing -- you know, the innovation and coolness of that, with the reality of durability and making it happen was something that -- I kind of liked to hear that, of the -- you know, the thoughts behind of -- you know, it brings up discussion. I don't know. It brings up kind of ideas.

MS. WEGER: Yeah, and I guess maybe the match will also automatically filter out some of the --

| 1 | MR. LUTZ: There you go. Yeah. |
| :---: | :---: |
| 2 | MS. WEGER: -- smaller ones that |
| 3 | aren't quite ready for prime time. |
| 4 | MR. LUTZ: Yeah. |
| 5 | CHAIRMAN BURROW: So, we have a |
| 6 | motion to have no cap and no minimum. |
| 7 | MR. LUTZ: I don't think that needs |
| 8 | to be a motion is what I -- |
| 9 | CHAIRMAN BURROW: Because that's the |
| 10 | way it's written currently? |
| 11 | MR. LUTZ: Yeah. I think we can move |
| 12 | on to other business; right? |
| 13 | MS. WEGER: Well, do we need to |
| 14 | approve -- |
| 15 | CHAIRMAN BURROW: Do we need to |
| 16 | approve this, Deanna? |
| 17 | MS. GARNER: Yes. |
| 18 | CHAIRMAN BURROW: So, do I have a |
| 19 | motion to approve the guidelines as written? |
| 20 | MR. LUTZ: I'll make a motion to |
| 21 | approve the guidelines as written. |
| 22 | CHAIRMAN BURROW: Mr. Lutz. |
| 23 | Do I have a second? |

```
    MS. WESSELER-HENRY: I'll second.
    CHAIRMAN BURROW: Ms. --
    MS. GARNER: Oh, wait a second. In
    the guide -- sorry. In the guidelines, I did add
the two million. I for -- the two million is in
there as a maximum, I think. So, we want -- you
guys want to remove that; right? Yeah, in the
guidelines as they're written, I have, "Eligible
candidates may seek funding up to two million."
    MR. NUNAN: So, we have to make a
motion to take that out --
    MS. GARNER: Yes.
    MR. NUNAN: -- to make it the full
amount?
    MS. WEGER: Well, I would move to
remove the cap.
    MR. LUTZ: Second.
    CHAIRMAN BURROW: So, we have a
motion by Ms. Weger and a second by Mr. Lutz to
remove the two-million-dollar cap. Any
additional discussion needed?
    (No response.)
    CHAIRMAN BURROW: All in favor?
```



MR. GUERIN: Yes.

CHAIRMAN BURROW: Ms. Henry?

MS. WESSELER-HENRY: Yes.

CHAIRMAN BURROW: Mr. Lutz?

MR. LUTZ: Yes.

CHAIRMAN BURROW: Ms. Hackman?

MS. HACKMAN: Yes.

CHAIRMAN BURROW: Ms. Whitehead?

MS. WHITEHEAD: Yes.

CHAIRMAN BURROW: Motion carries
unanimously. I vote yes. So, the guidelines for the Central Indiana Waste Diversion Project are approved.

We're moving right down the agenda.
No. 6, we have the July Meeting Planning
Discussion. Can you talk about what we're going to do in July?

MS. GARNER: Yeah. So, July's kind of that flexible one where we don't normally have to award grants or, you know, approve too much of anything. In past years we've used it as an opportunity to do site visits and visit a grant fee facility, but $I$ also wanted to propose as

1
another option a strategic planning session.
As I actually mentioned just a little bit ago, we haven't had one in almost two years. There may be opportunities at that to discuss, you know, like the economic develop -- or economic impact report that's a little bit dated already now; right?

So, is there an opportunity to have another study conducted across the state that the Board could fund or, you know, discuss priority materials again and the Board's impact and revisit some of those priorities that we set back at our last strategic planning meeting?

So, that's another idea that we could do for July, or I'm open to other suggestions as well from the Board, but $I$ want this to kind of be what you want and what you think you'd get the most benefit out of.

MS. WEGER: Was our last stra -- it
feels like it was just two years ago.
MS. GARNER: It might -- I think it was two years ago.

CHAIRMAN BURROW: It was in this
room.
MS. GARNER: It was in this room,
that's good.
(Laughter.)
CHAIRMAN BURROW: So, we know it
wasn't in the Government Center downtown.
MS. WEGER: That's true.
MS. WHITEHEAD: If it was --
MS. GARNER: It was a January
meeting, and $I$ think it was January of -- it
would have been '22, maybe? I don't know for sure.

MR. LUTZ: Maybe if we do it in July and we go to Carl's basement, and maybe there's an Indians game afterwards, we can head over to the Indians.
(Laughter.)
MS. GARNER: You guys do not want to go to that basement.

MS. HACKMAN: Don't want to go the basement; okay.

MR. LUTZ: I tried to give you a line on that.

CHAIRMAN BURROW: The nice thing about the planning meetings, it gives us the opportunity to share concepts, ideas, developments in the industry, and allows us as a Board to share and create some new ideas, and possibly goals.

MR. LUTZ: Uh-huh.
CHAIRMAN BURROW: So, I would hope that we would want to continue to learn, and $I$ think it's important for $u$ s to be on the cutting edge of what's going on, so --

MS. GARNER: It was January of 2022 .
MS. WEGER: Has there -- I guess this is a question to the Board: Has there been a lot of change that you've seen in the last two years that we need to spend some time discussing, technologically or industry-wise?

CHAIRMAN BURROW: When did they start going more mixed paper, Craig; two years ago?

MR. LUTZ: Oh, that would -- when they started? Oh, '15, '16. I haven't -Smartphones, the advent of Instagram, Facebook. You know, everything is -- you know, when does

1
news need to be seen? When do you need to see the next score? When do you want to see the next poll? Do you wait for the paper, newspaper, or do you jump on your phone and your tablet and your computer? That was the advent of the change to mixed paper.

What we're seeing more and more of in the industry is plastics, how are we -- you know, and as -- the national thing of plastics coming, there's -- we're seeing more and more virgin plastic that's going to come into market than what is being recycled nationally right now. How do we handle that? How do we cover that and still be able to not have to use virgin plastic and use, you know, recycled plastic, and how do we manage that?

The other thing that's coming in the industry is still -- is the challenge -- I mean we talk about, you know, the -- I think -- I love the idea of -- you know, I wrote the note down, and $I$ kind of stole it from you all, of recycling awareness, using that as a code word.

But it's that knowledge of the do's and

1
the don'ts, the simple things of the basics of education. How do we get that in a clean, simple, durable education that is good for all. So, when -- you know, folks in Northwest Indiana can move to Knox County and Vincennes and gain that. It's still the same -- or it's a like message or it's a simple message.

But also understand that we all have to do it right to help the economics and the durability of recycling, because $I$ think that's -- I think there's a real miss in the reality and the true cost to recycle. It's not cheap. We talk about it all of the time. How much --

MS. SMITH: Yes.

MR. LUTZ: How much cost does it take just to open up the facility before you can accept one pound of cardboard?

MS. SMITH: Yeah.

MR. LUTZ: It is -- that's -- and I
think the misnomer back is when, in our
industry -- I'll own it. I wasn't in the
industry at the time, but when recycling first
started, it was a net neutral, it was a zero cost
to public, and that's a misnomer that is truly -it's expensive to recycle, but it's the right thing to do.

So, I'll stop with my tangent there and move on.

CHAIRMAN BURROW: No, you're right there on your soapbox.
(Laughter.)
MR. LUTZ: You gave me the mike, so I -- but $I$ think that is -- you know, I think that's important, because contamination is still very, very real, and unfortunately, we're not seeing it go down. The national averages, you know, 39 to 41,42 percent, and that's real. Now, modern day centers are able to handle more and process more, but the infeed of 40 to 42 percent, to try to get an outbound feed is -it's a challenge.

MS. WEGER: So, are there trends since our last strategy session, the last two years, that are notable enough that we need to really dig into as a Board?

MR. GUERIN: There are a couple of

1
areas, and I don't know how that can become involved with what we're doing, but plastics, the sloughing off of nano particles from plastic products -- $I$ was reading an article this last week. It's astounding how much contamination of these particles you can't see --

MS. WESSELER-HENRY: Uh-huh.

MR. GUERIN: -- that are in our
bodies right now --

MS. WESSELER-HENRY: And in our soil.

MR. GUERIN: -- and the unknown
health impacts that that's causing. And so, I'm not quite sure what kind of a project could come to us that would deal with that issue, but it's a serious one. And the other one is forever chemicals. The waste industry was aware of PFAS and all of those ramifications several years ago. And now you're beginning to see the public at large understanding what PFAS is and the ramifications, and I'm not quite sure -- you are collecting fire retardants, but I'm not sure how that can evolve and impact what we're doing. But there are some issues out there that we're not
dealing with that we may have to deal with at some point. So, I think a planning session is -is good.

