

DETERMINATION OF ACCESSIBLE FORMAT

IERC NIMAS FORM 2

\*\*\*CONFIDENTIAL\*\*\*

STUDENT INFORMATION:

First Name: MI: Last Name:

STN: Date:

PLEASE CHECK ONE:

Chafee Qualified

Not Chafee Qualified, but requires accessible format(s)

ACCESSIBLE FORMATS:

Braille Large Print Audio Digital Text

If the accessible format selected is large print, the Case Conference Committee must consider the potential harmful effects on the student or the quality of services that they need in the placement chosen. The harmful effects, if any, will depend on the individual student. Whether or not potential harmful effects exist must be noted on the Individualized Education Program (IEP). Some potential harmful effects to consider are, but not limited to:

- Decreased access to full instructional opportunities.
- Diminished access to the full range of the curriculum.
- Lack of opportunities for social interaction.
- Decreased self-esteem.
- Stigmatization and/or isolation from peers.

Yes No The Case Conference Committee has considered the potential harmful effects on the student in providing large print formats of Accessible Educational Materials (AEM) and certifies that the selection is appropriate. Please note that only one copy of Braille and large print materials can be ordered from the IERC AEM Web Ordering System.

Yes No This student requires the use of tactile graphics.

Accessible formats of AEM are needed for use (check all that apply):

At School At Home Other

If other, please explain:

COMPLETE AT THE END OF EACH SCHOOL YEAR

Yes No Did the use of AEM benefit the student? If yes, describe: