

Building Partnerships to Best Prepare Students for the Future

July 17, 2024

TODAY'S OVERVIEW



Redesigning Indiana's Diplomas: Progress to Date



Recap: New Readiness Seals *Based on Stakeholder Feedback*

Enrollment-Ready Seal: Indiana
Commission for Higher Education

Employment-Ready Seal:
Indiana Chamber;
Business/Industry

Enlistment-Ready Seal:
Indiana National Guard



Rulemaking Timeline & Next Steps

Redesigning Indiana's Diplomas: Progress to Date



DIPLOMA REDESIGN PROGRESS TO DATE

March 27

Indiana leaders present proposal to redesign high school diplomas, begin four months of public comment

May-June

Listening Tour across Indiana

June 5

New readiness seals presented in response to stakeholder feedback

June 26

First draft of diploma rule published in the Indiana Register; Comments will close on July 30, to ensure all feedback is reviewed prior to a second draft.

WHO IS SHARING FEEDBACK?

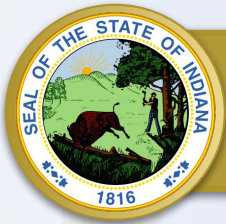
Note: Respondents can select *multiple* stakeholder groups.



Over 6,300 Jotform submissions

As of Tuesday, July 16 5

Recap: New Readiness Seals Based on Stakeholder Feedback



DIPLOMA READINESS SEALS



Enrollment-Ready Seal

To be jointly developed with and approved by the **Indiana Commission for Higher Education**, in conjunction with **higher education institutions**

Must meet the *minimum entrance requirements* for the majority of Indiana's higher education institutions



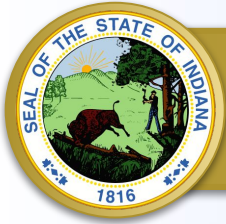
Employment-Ready Seal

To be developed in consultation with **business representatives across multiple industries**



Enlistment-Ready Seal

To be developed in consultation with the **Indiana National Guard**



DIPLoma READINESS SEALS CONTINUED

- Each seal would have a defined set of **required course offerings** and **course sequences**.
- Students could earn **any of the three seals** *with either diploma* (Indiana GPS or Indiana GPS Plus), and may earn *more than one seal*.
 - Ex. enrollment + employment seal
- Seals would reflect a **student's unique graduation plan**.
- Seals would be reflected on a student's transcript to **signify a student's readiness** for enrollment, employment, or enlistment leading to service.



Enrollment-Ready Seal: Indiana Commission for Higher Education

IMPROVING HOOSIER LIVES THROUGH ENROLLMENT

Research shows increased levels of educational attainment lead to:

- Greater **earning potential**;
- Increased **job *opportunities*** and **job *satisfaction***;
- Increased **job stability**, including during economic downturns; and
- Greater **health outcomes** and a **better quality of life**.



KEY CONSIDERATIONS WHEN DEVELOPING THE ENROLLMENT-READY SEAL



How can we maximize every student's educational attainment, during their K-12 journey and beyond?



How do we ensure more students are prepared to enroll and choose to pursue higher education after high school?



What rigorous courses and experiences in high schools contribute to higher college completion rates?

WORKING TOGETHER TO MAXIMIZE SUCCESS FOR *EVERY STUDENT*

To inform the required courses and experiences which will set our students up for the greatest possible success when pursuing the ***enrollment path***, the Indiana Commission for Higher Education will continue to work with IDOE to gather input and expertise from a variety of stakeholders.

- K-12 schools
- Students
- 2- and 4-year colleges/universities in Indiana (public and private)
- 2- and 4-year institutions outside of Indiana (public and private)



Next Steps: Finalize a first draft of required courses and experiences.

**Employment-Ready
Seal: Indiana
Chamber;
Business/Industry**

IMPROVING HOOSIER LIVES THROUGH EMPLOYMENT

Students pursuing a career immediately after high school graduation have an opportunity to:

- **Earn money while gaining on-the-job experience;**
- *Continue their education* and **increase their educational attainment**, ideally with financial assistance from their employer;
- Develop **career-relevant knowledge** and **skills**, including *specialized skills* required for their specific career goals; and
- Grow their **professional network** and **make connections** with others in their chosen career field.



KEY CONSIDERATIONS WHEN DEVELOPING THE EMPLOYMENT-READY SEAL



How can we ensure that students pursuing a career immediately after high school have the greatest career opportunities possible?



How do we ensure more students graduate high school with both the transferable skills needed to succeed in any career, as well as the niche skills needed to compete in Indiana's fastest growing industries?



How do we proactively engage business and industry across sectors to ensure high school expectations are preparing students for success in a 21st century economy, while also equipping more employers to provide WBL learning and related career-prep experiences?

WORKING TOGETHER TO MAXIMIZE SUCCESS FOR *EVERY STUDENT*

To inform the required courses and experiences that will set our students up for the greatest possible success when pursuing the ***employment path***, the Indiana Chamber of Commerce and other business/industry leaders will continue to work with IDOE to gather input and expertise from a variety of stakeholders.

- K-12 schools
- Students
- Business/industry leaders from small, mid-size, and large companies across Indiana
- Local chambers of commerce and economic development professionals
- Regional intermediary organizations and related community stakeholders



Next Steps: Finalize a first draft of required courses and experiences.