MR. NUNAN: Well, I mean it was in
the electronic industry, the things we're working with, I know that sometimes with you guys, Craig, it's the battery part --

MR. LUTZ: Batteries, yeah.
MR. NUNAN: -- because lithium is
taking everything over, and now lithium has
figured out, "Okay. How do I make it to look
like it was the old alkaline double A?"
MS. WHITEHEAD: Yeah.
MR. NUNAN: And the next thing you
know, you've got -- "Okay. We've got a compactor fire because someone didn't do something right."

MR. LUTZ: Yeah.
MR. NUNAN: I mean we've had one. I
know you guys ran into them. Some of the other local people have, too. I mean it's one of those things where it's ever changing, and we've got a lot of partners on the ERI side, the regulators of the world and people of that nature that, you
know, we've partnered with.
But it's an ever-changing thing, to where
I don't know if there's a lot of information out there to the consumer, going back to what Craig was talking about. I think we need to be better educated on the consumer side of how dangerous that lithium really is and can be, because all of us have one in our pocket.

MR. LUTZ: Uh-huh.

MR. NUNAN: All of us, you know,
carry it around. Well, the next you know, it swells in our laptop and it's in our case, and our laptop case is on fire.

MR. LUTZ: Uh-huh.

MR. NUNAN: I mean it's just a --
that's just another topic from that standpoint that $I$ know that we are dealing with within our industry. It's very, very big right now, and we're trying to get our arms around it.

MS. WEGER: Deanna - -
MR. GUERIN: And the insurance.
MS. WEGER: -- did you say --
MR. NUNAN: Yes.

the list. I don't know.
MS. GARNER: I don't know that we had a lot of organic projects apply last year, did we?

MS. HACKMAN: We had a few, and we didn't fund anything organic, which I mean is fine. We had priorities --

MS. GARNER: Yeah.
MS. HACKMAN: -- that we felt were more important, but maybe looking at the list of priorities a little bit closer would be a good thing, which, you know, you guys just emphasized, that the PFAS and the lithium batteries are -you know, they've moved to the top of the priority list.

CHAIRMAN BURROW: Well, I think this discussion that we're having kind of leads us to a planning session.

MS. GARNER: Okay.
Pat, did you have something?
MS. DANIEL: Yeah. I was going to
say we could also consider bringing in -- looking for speakers to come in to talk about several
topics, to give you guys more information on these emerging topics. We can see if we can get someone to come in to talk about batteries, you know, to talk about, you know, what other topics may be of interest.

Some of the other things that's going on, though, a lot that may eventually impact us is EPR, extending producer responsibilities. A lot of states are looking at rulemakings that involve -- I mean how many states now are looking at that?

I mean it may become something that -- I don't know how many of you are on top of the rulemaking that's going on on the national -- or on the state, you know, level by other states or the Federal Government, but there's some topics that -- there's topics of interest. We can look at bringing those to that meeting as well, getting some speakers to come in to share information on some of those topics as part of that planning session.

MS. WEGER: Does anyone know what
the -- I know there was a bill for a study on

| 1 | solar PV recycling. I don't know if there's an |
| :---: | :---: |
| 2 | update on that. |
| 3 | MS. DANIEL: Actually that's -- Tom |
| 4 | sits on that -- |
| 5 | MS. GARNER: Yeah. |
| 6 | MS. DANIEL: -- committee, and I |
| 7 | think they're just wrapping up their report right |
| 8 | now. |
| 9 | MR. LEAS: Yeah, that's due to the |
| 10 | legislators in October. So, IDEM is generating a |
| 11 | report at the legislators' request, and so, we |
| 12 | are getting to have that finalized and presented, |
| 13 | so we're on the last efforts of that. |
| 14 | MS. WEGER: So, would there -- would |
| 15 | that not be ready to share anything about that |
| 16 | until after that's shared in October, I mean to |
| 17 | share that in July, or speak on that? |
| 18 | MR. LEAS: Yes, it would be, yeah, |
| 19 | the latter part of the -- towards the fall before |
| 20 | that report is ready to be released. |
| 21 | MS. Whitehead: Well, I -- oh, I'm |
| 22 | sorry. |
| 23 | MS. WEGER: Oh, well -- so, I was |

just going to say, so it sounds like what we've discussed so far, batteries or electronics would definitely be an area. I don't know if -- while PFAS is very important, $I$ don't know how that applies to recycling. I haven't heard anything about PFAS and recycling, so I don't know if that is off topic for our conversations.

MR. NUNAN: I don't know. It's so
prevalent and --

MS. GARNER: I know at least the
industry in general, but that's more --
MR. GUERIN: We may not be aware --

MS. WHITEHEAD: And just what Craig
was saying about just plastics in general, period, and how we deal with them. And I totally agree with Pat. That's exactly what $I$ was going to ask is if maybe we could have some speakers come in, because $I$ think that would be beneficial to have some industry experts in those fields.

MR. NUNAN: I mean even if it's just
a ten-minute talk from them on several --

MS. WHITEHEAD: Yes.
MR. NUNAN: -- on like four or five

```
different topics, but I think us getting together
and trying to get it more narrowed down, I think
it'll even tie us tighter as a group from that
standpoint, too, by gaining some of this
knowledge that help the people when they do bring
in grants.
```

MS. GARNER: So, are we thinking strategic planning session with speakers, or are we thinking just maybe some, you know, educational session with speakers, or how do you kind of want that to look, I guess?

MS. WEGER: I will not be here. (Laughter.)

MS. WEGER: I will be in South Korea.

MS. GARNER: Okay.

MR. LUTZ: Good for you --
MS. GARNER: Yeah.

MR. LUTZ: -- maybe.
CHAIRMAN BURROW: She's not going to
the rain forest this year.
MR. WHITNEY: We have a couple of people with hands raised on-line.

MS. GARNER: Thank you.

| 1 | Rep. Errington, if you want to unmute |
| :---: | :---: |
| 2 | yourself and provide -- |
| 3 | REP. ERRINGTON: Sure. |
| 4 | I wanted to add to the discussion about |
| 5 | speakers, because we had a bill in the |
| 6 | Environmental Affairs Committee this year dealing |
| 7 | with PFAS, and Rep. Bauer brought in some real -- |
| 8 | some top-notch experts. One of them was from |
| 9 | Notre Dame, and $I$ forget where the other one was, |
| 10 | but I believe -- |
| 11 | SEN. YODER: IU. |
| 12 | REP. ERRINGTON: -- we have some |
| 13 | people who are really at the top of their -- you |
| 14 | know, this game right here in Indiana that we |
| 15 | could get to come. |
| 16 | MS. GARNER: That's great, yeah. Any |
| 17 | of you have those resources to share, I'd |
| 18 | definitely take those. |
| 19 | MS. HACKMAN: Shelli, where did you |
| 20 | say the other one was from? |
| 21 | SEN. YODER: IU. I can send those to |
| 22 | you right now. |
| 23 | MS. GARNER: Okay. Great. Thank |

you.
And then we had another hand raised
on-line. I believe it's a Teddy Mapeka. You wanted to unmute yourself. Did you have a comment?

MR. MAPEKA: Hi. So, the reason I
came on here to view this is because $I$ was interested in the contamination recycling, how much it's costing to get that removed, and $I$ was just curious on -- because if that relates to the closing of the recycling center, $I$ know that 25 percent of recycling plants across the country have been closing down because of the price of removing contaminants. I was wondering if that relates to the closing of recycling centers, because I've had -- in my area, which I live in North Manchester, around my area are a lot of closings of recycling centers.

MS. GARNER: I think that -- yeah, I
don't think we have a ready answer for that. I think maybe your situation is a little bit different because of the probably drop-off centers and recycling Solid Waste Management

Districts that are closing that -- and that kind of reflects on like Knox County's, you know, instance where their budgets are very small. And then -- so, they're not dealing with having to pay for the contamination or clearing of the contamination, but their costs to who they provide that recycling and who handles the recycling goes up because of that contamination rate at the drop-off site.

So, that's -- I'm happy to, if you want -I know, Teddy, you have my e-mail since you asked for this Teams link, and we can take this conversation off-line and $I$ can provide a little bit more insight and feedback at that point.

MR. GUERIN: Pat mentioned
producer --
MR. MAPEKA: Okay.
MS. GARNER: Uh-huh.
MR. GUERIN: Pat mentioned producer responsibility, and $I$ know that NWRA is heavily involved with that issue, and so, if there's a need, Pat, for a speaker on that issue, I can provide some names to you.

MS. GARNER: I think that -- and again, to Pat's comments about extended producer responsibility and other policies, that's something that maybe could be beneficial for the Board to look at just policies in general, and if the Board wants to make any pol -- at least make policy recommendations, you know, to the legislature. I think you guys are in a place -you're government appointed -- to at least, you know, provide that insight and feedback to the legislature when it comes to policies in Indiana. So, that's another opportunity.

CHAIRMAN BURROW: So, I think the consensus is we have a planning session with speakers.

MS. GARNER: Okay.
CHAIRMAN BURROW: Is that all right?
Do I speak on behalf of the Board?

MS. WHITEHEAD: Yes.

MR. NUNAN: Split it maybe in half,
where we have time for discussion and time for speakers kind of a mindset.

MS. WHITEHEAD: Yeah.

| 1 | CHAIRMAN BURROW: Snacks. |
| :---: | :---: |
| 2 | MS. WhItehead: I like snacks. |
| 3 | MS. WEGER: Bruce is baking cookies. |
| 4 | (Laughter.) |
| 5 | CHAIRMAN BURROW: Oh, Pop-Tarts, |
| 6 | it'll be Pop-Tarts. |
| 7 | MR. GUERIN: Could I just -- |
| 8 | MS. GARNER: Terry? |
| 9 | MR. GUERIN: -- plant a seed along |
| 10 | that line, too, because Tom's been heavily |
| 11 | involved with collecting recycling information. |
| 12 | MR. LUTZ: Yeah. |
| 13 | MR. GUERIN: And what's been omitted |
| 14 | from that original legislation was the commercial |
| 15 | sector, and I'm not sure what kind of a role we |
| 16 | can play with that, but that needs to be |
| 17 | revisited and include those individuals in |
| 18 | requiring that they submit the information. |
| 19 | MS. GARNER: It's a big challenge, |
| 20 | but -- |
| 21 | MR. LUTZ: Yeah. |
| 22 | MS. GARNER: -- yeah. Well, I think |
| 23 | that -- we have that planned out -- |



| 1 | CHAIRMAN BURROW: Anybody in the |
| :---: | :---: |
| 2 | audience who wants to bring up any issues for |
| 3 | discussion? |
| 4 | (No response.) |
| 5 | CHAIRMAN BURROW: Pat, any words of |
| 6 | wisdom? |
| 7 | (Laughter.) |
| 8 | MS. DANIEL: No, I'm good. |
| 9 | MR. LUTZ: Pat's good. |
| 10 | (Laughter.) |
| 11 | MS. WHITEHEAD: Amen. |
| 12 | CHAIRMAN BURROW: Pat wants key lime |
| 13 | pie. |
| 14 | MS. DANIEL: That's right. |
| 15 | CHAIRMAN BURROW: All right. Well, |
| 16 | hearing none, do I have a motion to adjourn? |
| 17 | MR. LUTZ: I make a motion to |
| 18 | adjourn. |
| 19 | CHAIRMAN BURROW: I have a motion by |
| 20 | Mr. Lutz. |
| 21 | A second? |
| 22 | MR. GUERIN: Second. |
| 23 | CHAIRMAN BURROW: Mr. Guerin seconds. |






72:14, 72:18, 72:22,
73:6, 73:14, 74:2,
74:12, 74:18, 74:21,
74:23, 75:4, 75:7,
75:9, 75:11, 75:13,
75:15, 75:18, 75:21,
75:23, 76:4, 78:7,
83:15, 83:19, 83:23,
84:15, 84:19, 85:11,
85:15, 85:23, 86:11,
86:15, 89:6, 89:10,
89:15, 89:18, 89:23,
90:9, 90:11, 90:14,
90:19, 91:1, 91:4,
91:8, 91:10, 91:12,
91:14, 91:16, 91:18,
91:20, 92:1, 92:5,
92:8, 92:11, 92:19,
93:3, 95:5, 95:9,
95:15, 95:18, 95:22,
96:2, 96:18, 96:23,
97:2, 97:5, 97:11,
97:15, 97:18, 97:21,
97:23, 98:2, 98:4,
98:6, 98:8, 98:10,
99:23, 100:5, 101:1, 101:8, 101:18, 104:6, 109:16, 113:19, 117:13, 117:17, 118:1, 118:5, 119:1, 119:6, 119:13, 119:21, 120:1, 120:5, 120:12, 120:15, 120:19, 120:23, 121:3, 121:11, 121:14
Chairman [2] - 1:12, 2:2
challenge [3] 102:18, 104:18, 118:19
challenges [1] - 11:14
challenging [1] -
81:23
chamber [1] - 34:22
chance [1] - 61:22
change [5] - 16:16, 33:3, 85:18, 101:15, 102:5
changed [1] - 36:22
changes [12]-7:4,
9:20, 13:20, 56:5,
56:23, 61:23, 72:16,
72:17, 73:4, 73:15,
74:13, 88:16
changing [2] - 106:21,
107:2
charge [1] - 37:21
charity [1] - 42:22

Charles [1] - 7:13
chat [3]-4:10, 4:17, 4:19
cheap [1] - 103:12
check [1] - 46:10
checked [1] - 39:12
cheesy [1] - 17:12
chemicals [1] - 105:16
chew [1] - 83:7
chief [1] - 10:7
choose [1] - 65:13
city [6] - 25:2, 35:13, 38:2, 38:3, 55:3, 55:4
City [4] - 21:14, 24:6, 39:1, 122:4 clarification [3]-58:7,
58:10, 73:19
class [2]-45:10, 85:4
classic [1] - 69:4
classified [1] - 108:12
clean [1] - 103:2
cleaning [1] - 29:19
clear [1] - 14:18
cleared [1] - 14:17 clearer [3]-62:8,
62:15, 63:4
clearing [1] - 116:5
click [1] - 16:3
close [6]-14:2, 16:23,
47:12, 51:19, 80:18, 108:23
closed [2] - 14:6, 25:16
closer [1] - 109:11 closes [1] - 74:1 closing [4]-115:11, 115:13, 115:15, 116:1
closings [1] - 115:18
code [1] - 102:22
collect [4]-26:14, 34:9, 53:16, 54:3 collected [1] - 12:18 collecting [3]-58:2, 105:21, 118:11 collection [2] - 12:14, 47:20
collections [1] - 40:14 collector [1] - 62:3 color [1] - 38:3 combined [1] - 64:11 coming [4]-9:2, 38:20, 102:9, 102:17 comment [5] - 58:17, 65:20, 65:21, 79:1, 115:5
comments [4]-4:11, 4:14, 63:22, 117:2
commerce [1] - 34:22 commercial [1] -
118:14
Commission [2] -
122:15, 122:16
Committee [1] - 87:3
committee [2] - 111:6, 114:6 community [11] -
37:16, 38:13, 44:19, 45:1, 57:19, 57:21, 57:22, 58:21, 59:3, 60:20, 60:22
compactor [8]-21:7,
31:15, 32:13, 50:1, 50:3, 50:5, 52:7, 106:15
company [1] - 36:3
compare [1] - 87:6
compared [1] - 69:8
complete [1] - 78:19
completing [1] - 56:19
compliance [2]-7:8, 8:17
Compliance [1] - 8:12
component [1] - 60:7 components [3]-
59:13, 60:2, 78:21
compromise [1] - 71:9
computer [1] - 102:5
concepts [1] - 101:3
concern [1] - 86:6
concluded [1] -
121:19
concrete [3]-23:6, 23:19, 44:12 concrete's [1] - 23:20 concur [1] - 90:8 conducted [1] - 99:9
Conference [1] - 1:16 conference [1] - 47:17
confusing [1] - 62:10 congratulations [2] 45:19, 55:17
connected [1] - 10:22
consensus [1] -
117:14
consider [4] - 79:3,
86:16, 108:19, 109:22
consideration [3] -
3:7, 5:4, 57:23
considering [1] 54:10
consumer [2] - 107:4, 107:6
consuming [1] - 74:11 contain [1] - 43:4
container [6] - 18:7,
27:18, 28:2, 34:13,

36:10, 41:3 containers [4] - 24:3, 28:6, 60:19, 94:13 contaminants [1] 115:14
contamination [6] -
104:11, 105:5,
115:8, 116:5, 116:6, 116:8
continue [1] - 101:9
contract [3]-31:16,
73:2, 77:3
contracts [1] - 56:19
Convene [1] - 3:20
convenience [1] -
44:5
convenient [4] -
28:20, 32:11, 38:15, 53:4
conversation [1] -
116:13
conversations [1] 112:7
convinced [1] - 29:21
cookies [1] - 118:3
coolness [1] - 94:15
coordinator [1] - 10:3
Coordinator [1] - 7:21
corporations [1] 26:17
correct [5] - 56:6,
66:21, 80:3, 90:22,
122:6
correcting [1] - 73:10
correctly [1] - 93:20
corrugated [1] - 26:20
cost [9]-28:3, 28:8,
34:13, 57:3, 81:4,
86:5, 103:12,
103:15, 103:23
costing [1] - 115:9
costs [2]-27:19,
116:6
counties [1] - 88:7
country [1] - 115:12
County [15] - 1:14,
14:21, 19:18, 19:20,
19:22, 27:16, 35:14,
39:9, 44:20, 44:23,
45:3, 51:1, 53:20,
103:5, 122:4
county [8] - 16:9,
24:7, 27:9, 39:3,
39:4, 53:3, 60:17,
88:6
county's [1] - 116:2
countywide [1] - 39:2
couple [11] - 8:7, 9:10,
10:13, 11:4, 20:3,
24:1, 24:8, 45:9,

