

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

Nursing Program Phone #: 8124291394 Fax: 8124299805

Website

Address: www.ivytech.edu

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): N/A

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: NLNAC 2010 – please see attached notification of outcomes and findings; ACEN follow-up report letter

If you are not accredited by NLNAC or CCNE where are you at in the process? N/A

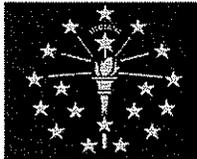
SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes No
- 2) Change in mission or program objectives Yes No
- 3) Change in credentials of Dean or Director Yes No
- 4) Change in Dean or Director Yes No
- 5) Change in the responsibilities of Dean or Director Yes No
- 6) Change in program resources/facilities Yes No

We have a new nursing lab that opened spring 2013. One of our labs that was shared by nursing and health sciences was given to health sciences for their exclusive use and a new lab was created for nursing in the same building increasing our overall lab space from 2506 sq. ft. to 3687 sq.ft.

- 7) Does the program have adequate library resources? Yes No
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) Yes No



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9) Major changes in curriculum (list if positive response) Yes X No _____

Curriculum changes were approved by the ISBN on March 21, 2013

| Current Curriculum | Curriculum Revision |
|---|--|
| NRSG 104 Introduction to Pharmacology 1 credit hr | NRSG 106 Pharmacology 3 credit hrs |
| NRSG 107 Advanced Pharmacology 2 credit hrs | (Deleted NRSG 104 and 107 and <u>added</u> NRSG 106) |
| NRSG 126 Mental Health Nursing 2 credit hrs. | Delete from PN |
| NRSG 127 Mental Health Nursing Clinical 1 credit hr | Delete from PN |

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable X Declining _____

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

_____ N/A _____

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes X No _____

2B.) If not, explain how you assess student readiness for the NCLEX. _____ N/A _____

2C.) If so, which exam(s) do you require? _____ ATI Comprehensive Predictor Examination _____

2D.) When in the program are comprehensive exams taken: Upon Completion _____
As part of a course X Ties to progression or thru curriculum _____

2E.) If taken as part of a course, please identify course(s): NRSG 128 Practice Issues for Practical Nursing



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3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: **No concerns this reporting year**

B. Availability of clinical placements: **No concerns this reporting year**

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): **Need for someone, at least part-time, dedicated to the simulation lab to allow students more opportunity to practice skills/do simulation exercises.**

4.) At what point does your program conduct a criminal background check on students?

Criminal background checks, through CertifiedBackground.com may be done either before enrollment in the professional courses or just prior to the first day of clinicals. Students who are not continuously enrolled in a program until completion may be required to complete additional checks upon re-entry to a program or admission to a different nursing program. Clinical sites or the College may request additional background checks or drug screenings at their discretion.

5.) At what point and in what manner are students apprised of the criminal background check for your program?

Students receive results online by directly accessing through CertifiedBackground.com using a password assigned by the background search company. They have full access to their background search data within the website and are encouraged to review the background search findings and appeal any issues that they determine are incorrect.



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SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer 0 Fall 11 Spring 0

2.) Total number of graduates in academic reporting year:

Summer 3 Fall 0 Spring 0

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. **No complaints during this reporting year**

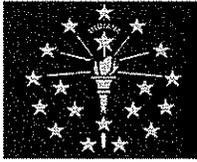
4.) Indicate the type of program delivery system:

Semesters X Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

| | |
|--------------------------------|---|
| Faculty Name: | Neena Tresa John |
| Indiana License Number: | 28203039A |
| Full or Part Time: | Full Time |
| Date of Appointment: | August 6, 2012 |
| Highest Degree: | MSN |
| Responsibilities: | Fundamentals of Nursing Lab (NRSG 101), Medical-Surgical Nursing I Lab (NRSG 103), Medical-Surgical Nursing I (NRSG 102), Medical-Surgical Nursing I Clinical (NRSG 105) |



**Indiana
Professional
Licensing
Agency**

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

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| | |
|--------------------------------|---|
| Faculty Name: | Meros-Ann P. Fortney |
| Indiana License Number: | 28169598A |
| Full or Part Time: | Part Time |
| Date of Appointment: | January 14, 2013 |
| Highest Degree: | BSN, Enrolled in MSN program at USI |
| Responsibilities: | Fundamentals of Nursing Lab (NRSG 101) |

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 12
2. Number of part time faculty: 4
3. Number of full time clinical faculty: 11 of 12
4. Number of part time clinical faculty: 1 of 4
5. Number of adjunct faculty: N/A (we refer to our adjuncts as part time faculty)

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0
2. Number with master's degree in nursing: 13
3. Number with baccalaureate degree in nursing: 3
4. Other credential(s). Please specify type and number: N/A



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D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13** or **848 IAC 1-2-14**?

Yes X No _____

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

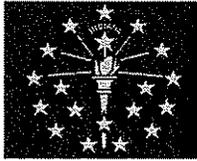
I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Susan Dye RN, MSN
Signature of Dean/Director of Nursing Program

September 27, 2013
Date

Susan Dye RN, MSN
Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

NLNAC

National League for Nursing Accrediting Commission, Inc.