Enlistment-Ready Seal: Indiana National Guard

IMPROVING HOOSIER LIVES THROUGH ENLISTMENT

Those serving in the Indiana National Guard have an opportunity to:

- Serve both **our state** and **our nation**— all while maintaining a life and career in *Indiana*;
- Experience **global missions**, respond to **local emergencies**, and be part of *something bigger*;
- *Continue their education* and **increase their educational attainment** tuition-free; and
- Develop **skills** (world-class training, communication, collaboration, work ethic, leadership) that will help set them up for success in civilian careers and life.



KEY CONSIDERATIONS WHEN DEVELOPING THE ENLISTMENT-READY SEAL



How can we help more Indiana students to see the enlistment pathway as an option for them?



How do we ensure more students who are interested in the enlistment pathway are able to achieve that goal?



What knowledge and skills contribute to better outcomes for students throughout their service?

WORKING TOGETHER TO MAXIMIZE SUCCESS FOR *EVERY STUDENT*

To inform the required courses and experiences that will set our students up for the greatest possible success when pursuing the ***enlistment path***, the Indiana National Guard will continue to work with IDOE to gather input and expertise from a variety of stakeholders.

- K-12 schools
- Students
- Higher Education
- Branches of the U.S. military (Army, Navy, Air Force, Marines, Coast Guard)
- Public safety officials (police officers and firefighters)
- Junior/Senior ROTC



Next Steps: Finalize a first draft of required courses and experiences.

Continued Partnership Opportunities

EXPANDING OPPORTUNITIES FOR STUDENTS



College Board and International Baccalaureate (IB) are applying their rigorous academic models to career-connected learning. The state of Indiana is partnering with both **College Board** and **IB** to increase access to these expanded opportunities for more Indiana students. This includes:

- College Board's *new* Career Kickstart Program, Powered by Advanced Placement and
- IB's Career-related Programme

WHAT IS COLLEGE BOARD'S NEW CAREER KICKSTART PROGRAM?

College Board's Career Kickstart (CK) program brings the best of *Advanced Placement (AP)* to courses designed for career and technical education. This new career-focused program leads to market-driven credentials and college credit for all students who want to prepare for a career, whether they are heading to two- or four- year colleges, technical school, or the workforce.

CK courses are powered by the AP features that educators value: robust teacher training, dedicated educator communities, free student resources, high-quality assessments, and the broadest national network of college credit policies.

A photograph of three male students sitting at a desk in a classroom. They are looking towards the left side of the frame, presumably towards a teacher or a presentation. The student on the left is wearing a blue button-down shirt, the middle student is wearing a grey t-shirt, and the student on the right is wearing a purple t-shirt. There are laptops and notebooks on the desk.

**Career
Kickstart™**
Powered by AP

Career Kickstart™
Powered by AP

WHAT IS COLLEGE BOARD'S NEW CAREER KICKSTART PROGRAM? CONTINUED

Features of Career Kickstart include:

- **Pathway:** CK Courses are designed so that skills taught in the courses build on each other over time, helping students develop deep understanding of the given field.
- **Applied, career-connected learning:** Classes engage students in hands-on learning experiences that connect to the real-world.
- **Co-developed with industry experts:** CK courses are co-developed with industry leaders to ensure that they are aligned with talent needs and industry-recognized credentials.
- **Professional skills:** CK courses teach skills (such as communication, problem solving, and collaboration) that are critical in the workplace.
- **Credentials:** CK courses map to industry-preferred credentials that we know can jumpstart a student's career-planning and trajectory.

WHAT IS IB'S CAREER-RELATED PROGRAMME?

The IB's **Career-related Programme (CP)** combines the rigorous academic coursework of the IB Diploma Programme with career-connected learning opportunities. The program is designed for students interested in pursuing higher education, apprenticeships, and/or employment. Participating students complete:

- **Minimum of two IB Diploma Programme courses**
 - Providing the academic rigor
- **A core consisting of four components** (personal and professional skills, service learning, reflective project, and language development)
 - Helping students develop skills/competencies for lifelong learning
- **A career-related study**
 - Supporting the rigor and provides practical, real-world approaches to learning



Career-related
Programme

WHAT IS IB'S CAREER-RELATED PROGRAMME? CONTINUED

The Career-related Programme enables students to:

- Follow their chosen education and career pathways in life;
- Combine academic subjects with their personal and professional interests and skills;
- Engage in learning that makes a positive difference to their community;
- Think critically and creatively;
- Communicate clearly and effectively in a variety of situations;
- Work independently and in collaboration with others;
- Consider new perspectives and other points of view;
- Develop greater self-confidence and self-awareness;
- Demonstrate high levels of resilience and flexibility;
- Be internationally-minded and globally aware; and
- Apply their knowledge to real-world scenarios and situations.

Rulemaking Timeline & Next Steps



Share Your Feedback Here!

**Spring/Summer
2024**

Public comment period one is active for stakeholder feedback.

**Summer/Fall
2024**

Public comment period two is active for revised rule.

**Late Fall
2024**

SBOE adopts the final rule.

**2025-2026
School Year**

Schools can opt in to award the new Indiana diplomas.

**2028-2029
School Year**

New diplomas are effective for all graduating seniors.



THANK YOU!