## 47:13, 104:23,

113:21
Court [1] - 122:3
cover [3]-62:2, 62:11, 102:13
covered [2] - 20:12,
119:23
COVID [1] - 18:4
cracks [1] - 22:10
Craig [6] - 2:6, 31:23,
101:19, 106:6,
107:4, 112:13
create [2]-20:14,
101:5
created [4]-7:17,
10:16, 10:17, 19:17
crew [1] - 23:11
CRGP [3] - 60:1, 60:9,
61:4
criteria [3]-61:12,
63:13, 64:6
CRPG [1] - 61:4
CTAP [9] - 7:10, 7:22,
$8: 8,8: 10,8: 13,8: 22$,
9:1, 11:7, 11:9
cumbersome [2] 31:5, 32:15
curbside [4]-28:10,
38:2, 38:4, 55:3
curious [1] - 115:10
current [2] - 13:11,
14:19
cut [3]-23:8, 55:7, 55:8
cutting [4] - 17:15,
39:22, 55:1, 101:10
daily [1] - 45:13
damage [1] - 22:9
Dame [1] - 114:9
dandy [1] - 31:8
dangerous [2] - 25:16,
107:6
DANIEL [17] - 59:11,
59:20, 59:23, 60:10,
61:2, 72:4, 72:10,
79:2, 79:9, 79:14,
80:3, 80:8, 109:21, $111: 3,111: 6,120: 8$,
120:14
Daniel [1] - 2:10
Daniel's [1] - 9:9
dark [1] - 12:9
data [1] - 71:10
databases [1] - 11:5
date [6]-12:18, 72:19,
73:10, 76:18, 77:3,
119:10



| grass [1] - 20:12 <br> grateful [3] - 16:12 | H | $\begin{aligned} & \text { 82:6, 103:9, 113:5 } \\ & \text { helped [2]-20:10, } \end{aligned}$ | $\begin{aligned} & 50: 8,50: 9,54: 21, \\ & 57: 3,58: 3,85: 20 \end{aligned}$ | $\begin{aligned} & \text { 1:16, } 6: 12 \\ & \text { Indians [2] - 100:15, } \\ & \text { 100:16 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 6:2, 45:16 | ```Hackman [6]-2:4, 75:1, 75:15, 75:16, 91:16, 98:6``` | 23:14 | hundred-thousand- <br> dollar [1] - 58:3 |  |
| Gratz [1] - 92:12 gravel [3] - 20:13, |  | helpful [2]-11:1, |  | individual $[1]$ - 57:2 |
|  |  | helping [4] - 10:22, 11:14, 42:22, 66:7 | HVAC ${ }_{[1]}$ - 19:2 hydraulic [1]-23:12 | ```individuals [1] - 118:17``` |
| $\begin{aligned} & \text { 21:9, } 24: 5 \\ & \text { great }[8]-17: 17,32: 4, \end{aligned}$ | HACKMAN [27] - 5:20, 50:7, 50:11, 51:10, |  |  |  |
| $\begin{aligned} & 32: 5,33: 4,38: 11, \\ & 40: 9,114: 16,114: 23 \end{aligned}$ | $\begin{aligned} & 51: 13,53: 18,64: 17, \\ & 64: 21,70: 18,74: 20, \end{aligned}$ | $\begin{gathered} \text { helps }[5]-28: 2,28: 6, \\ 28: 7,70: 21,73: 21 \end{gathered}$ |  | $\begin{aligned} & \text { 101:17, 102:8, } \\ & \text { 102:18, 103:21, } \end{aligned}$ |
| green [1] - 38:1 group [3] -71:13, | $74: 22,75: 17,87: 2,$ | $\begin{aligned} & \text { HENRY }[8]-70: 20, \\ & 75: 12,91: 13,96: 1, \end{aligned}$ | $\begin{gathered} \text { idea }[5]-52: 17,86: 16, \\ 87: 9,99: 14,102: 20 \end{gathered}$ | $\begin{aligned} & \text { 103:22, 105:16, } \\ & \text { 106:5, 107:18, } \end{aligned}$ |
| group [3]-71:13, <br> 71:18, 113:3 <br> growing [3]-22:8 | $\begin{aligned} & 87: 5,90: 18,90: 23, \\ & 91: 17,92: 16,92: 18, \\ & 93: 10,98: 7,100: 20, \end{aligned}$ | 75:12, 91:13, 96:1, <br> 98:3, 105:7, 105:10, <br> 121:8 | ideas [4]-13:21, <br> 94:20, 101:3, 101:5 | $\begin{aligned} & \text { 106:5, 107:18, } \\ & \text { 112:11, 112:19 } \end{aligned}$ |
| growing [3]-22:8, 38:21, 71:18 | $\begin{aligned} & \text { 93:10, 98:7, 100:20, } \\ & \text { 108:16, 109:5, } \end{aligned}$ | Henry [5] - 2:5, 37:22, | IDEM [19] - 2:8, 6:7, | industry-wise [1] - 101:17 |
| GUERIN [36] - 5:11 | 109:9, 114:19, 121:5 | 75:11, 91:12, 98:2 | 6:15, 8:17, 11:16, | Indy [1] - 53:10 <br> infeed [1] - 104:16 <br> influenced [1] - 69:16 |
| 5:21, 52:4, 52:10, $52: 14,68: 10,68: 13$ | half $[4]-7: 1,9: 11$ $48: 12,117: 20$ | hereby $[1]-122:$ HHW $[5]-43: 20$, | 7:18, 64:3, 64:4, |  |
| $\begin{aligned} & 52: 14,68: 10,68: 13 \\ & 75: 10,84: 2,84: 5 \end{aligned}$ | $\begin{gathered} 48: 12,117: 20 \\ \text { hand }[3]-4: 17,37: 19, \end{gathered}$ | HHW ${ }_{[5]}-43: 20$, $47: 19,49: 14,54: 11$, | $\begin{aligned} & 4: 17,65: 15,66: 14, \\ & 7: 8,67: 11,67: 18, \end{aligned}$ |  |
| 8, 84:14, 84:17 | 115:2 | 55:8 | 69:4, 70:1 | information [8]-62:4, |
| :21, 86:2, 87:15 | h | hi [1] - 115:6 | 111: | 62:18, 69:1, 107:3, |
| 20, 87:23, 88:3 | 102:13, 104:1 | hiccup [1] - 53 | IDEM's [4] - 4:7, 4:22, | $\begin{aligned} & \text { 110:1, 110:20, } \\ & \text { 118:11, 118:18 } \end{aligned}$ |
| \%:8, 91:11, 93:2 | handles [1]-116:7 | high [1] - 45:9 | 66:3, 70:11 |  |