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LEE E. WURSTER, JD
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Dublin, Ohio

March 24, 2011

Gail Sprigler, MSN, RN
Assistant Vice Provost for Nursing Education
Associate of Science in Nursing/Practical Nursing
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Ms. Sprigler:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 3-4, 2011. The Board of Commissioners granted the associate nursing program continuing accreditation with the condition that your program submit a Follow-Up Report in 2 years. If the Follow-Up Report is accepted by the Commission, the next evaluation visit will be scheduled for Fall 2018. The Board of Commissioners granted the practical nursing program continuing accreditation and scheduled the next evaluation visit for Fall 2018.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following evidence of non-compliance, strengths, and areas needing development:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 2 Faculty and Staff, Criterion 2.1

- All full-time faculty are not credentialed with a minimum of a master's degree with a major in nursing. (A)

Ivy Tech Community College of Indiana
Page 1

Areas of Strength by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Strong institutional, faculty, and student support for the role of the Vice Provost for Nursing Education through the restructuring of the School of Nursing (A/P)

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Provide mechanisms to ensure comprehensive representation of students in program and College governance. (A/P)

Standard 2 Faculty and Staff

- Ensure support for continued achievement of a master's degree with a major in nursing for the full- and part-time faculty. (A/P)
- Provide for sufficient numbers and utilization of program support staff to achieve the program goals and outcomes. (A/P)

Standard 3 Students

- Review and revise public documents (paper and electronic) to ensure that information intended to inform the public is current, clear, accurate, and consistent, including NLNAC contact information. (A)

Standard 4 Curriculum

- Ensure the incorporation of professional standards, guidelines, and competencies throughout the curriculum. (A/P)

Standard 5 Resources

- Implement strategies to ensure the equitable state-wide distribution of learning resources, office facilities, and equipment to meet faculty and student needs. (A/P)

Standard 6 Outcomes

- Implement strategies to ensure local campus and faculty engagement in the implementation of the evaluation plan. (A/P)
- Improve the processes for analysis and dissemination of program- and campus-specific data in order to facilitate the accomplishment of strategic initiatives and ongoing program improvement. (A/P)
- Continue to monitor and respond to licensure exam pass rates that are below the national mean. (A/P)
- Ensure ongoing and systematic evaluation of outcomes, particularly graduate satisfaction and job placement. (A/P)
- Identify and assess specific graduate competencies for role preparation. (A)

A Follow-Up Report requires the nursing education unit to demonstrate compliance with a specific Accreditation Standard or Standards. The Follow-Up Report for the associate program is to address Standard 2 Faculty and Staff. The report is to be submitted to NLNAC in the Spring 2013 Cycle by February 15, 2013. At the time of its review of the Follow-Up Report, the Commission will either affirm the time of the next evaluation visit or deny continuing accreditation and remove the nursing program from the list of accredited programs. We recommend contacting a member of the NLNAC professional staff after reviewing this decision letter.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the professional staff.

Sincerely,



Sharon J. Tanner, EdD, RN
Chief Executive Officer

cc: Marilyn Smidt, Program Evaluator
Jo Ann Baker, Program Evaluator
Nancy Becker, Program Evaluator
Martha Ann Hofmann, Program Evaluator
Joan Becker, Program Evaluator
Reitha Cabaniss, Program Evaluator
Mary Sharon Boni, Program Evaluator
Colleen Burgess, Program Evaluator
Anita Pavlidis, Program Evaluator
Debbie C. Lyles, Program Evaluator
Kay Tupala, Program Evaluator
Shawn P. McNamara, Program Evaluator
Yvonne VanDyke, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel

NLNAC

National League for Nursing Accrediting Commission, Inc.

7745 Peachtree Road NE, Suite 850 • Atlanta, GA 30326
P. 404.975.5000 • F. 404.975.5020 • www.nlnac.org

Follow-Up Report

Purpose:

To provide the nursing education unit the opportunity to demonstrate compliance (paper) with one or two specific Accreditation Standard(s).

Assignment Process:

A Follow-Up Report may be recommended to the Commission by the site visit team, the Evaluation Review Panel (ERP), or a Commissioner as part of the accreditation review when it is found that the nursing program is out of compliance with one or two of the NLNAC Accreditation Standards.

The decision to assign a nursing education unit a Follow-Up Report is made by the NLNAC Board of Commissioners after review of the recommendation(s) and other documents associated with the accreditation review process.

Review Process:

Follow-Up Reports are reviewed by the ERP to establish whether the nursing education unit has demonstrated compliance with the identified one or two NLNAC Standards. The Panel recommendation regarding compliance with the NLNAC Standard(s) is forwarded to the Board of Commissioners for action.