| 97:10, 98:1, 104:23, | hands [2]-42:22 | higher [8]-58:5 | identified $[1]-61: 15$ identify ${ }_{[1]}-61: 12$ | initial [1] - 47:3 <br> inmates [1] - 29:18 |
| $\begin{aligned} & \text { 105:8, 105:11, } \\ & \text { 107:21, 112:12, } \end{aligned}$ | 13:22 | 58:18, 65:22, 66:4, | identify [1] - 61:12 identifying ${ }_{[1]}$ - 62: |  |
| 6:15, 116:19 | handy | 9:1 | IF/IT ${ }_{[1]}$ - 11:11 | $\begin{aligned} & \text { innovation }[2]-85: 2, \\ & 94: 14 \end{aligned}$ |
| 8:7, 118:9, | 31:8 | highest [1] - 46 | impact [6] - 78:6 | $\begin{aligned} & \text { inside }[7]-24: 18, \\ & 24: 23,25: 16,25: 19 \\ & 32: 11,41: 4,50: 5 \end{aligned}$ |
| :13, 120:2 | happier | highlight ${ }_{[1]}-3: 2$ | 6, 99 |  |
| 121:6 | happy ${ }_{[1]}$ - 116:10 | highlighted ${ }_{[1]}-61: 2$ | 05:22, 110:7 |  |
| $\begin{aligned} & \text { Guerin }[7]-2: 3,5: 15, \\ & 75: 9,91: 10,97: 12, \\ & 97: 23,120: 23 \end{aligned}$ | hard [3]-52:22, | highlights [1] - 70:9 | pactful [1] - 86: | $\begin{gathered} \text { insight }[3]-69: 13, \\ 116: 14,117: 10 \end{gathered}$ |
|  | 76:14, 81:14 | highway [1] - 24 | pacts [1] - 105:12 |  |
|  | hardback [1] - 37 | hired ${ }_{[1]}-8: 10$ | implement [1] - 12 | $\begin{aligned} & \text { inspector }[3]-7: 15 \text {, } \\ & 7: 18,8: 23 \end{aligned}$ |
| guess [8]-16:9, 17:4, | Harvey [1]-8: | hit $[2]-15: 23,17: 1$ | importance [1] - 69:19 |  |
| 65:6, 66:11, 92: | haul [1]-53:7 | hodgepodge | important [6] - 49:13, | Instagram [1] - 101:22 |
| $\begin{aligned} & 94: 21,101: 13, \\ & 113: 11 \end{aligned}$ | hazardous [4]-7:15 | 11:7 | 0:13, 101:10 | $\begin{aligned} & \text { installed }[3]-14: 9, \\ & 23: 13,73: 23 \end{aligned}$ |
|  |  |  | 112:4 | instance [1] - 116:3 |
| guidelines [14] | hazmat [1] - 44:8 | $30: 1$ | portantly [1] - 7 | $\begin{gathered} \text { instead }[3]-26: 20, \\ 43: 21,88: 14 \end{gathered}$ |
| :10, 61:23, 6 | head [3]-77:23, 82:4, | home [2] - 36:5, 37:18 | incentive [1]-61:20 |  |
| 73:19, 76:10, 80:20, | , | honestly [1]-87:16 | clination [1]-84:23 | instituted [2] - 79:15, |
| , 88:16, 95:19 | headaches [1] - 74 | hook [1] - 43:6 | include [2]-73:11, | 79:17 |
| $\begin{aligned} & 95: 21,96: 4,96: 8, \\ & 97: 8,98: 11 \end{aligned}$ | heads [1]-41:17 | hope [1] - 101 | 118:1 | $\begin{gathered} \text { institutions }[3]-58: 5, \\ 73: 11,74: 15 \end{gathered}$ |
| guy [2] - 32:4, 40 | $\text { 1] }-41: 1$ | hopeful [1]-22:10 hopefully $[4]-10:$ | 08: | instructions [1] - 62:8 |
| guys [35] - 15:6 | hear [5]-50:4, 94: | $31: 3,49: 23,56: 1$ | clusion [1] - 74:15 | instructor ${ }_{[1]}$ - 47:23 |
| $\begin{aligned} & \text { 16:10, 16:13, 17:1, } \\ & 27: 23,28: 12,28: 20, \end{aligned}$ | 94:3, 94:5, 94:17 | hoping [3]-30:21, | incorporated [1] | insurance [1] - 107:21 |
| 32.2, 34:15, 44:15, |  |  | :20 | integrity [1] - 22:12 |
| $44: 16,44: 17,45:$ | 49:21, 112:5 | house [2] - 38 | eased [1] - 41:12 | intention [1]-40:13 |
| 47:1, 47:10, 51:20, | hearing [8] - 6:5 74:13, 90:14, |  | increments [2]-46: 47:4 | $\begin{gathered} \text { interest [3] - 57:12, } \\ 110: 5,110: 17 \end{gathered}$ |
| $\begin{aligned} & 53: 12,56: 10,60: 14, \\ & 66: 23,69: 12,79: 7 \end{aligned}$ | $5,97: 18,120: 16,$ | housekeeping $[2]$ | INDIANA [2] - 1: | $\begin{aligned} & \text { interested [2]-115:8, } \\ & \text { 119:19 } \end{aligned}$ |
| $79: 15,80: 20,83: 2,$ |  |  |  |  |
| 83:7, 87:10, 89:9, |  | how'd [1] - 31: |  | $\begin{aligned} & \text { interestingly }[1] \text { - } \\ & 88: 12 \end{aligned}$ |
| 96:7, 100:18, 106:6, |  | huge [8]-10:20 | $14: 14,19: 19$ | internal [4]-8:9, 9:12, |
| 106:19, 109:12, | heavy [1] - 31:5 | $52,2$ | 6:13, 78:6, | 11:11, 66:14 |
| 110:1, 117:8 | held [1] - 54:13 | 87:6 | 103: | interview [1] - 4:21 |
| guys' [2]-64:11, | $\begin{gathered} \text { help }[11]-11: 10,12: 1, \\ 15: 16,23: 11,24: 9, \\ 52: 6,62: 19,62: 21, \end{gathered}$ |  | 17:1 | interviewed [1] - 20:5 |
|  |  | hundred [10] - 16: | 22:4, 122:13 | interviewing ${ }_{[1]}$ - 9:19 |
|  |  | 27:12, 48:7, 49:6, | Indianapolis [2] - | introduce [1] - 17:4 |


| invited [1] - 14:21 | 22:18, 22:22, 23:9, | leaks [1] - 51:19 | loading [2] - 22:7, | 96:19, 98:4, 120:20 |
| :---: | :---: | :---: | :---: | :---: |
| involve [1] - 110:10 | 25:21, 32:15, 33:2, | learn [1] - 101:9 | 22:23 |  |
| involved [4]-74:11, | 44:3, 49:11, 53:3, | Leas [1] - 2:9 | loads [3] - 36:8, 36:9 | M |
| $\begin{aligned} & \text { 105:2, 116:21, } \\ & \text { 118:11 } \end{aligned}$ | $\begin{aligned} & \text { 60:14, 67:13, 76:14, } \\ & 90: 1,94: 10,94: 16, \end{aligned}$ | $\begin{aligned} & \text { LEAS [3] - 72:7, 111:9, } \\ & \text { 111:18 } \end{aligned}$ | $\begin{gathered} \text { local [5]-20:4, 29:15, } \\ 35: 1,36: 7,106: 20 \end{gathered}$ | machines [1] - 24:8 |
| issue [5] - 4:16, 86:7, | 94:19, 98:18, 99:16, | least [3]-112:10 | located [1] - 38:22 | magic [1] - 16:8 |
| 105:14, 116:21 | 102:21, 105:13 | 117:6, 117:9 | location [2] - 18:6, | magnets [1] - 15:22 |
| 116:22 | 09:17, 113:11 | leave [12]-12:22 | 24 | mail [2]-4:19, 116:11 |
| issues [5] - 11:11 | 116:1, 117:2 | 26:17, 43:4, 49:9 | locations [4]-26:16, | main [1]-6:15 |
| 11:15, 14:15, | 118:15 | 77:16, 78:8, 84:16, | 30:11, 43:17, 44:1 | maintenance [1] - |
| 105:23, 120:2 | kitchen [3]-27:21, | 85:2, 90:2, 90:3, | look [11]-61:22, 64:3, | 51:1 |
| it'll [4]-6:14, 22:15, | 29:20, 29:21 | 93:14 | 67:6, 70:1, 71:2 | maker [1] - 66:23 |
| 113:3, 118:6 | knowledge [4] - 8:18, | leaving [1] - 10:3 | 71:11, 106:11, | man [1] - 45:5 |
| item [2]-56:3, 119:7 | 23, 113:5 | left [4]-12:16, 14:4 | 110:17, 113:11, | manage [1] - 102:16 |
| IU [2] - 114:11, 114:21 | knows [1] - 53:13 | 49:9, 119:18 | 117:5, 121:16 | management [5] - |
|  | Knox [17] - 14:21, | legislation [3] - 79:22, | looked [8] - 19:1, | 14:21, 57:9, 60:17, |
|  | 16:9, 19:17, 19:20, | 88:17, 118:1 | 19:9, 20:22, 21:13 | 73:21, 115:23 |
|  | 19:22, 27:9, 27:16, | legislators [1] | 63:2, 65:6, 65:16, | Management [1] - |
| $\begin{aligned} & \text { Jacob }[2]-67: 23,68: 1 \\ & \text { Jadcore }[1]-13: 16 \\ & \text { jail }[3]-28: 20,29: 2, \\ & 29: 14 \\ & \text { Jail }[1]-27: 9 \end{aligned}$ | 35:14, 39:9, 44:19, | 111:10 | 108:19 | 1:15 |
|  | $44: 23,45: 3,51: 1$ | legislators' [1] | looking [13] - 7:18, | manager [2] - 4:7, |
|  | $53: 3,53: 19,103: 5,$ | 111:11 | 19:14, 31:3, 71:7, | 17:5 |
|  | 116:2 | legislature [2] - 117:8, | $71: 8,85: 1,86: 2$ | Manchester [1] - |
|  | Korea [1] - 113:14 | $117: 11$ | 108:22, 109:10, | 115:17 |
| January [10] - 3:8, 5:5, |  | length [2] - 88:13, | $\begin{aligned} & 109: 22,110: 9 \\ & 110: 10,119: 9 \end{aligned}$ | $\begin{aligned} & \text { Mapeka [2] - 2:14, } \\ & \text { 115:3 } \end{aligned}$ |
| $73: 2,77: 1,100: 9,$ |  | $\begin{gathered} \text { less [6] - 11:20, 39:14, } \\ 39: 16,48: 12,83: 3, \end{gathered}$ | looks [1] - 23:23 |  |
| 100:10, 101:12 | land [2] - 7:15, 8:11 |  |  | $\begin{aligned} & \text { MAPEKA [2] - 115:6, } \\ & 116: 17 \end{aligned}$ |
| Jennifer [1] - 67:21 | Land [1] - 8:3 | 83:11 | $92: 18$ | mapping [1] - 11:2 |
| $\begin{aligned} & \text { job }[6]-11: 9,12: 7 \\ & 31: 20,32: 14,55: 21 \end{aligned}$ | landfills [1] - 29:12 <br> language [1]-73:11 | lesser [1] - 78:21 | $\begin{aligned} & \text { Iove }[4]-49: 6,53: 12 \\ & 94: 5,102: 19 \end{aligned}$ | March [3] - 35:5, 35:7, |
| $\begin{aligned} & 31: 20,32: 14,55: 2 \\ & 87: 2 \end{aligned}$ | language [1]-73. laptop [2] - 107:12 | letting [1] - 12:8 | 94:5, 102:19 | 35:10 |
| 87:2 joined | $107: 13$ | level [2] - 63:10, 110:15 | Iow [1] - 50:23 lower [1] - 66: | Marion [1] - 88:6 <br> market [3]-3.5, 82.8, |
| joining [1] - 4:5 | large [1] - 105:19 | 110:15 leveler [1] - 23:1 | lower [1] - 66:1 <br> luckily [1] - 32:18 | $\begin{aligned} & \text { market [3] - 3:5, 82:8, } \\ & \text { 102:11 } \end{aligned}$ |
| Jr [3]-1:12, 122:2, | larger [1] - 59:19 | levelers [1] - 23:1 | lucky [3] - 30:2, 30:3, | MARKET [1] - 1:1 |
| 122:11 | last [30]-6:19, 8:1, | Liane [1] - 8:10 | 48:22 | Market [3] - 1:11, 4:6, |
| July [8] - 41:1, 76:9, | $\begin{aligned} & 9: 11,13: 17,14: 12, \\ & 10 \cdot 11 \quad 10 \cdot 5 \quad 7 \cdot 12 \end{aligned}$ | life [1] - 25:11 | LUTZ [57] - 5:13, 6:1, | 87:10 |
| 76:15, 98:15, 98:17, | $\begin{aligned} & \text { 16:11, 19:5, 22:13, } \\ & 22: 15,39: 11, ~ 45: 7 \end{aligned}$ | life-safer [1] - 25:11 | $58: 17,59: 1,59: 5$ | masks [1] - 18:5 |
| $\begin{aligned} & 99: 15,100: 13 \text {, } \\ & 111 \cdot 17 \end{aligned}$ |  | lift [1] - 31:8 | $59: 14,60: 5,61: 6$ | match [20]-57:3, |
| July's [1]-98-18 |  | lime [1] - 120:12 | 68:22, 70:15, 71:4, | $59: 16,79: 4,79: 6$ |
| July's [1] - 98:18 jump [2]-3:11, 102 | $65: 16,69: 3,73: 18$ | $\text { limit }[3]-61: 4,77: 13,$ | $\begin{aligned} & 72: 13,75: 14,79: 12, \\ & 79: 21,80: 23,84: 4 \end{aligned}$ | $\begin{aligned} & 79: 7,79: 10,79: 13 \\ & 79: 16,79: 23,80: 4 \end{aligned}$ |
| jumped [1] - 3:15 | 86:5, 99:13, 99:19, |  | 84:7, 90:1, 91:15, | $\begin{aligned} & 79: 16,79: 23,80: 4 \\ & 80: 9,80: 14,80: 15 \end{aligned}$ |
| June [2] - 56:16, 73:1 | 101:15, 104:20, | $\text { Lindy }[3]-1: 12$ | 91:22, 92:10, 92:14, | 80:21, 81:5, 82:17, |
| justify [1] - 37:18 | 5:4, 108:18, | $122: 2,122: 1$ | 92:17, 92:20, 93:5, | 84:9, 85:19, 86:10, |
|  | 09:3, 111:1 | line [7]-4:5, | 93:9, 93:14, 93:18, | 94:22 |
| K | late [1] - 36:2 | 100:22, 113:22 | 94:2, 94:8, 95:1, | matching [1] - 86:18 |
|  |  | $5: 3,116: 13$ | 95:4, 95:7, 95:11, | material [2] - 36:9, |
| keep [8]-25:23, | latter [1] - 111:19 | 118:10 | 95:20, 96:17, 98:5, | 41:8 |
| $27: 18,34: 8,55: 21,$ $57: 4,63: 3,78: 2,$ | $\begin{gathered} \text { Laughter [23]-3:14, } \\ \text { 10:9, 15:14, 24:13, } \end{gathered}$ | lined [2] - 41:23, 42:3 | $\begin{aligned} & \text { 100:13, 100:22, } \\ & \text { 101:7, 101:20, } \end{aligned}$ | materials [5]-61:13, 61.20, 99.11, 108•1 |
| 82:10 | $48: 3,48: 13,52: 1$ | $\begin{aligned} & \text { link }[1]-116: 12 \\ & \text { list }[8]-27: 4,3 \end{aligned}$ | 103:15, 103:19, | 61:20, 99:11, 108:1, 108:3 |
| keeps [1] - 29:12 | 63:7, 71:21, 72:9, | 57:17, 108:17, | 104:9, 106:8, | matt [1] - 92:12 |
| Kelly [5] - 2:3, 67:15, 90:15, 90:19, 94:3 | $\begin{aligned} & 75: 20,84: 22,90: 13, \\ & 92: 6,92: 23,100: 4, \end{aligned}$ | 108:21, 109:1, | $\begin{aligned} & 106: 17,107: 9 \\ & 107: 14,113: 16 \end{aligned}$ | matter [2]-1:10, |
| 90:15, 90:19, 94:3 | Yy | 109:10, 109:15 |  | 122:7 |
| Kenny [1] - 32:4 | 113:13, 118:4, | lithium [4] - 106:9 | $\begin{aligned} & \text { 113:18, 118:12, } \\ & \text { 118:21, 119:11, } \end{aligned}$ | max [1] - 93:6 |
| kept [2] - 47:23, 48: <br> Kerns [1] - 46:13 | 119:5, 120:7, 120:10 | 106:10, 107:7, | 120:9, 120:17, | maximum [4]-77:7, |
| $\text { key }[1]-120: 12$ | leadership [2] - 7:5, | $109: 1$ <br> live [1] | 121:10 | 77:13, 90:3, 96:6 <br> meals [1] - 27:12 |
| kind [29] - 12:15, | 12:3 | $\operatorname{LLC}_{[1]}-1: 21$ | Lutz [8] - 2:6, 5:15, | mean [30] - 11:18, |
| 17:22, 21:22, 22:14, | leads [1] - 109:17 | load [2] - 20:15, 42:9 | 75:13, 91:14, 95:22, | 12:5, 40:21, 41:5, |