Based on the Follow-Up Report and the recommendation of the ERP, the decision regarding the accreditation status of the nursing program is made by the Board of Commissioners. Decision options are:

- Affirm continuing accreditation; the program is in compliance with all NLNAC Standards. Next accreditation site visit in six (6) years for Clinical Doctorate, Master's, Baccalaureate, Associate, and Diploma Programs, and six and one half (6½) years for Practical Nursing Programs; or
- Deny continuing accreditation and remove the nursing program from the listings of accredited programs. The program is not in compliance with the NLNAC Standard(s).

NLNAC

National League for Nursing Accrediting Commission, Inc.

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Guidelines for Preparing the Follow-Up Report

(1) Organization of Follow-Up Report

The report is to be presented in two sections, Introduction and Presentation of the identified NLNAC Standard(s).

(2) Content of Follow-Up Report:

- Introduction
 - Name and address of the governing organization
 - Name, credentials, and title of the chief executive officer of the governing organization
 - Name of institutional accrediting body (date of last review and action taken)
 - Name and address of nursing education unit
 - Name, credentials, title, telephone number, fax number, and email address of the administrator of the nursing education unit
 - Name of State Board of Nursing (date of last review and action taken)
 - Date of most recent NLNAC accreditation visit and action taken
 - Year the nursing program was established
 - A completed Faculty Profile Form that includes the number of full-time and part-time faculty teaching in the specified nursing program with all areas of responsibility identified
 - Total number of full-time and part-time students currently enrolled in the specified nursing program
 - Length of program in semester or quarter credits, hours, or weeks
- Presentation of the identified NLNAC Standard(s) found in non-compliance.
 - State the Standard
 - State the evidence of non-compliance (from the Commission accreditation decision letter)
 - Offer a narrative addressing all of the current NLNAC Criteria for the entire Standard with emphasis on the areas of non-compliance

Note: If Standard 4 Curriculum is to be presented, include brief syllabi (2 pages) for all nursing courses. Also include clinical evaluation tool(s) with an explanation of the student evaluation process. Each course syllabus should include:

- Course title and description
- Total course hours (theory hours and, as appropriate, laboratory and/or clinical hours)
- Placement of course within the program of study
- Name(s), credentials and title(s) of faculty responsible for the course
- Student learning outcomes/course objectives

- o Teaching methods and evaluation methods
- o A topical outline (for theory courses)
- o Identification of the major clinical and laboratory experiences indicating the type of patient units and any other clinical experiences

Note: If Standard 6 Outcomes is to be presented, include the entire program evaluation plan with student learning outcome and program outcome data for the past three (3) years (at a minimum). Provide clear substantial evidence that the evaluation plan is being used to inform the program decision-making processes. Specific strategies and/or actions should be identified for each component as indicated.

(3) Format for Follow-Up Report

- The number of text pages should not exceed fifty (50); the appendices have no page limit.
- The report should be typed on both sides of the page using 1½ or double-spacing, 1 inch margins, and bound securely.
- All pages including the appendices are to be numbered consecutively and ordered according to a table of contents.
- Each copy of the report should have a title page.
- Confidential records (e.g., faculty transcripts, student records) should **not** be included.

(4) Submission of Follow-Up Report

- Six (6) copies (paper and electronic) of the Follow-Up Report and six (6) copies (paper and electronic) of the current school catalog are to be sent to NLNAC on or before the date indicated in the NLNAC Board of Commissioners accreditation decision letter.
- Submission dates
 - o Reports due in the Fall Cycle must be submitted by October 1st.
 - o Reports due in the Spring Cycle must be submitted by February 15th.

The NLNAC Professional Staff are available to answer questions.

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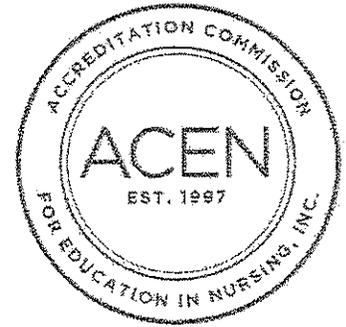
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HOWARD S. SMITH, EDD
Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York



August 2, 2013

Thomas Snyder, MBA
President
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Mr. Snyder:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 11-12, 2013. The Board of Commissioners received, reviewed, and accepted the Follow-Up Report of the associate nursing program and affirmed the next visit for Fall 2018. The details of the decision put forth by the Commission have been sent to the program's nurse administrator.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Sharon J. Tanner". The signature is written in a cursive style.

Sharon J. Tanner, EDD, MSN, RN
Chief Executive Officer

Clinical Facility/Agency Additions and Deletions

| Clinical Facility/Agency Name | Address | Addition (X) | Deletion(X) |
|-------------------------------|--------------------------------|--------------|-------------|
| Brentwood Meadows | 4592 Roslin Rd Newburgh, IN | X | |
| | | | |
| | | | |

Faculty No Longer Employed by the Institution Since Last Annual Report

| Name | Credentials | Full-time (X) | Part-time (X) |
|------------------|-------------|---------------|---------------|
| McCree, Courtney | MSN | X | |
| Reising, Sarah | BSN | X | |
| | | | |
| | | | |