| ```project [39]-12:14, 13:14, 13:19, 13:21, 14:11, 14:22, 15:6, 20:9, 20:13, 46:17, 57:3, 58:4, 58:19, 58:22, 59:12, 59:13, 59:19, 60:3, 60:8, 68:19, 69:18, 73:20, 76:13, 78:14, 81:4, 82:6, 83:1, 85:17, 86:5, 86:9, 86:18, 88:13, 88:14, 88:21, 89:3, 89:22, 94:12, 98:12, 105:13 projected [1] - 56:9 projects [20]-14:2, 57:20, 59:3, 59:6, 65:1, 72:7, 73:22, 74:16, 78:3, 81:20, 82:2, 82:11, 82:12, 85:9, 85:12, 87:6, 87:7, 87:12, 89:7, 109:3 promoted [1] - 7:9 promotion [2]-8:23, 9:13 promotional [1] - 10:1 promotions [1]-8:9 property [2]-53:19, 54:3 proposal [5] - 56:15, 62:12, 62:16, 62:21, 63:20 proposals [1] - 56:15 propose [2]-56:22, 98:23 proposed [1] - 72:17 proposing [2] - 57:4, 58:4 proud [1]-44:15 provide [12] - 14:20, 58:7, 64:9, 64:14, 76:20, 81:5, 89:13, 114:2, 116:7, 116:13, 116:23, 117:10 provided [1]-20:1 provides [2]-58:9, 62:3 provoking [1] - 68:21 PUBLIC [1] - 1:5 public [3]-57:10, 104:1, 105:18 Public [3]-1:13, 122:3, 122:12 pudding [2]-29:1, 29:2 pull [3] - 15:8, 32:23, 71:12 pulled [2]-35:9,``` | ```61:15 purchase [4]-16:20, 18:16, 26:5, 37:13 purchased [6] - 16:21, 19:3, 26:12, 48:19, 48:23, 73:23 Purdue [1]-58:1 push [1] - 32:20 put \([14]-24: 22,26: 14\), 26:19, 26:21, 27:22, 30:6, 32:13, 34:2, 34:3, 49:6, 64:7, 81:16, 86:18, 93:22 putting \([4]-12: 3\), 36:10, 36:18, 58:15 PV [1] - 111:1 Q Q\&A [1] - 62:19 quadrupled [1] - 40:20 qualified [1] - 70:17 quality \([3]-7: 16,9: 3\), 9:9 Quality [3] - 8:3, 8:12, 10:6 questions [9]-4:11, 4:14, 4:20, 13:3, 44:13, 55:14, 63:22, 73:7, 89:16 quick [1] - 30:22 quickly [3] - 10:23, 86:22, 119:17 quite [6] - 6:10, 19:13, 24:12, 95:3, 105:13, 105:20 \\ R \\ radio [1] - 20:4 \\ rails [1] - 23:5 \\ rain [1] - 113:20 \\ rained [1] - 20:23 \\ raised [3] - 4:17, \\ 113:22, 115:2 \\ ramifications [2] - \\ 105:17, 105:20 \\ ramp [3] - 30:18, 31:4, 31:6 \\ ran [2]-55:4, 106:19 \\ range [1] - 86:13 \\ rank [2] - 67:10, 67:13 \\ ranked [4]-65:1, \\ 65:2, 65:23, 69:8 \\ rankings [3]-65:14, \\ 65:16, 67:6 \\ rate [1] - 116:9 \\ rather [1] - 85:2 \\ reading [1] - 105:4``` | ```ready [7]-11:23, 14:18, 23:2, 95:3, 111:15, 111:20, 115:20 real [4]-103:11, 104:12, 104:14, 114:7 realistic [2] - 86:20, 90:6 reality [2]-94:15, 103:11 realize [1] - 87:13 realized [1]-45:8 really \([40]-8: 2,8: 14\), 8:20, 10:20, 10:23, 11:13, 11:18, 12:10, 12:19, 15:12, 17:2, 17:13, 19:17, 20:6, 21:19, 22:19, 22:22, 23:11, 24:15, 24:16, 29:17, 31:8, 32:5, 32:10, 35:3, 41:12, 44:18, 66:20, 68:14, 69:13, 71:10, 71:14, 81:19, 84:3, 85:1, 86:20, 104:22, 107:7, 114:13 reason [2]-37:19, 115:6 reasonable [1] - 74:3 reasons [1]-78:16 recalling [1] - 93:20 received [1] - 60:22 recently [2]-8:9, 8:11 recommendation [1] - 66:22 recommendations [3] - 76:21, 89:13, 117:7 record [3]-15:11, 16:5, 89:5 recorded [1] - 4:22 recycle [3] - 49:10, 103:12, 104:2 recycle.in.gov [1] - 4:23 recycled [3]-27:1, 102:12, 102:15 recycles [2]-17:16, 38:7 recycling [39] - \(3: 5\), 14:15, 18:3, 19:18, 19:20, 19:23, 20:15, 22:3, 27:16, 28:2, 28:19, 37:17, 38:4, 40:4, 47:19, 49:13, 52:22, 57:19, 57:22, 59:4, 60:20, 60:21, 60:22, 82:8, 102:21, 103:10, 103:22, 111:1, 112:5, 112:6,``` | ```115:8, 115:11, 115:12, 115:15, 115:18, 115:23, 116:7, 116:8, 118:11 RECYCLING \({ }_{[1]}-1: 1\) Recycling [3]-1:11, 4:6, 87:10 red [1] - 62:1 reduces [1] - 74:5 reflects [1]-116:2 regional [1] - 8:21 Regional [1] - 7:6 regraded \({ }_{[1]}\) - 21:14 regular [1] - 11:9 regulators [1] - 106:22 regulatory \({ }_{[1]}-7: 21\) reimbursed [1]-46:16 reimbursement [2] - 46:10, 46:18 reimbursements [1] - 46:23 relates [2]-115:10, 115:15 released [1] - 111:20 remaining \({ }_{[1]}\) - 119:7 remanufactured [1] - 25:10 remember [7] - 15:1, 40:11, 64:2, 65:2, 66:9, 79:20, 94:12 reminder [1] - 76:12 remote [1] - 43:17 removal [1] - 97:9 remove [3] - 96:7, 96:16, 96:20 removed [4] - 57:16, 57:18, 88:9, 115:9 removing [1] - 115:14 renewed [1] - 13:13 renovations [3]-6:15, 40:5, 49:8 rep [1]-114:1 Rep [2]-2:7, 114:7 REP [2] - 114:3, 114:12 Repass [1] - 32:4 repaving [1]-21:15 replace [1] - 22:17 replaced \({ }_{[1]}\) - 25:9 report [4] - 99:6, 111:7, 111:11, 111:20 Reporter [1] - 122:3 REPORTING [1] - 1:21 repoured [1]-23:3 representation [1] - 17:19 republic [3]-27:17, 31:19, 36:11``` | Republic ${ }_{[1]}-31: 16$ request $[3]-57: 2$, $77: 17,111: 11$ requested $[1]-77: 15$ requesting $[1]-83: 13$ required $[2]-79: 6$, 93:8 requires $[1]-62: 17$ requiring $[1]-118: 18$ residents $[1]-38: 14$ residing $[1]-122: 3$ resources $[1]-114: 17$ respect $[1]-81: 18$ respond $[1]-81: 6$ responded $[1]-97: 1$ response $[16]-5: 8$, $5: 17,6: 4,33: 4,35: 4$, $55: 15,75: 3,89: 17$, $90: 10,91: 3,96: 22$, $97: 4,97: 17,120: 4$, $121: 2,121: 13$ responsibilities $[1]-$ $110: 8$ responsibility $[2]-$ $116: 20,117: 3$ restrictions $[2]-$ $87: 21,88: 1$ results $[1]-38: 17$ retardants $[1]-105: 21$ retire $[1]-84: 21$ Revenue $[1]-14: 16$ review $[2]-5: 7,89: 12$ revisit $[1]-99: 12$ revisited $[1]-118: 17$ Revive $[1]-13: 12$ Revolution reworking $[1]-14: 16$ rewo RFP $[1]-63: 10$ ribbon $[2]-17: 15$, $39: 22$ rid $[1]-23: 8$ RMDB $[1]-56: 4$ RMDP $[4]-56: 9,60: 2$, $80: 3,119: 17$ roads $[1]-21: 16$ Robay $[1]-28: 12$ role $[3]-8: 1,10: 12$, $118: 15$ roll $[6]-26: 22,30: 19$, $32: 9,75: 4,91: 5$ roll-call $[2]-75: 4$, $91: 5$ rollers $[1]-32: 18$ roof $[2]-51: 15,51: 19$ room $[2]-100: 1$, 100:2 Room $[1]-1: 16$ rough $[2]-19: 11,41: 1$ round $[19]-56: 8$, |
| :---: | :---: | :---: | :---: | :---: |


| 56:12, 69:3, 70:16 | scored [1] - 69: | 36:1 | 36:1 | 118:2 |
| :---: | :---: | :---: | :---: | :---: |
| 71:15, 73:18, 76:9, | scores [14]-63:12, | Services [1]-31:16 | slide [3]-18:14, | snippet [1] - 19:1 |
| 77:6, 77:10, 79:3, | 64:4, 65:15, $66: 3$ | session [10]-62:19, | 18:23, 21:20 | aapbox [1] - 104:7 |
| 79:7, 79:15, 80:5, | :21, 67:6, 67:17 | 99:1, 104:20, 106:2, | slides [4]-15:9, 16:7, | il [1] - 105:10 |
| 80:15, 80:16, 83:1, | 7:20, 68:18, | 9:18, 110:21 | 4:1, 24:9 | solar [1] - 111:1 |
| 86:5, 119:14 | :20, 70:12, 72 : | 3:8, 113:10 | sling [1]-43:13 | solid [4]-14:21, |
| route [3]-26:19, | scoring [8]-63 | 117:14, 121: | sloughing [1] - 105:3 | 53:20, 57:8, 60:17 |
| 6:22, 34:21 | 63:2, 63:21, 64:3 | set $[7]-71: 10,77: 13$, | slow [1] - 19:19 | Solid [1] - 115:23 |
| rulemaking [1] | 64:6, 66:14, 68:15 | 77:14, 79:7, 80:2 | small [6] - 7:20, 34:23, | some |
| 0:14 | 71:20 | 9, 99: | 40:1, 41:21, 87:6, | 78:8, 85:17, 106:16, |
| rulemaking | scrub [1] - 70:17 | sets [3]-27:17, 37:14, | 116:3 | 110:3 |
| 10:9 | search [1]-17:13 |  | small | sometimes [6] |
| $\begin{aligned} & \text { Rumpke [2]-28:12, } \\ & 31: 18 \end{aligned}$ | $\begin{aligned} & \text { second }[23]-5: 12, \\ & 5: 13,5: 15,6: 19, \end{aligned}$ | $\text { setting }[1]-84: 12$ settled [1] - 7:1 | 87:11, $93: 21,95: 2$ smartphones [1] - | 41:22, 42:1, 42:7, $68: 17,72: 1,106: 6$ |
| run [3]-26:18, 26:21, | 16:21, 49:13, 74:20 | seven [2]-27:12, 39:8 | $\begin{gathered} \text { smart } \\ \text { 101: } \end{gathered}$ | somewhere |
| 39:23 | 74:21, 74:22, 74:23, | several [4]-8:8, | SMITH [122] - 15:3, | 62:20 |
| rundown [1] - 17:23 | 80:5, 80:16, 90:18, | 105:17, 109:23 | 15:10, 15:12, 15:15, | sorry [6]-15:1, 17:10, |
| running [3]-10:23, | 95:23, 96:1, 96:3, | 112:2 | 15:18, 15:22, 16:3, | 33:18, 73:17, 96:4, |
| 13:10, 19:7 | 17, 96:19, 97:13, | Shadeland [1] - 1 | :6, 18:13, 22:6, | 111:22 |
| runs [3]-28:11, | 97:14, 97:15, | share [7]-15:6 | 14, 25:4, 25:18, | sort [5] - 11:6, 12:8, |
| 42:22, 51:22 | 120:21, 120:22 | 101:3, 101:5 | 5:21, 26:4, 26:8, | 23:1, 28:16, 34:17 |
| rural [3]-19:21, 20:2, | second-to-last [1] | 111:1 | 27:3, 27: | sounds [4]-55:20, |
| 20:3 | 6 | 1:17, 114:17 | 7:14, 28:5, 28: | 85:21, 86:19, 112 |
|  | se | shared [1] - 111:1 | 28:14, 29:1, 29:9, | South [1]-113:14 |
| S | seconds [1] - 120:23 | sharepoint [1]-11:3 | 9:14, 29:17, 30:2 | south [2]-6:13, 6:1 |
|  | section [3]-8:4, 9:9, | sheet $[2]-3: 18,63: 20$ | 0:6, 30:9, 30:13 | southwest [1] - 8:21 |
| $\begin{array}{\|l} \text { sacrifices }[1]-16: 17 \\ \text { safe }[1]-121: 16 \end{array}$ | $\begin{aligned} & \text { 10:7 } \\ & \text { sector }[3]-8: 16,88: \end{aligned}$ | Shelby [2]-1:14, | $\begin{aligned} & 30: 16,30: 21,31: 1, \\ & 31: 12,31: 21,32: 1, \end{aligned}$ | space [6] - 6:12, 6:22, |
| safer [1]-25:1 | 18 | Shelbyville [1] - 122:4 | 2:8, 32:10, 33:1, | 20:17 |
| safety [1] - 23:5 | sectors [1] - 88:10 | Shelli [1]-2:6 | 33:5, 33:8, 33:14, | speaker [1] - 116:22 |
| salvage [3]-22:11 29:15, 34 :7 | $\begin{gathered} \text { see }[24]-23: 5,23: 16, \\ 24: 2,28: 15,38: 8, \end{gathered}$ | shelli [1] - 114:19 | $\begin{aligned} & 33: 20,33: 23, \\ & 35: 12,35: 23, \end{aligned}$ | speakers [8]-109:23, |
| Samantha [1]-7:23 |  | shingl |  | 110:19, |
| Samantha [1] - 7.23 | :2, 56:1, 62:8, | shipped [2]-35:6, | $37: 5,37: 8,37: 23,$ | 114:5, 117:15 |
| Sandy [2]-2:5, 38:23 | 64:10, 67:7, 68:18, | 54:15 | 8:12, 38:22, 39:7, | 117:22 |
| sat [1]-23:9 | 11, 90:2, 90:3, | shipping [1] - $24: 3$ | 39:11, 39:14, 39:18, | speaking [2]-85:16, |
| save [1] - $35: 2$ | 90:4, 93:4, 102:1, $102 \cdot 2,105: 6$, | shopping [1] - 44:3 | 40:3, 40:15, 40:21, 41:8, 41:10, 41:15, | 86:1 |
| saved [1]-18:18 | 2:2, 105:6, | shove ${ }_{[1]}-32: 21$ | 41:8, 41:10, 41:15, | specified [1] - 59:9 |
| savvy [1]-11:10 <br> saw [4]-20:11, 34:6, | $105: 18,110: 2$ | show [1] - 17:23 | $\begin{aligned} & \text { 41:20, 42:3, 42:7, } \\ & 42: 10,42: 15,42: 19, \end{aligned}$ | spend [2] - 51:7, |
| $\begin{gathered} \text { saw }[4]-20: 11,34: 6, \\ 34: 15,73: 17 \end{gathered}$ | seed [1] - 118:9 <br> seeing [3] - 102:7, | showed [1]-20:10 | $\begin{aligned} & 42: 10,42: 15,42: 19, \\ & 43: 3,43: 9,43: 13, \end{aligned}$ | 101:16 |
| $\begin{gathered} 34: 15,73: 17 \\ \text { scale [1] - } 57: 20 \end{gathered}$ | 102:10, 104:13 | shows [1] - 18:23 <br> shut [1]-94:6 | $3: 23,44: 4,44: 7,$ | spending [1] - 51:3 spent $[2]-50: 8,51: 6$ |
| scales [2]-26:8, | seek [1]-96:9 | $\text { side }[7]-17: 7,19: 20$ | 4:13, 44:22, 45:4, | split [2]-43:23, |
| 26:10 | Selection [1] - 87:3 sell ${ }_{[2]}$ - 29:16, $34 \cdot 7$ | $21: 8,22: 1,35: 17$ | $\begin{aligned} & 5: 17,45: 20,46: 2, \\ & 6: 20,47: 6,47: 9, \end{aligned}$ | 117:20 |
| $\begin{aligned} & \text { schedule }[2]-4: 21, \\ & 119: 8 \end{aligned}$ | $\begin{aligned} & \text { sell }[2]-29: 16,34: 7 \\ & \text { selling }[1]-52: 5 \end{aligned}$ | $\begin{gathered} 106: 22,107: 6 \\ \text { sides }[1]-66: 15 \end{gathered}$ | 7:12, 47:16, 48:9, | $\begin{aligned} & \text { spots }[3]-27: 5,27: 6, \\ & 31: 2 \end{aligned}$ |
| scheduled [1] - 62:20 | $\text { semi }[1]-20: 1$ | silly ${ }_{[1]}$ - $93: 16$ | 8:15, 48:18, 48:22, | spread [1]-78:4 |
| school [3]-26:16, | semi-trucks [1] | simple [4]-33:3 | :5, 50:3, 50:6, <br> $0 \cdot 10,50: 15,50 \cdot 21$ | $\text { stable [1] }-21: 10$ |
| 44:20, 45:9 | 20:14 SEN 2$]-114: 11$ | $103: 1,103: 3,103: 7$ | $\begin{aligned} & : 10,50: 15,50: 21, \\ & : 23,51: 5,51: 9 \end{aligned}$ | staff [17] - 7:4, 7:9, |
| schools [10]-26:16, 27:15, 27:16, 27:21, | $\begin{aligned} & \text { SEN [2] - 114:11 } \\ & 114: 21 \end{aligned}$ | simplicity [1] - 16:7 | $: 11,51: 14,51: 18,$ | $9: 12,9: 20,10: 14$ |
| 29:22, 34:14, 37:15, | Sen [2]-2:6, 13 | site [6] - 4:23, 14:5, 43:17, 49:16, 98:22, | $2,52: 8,52: 13,$ | $\begin{aligned} & \text { 11:14, } \\ & 29: 21, \end{aligned}$ |
| 49:17, 49:18, 57:17 | $\text { send }[1]-114: 2$ | 9:16, 98:22, | $: 16,52: 18,53: 9,$ | 39:21, 40:1, 41:21, |
| schools' [1] - 57:20 | sense [1] - 71:3 | sites [2] - 20:3, 35:12 | 3:11, 53:19, 54:15, $4: 19,54: 22,55: 10$, | $67: 8,67: 21$ |
| scope [2]-13:22, 60:3 | $\text { sent }[1]-46: 15$ | sits [3] - 44:11, 48:23, | $\begin{aligned} & : 19,54: 22, \\ & 5: 18,55: 23, \end{aligned}$ | stalemate [1] - 92:14 |
| $\begin{aligned} & \text { score }[11]-63: 10, \\ & 63: 17,64: 18,67: 8, \end{aligned}$ | $\begin{aligned} & \text { separate [2] - 36:13, } \\ & 62: 16 \end{aligned}$ | 111:4 | 103:14, 103:18 | $\begin{aligned} & \text { standpoint }[3]-71: 18, \\ & 107: 16,113: 4 \end{aligned}$ |
| 70:1, 70:11, 71:23, | serious [1] - 105:15 | $\boldsymbol{\operatorname { s i x }}[3]-14: 7,48: 7$ | Smith [2]-2:13, 16:9 | start $[8]-36: 1,37: 8$, |
| 72:2, 89:12, 89:14, | service [1] - 31:17 | $56: 1$ | smooth [1] - 26:1 | $46: 17,56: 12,71: 1,$ |
|  | services [2]-27:17, | $\text { size }[1]-89: 22$ | snacks [2] - 118:1, | 76:9, 76:18, 101:18 |




